

New Hampshire
State Board of Education
Minutes of the March 9, 2023, Meeting

AGENDA ITEM I. CALL TO ORDER

The regular meeting of the State Board of Education convened at 10:00 a.m. Drew Cline presided as Chair.

Members present: Kate Cassady, Ryan Terrell, Ann Lane, Phil Nazzaro, Drew Cline, Jim Fricchione, and Richard Sala. Also in attendance was Commissioner of Education, Frank Edelblut. Deputy Commissioner Brennan was unable to attend due to a prior commitment.

AGENDA ITEM II. PLEDGE OF ALLEGIANCE

Jim Fricchione led the pledge of allegiance.

AGENDA ITEM III. PUBLIC COMMENT

Judy McGann, SAU 68, provided a pamphlet with information from the North Country Charter Academy. They recently had a meet and greet with the public and legislators. Students presented. Colebrook Academy girls' basketball team won the state championship. Linwood had a suicide prevention training for grades 5-12 as well as parents and community members. They started training on the Letters Program, a scientifically based program for reading and writing.

Michael Bessette, SAU 65, shared Kearsarge has a strategic plan that calls for safety, quality, and equity programming over preschool, elementary schools, middle school, and high school. One main goal is to look for areas of innovation. They have extended learning opportunities with over 50 student learning experiences occurring outside of traditional classroom walls but are coordinated within curriculum. They have a competency-based education model with competency-based student designed learning courses at high school merging with competency attainment, synthesis, and application through combined classes. Teacher shortages are causing alternative instructional models within schools. They are exploring hybridized model of in person teacher instruction. In a rural school district, there are some classes that have a very low number of students. They are seeking ways to partner with other school districts to work on how to provide a live instruction teacher in one location with a supported classroom in multiple other schools at the same time. Financial and training support would be necessary to implement a new model. He suggested expansion of preservice requirements to help gain skills to be able to use technology effectively within creative models. Traditional ed prep programs do not focus on how to use the technologies that exist in a meaningful way to deliver instruction.

Kathleen Murphy, Superintendent Concord School District, talked about the Concord Regional Technical Center. It serves 30 towns, 9 public high schools, and 3 private schools. Enrollment has increased 13.4% in the last five years. Over 750 students are enrolled at the Career and Technical Center. Currently 70% of Career and Technical students receive college credit or have accrued post-secondary training. 91% of students have earned industrial recognized certificates in their particular area. 97% of students have participated in a work-based learning environment. They are working with Granite State College and NHTI to develop a program that comes out of the behavioral science and education program. They recognize there was a problem with securing paraprofessionals. There were also teacher shortage areas. They are working to develop a program. The first two years at the Career and Technical Center, students take classes in behavioral science education program. At the end of the program, they will take the para pro assessment, which allows them to be paraprofessionals. They can attend another 2 years at NHTI taking classes in preparation to either continue as a paraprofessional or move on to a four-year institution. It will be funded by a grant to defray tuition and books. The schedule allows them to work as a paraprofessional while taking classes at NHTI. The last section is the option to get a four-year degree and become a certified teacher.

Randy Wormald, SAU 46, shared Merrimack Valley consists of 4 towns and a village. Students from Andover come to Merrimack Valley High School as well. They have approximately 780 students at the high school. There are approximately 100 students attending Concord Regional Technical Center, which is 13% of the population. A pilot was started partnering with NHTI having professors come to the campus teaching 2 classes per semester allowing students to earn college credits. Another way for students to earn college credit is through Project Learning Star. College courses are taught by high school teachers who have college level teaching credentials. ELOs have ranged from a marine science fellowship to learning the logging business to job shadowing at Concord Hospital. The high school has diploma pathways that helps guide students to show them what is available to them.

Sarah Robinson, Education Justice Campaign Director for Granite State Progress, attended in reference to the initial proposal for the minimum standards for public schools. If the Board approves the initial proposal, there is an expectation there will be a hearing on the draft on May 4th. She hopes to get a better understanding of this version of the 306s when it became available as part of the meeting packet for today. Unfortunately, it is poorly organized and difficult to read. She feels the best use of time and effort would be to send the draft back into process. Three months ago, a coalition of parents, educators, advocates, and civic leaders urged the NHDOE and the Board to begin the process anew with a stronger commitment to engaging all stakeholders. They asked that an inclusive and transparent public process be established before drafting any revisions to the current administrator rules. Neither of the things happened. The current draft is poorly written and does not appear to be in the best interest of

students. There's a deep concern among the education community that once rules are accepted by the Board, any public input afterwards will be ignored.

