

New Hampshire
State Board of Education
Minutes of the December 8, 2022, Meeting

AGENDA ITEM I. CALL TO ORDER

The regular meeting of the State Board of Education convened at 10:10 a.m. Drew Cline presided as Chair.

Members present: Kate Cassady, Ryan Terrell, Phil Nazzaro, Ann Lane, Drew Cline (chair), Sally Griffin, and Richard Sala. Also in attendance was Commissioner Frank Edelblut and Deputy Commissioner Christine Brennan.

AGENDA ITEM II. PLEDGE OF ALLEGIANCE

Drew Cline led the pledge of allegiance.

AGENDA ITEM III. PUBLIC COMMENT

Jacqueline Coe, Superintendent of SAU 24, shared in the fall of 2019, business leaders, board members, parents, and teachers all came together to discuss what students need to be prepared for the future. 250 people actively engaged in the process to create the priorities for the work. Respectful collaboration, knowledgeable problem solving, and effective communication were the three competencies that made up the Portrait of a Learner. The work was continued through the pandemic to create Portrait of an SAU 24 Board Member. They have also created Portrait of an SAU 24 Leader, which is used in evaluations.

Janet Ward, League of Women Voters of New Hampshire, stated that certification is needed to ensure qualified individuals are providing services in schools. She asked how processes and procedures can replace certification standards to ensure professionalism in schools.

Lois Costa, Superintendent of Hampton Schools, noted that the Hampton District has 2 programs that were reviewed by the State Department and received program approval. One is a partner program with the New England Center for Children at Center School, which includes learners aged 3-7. The other program is at the middle school, which is an experiential learning program for students in grades 6-8. The programs allow students to stay in neighborhood schools while receiving specialized support given their extensive needs. They recently partnered with the American Legion Post 35 on the recent Veteran's Day celebration. They continue to work on curriculum aimed to close achievement gaps. She stated they want to ensure the Ed 306 standards include the voices of teachers, administrators, and staff as the Department seeks to revise the standards. She asked the State to continue to focus on the social/emotional well-being of students.

Dan Black, Interim Superintendent of Londonderry, shared 85-90% of high school graduates are accepted into college. This year they have 6 National Merit Scholars and 3 National Semi-Finalists. 560 students are taking dual enrollment classes with Manchester Community College, NHTI, and SNU. The band went to the Beijing Olympics. They have strong sports programs. They used COVID funds to build a summer math academy for K-8 students.

Meredith Nadeau, Superintendent of SAU 21, shared Dover High School qualified to play on season 41 of Granite State Challenge. Berrington Middle School is focused on the social/emotional learning theme of self-management. SAU 21 hosted a mental health discussion panel. She commented on the Ed 306 rules. They are important to students, educators, administrators, and parents. There is a growing sense that the full document is being withheld to avoid examination and criticism.

Sarah Robinson, Granite State Progress, stated that a letter was provided asking for a halt of the current process by which the 306 rules are being rewritten. Ms. Robinson asked the DOE to begin anew with a stronger commitment to engaging all stakeholders, including public school parents and students, to establish an inclusive and transparent public process before drafting any revisions to the current administrative rules. Additional comments were provided via email.

Claudia Istel, retired public high school teacher, stated in October she asked about the process for revising the 306 education regulations regarding minimum education standards and was told she could find the information on the DOE website. The Chapter 300 regulations were not easy to find, and she found nothing about the revision process. The links for JLCAR led to an error. She was not able to find information regarding the process, which leads to a lack of transparency.

Bruce Beasley, Superintendent of Gilmanton Schools, shared the districts belief that the foundation for social/emotional learning comes from the daily interactions between staff and students. He introduced Gilmanton Greeters, Julie Couch, Erin Patta, and Loraine Gearhart. They are outside the K-8 school opening car doors, greeting kids, talking with parents, or meeting the bus students.

