

New Hampshire
State Board of Education
Minutes of the November 10, 2022, Meeting

AGENDA ITEM I. CALL TO ORDER

The regular meeting of the State Board of Education convened at 10:12 a.m. Drew Cline presided as Chair.

Members present: Kate Cassady, Phil Nazzaro (remote), Ann Lane, Drew Cline (chair), and Richard Sala. Sally Griffin and Ryan Terrell were not able to attend due to prior commitments. Also in attendance was Commissioner Frank Edelblut.

AGENDA ITEM II. PLEDGE OF ALLEGIANCE

Kate Cassady led the pledge of allegiance.

AGENDA ITEM III. PUBLIC COMMENT

Mario Andrade, Superintendent of Nashua Public Schools, welcomed the Board to Pennichuck Middle School. The middle school was part of a \$150 million worth of school construction in Nashua, including a brand-new middle school. The Chamber of Commerce, Greater Nashua United Way, Nashua Soup Kitchen and Shelter, YMCA, Boys & Girls Club, and companies have partnered with Nashua Public Schools. The district has been working to create real world learning opportunities.

Bob Thompson, Superintendent of Hamstead School District, shared Veterans Day activities that have been taking place in schools around New Hampshire. They recently celebrated National Red Ribbon Week, an anti-substance abuse program. A Hamstead 8th grader brought his drone to school to take a photo of the students wearing red in the shape of a red ribbon. Hamstead is a sending school for Pinkerton Academy. They meet regularly to support each other. The Happiness Project gets students out into the community through community service. The partnership with N68 looks to address food insecurity in the local community.

Mark MacLean, Superintendent of Merrimack Valley School District and Andover School District, was accompanied by Steve Tucker, Superintendent of Laconia School District to represent the Lake Region. Merrimack Valley showed a 44% increase in math and 21% in ELA on the SAS Statewide Assessment. Merrimack Valley School Board is finishing up their community listening session, working with each town served to allow feedback. The goal is to engage parents and students. Student opportunities, choice and pathways are in abundance in the Lakes Region. Freedom, Madison, and Tamworth educators partnered with the New England Ski Museum to create a day of learning and exploration. A STEM project used skiing as a medium to teach Newton's Laws of Motion.

Steve Tucker, Superintendent of Laconia School District, shared Franklin High School Robotics Team received the gracious professionalism award for the second year in a row for their mental health awareness campaign. The Gilford School District has used ESSER funds for 4th, 8th, and 9th grade outdoor adventure learning education program. On November 15, high schools across New Hampshire have an I Am College Bound event to help kids apply for college. Laconia, Hewitt Technical Center has just finished a tiny house purchased by a homeowner in Meredith. The project makes affordable housing for people while giving students construction experience. Laconia High School has a diploma with distinction project, which allows seniors to pursue a project they are passionate about. Students are recognized for his/her projects.

David Ryan, representative of Southeast Regional Superintendents Association, shared SAU 5, and SAU 16's middle and high schools' robotics teams have 300 students actively building robots and entering competitions. SAU 90's 6th graders at Hampton Academy participated in experiential learning and leadership development activities while attending environmental camp. SAU 21's Seabrook Middle School is in year 2 of hosting the Mission Kid to Kid project, a mentor program. Themes include middle school experience, meeting new people, individuality, using your voice, and self-confidence. In SAU 54, on October 25, the Portsmouth Naval Shipyard STEM Engagement trailer visited the RW Regional Technology Center to provide students with a pop-up style event that provided demonstrations of 24 types of technology and skills used in production shops at the shipyard. SAU 74 continues to develop their social emotional muscles with individual and group activities using the Choose Love enrichment program. SAU 11's Dover High School Future Farmers of America chapter volunteered at Deerfield Fair in the children's mini petting barn. They were awarded the State of New Hampshire Agricultural Commissioner's Award for their efforts in educating the public.