Carissa Peru commented on the minimum standards focusing on process, the product, and shifts. The process is unclear and not inclusive. Educators, parents, community members, and students should be included in the process. The product shows a misunderstanding or miscommunication about competency-based education. The document states graduation competencies encompass a complete body of interrelated accomplishments considered as a whole. Graduation competencies shall align with appropriate high school academic content standards and require students demonstrate their ability to apply in terms of their learning. Then there is a list of silos that read as academic standards. That is not how competency-based schools operate. Nate Greene presented to a subcommittee to talk about the differences between academic and minimum standards. The current draft shows overreach.

Sean Parr, Manchester Board of School Committee, sits on the policy committee and the education legislation committee. The committee has offered feedback on several bills, both in person and written letters. He commented on the Ed 306 policies. He expressed concern. The committee has been trying to follow the drafting process, but it has been difficult. They have not been able to offer direct feedback.

Rob Seaward, Superintendent, Business Administrator, and Director of HR for Strafford School District. He came as representation of the Southeast Region. SAU 16 is about to start their recertification process for staff. The employee strengths-based portfolio discussion with each of the faculty members involved 6 members of the senior leadership team met with about 30 faculty members each. In the 30-minute portfolio discussion, faculty members present artifacts they have constructed, implemented, and collected over the past 3 years to demonstrate their growth as an educator. All educators are recertified every three years. SAU 21 has been part of the New Hampshire maple sugaring tradition. Students were involved in the entire process from selecting and tapping trees to collecting sap, boiling it down to make maple syrup, and taste testing.

Mark MacLean, SAU 46, provided feedback on the Ed 306 document. They looked at a 137-page side by side document with superintendents around the state. They hope to continue to provide feedback as moving forward. They have committed to foster and host listening sessions. He attended the last 306 meeting. The state of intent is to ensure competency-based education can be advanced. With an open process, where feedback is to continue to be provided, that will be possible.

AGENDA ITEM IV. PRESENTATIONS/REPORTS/UPDATES

A. Teacher of the Year

Chair Cline introduced Teacher of the Year, Christian Cheetham.

Christian Cheetham shared he teaches air force junior ROTC at Alvirne High School in Hudson. It is his 8th year teaching. He retired from the Air Force in 2015 and embarked on a new career in education. He spent 31 years in the military. He believes his military experience has translated well to his job as an educator. He finds New Hampshire teachers share a devotion to an important to a mission, understanding you will not get rich being a teacher, they work with great people, and teaming that happens toward developing students is the reward.

The program is part of the Career and Technical Education at Alvirne High School. The goal is to teach skills young people need to succeed in any industry. They develop citizenship traits in students as well as teamwork, problem solving, and resilience. He is honored to be the 2023 Teacher of the Year. He hopes to help promote education in the state and help young people reach their potential. He feels a responsibility to represent the entire State of New Hampshire.

Phil Nazzaro stated he also has military background. There used to be a program called Troops to Teachers. He believed in the program believing most service members are mission driven people. When they leave the service, they are looking for a mission and a job. He asked about getting the program utilized. Christian Cheetham responded it was a great program that has since lost funding. Within his program, it is difficult to fill teacher positions. He was a fan of Troops to Teachers and will mention it to congressional delegates with his platform. He has already begun to request updates to the Title X law, which oversees his program and has outdated laws.

Ryan Terrell stated he noticed a balance in Christian's classroom in holding students accountable for high standards without being too heavy handed. Christian Cheetham responded teachers know the importance of a student teacher relationship in the classroom. It is important to continually remind yourself that students are human beings with their own dreams, hopes, aspirations, fears, anxieties, and skills. When you approach each student as an individual, it makes the relationship stronger. Creating a leadership where students understand teachers want them to change their behavior because it is in the best interest of the student's individual success.

B. Office of Legislative Budget Assistant (LBA) Special Education Audit

Steven Grady, Senior Audit Manager for the LBA, reported the next audit will be examining the Department's oversight and special education in New Hampshire in terms of efficiency and effectiveness. That is in the planning stages.

They plan to solicit input from the Board. They would like to survey members to gain perception on how well the Department oversees special education statewide.

AGENDA ITEM V. PUBLIC HEARINGS

The following public hearings opened at 11:00 a.m. and closed at 11:32 a.m. with no public comment.

