

New Hampshire
State Board of Education
Minutes of the February 11, 2021 Meeting
Meeting held via Zoom webinar due to the COVID-19 State of Emergency

AGENDA ITEM I. CALL TO ORDER

The regular meeting of the State Board of Education was convened at 9:20 a.m. The meeting was held via Zoom Webinar due to the COVID-19 state of emergency. Drew Cline presided as Chair.

Members present: Sally Griffin, Ann Lane, Kate Cassady, Richard Sala, Ryan Terrell, and Drew Cline, Chair. Phil Nazzaro was not able to attend due to a prior commitment. Also in attendance were Commissioner of Education, Frank Edelblut and Deputy Commissioner, Christine Brennan.

AGENDA ITEM II. PLEDGE OF ALLEGIANCE

Drew Cline led the pledge of allegiance.

AGENDA ITEM III. PUBLIC COMMENT

There was no live public comment and any written commentary submitted will be posted to the public materials on the Board's [website](#).

AGENDA ITEM IV. PRESENTATIONS/REPORTS/UPDATES

A. Student/Rye School Board Motion for Clarification ~SB-FY-18-02 011 (Nonpublic Session)

Chair Cline explained that the parents of the student have the matter heard in nonpublic.

MOTION: Chair Cline made a motion for the State Board to move to nonpublic session under RSA 91-A:3, II(c).

VOTE: The motion was approved to enter into nonpublic session at 9:25 a.m. by roll-call vote by State Board of Education Members Ann Lane, Sally Griffin, Kate Cassady, Richard Sala, Ryan Terrell, and Chair Cline.

MOTION: Ann Lane made the following motion, seconded by Richard Sala to return to public session.

VOTE: The motion was approved to return to public session at 9:52 a.m. by roll-call vote by State Board of Education Members Ann Lane, Sally Griffin, Kate Cassady, Richard Sala, Ryan Terrell, and Chair Cline.

MOTION: Ann Lane made the following motion, seconded by Sally Griffin to seal the minutes indefinitely of the nonpublic session.

VOTE: The motion was approved by roll-call vote by State Board of Education Members Ann Lane, Sally Griffin, Kate Cassady, Richard Sala, Ryan Terrell, and Chair Cline.

B. Student/Governor Wentworth Regional School Board ~SB-FY-21-10-004

Chair Cline shared that it is the Board's opinion that it is not a dispute for the Board to here under statute RSA 21-N:4, which allows the Board to here as an appeal. The nature of the dispute is religious discrimination. There are state laws to cover religious discrimination in different statutes. RSA 354-A:27 governs the opportunity for public education without discrimination. It specifies the State Commission for Human Rights is to hear religious discrimination and civil rights cases, not the State Board of Education.

The mother responded that they wanted to continue with the hearing. Her children have not been educated by the public schools this year. They were asked for a doctor's note for distance learning and did not believe anyone else was being asked for a doctor's note. She understood that there were issues that would not be heard or decided by the State Board; however, she wanted to proceed and have her case heard.

Chair Cline responded that the claim contains religious discrimination. The district has offered educational services and remote instruction. He asked the parents to clarify the request for a separate, non-computer based remote instructional model and a teacher to grade the work on the basis of religious reasoning. The mother responded that the school district offered to provide a paper-based curriculum in November. However, they stated that this accommodation would only be made with a doctor's note. The mother stated that she would have accepted the program if it included tutoring.

Chair Cline stated that the district has offered various options to educate the children and the parent's basis for declining those offers is that their faith does not allow it, which would make this a religious discrimination case.

Chair Cline asked the district about the curriculum being offered. The attorney for the district, Barbara Loughman, responded that they are offering a completely separate curriculum for the family. The school district offered a hybrid model as well as a completely remote instruction model to all it's students during the pandemic. The parents claimed that the remote instruction model could not be used because their religion prohibits the use of computers and the internet. The superintendent tried to accommodate that by providing them with a kosher computer and kosher internet. They rejected that. Hybrid would have students at school a couple of days a week and work from home a couple days a week. The parents rejected that based on the mother's

medical condition. It's standard procedure that if they are told children cannot come to school for a medical reason, a note from the doctor is provided excusing attendance. The parent refused to provide that. The superintendent waived that requirement.

At the start of the pandemic, the students worked remotely on computers at home through the end of the previous school year. The district is willing to implement the recommendations of the hearing office. The district has a preference for providing tutoring in the public library, one hour per day per child. The school district is also willing to provide the Great Minds curriculum and a teacher or tutor review the children's work as it is dropped off. Computer instruction and technology is part of the state mandated curriculum and is integrated throughout the school day. The law is established that parents do not get to choose the methods the public schools use to educate their children. If they do not like the methods chosen by the local public schools the options are charter school, private school or homeschool. The school district wants to move forward with either of the two methods recommended by the hearing officer.

Chair Cline shared that the hearing officer's report showed the parties were very close to agreeing and made recommendations for a compromise. The Board is not comfortable making a ruling on religious discrimination and noted that school districts are not required by law to offer any family a different curriculum or mode of instruction. The system the district has offered is considered free and appropriate and is beyond its legal requirements. He asked the parents if they are willing to making a compromise without the Board issuing an order.