Laurie Melanson, Superintendent of SAU 23, represents the North Country. She shared Kate Segal from SAU 35 wanted to congratulate New Hampshire schools for being one of 4 states to score above average in both reading and math on the NAEP. Dr. Hasbrook in SAU 58 reports courses were developed over the summer based on student interest. Dr. Marion in SAU 36 reported pre-K program was expanded to nearly full day, five days a week, for both 3- and 4-year-old children. Challenges in North Country include filling special ed positions, math, and world language positions. Dr. Hart in SAU 84 is working with Plymouth State University on an innovative program to fill special ed positions. Candidates for the three-semester program get a housing stipend and a job coteaching with experienced teachers in the district. SAU 7 is working on a new school model that would be a comprehensive CTE program in collaboration with local industries to include accessibility for students to attend early college. North Country Charter Academy reports 21 new courses created. SAU 23 is starting the Tutor.com program to help address the learning gaps in addition to professional development and new math and reading materials. Interventions are in place with monthly coaching. In the piloted artificial intelligence reading program, d teachers are reporting increases in fluency and comprehension.

AGENDA ITEM IV. PRESENTATIONS/REPORTS

A. New Hampshire School Building Authority's (NHSBA) Recommendation of Prioritized School District Proposals in Descending Rank Order

Gregory Hill, Chair, NHSBA, submitted school building aid ranked list in accordance with RSA 198:15-c. Projects have been reviewed and ranked by Homeland Security and the Department of Education (NHED) and were subsequently approved by the School Building Authority on October 17, 2022. He noted deficiencies in the process. They have requests totaling \$564 million. The state's share is \$228 million. There is roughly \$70 million to spend. Only 3 of the 17 projects can be fully funded. The process currently does not require any indication of community support. There is a possibility that projects will be evaluated and then not approved by the community. Items in the scoring matrix used by the NHED and the Authority need to be reevaluated, revised, and/or supplemented.

Drew Cline, clarified that the process and explained that projects are ranked by Homeland Security and NHED, approved by the NHSBA, brought to State Board, who are unable to change it. He asked if the Board of Education has any ability to change criteria for the ranking system. Gregory Hill responded there are two sections of the process. One is filing letters of intent and then filing the applications. There are sections in the existing law that allow for any other items required by the NHED. That suggests allowance for adding required information to the applications. He requested asking for student demographic projections and future use of the building.

Ann Lane asked about the timeline of the report and if it is an option for the State Board to wait to review the rankings until communities have had a referendum on whether they will support a project. Amy Clark stated the timeline is in statutory language. It is difficult for communities to approve projects prior to receiving funding. Due to budget constraints, not all projects receive funding. Gregory Hill added the timeline does not allow for the NHSBA staff to visit the schools. They do not have the opportunity to adjust the scores provided by Homeland Security and the NHED.

Drew Cline clarified the projects are ranked as a whole and cannot separate parts of the project based on funding. Gregory Hill confirmed they cannot approve part of a project.

Phil Nazzaro asked what happens if a school is granted funds for a project and do not use it. Amy Clark responded the money will go to the next project if a community does not approve the project.

Motion: Ann Lane made the motion, seconded by Kate Cassady, that the State Board of Education approve and publish the FY24-FY25 School Building Aid Application Descending Rank Order listed October 14, 2022.

Vote: The motion was approved by unanimous vote by the State Board of Education.

B. Fall 2022 Every Student Succeeds Act (ESSA) Designations

Kyu-Ryung Hwang, NHED, Administrator, State and Federal Accountability, presented packets from fall 2022 school identification process. Every Student Succeeds Act (ESSA) requires all states to develop an accountability system to identify schools in need of support. Components of the accountability system and schools identified were shared with the board. ESSA requires schools to be identified and publish the name and number of all the schools identified.

The accountability is required to include various requirements, including developing long-term measurement of progress. Indicators required include proficiency on state assessments, graduation rate, and student success. The state is required to identify schools needing the most support and publicly report accountability data.

In 2018, the federal accountability was implemented in New Hampshire. In 2020 and 2021, school designations were halted due to the pandemic and received an accountability waiver from the U.S. Department of Education. The system resumed in 2022.

The statewide goal is 71% of students will be proficient in reading, 54% of students will be proficient in math, and 65% of English learners progressing towards English language proficiency by 2027. There is a graduation goal of 94% of students graduating within 4 years by 2025.

There are 3 schools identified under ESSA as Comprehensive Support and Improvement (CSI) schools. These schools must be in the lowest performing 5% of all Title I schools in the state or a high school with a 4-year graduation rate at or below 67% or a Targeted Support and Improvement (TSI) school for 6 years. TSI of ATSI schools look at subgroups: English learners, economically disadvantaged, racial, and ethnic groups, and students with disabilities. A school with a subgroup in the lowest performing 5% of all schools for that subgroup for 2 consecutive years are identified as TSI. A school with a subgroup that performed below the CSI cut scores is identified as ATSI. CSI and ATSI schools are identified every 3 years. TSI schools are identified every year.

