

New Hampshire
State Board of Education
Minutes of the January 13, 2022 Meeting

AGENDA ITEM I. CALL TO ORDER

The regular meeting of the State Board of Education convened at 9:12 a.m. Drew Cline presided as Chair.

Members present: Kate Cassady, Ryan Terrell, Phil Nazzaro, Drew Cline, Chair, Ann Lane and Richard Sala. Sally Griffin attended remotely. Also in remote attendance was Commissioner Frank Edelblut and Deputy Commission, Christine Brennan.

AGENDA ITEM II. PLEDGE OF ALLEGIANCE

Richard Sala led the pledge of allegiance.

AGENDA ITEM III. HEARINGS

A. Teacher/NHDOE SB-FY-21-06-018

MOTION: Phil Nazzaro made the motion, seconded by Richard Sala, that the State Board of Education enter into nonpublic session under RSA 91-A:3, II(c) at 9:15 a.m.

VOTE: The motion was approved by roll call vote by State Board of Education members Sally Griffin (remote), Kate Cassady, Ryan Terrell, Phil Nazzaro, Ann Lane, Richard Sala and Drew Cline, Chair.

MOTION: Ann Lane made the motion, seconded by Phil Nazzaro that the State Board of Education return to public session, which reconvened at 10:31 a.m.

VOTE: The motion was approved by roll call vote by State Board of Education members Sally Griffin (remote), Kate Cassady, Ryan Terrell, Phil Nazzaro, Ann Lane, Richard Sala and Drew Cline, Chair.

MOTION: Phil Nazzaro made the motion, seconded by Richard Sala, that the State Board of Education seal the minutes of the nonpublic session indefinitely.

VOTE: The motion was approved by roll call vote by State Board of Education members Sally Griffin (remote), Kate Cassidy, Ryan Terrell, Phil Nazzaro, Ann Lane, Richard Sala and Drew Cline, Chair.

AGENDA ITEM V. PUBLIC HEARINGS

A. 10:00 - Holocaust and Genocide Education (Ed 306)

This will be rescheduled to next month's meeting due to a delay of start time.

Bonnie Dunham sent a representative in her place. She is a private citizen who supports the proposed rule. The rules do not include individuals with disabilities as one of the groups that have been victims of the Holocaust and genocide of discrimination, hatred, and bigotry. People with disabilities were the first group targeted by the Nazis for extermination using the term, life unworthy of life. Today people with disabilities are still targeted. The eugenics movement that led to forced sterilization of individuals with disability also condoned allowing infants with disability to die by denying them medical care, including food and water.

She requested a revision be made by adding to Ed 306.49a(1)d so that it reads, "How and why political repression, intolerance, bigotry, antisemitism, national, ethnic or religious hatred and discrimination or discrimination of individuals with disabilities have in the past evolved into genocide and mass violence." A similar change would also be made to Ed 306.49a(3)b and c.

B. 10:30 - Learn Everywhere Program

The public hearing opened at 10:32 a.m. and closed at 11:20 a.m. with no comments.

AGENDA ITEM IV. PRESENTATIONS/REPORTS

A. Town of Carroll's Withdrawal Study from the White Mountains Regional School District

1. White Mountains Regional School District's Motion to Reconsider

Attorney Barbara Loughman represented the White Mountains Regional School district along with school board members, Bob Loiacono and Greg Odell and the school district's administrator, Kristin Franklin.

They filed a motion asking the State Board to reconsider its approval of the minority withdrawal plan submitted by the Town of Carroll. The Board has never

discussed the study report submitted by the White Mountains Regional School District study committee that was appointed because of the 2021 annual meeting to study the feasibility of withdrawal of the Town of Carroll from the White Mountain Regional School District. RSA 195:25ii requires the study committee to report its findings to the State Board within 6 months of the study committee being formed. The study committee was initially told by the Department they did not need to submit the report. They submitted it anyway in early November. Paragraph 3 of the statute provides, if the study committee recommends withdrawal, it develops a withdrawal plan, submits it to the State Board and allows the members that do not want to withdraw to submit a minority report to the State Board. Paragraph 4 of the statute provides when the study committee does not recommend withdrawal that the minority report is reported to the local school board. Paragraph 6 provides if the State Board approves the withdrawal plan, the process proceeds.