Ronna HasBrouck, Superintendent of SAU 58, shared they focus on creating a culture of learning. The lumberjack families are an advisory model of adults in the community in school with children to take on problem solving to address real life challenges in the community. They use the idea of bucket fillers. They have a teacher residency program to provide housing, stipends, and special education needs for students. Ann Lane asked about qualifications for the residency program. Ronna HasBrouck responded it is through the Town of Littleton and offered to send more information.

AGENDA ITEM IV. HEARINGS

A. Student/Contoocook Valley Regional School Board – SB-FY-22-06-019
(nonpublic session)

MOTION: Phil Nazzaro made the motion, seconded by Ryan Terrell, that the State Board of Education enter nonpublic session under RSA 91-A:3, II(c) at 12:24 p.m.

VOTE: The motion was approved by roll call vote by State Board of Education members Kate Cassady, Ryan Terrell, Phil Nazzaro, Ann Lane, Drew Cline (chair), and Richard Sala. Sally Griffin recused herself from this hearing as well as SB-FY-23-09-003.

MOTION: Ann Lane made the motion, seconded by Richard Sala that the State Board of Education adopt the hearing officer's report and recommendation.

VOTE: The motion was approved by roll call vote by State Board of Education members Kate Cassady, Ryan Terrell, Phil Nazzaro, Ann Lane, Drew Cline (chair), and Richard Sala.

B. Student/Contoocook Valley Regional School Board – SB-FY-23-09-003
(nonpublic session)

The board remained in nonpublic session as this hearing involved the same parties as in SB-FY-22-06-019.

MOTION: Richard Sala made the motion, seconded by Phil Nazzaro, that the State Board of Education adopt the hearing officer's report and recommendation on the motion to dismiss.

VOTE: The motion was approved by roll call vote by State Board of Education members Kate Cassady, Ryan Terrell, Phil Nazzaro, Ann Lane, Drew Cline (chair), and Richard Sala with Sally Griffin remaining recused.

MOTION: Phil Nazzaro made the motion, seconded by Richard Sala that the State Board of Education return to public session, which reconvened at 1:43 p.m.

VOTE: The motion was approved by roll call vote by State Board of Education members Kate Cassady, Ryan Terrell, Phil Nazzaro, Ann Lane, Drew Cline (chair), and Richard Sala.

MOTION: Phil Nazzaro made the motion, seconded by Ryan Terrell, that the State Board of Education seal the minutes of both nonpublic sessions indefinitely.

VOTE: The motion was approved by roll call vote by State Board of Education members Kate Cassady, Ryan Terrell, Phil Nazzaro, Ann Lane, Drew Cline (chair), and Richard Sala.

C. Student/Raymond School Board – SB-FY-23-07-000

MOTION: Ann Lane made the motion, seconded by Phil Nazzaro, that the State Board of Education adopt the hearing officer's report and recommendation.

VOTE: The motion was approved by unanimous vote by the State Board of Education.

AGENDA ITEM V. PUBLIC HEARINGS

Public hearings opened at 11:00 a.m. and closed at 12:06 p.m.

A. Repeal Initial Proposal – Speech Language Specialist (Ed 508.05)

Victoria Chesterley, Legislative Chair of the New Hampshire Speech Language Hearing Association, stated when licensure came in, a master's degree was required to be licensed by Allied Health. There were still people with bachelor's degrees which was the minimum qualification at the time. Most Speech Language Specialists (SLSs) who were not already licensed obtained their licenses. There are 6 left whose master's degrees did not fall exactly in the wording allowed in the bill. The Department of Education (NHED) is working hard to ensure those people can continue to practice. They all have 25-40 years of experience. They all have master's degrees, but the wording does not line up with the bill. The New Hampshire Speech Language Hearing Association is in favor of Allied Health being the sole oversight agency for speech language providers. She hopes the 6 providers can stay employed and eventually be allowed to be licensed.