Indicators for elementary and middle schools are academic achievement, growth, English language proficiency, and equity. Academic achievement is the student performance on the NH SAS or alternate assessment for students in grades 3-8. Growth is a measure of how students are improving annually in comparison to other students with similar achievement history. English learner proficiency is an English learner's growth on language proficiency assessment. Equity is a measure that indicates how the lowest achieving students are improving.

Indicators for high schools are academic achievement and English language proficiency indicators are the same, except academic achievement looks at SAT scores. Graduation rate as an indicator is an average of the school's 4- and 5-year average cohort graduation rate. They also look at a college and career readiness (CCR) indicator, which is a percentage of 12th graders that are meeting at least two CCR indicators.

Modifications to the federal accountability system were approved by USED for 2022. The timeline is shifted for certain long-term goals by two years. The timeline for school identification and exit criteria has been modified for CSI and ATSI schools. There will be a one-time consecutive identification in 2022 and 2023 rather than the regular 3-year cycle.

CSI and ATSI schools must meet 3 exit criteria. They need to exceed the indicator cut scores, which are set statewide. They need to demonstrate growth from previous scores. They must not be in the lowest performing 5% of Title I schools. Forty-nine schools identified in 2018 have exited their status as of fall 2022. Nine CSI schools have exited and 40 ATSI schools have exited.

A total of 95 schools were identified as CSI, ATSI, and TSI schools in fall 2022. There were 13 elementary schools and 10 high schools identified as CSI. There were 47 elementary and middle schools and 16 high schools identified as ATSI schools. There were 6 elementary schools and 3 high schools identified as TSI.

Accountability 101 training will be provided to educate districts. Office hours have been held with identified schools. A newsletter was launched in fall 2022 to ensure districts receive updates on state and federal accountability requirements.

State report cards will be updated with 2022 accountability data. Districts are required to post the report card link on their website. NHED must conduct a small school review. Identified schools will be contacted by NHED with available resources and next steps. It was noted that all the affected schools have been contacted. After schools have developed their improvement plans, they can present to the State Board.

Kate Cassady asked about the steps to increase graduation rate from 90% to 94%. Nate Greene, NHED, Administrator, responded there are students who complete high school after the 4 years, making the current graduation rate higher. The Graduation Alliance Program is a one-on-one mentoring program for students who are at risk of not graduating.

C. School Restraint and Seclusion Reports for School Year 2021-2022 per RSA 126U

Rich Farrell, NHED, Governance Unit, presented the school restraint and seclusion reports. They are broken down into public and nonpublic schools. Every school responded appropriately and with perfect timing.

For public schools in 18/19 school year, there were 2,860 reported restraints. This past year it was 1,433. Student injuries this past school year were 10; and all were investigated. Seven involved staff members and three involved students. All incidents were investigated with satisfying results in how restraint was mediated.

Braun Street Elementary School had 169 restraints and 72 seclusions. The school has a specialized, self-contained program for students with Autism and other behavioral problems. This effects their restraint and seclusion numbers.

Some of the reported restraints and seclusions from schools are not restraints as defined by the statute. This is sometimes caused by policies in districts and schools that do not line up with the statute definition.

Dover Middle School reported over 200 restraints. They were not restraints. There was a building policy in a self-enclosed program that every time there was hands on, it was reported as a restraint. They did not meet the statute criteria. After this year's report, Dover has changed their reporting structure.

Seclusion and restraint training is unique to each school district. The statute does not mandate a specific training. Ann Lane suggested a standardized training throughout the state based upon the statute definitions to alleviate some inconsistencies.

Every nonpublic school reported in a timely and appropriate manner. The numbers are higher than public schools due to the population. Many nonpublic schools are out of district placement with specialized populations. In 2018/2019, there were 3,000 restraints. In 2021/2022, there were 893. There were 18 personal injury instances in 2018/2019. That number was down to 10 in 2021/2022. There were 3 that were questionable to whether they were staff members or students.

There are several criminal prosecutions involving staff members that are night licensed educators related to some injuries.