They are asking the State Board to consider the study committee report. It is a lengthy report with a lot of detail the State Board should have. There is nothing to indicate the State Board ever reviewed that report. The board of the White Mountains Regional School District did not learn that the minority report was on the agenda in November until after the meeting.

Prior to the school district votes in March, voters must be provided the minority report. They believe there are significant deficiencies in the minority report. The preamble talks about the history of the Town of Carroll. It states they have asked the school district in the past to reconsider the formula. The formula is already favorable to Carroll. There are three formulas in the statute: 100% equalized valuation, 50% equalized valuation and 50% ADM, and another formula approved by the school board. The town approached the school board in 2021 to ask for consideration of the third type of formula from 50/40 to 80/20. The deadline for petition had passed prior to the request. The minority report does not include statute requirements including the financial consequences for all concerned. Their estimate of cost for the Town of Carroll was unrealistically low. Voters should have that information prior to voting.

The minority report does not include the fact that removing Carroll from the cooperative will significantly increase the tax burden on the towns and the district. The per pupil cost shows Carroll paying more per pupil, but they are paying the lowest school tax of any town in the cooperative. The statute requires the plan to include a plan for the education of all students in the withdrawing school district and for the continuation of the school system of the cooperative school district. They did not include the study in the report that indicated the majority of Carroll parents wanted to remain in the White Mountains Regional School District.

Ann Lane asked about any additional information from the study that has not already been mentioned. Barbara Loughman asked that the State Board look at the actual figures in the charts and the tax tables.

Phil Nazzaro stated there would always be a negative impact on one of the parties, which allows the voters to make the decision. Barbara Loughman responded the State Board decides if the withdrawal plan is complete and the district does not believe it is complete for voters. The study committee was made up of 10 individuals, 5 from each town, a representative from the select board and a representative from the school board. They deliberated for weeks and voted to not recommend withdrawal. The minority report did not come from the withdrawal committee that was formed by statute.

Chair Cline stated the Town of Carroll's enrollment population has been declining resulting in the highest per pupil cost. He asked if there is any opportunity for them to recalculate the rate. Barbara Loughman responded they requested a change in 2003 and again in 2021 when it was too late for the change to be made. Planning and study would be required to vote to pass a change. The cooperative was formed in an effort to even out inequities in school funding. Towns with higher property value get more funding for schools. The gap is not as big as it appears due to missing information in the minority report figures.

2. Town of Carroll's Objection to White Mountains Regional School District's Motion to Reconsider

Attorney Dean Eggert and Ben Jellison were present to represent the Town of Carroll. Chair Cline asked if the report is a Town of Carroll report or a report of the minority members of the committee. Dean Eggert responded that Robert Gauthier, selectperson for the Town of Carroll, served on the committee and issued the minority report. The statute states the minority report will be received from one or two members of the committee.

Ann Lane asked for clarification that Robert Gauthier was the only person who voted against, making him the only individual who could write the minority report. Dean Eggert confirms and states someone who abstains could not write a minority report.

Dean Eggert stated that the district has made no effort to study the town's proposal in 2021 in the past year. That statute states if a change is to be proposed in conjunction with the withdrawal procedure, the minority report would have to present a new method of proportioning for the rest of the cooperative. The statutory components of RSA 195:26 have been included in the plan and they want it to be given to the voters.

Chair Cline state the minority report says, "At present, the agreed upon per pupil tuition for Carroll students entering partnered districts is..." He asked for clarification on the numbers included. Dean Eggert responded that those are numbers based on discussion as to what would be charged in a tuition agreement. Chair Cline asked how that would be addressed on a ballot question. Dean Eggert responded separate costs would be addressed on an individual basis and would

be a marginal cost. Voters will receive the Town of Carroll's proposal for the minority plan, which would be to move forward and negotiate tuition agreements set forth in the plan. Ben Jellison added the goal would be for the minority to present the information via handouts at the deliberative session. The district would have an option to share concerns at that time as well. Chair Cline asked for clarification that the article itself would not have a tuition number. Dean Egger agreed. It would be a standardized form.

Ann Lane noted that warrant articles for schools normally include figures to inform taxpayers. She asked if it is unusual to not include the cost of a tuition agreement. Dean Egger responded it would be delayed for a fiscal year in a withdrawal so there is no appropriation that would be made with the withdrawal approval. The article with a number would be included in a new operating budget. Chair Cline stated the wording was included in the minority report.