B. Initial Proposal – Administrator Endorsements (Ed 506)

Brian Cisneros, Business Administrator SAU 61, stated he has been with SAU 61 for 3 years and spent 20 years in private industry prior. He spent 20 years in the finance industry, has an MBA in finance, and it took a year and half to get credentialed and licensed through the NHED. He oversees many departments. He does not think taking away credentialing is a good idea because the position requires management of millions of taxpayer dollars. He does not think someone without credentialing should be allowed to manage that much money. He asked the Board not to remove the endorsement.

Michelle Clark, Business Administrator SAU 66, stated she has been in Hopkinton for 19 years. Prior to that she was working as a finance director of the town and prior to that she was a municipal auditor. When she moved from the town side to the school side, she did not think certification was necessary, but had to do it for the job. She realized she was wrong. She now feels it is vital for a business administrator in any school district to have the proper training and skills required by credentialing. They are responsible for millions of dollars. There is currently a certification program that provides a mentor and online classes. She asked the Board to reconsider removing the endorsement.

Lisa Witte, Superintendent of Schools in Monadnock Regional School District, stated this is her 28th year in public education and 20th as an administrator. She has worked with many new administrators over the years and feels having a sound process in place for decision making is a critical element in building trust. In October 2021, the Professional Standards Board (PSB) voted unanimously to recommend the adoption of the revised administrative rules pertaining to school administrators. Their work on the rules spanned many months and is chronicled in agendas and minutes posted on their website. The PSB process is transparent. The revised administrative rules appeared in the November 10, 2021, State Board of Education agenda. The proposal was tabled until October 13, 2022. The document removed from the table in October and placed on the December agenda is not the same document tabled in 2021. She asked about the process leading to the new proposal and who was involved in the decisions for making those changes.

Mark MacLean, Superintendent of Merrimack Valley, and Andover School Boards stated education leadership is important. When facing shortages, it is important to be thoughtful when revising standards. Effective district and school leadership translates into enhanced student achievement. Practices learned through formal education programs and earned through experience should be the foundation for the Ed 506 standards. There are studies and meta-analyses that talk about the correlation, practices, mindsets, and effects of school leaders on student achievement. They are proven to work. He hopes the standards are not lowered, but are strategically set to attract talented, openminded, and committed people to the profession.

Michael Bessette, Assistant Superintendent of Kearsarge Regional School District, stated he has served Kearsarge since 2016. Prior to that, he served the community of Hopkinton for 16 years as an elementary principal, 4 years as an assistant principal, and a middle school science teacher in New York. He is concerned about the proposed substantive reductions and qualifications for licensure in Ed 506. He has served as both a teacher and administrator in the public-school setting. The current qualifications are diverse, robust, and nuanced, they sometimes pale in comparison with the realities of learning experiences required to lead effectively. His professional opinion is the qualifying competencies

for licensure for leaders assessed by Ed 506 must target the acquisition of fundamental leadership knowledge and skill. In review of the proposed changes, he sees the expressed efforts to ease the burden of districts to locate and hire qualified candidates for administrative roles during times of critical shortages. However, he believes hiring underqualified individuals is detrimental to public education in New Hampshire communities by placing employees in positions they are not equipped to handle effectively. He requested the Board reconsider proposed changes.

Michael Campo, Plodzik & Sanderson, P.A., auditors of local governments, stated his firm completes over 200 government audits annually. From an audit standpoint, they find adequate training is necessary. They go into districts that were previously part of an SAU and broke apart to save money. They did not have a BA and the records are difficult to audit resulting in higher auditing bills falling back on the taxpayers. The certificate program offers industry specific training, a network of other individuals who have been through the process, and resources to help individuals be successful.

Bernard Ians (sp?), retired SAU 46 Business Administrator, stated he is retired and believes it is important to have certified and approved personnel in the management jobs in the school district. The board and public need to be able to depend on management of budgets. He recommends keeping certifications for various leadership.