Kate Cassidy asked when there is a report, is it investigated right away. Richard Ferrell responded the biggest source of reporting is self-reporting from entities. The second source is DCYF. If it is not criminal, it comes to the NHED. If it is criminal, it goes to NHED and law enforcement. The third source is through law enforcement, usually from a parent reporting a crime. Reports are responded to within 1 business day.

D. School Bullying Report for School Year 2021-2022 per RSA 193-F:6,11

Rich Farrell, NHED, Governance Unit, shared the school bullying report. The NHED collects the bullying data, analyzes it, and brings it to the Board. They look at limited investigative approaches, such as, does the school have a bullying policy, is the policy consistent with the statute, was an investigation done, are their findings, are the parents and/or other participants available to appeal those decisions. The NHED does o not reinvestigate bullying.

The graph in the report shows bullying and reporting bullying were down during the pandemic; however, it is going back up. The 2021/2022 report is consistent with non-pandemic years. The elementary schools have the least bullying. Middle school has the greatest amount of bullying.

AGENDA ITEM V. COUNCIL FOR TEACHER EDUCATION (CTE)

A. Plymouth State University (PSU) – Substantive Change Request

Laura Stoneking, NHED, Administrator, introduced Pat Cantor, Associate VP, and Brian Walker, Director of Ed Prep Programs. They previously eliminated some programs. Plymouth State is currently the only institution that has both Council for the Accreditation of Educator Preparation (CAEP) accreditation and Association for Advancing Quality in Educator Preparation (AAQEP) accreditation. Under Ed 602.12; Plymouth State requests an alignment of programs to allow for one review and give them the opportunity to work on how to expand the programs.

Drew Cline asked about enrollment knowing there has been a decline in enrollment across New Hampshire. Brian Walker responded there is a decrease in undergraduate students. The school tries to support the students who do enroll. One area of challenge is in Praxis/Core and Plymouth State tries to support them. They also try to get students into clinical experiences earlier. At the graduate level, they look at partnerships and professional development to support K-12 local school districts. There has been a decline in enrollment in the direct teacher licensure programs. School counseling, school psychology, and special education programs have seen increased enrollment.

Motion: Ann Lane made the motion, seconded by Kate Cassady, that the State Board of Education approve Plymouth State University extension of the listed 10 PEPPs through 3/31/2026.

Professional Educator Preparation Programs- Content Area(s)			Current Approval		Recommendation for Substantive Change(s)		
508.08	Digital Learning Specialist	M.ED, Licensure	Full	12/31/2024	extension	3/31/2026	
507.11	Elementary Education Teacher (K-6) (K-8)	BS, Licensure	Full	12/31/2024	extension	3/31/2026	
507.17	English for Speakers of Other Languages (ESOL) Teacher	M.ED, Licensure	Full	12/31/2024	extension	3/31/2026	
507.24	English Language Arts Teacher For Grades 5-12	BA, M.ED, Licensure	Full	12/31/2024	extension	3/31/2026	
507.15	Health Educator	BS, M.ED, Licensure	Full	12/31/2024	extension	3/31/2026	
508.07	Library Media Specialist	M.ED, Licensure	Full	12/31/2024	extension	3/31/2026	
507.16	Physical Education Teacher	BS	Full	12/31/2024	extension	3/31/2026	
508.02	School Psychologist	Ed.S	Full	12/31/2024	extension	3/31/2026	
507.28	Social Studies Teacher for Grades 5-12	BS, Licensure	Full	12/31/2024	extension	3/31/2026	
507.40	Special Education Teacher (age 5-21)	M.ED, Licensure	Full	12/31/2024	extension	3/31/2026	
507.39	Music Teacher	BS	Full	5/31/2026	moving up	3/31/2026	
508.01	School Counselor	M.ED	Full	5/31/2026	moving up	3/31/2026	
507.09	Visual Arts Teacher	BS, MAT, Licensure	Full	5/31/2026	moving up	3/31/2026	
Current Full SBE Approval: 12/31/2024 (10); 5/31/2026 (3)					FULL CAEP Accreditation 12/31/2024		Proposed Expiry: 3/31/2026

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Vote: The motion was approved by unanimous vote by the State Board of Education.