- A. Charter School Lease Aide (Ed 323)
- B. Developmentally Appropriate Daily Physical Activity Program (Ed 310)
- C. Professional Educator Preparation Programs (Ed 607-608)

The following public comment hearings opened at 11:33 a.m. and closed at 12:42 p.m.

- D. ESOL Teacher (Ed 507.17)
- E. Manifest Educational Hardship (Ed 307)
- F. Approval Procedures for Professional Educator Preparation Programs (Ed 601-602)
- G. Special Education 21 Inclusive (Ed 1100)

Bonnie Dunham, parent, stated she appreciates the updated age of eligibility to 22 to be consistent with the statute. There were two other sections of the New Hampshire standards that reference other parts of 186c that inadvertently were not updated at the same time. She submitted more details in written comments. There is a bill to make those updates, but she believes they should be updated sooner. If they must wait for the bill, an advisory should be sent out letting people in the field know the age is 22.

The initial proposal adds a new piece to Ed 1109.01a, that lists the components of Individual Education Plans (IEPs). There is a reference to 186c8a that is inaccurate. She stated there was language added to 186c having to do with supported decision making. She asked that language be added to 1109.01 in terms of supported decision making so teams discuss it as an alternative to guardianship. She also thinks a definition of supported decision making should be in the rules.

In Ed 1118.01a, regarding incarcerated youths with disabilities, it already said it covered children 18-21. It was updated to say 18-22. She questioned whether services would be provided up until the 21st or 22nd birthday.

She discussed the timeline for a school district to comply when a parent request to inspect and review their child's educational records. In the rule, it only refers to FERPA, Family Educational Rights and Privacy Act, which provides a 45-day timeline. New Hampshire has a different law, RSA 189.66, which establishes a 14-day timeline.

Ryan Terrell stated there are legitimate things to address in the memo to go through and come back to the Board. He asked that it be put on the agenda. Chair Cline agreed that it should be put on next month's agenda.

AGENDA ITEM VI. BUREAU OF EDUCATIONAL OPPORTUNITIES

A. Office of Nonpublic Schools

1. Commissioner's Nonpublic School Approval Designation – new grade level offered approval

Tim Carney reported Lexington Academy is requesting the addition of an additional program. Ryan Terrell clarified the approval is attendance only.

Motion: Ann Lane made the motion, seconded by Phil Nazzaro, that the State Board of Education accept and approve Lexington Academy's addition of grade 6 for the remaining term of their existing approval.

Vote: The motion was approved by unanimous vote by the State Board of Education.

B. Learn Everywhere Program

1. Comligo – renewal

Tim Carney stated the renewal would be for 5 years. They offer Learn Everywhere Programs online in Spanish. There were no significant program changes.

Motion: Ann Lane made the motion, seconded by Kate Cassady, that the State Board of Education approve Comligo USA, Inc's Learn Everywhere renewal application.

Vote: The motion was approved by unanimous vote by the State Board of Education.

2. Portsmouth Aikido – renewal

Tim Carney presented the renewal application for Portsmouth Aikido, which is a martial arts studio. They offer 2 courses of a half credit each in martial arts. A student review was included in the application.

Motion: Ann Lane made the motion, seconded by Ryan Terrell, that the State Board of Education approve Portsmouth Aikido's Learn Everywhere renewal application.

Vote: The motion was approved by unanimous vote by the State Board of Education.

3. Signum University – renewal

Tim Carney presented the renewal for the Signum University Learn Everywhere program, which is an English language acquisition program.

Motion: Ann Lane made the motion, seconded by Phil Nazzaro, that the State Board of Education approve the Sigmund University Learn Everywhere renewal application.

Vote: The motion was approved by unanimous vote by the State Board of Education.

C. Office of Charter Schools

1. Synergy Academy Chartered Public School – new application

Tal Bayer introduced Jorge Santana and John Higgins who are presenting a new charter school application. Jorge Santana shared he has been trying to figure out how to fill some of the gaps that could support young people. He and John Higgins were both in the charter school field and have been working together for 6 years. John Higgins shared he has 21 years of experience in education. He was a special education teacher for 13 years. He also worked as an adult diploma program teacher. He spent 8 years as the executive director of Ledyard Charter School. Jorge Santana ran a charter school for 4 years and is a licensed clinical social worker who has been working with young people and families for over 20 years.

Richard Sala asked if their charter school experience included start up or taking over an established school. Jorge took over a school that was failing with 3 months to turn it around. John took over Ledyard at a time when the Board had voted to close the school. It now owns its own building and is sustainable.