Richard Sala stated he did not think there was a statutory deficit in their report. Voters can be educated prior to making a decision. Chair Cline does not think there is a statutory deficit. The concern was the State Board did not receive the majority report from the study committee. Even if it does not change the vote, procedurally it should be read.

Chair Cline questioned if the State Board not having read the majority study committee report constitute a legal deficiency in the process. Barbara Loughman responded it would be a legal deficiency because it is required in the statute and was submitted. She also stated the member of the minority report was notified of the November meeting and not expected to monitor agendas. It is a violation of due process to notify one side.

Ryan Terrell asked for an estimate on the gap if all of the numbers were included. Is it higher enough that it would change voter decision, or they should know for transparency purposes? Barbara Loughman responded the voters should know it does not include an estimated \$500,000 in the budget for special education, transportation, and SAU costs.

Chair Cline stated he does not think there is a statutory deficiency. Any suggested differences in numbers could be discussed in deliberative sessions. In fairness to both parties, the majority report should be read. Phil Nazzaro suggested reading the report and then having a quick meeting so not to miss the January 26 vote. Richard Sala stated the vote is on the contents of the minority report and the majority report can still be reviewed later.

Chair Cline summarized the options. The Board can vote on the minority report with the provision that all members will read the majority committee report and report to the chair if anything would change their vote. The Board could review the additional information before finalizing the vote at a special meeting. Chair Cline does not think the Board has a legal requirement to read the majority report

in deciding whether the minority report is legally compliant. Ryan Terrell suggested it might be unwise to set a precedent of making decisions outside of the statutory limits out of courtesy.

MOTION: Richard Sala made the motion, seconded by Ryan Terrell that the State Board of Education to deny the motion to reconsider.

VOTE: The motion was approved by unanimous vote by the State Board of Education with the Chair abstaining.

AGENDA ITEM VI. BUREAU OF EDUCATIONAL OPPORTUNITIES

A. Office of Charter Schools

1. Green Bay Charter School (- Renewal

Peter Stackhouse, Executive Director of Green Bay Charter School (GBCS), stated members of the school community attended a local district budget hearing where the school was being discussed. A middle school student spoke about his experience as a student with Tourette syndrome. He shared how many of days at his previous school were stress filled and how GBCS is helping him develop meaningful connections with his peer and decreased anxiety. The school allows for personalized pathways for success.

Ann Lane asked about the lack of funding the school is receiving and how the school plans to maintain sustainability. She also asked about a parent comment that sending schools are not providing services to students. Peter Stackhouse responded the school was chartered in 2004 and opened in 2005. Since that time, there have been several central office administration and board changes. In 2012, the decision was made to separate the employees of the charter school from the district. Support of the charter school was a line item in the district's budget and the amount has reduced each year. Current enrollment is 147 students, and the budget was for 135 students. They took advantage of some of the COVID support funds. In order to supplement the decrease in district funds, the school is trying to maximize enrollment and increase fundraising.

Chair Cline asked if the budgeted amount for fundraising is based upon experience. Peter Stackhouse responded it was based upon the number of families attending. Some of the funding has been received already. They have had successful fundraisers in the past. Chair Cline stated the budgeted goal is high based upon the number of families. He recommended the school talk with other charter schools who have been successful in fundraising for ideas.

Peter Stackhouse stated students represent over 30 different communities in the state. Every district has a different model for supporting students with individual education plans (IEPs). Para support has almost disappeared, and the

school has had to hire them first and bill the district afterwards to support the students. Ann Lane asked about the legal obligations. Chair Cline responded if charter schools have trouble getting legally obligated support from districts to reach out to the State Board for assistance.

Ryan Terrell asked about the challenges due to COVID surrounding making budgetary decisions based on enrollment. Peter Stackhouse responded the charter is usually between 140-145 students. Due to COVID, there was a dip when some students graduated and there was a decrease in new enrollees. However, enrollment is currently back up to 147 with a max enrollment of 170. Reaching that max number is dependent on marketing rather than a barrier of the pandemic. The most enrollment happens when students are transitioning from K-5 into 6th grade and again in 9th grade.

Sally Griffin asked if there is a development director on staff. Peter Stackhouse responded they do not and have discussed it in the past. There will be a discussion with the school board.