AGENDA ITEM VI. BUREAU OF EDUCATIONAL OPPORTUNITIES

A. Learn Everywhere Programs

1. EnCube Labs, LLC – Application

Tim Carney, NHED Administrator, stated he is requesting approval of a Learn Everywhere initial application for EnCube Labs represented by Rajesh Nair, Founder and CEO.

Rajesh Nair shared his work is primarily on how you change the mindset and skill set of children to build confidence, self-learning skills, introduction to STEM, design, and technology. He has done more than 100 workshops all over the world. There are two course options. One is called Zero to Maker, which is an online program on key components. In the 8 sessions students learn design of mechanical products and coding. The Zero to Entrepreneur program talks about how to find and solve problems and create companies. It focuses on building qualities and confidence in students.

Ann Lane asked if there is an age limit. Rajesh Nair responded he has taught 8- to 60-year-old students. Ann Lane asked if there are any prerequisites. Rajesh Nair responded there are no prior requirements. Ann Lane asked about the application process. Rajesh Nair responded there is an online application. If they are approved, there is an enrollment fee. Students create a portfolio of their completed progress that can be used when applying for college or jobs. Ann Lane asked about opportunities for students with limited means. Rajesh Nair responded they would look into giving scholarships.

Drew Cline stated he was impressed with the programs. Some of the work is similar to college level business courses. Rajesh Nair responded typical entrepreneurship courses teach the process of starting a company. His program focuses on building skillsets to bring students to a place of having confidence to start a business.

Motion: Ann Lane made the motion, seconded by Richard Sala, that the State Board of Education approve the EnCube Labs Learn Everywhere application.

Vote: The motion was approved by unanimous vote by the State Board of Education.

2. Fit Money – Application

Tim Carney asked the Board to consider approval of the new application for Fit Money under the Learn Everywhere program.

Jessica Pelletier, Executive Director, shared they are a curriculum provider of financial literacy for K-12 students. They were founded in Massachusetts. Their vision is for all K-12 classrooms to teach financial literacy. They created an online certificate course for students that takes about 5 hours of rigorous education. It covers taxes, budgeting, smart saving, smart spending, credit scores, and insurance. They offer the curriculum free as a nonprofit that is philanthropically funded.

Drew Cline stated it is a .25 credit program and asked if they have thoughts about making it a half credit. Jessica Pelletier stated they would love to add lessons in digital currency and more on investing. As a nonprofit, it would require additional funding. There is a 25-hour full semester course that is instructor led and is meant to interact with students through their classroom teachers.

Motion: Ann Lane made the motion, seconded by Richard Sala, that the State Board of Education approve the Fit Money Learn Everywhere application.

Vote: The motion was approved by unanimous vote by the State Board of Education.

B. Office of Charter Schools

1. River View Public Charter School – Application

Tal Bayer, NHED Administrator, introduced Heather Shephard with River View Public Charter School and Kathy Pellman.

Kathy Pellman stated they have been working on the charter application over the last 5 months and meeting with other charter schools. They have also met with Tal Bayer multiple times. The letter of intent outlines revisions that have been put in place to modify the original application in answer to feedback from the State Board.

The school layout is in the application appendix. While the charter school is in a larger building, it has 2 secure entrances that lead only into the charter school. They are meeting with a security officer in January. They took recommendations and modified their board. They increased from 5 board members to 7. They revised the application process to be on the board to include characteristics of board members to include experience in marketing, law, and accounting.

River View will be under the umbrella of Claremont Learning Partnership, which is a 501(c)(3). They clearly define in the application how they will be sharing resources.

River View will be its own school but share resources. Claremont Learning Partnership will cover things like payroll, HR, and property maintenance. River View will be paying rent for the space and for the share of resources. Some programs that will be shared include a teen center that offers showers and a food pantry. A behavior health program comes on site and a youth recovery program that students will have access to. There is a childcare center on property that students who are parents can access.

They changed curriculum delivery from the previous application. They will be offering enriched virtual learning. It will be a hybrid program utilizing Edmentum. Edmentum has state certified teachers who will teach the core classes. They will also have 2 state certified teachers onsite for higher level grading, alternative lesson plans, and provide individualize learning programs.

Ann Lane asked about teacher/student ratio. Kathy Pellman responded 1:9 is the ratio. It is intentionally small because the anticipated enrolled students will have significant needs. There will be 2 certified teachers and a paraprofessional. The schedule is split into two 3-hour blocks. They can come to one or both sessions to allow for students who must work as well.