Phil Nazzaro noticed a proposed start date of fall 2023. Jorge stated they are confident they will have their 64 students at open. They have been in the community for a long time and the project has been ongoing for 2 years. They will create a Plan B if needed. John added they are meeting a need and advertising will create quick enrollment. Phil Nazzaro asked about staff. Jorge stated they have members who will be the start of the school's staff and have started reaching out to individuals they believe would be a good fit for the program. They are confident in being able to hire staffing. Phil Nazzaro asked about a facility. Jorge responded they are working with a realtor. Adriana Evans added they have identified several properties and are waiting for the charter to be approved to make a commitment. The facilities will meet current and expansion needs.

Ryan Terrell asked about recommended home visits and sustainability. He also asked what is gained by the home visits. Jorge responded the model is small in scale, which allows home visits to be sustainable. The goal is to ensure teachers are engaging with families. Not all families can make it to the school. It also encourages ongoing communication between teachers and families. John added the hope is to work home visits into the personal learning plans for the students that need it. Ryan Terrell asked about potential response to a home environment that is not conducive to learning. Jorge responded risk is lowered when there is transparency and communication. His background in social work gives him experience in removing barriers. John added a practical implementation of programming if a young person does not have space at home, they can be given a space at school to complete homework.

Ann Lane asked how families will be informed up front that home visits are part of the program's intention. Jorge responded when personal learning programs are being developed during intake, that conversation will happen. It will allow staff to see what the needs are and what the parents are asking for. John added all components of the model will be available on the website.

Drew Cline acknowledged a clear demand and need for a program. He expressed discomfort with the home visits. He asked about mandatory reporting for teachers. Jorge responded this links the importance of community partnerships. John stated at Ledyard they would not report without informing the families first, which allowed them to be supportive. Drew Cline asked for confirmation that there would never be an opportunity for a staff member to be alone with a child. John confirmed a staff member would never be alone with a child. There are protocols around safety. Drew Cline suggested always ensuring home visits have at least 2 staff members.

Drew Cline asked about the process for dealing with LEAs which appears to obligate the LEA to agree to certain procedures that cannot be asserted. John responded when a conversation is had with LEAs, it is in the best interest of the student. Open conversation opens up avenues down the road.

Richard Sala expressed a concern that every home visit would be considered a school-sponsored event. Anything that happens falls on the school. He is worried about the timeline.

Kate Cassady expressed concern about going in homes without a signed release from parents. It was confirmed home visits would be a result of a conversation with families. They would never go uninvited or unannounced.

Jim Fricchione stated a sustainability for schools is having business members on the board. The board of trustees and advisory board introduced themselves and provided backgrounds. Ahni Malachi, president of the board, is an executive director for the New Hampshire Commission for Human Rights. The Commission has the authority to take in and pass on or move forward with charges of discrimination across the State of New Hampshire. She is also the chair of the Governor's Advisory Council on Diversity and Inclusion. Caitlin Blundell, CPA, and owner of Blundell Accounting Solutions, provides accounting advisory services to charter schools in New Hampshire. Adriana Evans has a background in public relations and fund development and has run a camp for children and families of children with severe developmental disabilities. She sits on the Commission for Human Rights and Governor's Advisory Council on Diversity and Inclusion. She chairs the State Council on Autism Spectrum Disorders and sits on the Developmental Services Quality Council. George McClelland is a highly experienced and successful business leader co-founded The Charitable Gift Fund, eSecLending, Universal Mobile Technologies, and Boston Bio. He has worked with Friends of the Children-Boston since 1995. It is a relationship organization focusing on kids that have been identified as the most at risk starting at age 5.

Phil Nazzaro stated a lot of revenue relies on the federal startup grant. He asked if it has been secured. They confirmed it is secured, contingent upon approval of the Board. Phil Nazzaro stated about 10% of the budget is grants, development, and fundraising efforts. Jorge stated it is reasonable at the onset of the school and is attainable due to the structure of having a development director on the team. Phil Nazzaro asked about a contingency plan if the money does not reach the 10% level. Adriana Evans responded they have a plan to look at nontraditional revenue, like renting out the building or developing an adult diploma program.

Kate Cassady asked about the website. Jorge responded they are partnering with School Messenger. All the pages are set and will be live after approval. Kate Cassady asked school hours. Jorge responded there would be a 9:00 start time and 3:30 end time with programming and classes throughout the day. There would be a total of 6 teachers. A portion of administration time will be providing services to students. The goal for class ratio is between 14 and 16.