Kate Cassady asked about transportation for students. Peter Stackhouse responded they are located in SAU16. Resident students can ride route buses to the high school and then take a shuttle bus. The school does not have any transportation expenses. Kate Cassady asked about the creation of the school. Peter Stackhouse responded the superintendent and assistant superintendent of SAU16 at the time proposed the school. There was no relationship outside of SAU16 communities. Kate Cassady clarified they have no contract with sending schools. Peter Stackhouse confirmed. Kate Cassady asked about the district support formula. Peter Stackhouse responded the amount is based upon the SAU16 administration committed support for their enrolled students as well as state funding.

Kate Cassady stated she would not approve the budget. She believed fundraising was too high and should not be included in the budget. She asked about the \$10,000 for fundraising, donations and other. Peter Stackhouse responded the amount is based upon past donations from families and community members. The increased amount is based upon their increased efforts. Kate Cassady asked about fundraising with Great Lakes. Peter Stackhouse responded they discount gift card sales, and the school receives a percentage. Kate Cassady asked about retail income. Peter Stackhouse responded that number includes student purchased uniforms. Kate Cassady asked about ala cart income. Peter Stackhouse responded they started a food service program. Kate Cassady asked about student lunch income. Peter Stackhouse responded that money comes from students or the state.

Chair Cline stated the money they receive from SAU16 is in addition to the charter school funding received. Most charter schools do not receive this extra money. Fundraising is new to this school as the district funding is decreased.

Richard Sala asked about the potential risk of losing voter support for school funding. Peter Stackhouse responded the district has expressed concern about supporting the charter school while cutting their own teachers. The charter is looking to find ways to get needed funds.

Kate Cassady asked if money has been put aside in the event the funds are short. Peter Stackhouse responded they have an investment fund with just under \$500,000. They have relationships with local providers who have referred patients they believe would benefit from the program. They also have a relationship with the local YMCA to provide opportunities for students without adding staffing.

Chair Cline asked about test scores of students who come to the school after struggling. Peter Stackhouse responded students historically have not performed well on state testing. They have invested in the performance plus program and workshops to develop action plans. At the beginning of each school year, students are being assessed in a program called IXL for math and reading to have a separate measure of growth from fall to spring. About 30% of students have IEPs.

Kate Cassady asked if the school has a full-time nurse. Peter Stackhouse responded they do. They have had situations where they have shared a nurse and it did not work out. They now have their own nurse who has been managing the COVID situation as well as teaches wellness classes. She has also been trained in mental health first aid. Kate Cassady asked about insurance. Peter Stackhouse responded employee benefits are accessed through a health trust. There is a level paid for by the school and additional tiers are available at an extra cost for employees. Kate Cassady asked the cost paid for benefits. Peter Stackhouse responded it is approximately \$7,500 per year.

MOTION: Ann Lane made the motion, seconded by Sally Griffin, pursuant to Chapter 194b and Ed 318 Charter Public Schools, the State Board of Education authorizes the charter renewal for Great Bay Charter School.

VOTE: The motion was passed with a 4-1 vote by the State Board of Education with the chair abstaining.

2. Coastal Waters Chartered Public School – Application

Erica Taylor, Pedagogical Director, and Bill Libby, Board Chair and Treasurer, were present to represent Coastal Waters. They are looking for space in the Durham area. Erica Taylor shared the school was started out of a community need. They follow a Waldorf approach to meet the needs of disadvantaged students. They currently have over 170 interested students ranging across 15 districts. They added grades 11 and 12 due to high school closures. They have

been actively fundraising and applying for grants as well as attending community events and holding info sessions. Two potential students created the school logo.

Chair Cline asked how current interested students found out about the school. Erica Taylor responded, largely word of mouth. Ryan Terrell asked about key values in school culture. Erica Taylor responded the overall idea of the model is to create a community. Within the curriculum, they are looking to represent different viewpoints. Within the composition of the school, grades 1-5 will stay with the same class teacher for the entire 5 years, which creates a closely-knit group. Ryan Terrell asked about where the lesson and the source documents originated. Erica Taylor responded in math, the number zero originated in Middle Eastern culture and helping students understand what has brought the skills and information to where we are now. The intent is for students engaged in a student council advisory role so they are part of identifying needs that might exist. A school wide morning meeting takes place where they all come together and class meetings.

Ryan Terrell asked about equity in the context of the school. Erica Taylor responded equity in academics means providing the opportunity for every student to meet and exceed expectations through providing multiple approaches to subjects. Bill Libby added the school wants to engage the students, so they see they are part of the solution.