Drew Cline asked about discrepancies in language regarding teacher requirements throughout the application. If the approved application stated there will be 2 state certified teachers, there is no flexibility if they struggle to fill the positions. He stated an amendment can be made at the meeting to line up with state compliance of 50% of teachers having a state certification or 3 years of experience. Kathy Pellman stated they would like to make that amendment.

Kate Cassady asked for Kathy Pellman's and Heather Shepherd's background. Kathy Pellman responded she has a degree in education and social work. Heather Shepherd responded she does not have a traditional degree but has many years of experience. She worked for a private special education program.

Kate Cassady asked about the accounting piece under the umbrella. Kathy Pellman responded the accounting piece is a shared resource done by a person with an accounting degree. Kate Cassady asked about the board. Kathy Pellman responded they do not have a complete board yet.

Kate Cassady asked about the money from the state. Kathy Pellman responded they have been working with Tal as well as other charter schools. The budget is sustainable with 32 students and noted that she has taken business courses.

Kate Cassady stated the approved proposal for the board will be required. She expressed concern over the makeup requirements without a current board with those members. Kathy Pellman stated they have a lot of interest in the area and positive feedback from local businesses. Kate Cassady stated charter schools should have a board chair prior to submitting the application to present to the State Board.

Drew Cline stated the legislature does not currently require a board of directors as part of the application. Ann Lane stated indicators of success are a solid budget and a strong board structure. Kate Cassady added one of the biggest indicators is the community.

Richard Sala questioned the requirement for a board prior to application approval. Drew Cline responded he believes schools need a board of trustees, which River View does under Claremont Learning Group. However, a board of directors is required before opening, but not at the time of the application. The Board reviewed the statute. Kathy Pellman responded the Claremont Learning Center's board is the interim board for the school.

Motion: Ann Lane made the motion, seconded by Richard Sala, that the State Board of Education approve the charter application for River View Charter Public School.

Vote: The motion was approved by unanimous vote by the State Board of Education.

2. Seacoast Classical Academy Public Charter School – Application

Tim Galitski, Chairman of Seacoast Classical Education Foundation, introduced board members: Robert Chase, Catherine Salterio, Rebecca Bates, Michael Gendre, and Linda Allard. Caitlin Blundell was also in attendance. She collaborated on the development of the budget. She will continue to work with the school on the budget.

The goal is to advance education in the community through classical education. The application states the classical philosophy for education; a well-established, classical curriculum that is strong in literacy, numeracy, and the liberal arts; and approaches to teaching and learning that are well established.

Tim Galitski described the background of the board members. Two members have experience in governance as elected school board members. Two PhDs among board members with experience teaching at the college and university levels. There is experience in science and engineering, business leadership experience in both nonprofit and for-profit sectors. There is experience with budget management. They have varied experience as parents in public, private, and homeschool.

Caitlin Blundell is a CPA with an undergraduate degree in accounting finance and a graduate degree in accounting. She has experience with audits of nonprofits. She specializes in providing advisory services to charter schools and private schools.

Kate Cassady asked how long the board has been meeting. Tim Galitski responded they've been meeting for about a year.

Ann Lane asked about building location and expected student areas. Tim Galitski responded students will come from the Seacoast area. They are focusing the search on Exeter and surrounding towns. Robert Chase added they are currently involved in process planning. They need a building that is 30,000 square feet and looking for something that can be scaled up. They are starting with K-8 but would like to eventually be K-12. They have a broker that has worked with other charter schools. There are three locations they are pursuing. They would like to have a facility identified as early as January. Ann Lane asked if there is a school with a declining population they could share with. Robert Chase responded there was one potential option; however, it was not viable.

Ann Lane asked about the marketing plan. Tim Galitski responded they have been using personal networks to interact with families. They have about 100 families express interest. They launched a website that has had about 1,000 views. If the charter is granted, they will scale up marketing efforts by advertising in newspaper, launch a road show, visit districts in the area with at risk families.

Ann Lane asked about transportation. Tim Galitski responded the facility candidates are in various towns. Without knowing where they will be, they are unable to begin negotiating a transportation plan. There are dedicated resources for the office manager to coordinate transportation of students outside of the home district.