Kate Cassady asked what made them want to open the charter school. Jorge responded they are passionate about working with this population of kids. The biggest need currently is behavioral health of kids.

Ann Lane stated the biggest concern of the Board is the timeline. If there is a problem with the building, they are telling a vulnerable population they are delayed. Jorge responded the location possibilities have already been examined for safety concerns. Plan B or C would be a temporary location. There are local places that can be rented temporarily. Chair Cline shared he has less concerns based upon the team they have put together and their collective experience.

Kate Cassady asked about the line in the budget for “in kind donation.” Jorge responded that would involve working with local businesses for furniture or assistance with development. Kate Cassady stated the fundraising, grant, and other should be taken out of income. It should be a rainy-day fund. Kate Cassady asked about the budget for health, dental, and disability insurance. John responded the number is an estimate. Kate Cassady asked about the line item for hiring expense. John responded it will include advertising positions. Kate Cassady asked if there is an office manager. John responded they are in the budget as part of staffing. Kate Cassady asked about the amount for professional development. John responded they want to provide support based on the model. The budget represents 2 months of training for the entire staff. Kate Cassady asked about budget for curriculum development contract. Jorge responded that includes purchasing curriculum, build libraries, get licensure through Savvas. Kate Cassady asked about the special education expense. Jorge responded that would fund tool to meet student needs, like a sensory space or vision related technology. Kate Cassady asked about the property tax. Jorge responded it was an estimate until they have a space. Kate Cassady asked about expenses for fundraising events. Jorge responded it would cover marketing materials for local businesses. Kate Cassady suggested adding legal to their budget.

Kate Cassady asked if anyone has experience investigating things like sexual harassment. Andriana responded she has relationships with the Department of Justice and the Civil Rights Unit could assist.

Richard Sala asked the downside to opening the school in August 2024. Jorge responded there would be another year of families struggling. Richard Sala stated there are still a lot of things that need to be done and the five months does not seem like enough time. Jorge responded they have a lot done; they just need the Board’s approval to put it all into place. John added he has done a lot of curriculum research already by buying individual licenses.

Motion: Ann Lane made the motion, seconded by Ryan Terrell, that the State Board of Education approve the Synergy Academy Charter School application.

Vote: The motion was passed by 5 to 1 vote with Richard Sala opposing and Chair Cline abstaining.

AGENDA ITEM VII. RULEMAKING/LEGISLATIVE UPDATES

A. Consideration of Petition for Rulemaking per Ed 215.01

Julie Shea stated RSA 541a has a mechanism to allow a petitioner to petition for rulemaking. That rule has to be consistent with the State Board's authority. One of those sections is under 186.11. The State Board has the authority to prepare, develop, administer plans to provide educational facilities for persons with disabilities.

Chair Cline stated the request would be in conflict with other rules that are supposed to encourage students to be together. It seems like creating a general rule to address a specific concern in one district.

Julie Shea will draft a reason for denial to send to the petitioners.

Motion: Ann Lane made the motion, seconded by Ryan Terrell, that the State Board of Education deny the petition for rulemaking.

Vote: The motion was approved by unanimous vote by the State Board of Education.

B. Initial Proposal – School Facility Approvals (Ed 320, Ed 318.08 & Ed 318.32)

Amy Clark, Department of Education Facilities Bureau, reported the facility approval process is mixed with school approval. Right now, schools receive a school approval, which is curriculum and facility based. The proposal would make curriculum and facility separate approvals.

Chair Cline asked about the list of requirements along with a statement that they may be waived by the commissioner. He asked if the requirements are prescribed in statute or are discretionary to the Board. Amy Clark responded the requirement is they must be in a safe environment. The detailed requirements are currently in the 306 rules. They can be made by the Board. The specific square footage comes from the National Science Safety Organization. Chair Cline suggested looking at ways to ensure safety in a way that is less prescriptive at the state level.

Motion: Ann Lane made the motion, seconded by Phil Nazzaro, that the State Board of Education approve the initial proposal for Ed 318.08, Ed 318.32, and Ed 320.

Vote: The motion was approved by unanimous vote by the State Board of Education.

C. Initial Proposal – Minimum Standards (Ed 306)

Chair Cline asked the Board if everyone has had a chance to go through the packet and understand the pages. Ryan Terrell responded he did not have a chance to go through it and suggested tabling it. There is a lot of discussion regarding Ed 306 and the Board should have a full understanding of proposed changes. Clarification was given that the draft is a working document. Once the initial proposal is approved, the rulemaking clock starts. The current initial proposal is 113 pages.