Phil Nazzaro asked about target population. Erica Taylor responded they want it to be diverse with concerted efforts to bring in a diverse population. Phil Nazzaro asked if the model would allocate children to a classroom based on age or ability. Erica Taylor responded it is largely age based. Phil Nazzaro asked about the opening number of students, 320, compared to the interested number and how that is tied to finances. Erica Taylor shared there could be combined classes at the start. Bill Libby added they have limited marketing while waiting for charter approval. The budget was created at 90% enrollment. Phil Nazzaro asked about the fall 2022 start date. Erica Taylor shared they have educators interested in engaging and financial outreach, all of which is waiting on official charter approval.

Ann Lane asked about finding a facility and being ready for fall. Bill Libby responded they have a facility committee meeting every other week. There are three facility possibilities. Erica Taylor shared they are thinking outside the box for possible portable options or a split campus to start. Ann Lane asked about transportation. Erica Taylor responded they would be relying on district transportation with a goal of obtaining vans for additional transportation. Bill Libby added they are looking at grants to secure vans.

Ann Lane asked about training teachers in such a short time span. Erica Taylor shared she is a pedagogical director, and they have peer directors. Having an administrative director who can take over other things, she will be able to focus

on bringing the teachers together. They will be looking for teachers willing to engage in the school in different ways in the beginning. Chair Cline stated having two directors would set the school up for success.

Kate Cassady asked when federal startup money is sent by states. Commissioner Edelblut responded federal grant awards are made after they are granted a charter, apply, are awarded based on a grant plan, and then they can draw funds upon the plan activity that has been approved. Kate Cassady asked about fundraising in the budget. Bill Libby responded they have already raised \$26,000. Kate Cassady suggested putting it in a rainy-day fund rather than the budget plan. She asked about benefits. Bill Libby responded the school would take care of employees as a benefit to supplement the salaries they can offer. They have four salaried administrative employees.

Kate Cassady asked about professional development budget. Erica Taylor responded they are going to have teachers from different backgrounds that will need Waldorf professional development. Kate Cassady asked about instructional supplies. Bill Libby responded it includes paper, art supplies, etc. Erica Taylor added they do not utilize much technology, which results in a higher material cost. Kate Cassady asked for the formula used for tuition. Bill Libby used the number of 7,188 per student times 320 max and then took 90% of that. Kate Cassady asked about the federal start up grant. Bill Libby responded that it would be used towards professional development and teacher salaries for reimbursement.

Kate Cassady asked about accounting courses taken by Bill. Bill Libby responded he took standard accounting courses since he has been in private and public practice. He has conducted audits and worked with some private schools. His current day job is director of finance and administration for a social services organization. Kate Cassady advised a course offered by Plymouth State is accounting for superintendents that is informational in budgets.

Kate Cassady asked if they plan to buy a building eventually. Bill Libby responded that is in the long-term plan. Kate Cassady asked about budget for maintenance and repairs. Bill Libby responded any building they find will need work to get it up to code and operational for the school.

MOTION: Ann Lane made the motion, seconded by Phil Nazzaro, that the State Board of Education approves the Coastal Waters Public Charter Schools charter application. The school may now move forward with its approval plan to open a New Hampshire chartered public schools.

VOTE: The motion was approved by unanimous vote by the State Board of Education with the chair abstaining.

AGENDA ITEM VII. LEGISLATIVE UPDATES**A. Final Proposal - School Year and Distance Education (Ed 304.18 and 305.22)**

Amanda Phelps, Department of Education, stated the final proposal for distance education comes after receiving substantive comments from the Office of Legislative Services (OLS) and are addressed in the edits. One comment for school year was in Ed 306.18(a)7, distance education conducted in accordance with Ed 306.22 shall count toward the required amount of instructional time was amended to Ed 306.22(c).

Chair Cline shared that some of the groups who attended the public hearing objecting to the rule wanted the option to opt in to distance education. More than 8,000 students left the public school system in New Hampshire in 2020. This rule will give parents real time opt in for remote instruction to ensure public schools are considering parent needs.

Ryan Terrell expressed concern that distance education was initially done in a rush rather than an intentional innovative way to approach educating children. He does not want the rule to take away the potential to educate or stop potential innovation in the future. Chair Cline responded it is written to allow parents to opt in to distance education in an innovative model. Remote instruction can also be used for a bad weather days in order to provide consistency with rules prior to COVID-19. Outside of weather, parents would have to opt in for distance learning. Any other school closing would require extra in-person days added to the end of the school year.