Motion: Ann Lane made the motion, seconded by Richard Sala, that the State Board of Education approve the charter application for Seacoast Classical Academy Public Charter School.

Vote: The motion was approved by unanimous vote by the State Board of Education.

C. Nonpublic School Approval Office

1. Commissioner's Nonpublic School Approval Designation Report – renewal

Tim Carney, NHED, Administrator, shared a renewal request for Oliverian School. They are accredited by NEASC.

Motion: Ann Lane made the motion, seconded by Kate Cassady, that the State Board of Education accept and approve the renewal of the Oliverian School for attendance and program approval status for the period of November 10, 2022, through June 30, 2027.

Vote: The motion was approved by unanimous vote by the State Board of Education.

AGENDA ITEM VII. LEGISLATIVE UPDATES

Julie Shea, NHED, Administrative Rules Coordinator, stated there are four proposals. One is the conditional approval response for early childhood education teacher. There are three others that were on the Joint Legislative Committee on Administrative Rules (JLCAR)'s consent agenda: adopt music teacher, adopt theater teacher, and adopt classical language.

Chair Cline stated they could vote on agenda items VII, A, and H-K all together. They were supposed to come to the State Board before going to JLCAR in October. It did not happen due to staff changes. They were approved by JLCAR without being approved by the State Board. They will be retroactively approved.

Motion: Ann Lane motioned, seconded by Kate Cassady that the State Board of Education approve the rules below retroactively.

- A. Conditional Approval Response ~ Early Childhood Education Teacher (Ed 507.18)
- H. Adopt ~ Classical Languages Teacher (Ed 507.37)
- I. Adopt ~ Music Teacher (Ed 507.39)
- J. Adopt ~ Theatre Teacher (Ed 507.35)
- K. Adopt ~ Early Childhood Education Teacher (Ed 507.18)

Vote: The motion was approved by unanimous vote by the State Board of Education.

B. Initial Proposal – (repeal) Comprehensive Marketing Educator (Ed 507.48) & (readopt with amend) Comprehensive Business Educator (Ed 507.49)

Steve Appleby stated the endorsements are non-CTE teacher endorsements. There are 38 individuals that hold the Comprehensive Marketing Educator credential, 28 are employed. There are 220 individuals that hold Comprehensive Business Educator credential, 158 are employed. Most of the time the individuals also hold other endorsements. The Professional Standards Board (PSB) formed a committee last year. The recommendation from PSB is to collapse the two endorsements into one. There was a lot of overlap in the two endorsements.

Motion: Ann Lane made the motion, seconded by Kate Cassady, that the State Board of Education approve the initial proposal for Ed 507.48 and Ed 507.49.

Vote: The motion was approved by unanimous vote by the State Board of Education.

C. Initial Proposal – (repeal) Comprehensive Agriculture Educator (Ed 507.04)

Steve Appleby stated the PSB formed a committee to look at Ed 507.04. It is a non-CTE teaching endorsement. There are currently 18 individuals that hold the endorsement, with 11 employed.

Motion: Richard Sala made the motion, seconded by Ann Lane, that the State Board of Education approve the initial proposal to repeal Ed 507.04.

Vote: The motion was approved by unanimous vote by the State Board of Education.

D. Initial Proposal – (repeal) Speech Language Specialist (Ed 614.09) & (repeal) Business Administrator Preparation Programs (Ed 614.12)

Steve Appleby stated due to legislative activity, Speech Language Specialist and Business Administrator endorsements were repealed. These are the matching 600s for educator preparation.

Motion: Richard Sala made the motion, seconded by Ann Lane, that the State Board of Education approve the initial proposal to repeal Ed 614.09 and Ed 614.12.

Vote: The motion was approved by unanimous vote by the State Board of Education.

E. Initial Proposal – (readopt with amend) Administrator Prep Programs (Ed 614.04 & Ed 614.05)

Steve Appleby stated the 500s for administrator endorsements were previously approved. These are the matching 600s, which are also being collapsed to point back to the 500s.

Motion: Richard Sala made the motion, seconded by Kate Cassady, that the State Board of Education approve the initial proposal for Ed 614.04 and Ed 614.05.

Vote: The motion was approved by unanimous vote by the State Board of Education.

F. Initial Proposal – (expired, adopt) Undergrad Prep Program Standards (Ed 612.03, Ed 612.15, Ed 612.20, Ed 612.30)

Steve Appleby stated these 600 rules did not come with the 500 rules.