Nate Greene has been the Department liaison on the project for 2 years. The Department contracted with the National Center for Competency Based Learning. A task force was put together to meet regularly to work on the proposal. The group wanted to look at if the standards advance competency-based education in New Hampshire, are there changes that will continue to advance the model of competency-based education. Anything that could be a barrier to innovation was removed. They also looked into eliminate redundancies or contradictions.

The task force met with a group of 45 educators in a 2-day meeting where teachers were able to go through the draft and provided feedback in small group. The whole group was brought together for discussion. The draft changed significantly as a result of that meeting. They had a smaller group of competency-based experts that have national expertise. They provided feedback. They met with the School Board Association, Superintendent Association, NEA, and Principal's Association to gather feedback. The working group had 9-13 members at any time representing superintendents, principals, competency experts, teachers, and the Department.

Ryan Terrell restated that many people have been part of the process, contrary to some public information that it has been done in private. Nate Greene responded there are multiple steps in the process. When internal working drafts are being created, they go through a lot of changes that are not always public documents. They might work with certain individuals getting feedback rather than putting something on a website requesting feedback. The process is more feedback once the working draft becomes a State Board draft that is a public document. However, superintendents, teachers, the Department, School Board Association, Superintendent Association, and Principal's Association have reviewed the document and provided feedback over the last 2 years.

Motion: Richard Sala made the motion, seconded by Ann Lane, that the State Board of Education table the Ed 306 initial proposal.

Vote: The motion was approved by unanimous vote by the State Board of Education.

D. Final Proposal – Comprehensive Business Educator (Ed 507.49)

Motion: Ann Lane made the motion, seconded by Phil Nazzaro, that the State Board of Education approve the final proposal for Ed 507.48 and Ed 507.49.

Vote: The motion was approved by unanimous vote by the State Board of Education.

E. Final Proposal – Comprehensive Agriculture Educator (Ed 507.04)

Motion: Ann Lane made the motion, seconded by Kate Cassady, that the State Board of Education approve the final proposal for Ed 507.04.

Vote: The motion was approved by unanimous vote by the State Board of Education.

F. Final Proposal – Professional Educator Preparation Program Pro Ed Standards (Ed 607.04)

Motion: Ann Lane made the motion, seconded by Ryan Terrell, that the State Board of Education approve the final proposal for Ed 607.04.

Vote: The motion was approved by unanimous vote by the State Board of Education.

AGENDA ITEM VIII. COMMISSIONER'S UPDATE

Commissioner Edelblut reported information was put out relative to the Leaning into Literacy program. One leg is working with teacher prep programs to ensure teachers are trained in the science of reading. The second leg is the LETRS program, which is an 18-month long training program for educators. There is a program for administrators. They have and 18-week course open to everyone including childcare centers. The third leg is a promotional program to promote a love of reading. Currently, about 70% of curriculum materials being used in schools are not based on science of reading. They are working on a grant to be able to acquire curriculum materials that are based upon the science of reading.

Chair Cline asked about the length of the marketing campaign. Commissioner Edelblut responded it was announced for national literacy month and will extend in April. It will be promoted again in late August into September

leading into the school year. If there is more funding, the timeline can be expanded.

Tutor.com rolled out providing access to tutoring for everyone in the state. A report was shared showing the number of districts using the program continues to grow. One way for schools to participate is to allow students log in through their school accounts. A number of schools are doing self-registration, which allows students to access the program through the Department of Education website. Students can access tutoring during the school day to work on areas teachers have identified as areas of need. The data shows when students access the program in school, they are more likely to access it outside of school as well.

AGENDA ITEM IX. OPEN BOARD DISCUSSIONS

There was no open board discussion.

AGENDA ITEM X. CONSENT AGENDA

A. Meeting Minutes of February 9, 2023

Motion: Ann Lane made the motion, seconded by Richard Sala, that the State Board of Education approve the February 9 meeting minutes.

Vote: The motion was approved by unanimous vote by the State Board of Education with Jim Fricchione abstaining.

AGENDA ITEM XIII. NONPUBLIC SESSION

There was no nonpublic session.

AGENDA ITEM XIV. ADJOURNMENT

Motion: Ann Lane made the motion, seconded by Ryan Terrell, that the State Board of Education adjourn at 2:15 p.m.

Vote: The motion was approved by unanimous vote by the State Board of Education.



Secretary