Winfried Feneberg, Superintendent SAU 65, stated the proposed reduction in minimum academic and experiential preparation for superintendents is not appropriate. If accepted, a superintendent with a bachelor's degree and 30 graduate credits without a completed master's or PhD would supervise staff members whose licensing requirements exceed those of their educational leader. He is concerned of the removal of Sections 2, 5, and 6 of the current Ed 506.01 D as well as the substantial modification of Section 1. He requested reconsideration of the definition of special education administrator. The proposed definition limits access to the administrative certificate for anyone who is not responsible for the oversight of the entire special education staff and program. This would limit the ability to hire a special education administrator with the required administrative and specialized credential because there can only be one for the entire staff when they may require more than one.

Chris Martin, Superintendent SAU 87, stated she was born and raised in Manchester by parents who never graduated from high school. She has a doctorate. She feels her hardest earned certification was to be a certified teacher in New Hampshire. She went on to be a curriculum director for arts, professional development director, building level principal, assistant superintendent, and currently superintendent. She does not believe certification should be easy.

David Luneau, State Representative for Merrimack County District 9, stated when taxpayers lose faith in the school business administrator, the district is done. It is important for budget committee members to trust the business administrator when handling millions of dollars.

Brendan Minnihan, Interim Superintendent in Fall Mountain, stated he served on the PSB previously. PSB members take their tasks very seriously. He is concerned that the PSB recommendations seem to have been disregarded. He also previously served on the body that reviewed the minimum standards and the process was rigorous.

Kimberly Rizzo Saunders, Superintendent for ConVal, stated during her first year as superintendent the business administrator suffered a health crisis. She has had the experience of trying to find somebody to fill the position at the last minute. She decided to go with a temp agency and picked up the slack herself. A retired CFO was put in the position via a temp agency. She believes it was a waste of money because they did not understand what it meant to be a school business administrator. She implored the Board to consider the importance of a BA certification.

Nathan Lunney, Newfields, stated he has been a school business administrator for over 20 years. He was first issued a statement of eligibility and then certification. He currently serves as the president of the New Hampshire Association of School Business Officials. The position is responsible across the districts for oversight of budget, finance, facilities management, building security and safety, elements of human resources. He feels it is counterintuitive to eliminate the standards for the role for employees who manage billions of dollars a year statewide. He stated there are nearly 100 business administrators who participate actively in meetings. New Hampshire School Administrators Association has worked with the members of the education department over the last several years in establishing a series of online courses that provide for a sense of comfort that there is competency.

Lisa Ambrosio, School Business Administrator Bedford, stated she has a corporate background. When she came to school business, she went to school to get certified. She went back for an advanced graduate degree. She is also certified to be a superintendent. She views herself as a leader in the business. The superintendents she supports appreciate the knowledge and foundation she has been given. She brings transparency to board members and taxpayers. She believes the position needs to be held to a high standard. Ryan Terrell asked what causes a licensed business administrator to be unsuccessful. Lisa Ambrosio responded she does not know what causes others to be unsuccessful. For her, the certification and compliance requirements have helped her to be successful in her district. Ryan Terrell asked about transition plans when moving to another district. Lisa Ambrosio responded she would look at the default budget and how it was developed.

C. Initial Proposal – Criminal History Records Check for First-Time New Hampshire Applicants and Professional Educatory Preparation Program (PEPP) Candidates (Ed 504.12, Ed 505.07, Ed 505.08, Ed 512.01, and Ed 604.09)

There was no public testimony.

AGENDA ITEM VI. PRESENTATIONS/REPORTS

A. Canterbury Withdrawal Feasibility Initial Study Report

Randi Johnson, Chair of the withdrawal study committee for the Town of Canterbury requested an extension of one year. The committee realized they needed professional guidance. They would like to retain a seasoned consultant and guidance from an attorney. This requires funds that the school district does not provide. The initial warrant article for the request to initiate the process did not include funds so another article will need to be done for the town to provide funds.