Motion: Ann Lane made the motion, seconded by Kate Cassady, that the State Board of Education approve the initial proposal for Ed 612.03, Ed 612.15, Ed 612.20, and Ed 612.30.

Vote: The motion was approved by unanimous vote by the State Board of Education.

G. Initial Proposal – (readopt with amend) Interpreter/Transliterater (Ed 504.11)

Steve Appleby stated the rule came to the State Board two years ago. The PSB was tasked to look at the rules due to disagreement around what the requirements should be. As of last year, 15 individuals hold the endorsement, 12 are employed. PSB left the original proposal intact with additional testing pieces.

Motion: Ann Lane made the motion, seconded by Kate Cassady, that the State Board of Education approve the initial proposal for Ed 504.11.

Vote: The motion was approved by unanimous vote by the State Board of Education.

AGENDA ITEM VII. COMMISSIONER'S UPDATE

Commissioner Frank Edelblut noted that on November 15, the beginning of year enrollment numbers will be released, including Education Freedom Account (EFA) enrollment. The NHED budget has been submitted. He will provide an overview of the budget at a future meeting.

A couple years ago Crotched Mountain came into financial difficulties and was taken over by an organization, Gersh. Gersh had regulatory issues that resulted in potential license revocation. Another organization was being sought to take over and placement for students is being found in the meantime. There were 15-day students and 5 residential students in the program. An organization called Seven Hills is in the process of negotiating the deal of taking over the program. The students may stay in the current placement until November 19.

Fifteen hundred New Hampshire educators entered the Lexia Reading Program. This program helps teach educators the best approaches to teach students to read.

The tutor.com program has 38 districts participating with other districts coming online. A weekly performance dashboard is provided. After each tutoring session, students receive a questionnaire, and the feedback has been positive. A report shows the times tutoring is taking place as well as subjects students are choosing for tutoring and the grades of students. It is paid for by Elementary and Secondary School Emergency Relief Fund (ESSER).

AGENDA ITEM IX. OPEN BOARD DISCUSSIONS

A. New Castle Waiver Request per RSA 189:11a – Food and Nutrition Programs

About 4 years ago, New Castle had opted out of the school lunch program. They recently requested a waiver under RSA 189:11a. The Commissioner granted it in September. Pursuant to the statute, the State Board must do an investigation and

determine how long to leave the waiver in place. The school only has 26 kids. It is too small to contract something. There are no children who are not eating lunch.

Motion: Ann Lane made the motion, seconded by Kate Cassady, that the State Board of Education authorize the Commissioner to direct a study of New Castle's lunch program waiver and to report back to the State Board on the findings.

Vote: The motion was approved by unanimous vote by the State Board of Education.

AGENDA ITEM X. TABLED ITEMS

A. River View Public Charter School – Application

Motion: Ann Lane made the motion, seconded by Kate Cassady, that the State Board of Education remove this from the table.

Vote: The motion was approved by unanimous vote by the State Board of Education.

B. Student/Raymond School Board – SB-FY-23-07-000

C. Adoption of Alternate Standards for English language arts, mathematics, and science

Motion: Ann Lane made the motion, seconded by Kate Cassady, that the State Board of Education to remove adoption of alternate standards for English language arts, mathematics, and science from the tabled items.

Vote: The motion was approved by unanimous vote by the State Board of Education.

Motion: Ann Lane made the motion, seconded by Kate Cassady, that the State Board of Education remove adoption of alternate standards for English language arts, mathematics, and science from the agenda.

Vote: The motion was approved by unanimous vote by the State Board of Education.

AGENDA ITEM XI. CONSENT AGENDAA. Meeting Minutes of October 13, 2022

Motion: Ann Lane made the motion, seconded by Kate Cassady, that the State Board of Education accept the meeting minutes as presented.

Vote: The motion was approved by unanimous vote by the State Board of Education.

AGENDA ITEM XII. NONPUBLIC SESSION

There was no nonpublic session.

AGENDA ITEM XIII. ADJOURNMENT

Motion: Ann Lane made the motion, seconded by Richard Sala, that the State Board of Education adjourn at 2:33 p.m.

Vote: The motion was approved by unanimous vote by the State Board of Education.



Secretary