Ann Lane shared concern about students being disqualified from participating in distance education limited to educational assessments. There could be other causes outside of distance education causing the problem. Chair Cline responded that the goal of that rule is to create a balance and give the district the ability to oversee student instruction and intervene if they feel distance education is not working for a particular student. Special needs would be covered in accommodations.

MOTION: Ann Lane made the motion, seconded by Ryan Terrell, that the State Board of Education approve the final proposal for Ed 306.18 and Ed 306.22 School Year and Distance Education.

VOTE: The motion was approved by unanimous vote by the State Board of Education with the chair abstaining.

AGENDA ITEM VIII. COMMISSIONER'S UPDATE

Deputy Commissioner Christine Brennan shared iPlatform presentations will be given by Nate Greene to superintendents, legislators, state board members, teachers, and anyone who wants to become educated on [iPlatform](#). It provides a variety of student and school data including enrollment, achievement, assessment, suspensions, teacher salary, webinars, etc.

Deputy Commissioner Brennan shared the latest guidance on COVID is isolation down to 5 days. President Biden announced he has increased the available tests for schools. The commissioner has been answering calls for schools to ensure they have all the tests. Department of Health and Human Services has offered options for testing.

Deputy Commissioner Brennan shared a program schools and teachers can sign up to show grants. International Holocaust Remembrance Day is January 27. The Jewish Federation of New Hampshire produced a video of NH Holocaust survivors. There have been many staff openings that are being filled. Chair Cline asked about the open positions. Christine Brennan shared there are special education positions, ELA, etc. Open positions can be found on the Department's Careers webpage (<https://www.education.nh.gov/careers>).

AGENDA ITEM IX. OPEN BOARD DISCUSSION

There were no updates.

AGENDA ITEM X. TABLE ITEMS

A. Initial Proposal - Administrator Endorsements (Ed 506)

Chair Cline shared he met with the Professional Standards Board (PSB) members on this proposal. A lot more work is needed. Another proposal will be ready later.

AGENDA ITEM XI. CONSENT AGENDA

A. Meeting Minutes of December 9, 2021, State Board Meeting

Board members noted necessary changes to meeting minutes.

MOTION: Ann Lane made the motion, seconded by Ryan Terrell that the State Board of Education approve the meeting minutes of December 9, 2021, as amended.

VOTE: The motion was approved by unanimous vote by the State Board of Education.

January 13, 2022

AGENDA ITEM XII. NONPUBLIC SESSION

- MOTION: Phil Nazzaro made the motion, seconded by Richard Sala, that the State Board of Education enter into nonpublic session under RSA 91-A:3, II(c) at 3:35 p.m.
- VOTE: The motion was approved by roll call vote by State Board of Education members Sally Griffin (remote), Kate Cassady, Ryan Terrell, Phil Nazzaro, Ann Lane, Richard Sala and Drew Cline, Chair.
- MOTION: Richard Sala made the motion, seconded by Ryan Terrell that the State Board of Education accepts the Report in part, including without limitation the recommendation that the educator's teaching credential EdId: 118321-Para-Educator 2/Statement of Eligibility be revoked.
- VOTE: The motion was approved by roll call vote by State Board of Education members Sally Griffin (remote), Kate Cassady, Ryan Terrell, Phil Nazzaro, Ann Lane, Richard Sala and Drew Cline, Chair.
- MOTION: Phil Nazzaro made the motion, seconded by Ryan Terrell that the State Board of Education return to public session, which reconvened at 4:23 p.m.
- VOTE: The motion was approved by roll call vote by State Board of Education members Sally Griffin (remote), Kate Cassady, Ryan Terrell, Phil Nazzaro, Ann Lane, Richard Sala and Drew Cline, Chair.
- MOTION: Phil Nazzaro made the motion, seconded by Ann Lane, that the State Board of Education seal the minutes of the nonpublic session indefinitely.
- VOTE: The motion was approved by roll call vote by State Board of Education members Sally Griffin (remote), Kate Cassady, Ryan Terrell, Phil Nazzaro, Ann Lane, Richard Sala and Drew Cline, Chair.

AGENDA ITEM XIII. ADJOURNMENT

- MOTION: Phil Nazzaro made the motion, seconded by Ann Lane to adjourn the meeting at 4:25 p.m.
- VOTE: The motion was approved by unanimous vote by State Board of Education.



 Secretary

January 13, 2022