Phil Nazzaro stated the RSA stated the committee has 180 days to file an initial report. Ms. Johnson responded the RSA states if additional information is needed, they can request an extension. If the town does not provide funds, the committee will dissolve and put forward their current findings. However, they do not feel their findings are complete.

Sally Griffin asked why they did not start the process over rather than request an extension. Ms. Johnson responded they have put in a lot of work and do not want to start over. Phil Nazzaro stated the Board does not have authority to grant a year extension. The RSA only allows an extension of 180 days. Chair Cline stated RSA 195:25(5) allows for 180-day extension. There was discussion regarding whether the Board can grant multiple extensions. The Board will come with a decision at the January 12 meeting.

MOTION: Phil Nazzaro made the motion, seconded by Ann Lane, that the State Board of Education table the discussion.

VOTE: The motion was approved by unanimous vote by the State Board of Education.

B. Request for Appeal of Building Aid Ranking Decision for Thornton Central School

Chair Cline asked if everything presented is appropriate for public session. Representatives responded they would not be going into the security report.

Dana Andrews, Assistant Superintendent in SAU 48, and Daniel Rossner, Business Administrator in SAU 48, were in attendance. Dana Andrews asked for

reconsideration of the ranking received by Thornton Central School. One area requested for reconsideration is environmental. The building needs to be brought up to code, and an oil tank needs to be replaced. The environmental impact would improve by replacing the HVAC system. There are updates to school security noted in the report from Homeland Security.

Phil Nazzaro asked if the reconsideration request is based upon information in the original material or supplemental material based on the ranking received. Dana Andrews responded they were in the original submitted report.

Chair Cline stated the State Board does not create the rankings. They receive the ranked list as a whole and vote on it. However, the Board is the place to request an appeal.

Amy Clark, NHED Administrator for School Facilities, stated she reviewed the appeal report. The HVAC system meeting air quality standards cannot be added to the environmental section because HVAC is already scored in the mechanical engineering and plumbing system. The removal of the oil tank would fall under environmental if it was leaking. The unsafe conditions mentioned from gym and cafeteria sharing spaces is a normal occurrence in New Hampshire. It does not represent unsafe conditions.

Phil Nazzaro asked if anything in the appeal was not discussed when the original committee met. Amy Clark stated there were some items in the security section that could be discussed in a closed session. The appeal references a report received by Homeland Security dated August 2022. The application was submitted in July 2022.

The next section was insufficient and unsuitable conditions on educational space. One item in the appeal was to add a STEM exploration room and expand the nurse's office. These were not mentioned on the condition evaluation form. The application under structural deficiency, they wrote none.

Ann Lane asked if the new information in the appeal would affect their ranking. Amy Clark responded it is hard to determine without more information, but she did not see any red flags.

Chair Cline stated the Board is not part of the ranking system and should not speculate how new information could affect a school's ranking. The Board's job is to evaluate if there was anything unfair in the treatment during the evaluation process.

MOTION: Richard Sala made the motion, seconded by Ann Lane, that the State Board of Education deny the appeal for building aid ranking.

VOTE: The motion was approved by unanimous vote by the State Board of Education.

AGENDA ITEM VII. BUREAU OF EDUCATIONAL OPPORTUNITIES

A. Office of Charter Schools

1. Benjamin Franklin Chartered Public School – new application

Tal Bayer, NHED, Administrator, introduced Patty Humphrey, Michael Dupont, Marcy Ouellette, and Kaitlyn Blondell. Michael Dupont has 20 years of teaching experience. Marcy Ouellette has a background in educational administration as human resource administrator, director of career and technical education, and associate director of admissions. The school has a wholesome and holistic approach.

Michael Dupont shared Benjamin Franklin Chartered School's 4 pillars of curriculum. They are the American dream, campfire, open roads, and show time. The pursuit of happiness was chosen as a central theme because students are not happy. The mission of Benjamin Franklin will be to provide students with skills they need to find happiness. They will focus on how Benjamin Franklin lived his life using heads, hands, and hearts. Heads to understand the world around them. Hands for skillful and artistic expression. Hearts to love, honor, and appreciate.

Marcy Ouellette stated site proposal plans are being developed. They are recipients of New Hampshire Start Up Grant Funding. The NHED and other charter school staff have guided them through the process. She acknowledged Clayton Wood, Diane Ryder, and Jamie Claddish for support in promoting school choice, developing a Facebook page, and facilitation of a charter school survey. Kaitlyn Blondell has a background as a CPA, controller, and business administrator.

Ryan Terrell asked how the school will raise money. Marcy Ouellette responded they already have a donor, which allowed them to purchase their school facility. They will be financially solvent by year 3 because of donations from that same benefactor and noted that the budget was created prior to being awarded the grant.

Kate Cassady asked who completed the application. Marcy Ouellette completed it. Kate Cassady asked about the chairman of the board. Patty Humphrey stated they have not officially appointed board members. Marcy Ouellette stated they want to do targeted recruiting to fill areas lacking on the Board and after relocation. They have 5 out of 7 members committed. They closed on the site on November 18.

Kate Cassady asked about the area supported by the school. Marcy Ouellette responded they are looking at a 15–20-mile radius based on feedback from survey respondents. The school system will provide transportation. They are leasing 3 vans to help coordinate transportation.

Kate Cassidy asked Marcy's background and title. Marcy Ouellette responded she will be the dean. She began in education in the community college system in New Hampshire. She has done work with Project Running Start creating dual opportunities for credits between high schools and colleges. She became an admissions counselor. She was the only New England recruiter for the automotive programs for the community college system. She was recruited by Daniel Webster to become the associate dean of admissions. Subsequently, she was recruited by the Nashua School District to be their business and community liaison. She managed a local budget as a Career and Technical Education director as well as a federal Perkins grant.

Kate Cassady asked Kaitlyn Blondell's background. Kaitlyn responded she is a CPA, specializing in providing county advisory services to charter schools and private schools in New Hampshire.

Kate Cassady asked about other staff positions. Marcy Ouellette responded the leadership team has been identified. They have a dean and 2 assistant dean positions. Michael Dupont will be the assistant dean of faculty and there is an assistant dean of students identified as well. Resumes have been received and interviewing will begin upon approval.

Ann Lane asked the age range of students whose families responded to the survey. Marcy Ouellette responded most of the interest began at the 5th grade level.

Kate Cassady asked about benefits for teachers. Marcy Ouellette stated they have an estimated \$500 per employee per month in hopes of offering medical and dental. Teacher salaries are low and may be increased with the receipt of the grant.

Rose Claddish, 11-year-old student, spoke on behalf of Benjamin Franklin Academy. She stated the reason she wants to attend is because she wants to experience a different style of education, the unique theater program, hands on learning, and outdoor learning opportunities.

MOTION: Ann Lane made the motion, seconded by Sally Griffin, that the State Board of Education approve the charter application for Benjamin Franklin Academy Chartered Public School.

VOTE: The motion was approved by unanimous vote by the State Board of Education.

B. Learn Everywhere Program

1. Neil Stone's Karate Academy – renewal

Tim Carney, NHED, Administrator, requested the renewal of the application for the Learn Everywhere by Neil Stone's Karate Academy. Neil Stone was called away from the meeting. Chair Cline stated his previous presentation was memorable.

Sally Griffin asked what they might do to get students enrolled in the Learn Everywhere program as there are not currently any students enrolled. Tim Carney responded he has been helping to put out additional resources for applicants. One high school is already accepting credits from the organization outside of the Learn Everywhere program.

MOTION: Ann Lane made the motion, seconded by Sally Griffin, that the State Board of Education approve the Neil Stone Karate Academy Learn Everywhere renewal application.

VOTE: The motion was approved by unanimous vote by the State Board of Education.

C. Nonpublic School Approval Office

1. Busche Academy Update

Tim Carney stated there have been parent complaints regarding Busche Academy. Andre Lilly, Head of School at Busche Academy, stated the school is a private coeducational boarding school in Chester, NH. He introduced Lei Wang, owner, and Ralph Notenboom, Director of Dining Services. There were parent concerns about the dining and food service.

Andre Lilly shared the school was approved prior to COVID, but the school did not enroll students full time until September 2021 with limited staff and a small cohort of kids. In 2022, the school grew from 40 students to 120 on campus and 60 in a hybrid program. The previous Director of Dining Services left, and the Associate Director was promoted. He may not have been prepared for the full responsibility. In September, there were growing pains in providing a premium service. The complaint was regarding an incident in September where the chef for dinner service had prepared a meal that was not fully edible. Everything is ordered from Performance Food Group precooked. Procedures were not followed in preparing the precooked meals and they were not properly thawed. The issue was investigated and addressed. That employee was let go and Ralph Notenboom was hired.

Ralph Notenboom stated the kitchen was in good condition when he accepted the position. He made a checklist to ensure all steps were met to properly cook food. He trained staff and changed the menu. They are no longer using precooked food. He has spent 25 years in professional kitchens.

Kate Cassady asked about the adjustment of working in a professional kitchen to working in a school kitchen. Ralph Notenboom stated he started in hotels and banquets. He also worked in a senior living center. He went to school for nutrition.

Sally Griffin asked if any of the students were sick the day of the incident. Andre Lilly stated no students were sick.

Kate Cassady asked if there has been feedback from students. Ralph Notenboom responded he posts the menu weekly and receives feedback from students and parents. He has received positive feedback.

AGENDA ITEM VIII. LEGISLATIVE UPDATES

A. Initial Proposal – ESOL Teacher (Ed 507.17)

Chair Cline questioned the language in several sections. Phil Nazzaro stated if things are not measurable and clear, they should not be included. Chair Cline suggested flagging certain sections and asking for PSB input before making changes. Steve Appleby suggested tabling this item and he will get a PSB member to attend the January meeting to provide clarification.

MOTION: Ann Lane made the motion, seconded by Ryan Terrell, that the State Board of Education table initial proposal – ESOL Teacher (Ed 507.17).

VOTE: The motion was approved by unanimous vote by the State Board of Education.

B. Initial Proposal – ESOL Teacher Prep Program (Ed 612.06)

Steve Appleby, Director, Division of Educator Support & Higher Education, stated numerous Ed 600 rules will be coming before the Board in the coming months. The content specific rules are being examined to be collapsed and point to the corresponding 500 rule.

MOTION: Ann Lane made the motion, seconded by Ryan Terrell, that the State Board of Education approve the initial proposal for Ed 612.06 ESOL Teacher Prep Program.

VOTE: The motion was approved by unanimous vote by the State Board of Education.

C. Initial Proposal – Professional Education Standards (Ed 610.02)

Steve Appleby stated the professional education standards have been collapsed and point to the Ed 500s.

MOTION: Ann Lane made the motion, seconded by Sally Griffin, that the State Board of Education approve the initial proposal for Ed 610.02 Professional Education Requirements.

VOTE: The motion was approved by unanimous vote by the State Board of Education.

D. Initial Proposal – Special Education (various sections) (Ed 1100)

Julie Shea, NHED, Administrator Rules Coordinator, stated there was a statutory change that changed the definition of a child with a disability through the age of 22. Changes were made everywhere the age is mentioned in the rules.

Ann Lane pointed out wording that could exclude students with certain types of brain injuries. Richard Sala offered to investigate the language.

MOTION: Ann Lane made the motion, seconded by Sally Griffin, that the State Board of Education approve the initial proposal to readopt with amendments Section Ed 1100 Special Education.

VOTE: The motion was approved by unanimous vote by the State Board of Education.

E. Initial Proposal – Reading and Writing Teacher and Prep Program (Ed 507.52 and Ed 612.02)

Steve Appleby stated it was discovered that several paragraphs in the endorsement expired, but the rest did not. A PSB committee is looking at the rule as the rest of it expires soon. The hope is to approve the fix, so part does not expire while PSB works through the entire rule. There should be a proposal for the entire rule late summer.

Chair Cline questioned wording in credentialing to be examined as the rule is updated. Steve Appleby will take the feedback to the PSB committee.

MOTION: Ann Lane made the motion, seconded by Sally Griffin, that the State Board of Education approve the initial proposal for Ed

507.52 and Ed 612.02 Reading and Writing Teacher and Prep Program.

VOTE: The motion was approved by unanimous vote by the State Board of Education.

F. Final Proposal – Innovation Schools (Ed 1500)

Nate Greene, NHED, Administrator stated the final proposal includes edits based on feedback from the Board at a previous meeting. They added a requirement for a presentation to the State Board. The possible events that could result in revocation of a plan were added into the rules based upon the statute.

Chair Cline noted language that allows for revocation if schools do not show academic improvement. He stated the goal of some schools is to provide a better environment for students rather than academic gains. He suggested changing the language to only allow revocation in the event of a decline in student performance.

MOTION: Ann Lane made the motion, seconded by Kate Cassady, that the State Board of Education approve the final proposal for Ed 1500 Innovation Schools as amended.

VOTE: The motion was approved without dissent by unanimous vote by the State Board of Education.

G. Rules Certification – Ed 507 (discussion only)

Julie Shea stated there was a discovery that text from Ed 507s was missing from the OLS website and was marked as reserved. The solution is OLS resend the text and DOE recertify the text to replace it on the website. Julie Shea recertified all the missing text so it can be added back to the site.

AGENDA ITEM IX. COMMISIONER'S UPDATE

Commissioner Frank Edelblut reported 2 youth senate program candidates were awarded with scholarships, Morgan Casey, and Madeline Waters. They wrote an essay about whether it is constitutional for the president to unilaterally permit student loan forgiveness. They receive 8-9 candidates each year. Another award is given to orphans of military families in the amount of \$2500.

Commissioner Edelblut gave an update on the 306 rules. Representatives from the NH School Board Association, NH School Administrators Association, NH Association of School Principals, Curriculum Instruction, and NH Learning Initiative are involved. Graduation expectations were developed and were sent to 45 teachers to evaluate and provide input. There should be an initial proposal on the February agenda followed by a public hearing for input. Chair Cline added a draft

document is not a public document and is not subject to public review. When it makes it through the process and is complete, it is right to know accessible.

The Governor Council is going to have a breakfast meeting at the Department in February or March.

AGENDA ITEM X. OPEN BOARD DISCUSSIONS

There was no open board discussion.

AGENDA ITEM XI. TABLED ITEMS

A. Student/Raymond School Board – SB-FY-23-07-000

MOTION: Phil Nazzaro made the motion, seconded by Ann Lane, to remove from the table.

VOTE: The motion was approved by unanimous vote by the State Board of Education

AGENDA ITEM XII. CONSENT AGENDA

A. Meeting Minutes of November 10, 2022

MOTION: Ann Lane made the motion, seconded by Kate Cassady, that the State Board of Education accept the meeting minutes as amended.

VOTE: The motion was approved by unanimous vote by the State Board of Education with Sally Griffin and Ryan Terrell abstaining.

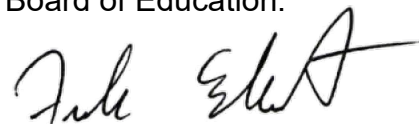
AGENDA ITEM XIII. NONPUBLIC SESSION

There was no nonpublic session.

AGENDA ITEM XIV. ADJOURNMENT

MOTION: Ryan Terrell made the motion, seconded by Richard Sala, that the State Board of Education adjourn at 4:00 p.m.

VOTE: The motion was approved by unanimous vote by the State Board of Education.



Secretary

December 8, 2022