Mike Kelly, the children's parent, stated that the offer made by the district has a teacher reviewing the work at the end of the school year. If the district is willing to have the work graded as they go, that is something they would be able to consider. The superintendent stated that the curriculum is available, and the arrangements have been made with the library. Chair Cline clarified that this is not a legal requirement, but it is being offered by the district. Mr. Kelly asked about the timeline for a tutor. The superintendent proposed one hour a day per child and the district would be willing to assist with transportation and explained that the accommodation is only for the duration of the pandemic. Ms. Kelly asked if the tutoring would be available during the summer because they have missed out on five months of education. The superintendent responded that they are providing a substantial summer program for all students and that the children can participate in the summer program where tutoring would be available. The superintendent also shared that there is no available tutor on staff and would have to hire for the position.

Chair Cline recapped that the district is offering the families the Great Minds curriculum, a tutor hired at the expense of the district to meet with each child for one hour per day at the local public library, and provide transportation if necessary. When the schools reopen fully or the end of the current school year, this deal is no longer an option unless there is still a fully remote option in place in the fall. The family agrees to put their children back face to face when remote is no longer an option. There is also an option of enrolling the children in the summer school program. The parents are still free to pursue

the religious discrimination claims and this agreement would not affect that. Both parties accepted this resolution.

MOTION: Ann Lane made the motion, seconded by Ryan Terrell, that the State Board of Education, not make a decision on the merits of this case, defer the religious discrimination claims to the Commission for Human Rights and encourage the parties to accept this agreement as spelled out in the meeting today.

VOTE: The motion was approved by roll-call vote by State Board of Education Members Sally Griffin, Ann Lane, Kate Cassady, Richard Sala, and Ryan Terrell with the Chair abstaining.

C. Commission to Study Holocaust and Genocide Education Minimum Standards

Bryan Balke, Superintendent of Schools, SAU19, Goffstown and New Boston, stated that the Commission to Study Holocaust and Genocide Education was proposing language to be included in the minimum standards. He stated that House Bill 1135 established and created a commission to study Holocaust and genocide education. He shared the recommended language for Ed 306.

The proposal included a separate section that is unique and specific to the requirements for Holocaust and genocide education. The proposal allowed districts to determine where and how education around Holocaust and genocide study fits within their existing curriculum prior to sixth grade and in an existing required graduation course at the high school level. Local school boards will be recommended to adopt a policy on Holocaust and genocide education with recommended language from the commission.

Ann Lane asked about the use of the word “comprehensive” and the ability for that to be interpretive and the definition of genocide. Bryan Balke shared that genocide is defined within the statute. Ashley Harbel, representative of the commission and a high school teacher of a Holocaust class, clarified that the vague language allows it to be adapted to existing curriculum. The commission plans to develop a resource guide with suggestions that will be provided to all schools along with free professional development.

Bryan Balke shared the more specific language around what will need to be taught at the local level. The last sections shared showed a progression from awareness to ability to apply and analyze.

There was discussion on the need for this curriculum. The change in the RSA was the first inclusion requiring instruction of these topics. Many districts teach these topics, but this would require all New Hampshire districts to include two opportunities. Marna Ducharme, commission representative and middle school teacher, shared that the commission determined that the fluidity of middle school curriculum would allow for these topics to be taught. There is also a connection in the elementary level with bullying

policies. Ashley Harbel shared that education could include how the progression of hate and violence leads to genocide. There are a lot of resources to allow the topics to be developmentally appropriate in elementary school. The upper levels would be a more specific education of holocaust and genocide.

Chair Cline suggested providing more resources on how this curriculum is incorporated at the elementary level. Ann Lane suggested changing the language to allow the level to be changed to start by 7th grade. Kate Cassady asked if a course would be required to be a full-year or part of a course. Ashley Harbel shared that the minimum standards are meant to provide a requirement for all students. The commission felt the best way to reach all students is to embed the information into an existing graduation required course.

The Board will review the proposed rules and begin work on an initial proposal.

D. Comprehensive Support and Improvement (CSI) School Presentations

Mike Schwartz, President, Demonstrated Success, LLC, shared that the program is comprehensive support and improvement schools based upon the state assessment test. These schools have less than 25% of their students achieving proficiency. The Board has previously identified an inconsistency of how state standards are taught from school to school. Much of this has to do with depth of understanding in the instruction compared to the assessment questions. There is a law that the state cannot mandate that all schools use the same standards.

Kate Josef, Principal, Bakersville Elementary School, shared that they are in an urban area near a densely populated subsidized housing unit. About 35% of students walk to and from school. They have Title I funded PreK and K-5 with a consistent population. About 80% of students qualify for free and reduced lunch. The number has dropped, likely due to the nature of the pandemic and having less access to get completed forms from families. Their student proficiency has remained consistent. Funds have been used to allocate full time intervention teachers to target needs of Tier II and Tier III students. The school has also been able to acquire and replenish technology inventory for a 1:1 ratio. The school culture is proactive in building relationships with students, staff, and families. Social and emotional learning is incorporated into curriculum. The call survey showed increase in all results. The biggest increase was in monitoring short- and long-term goals. Systems are in place for goal monitoring in accordance with the school improvement plan.

Ryan Terrell asked about the response of staff and students in regard to these improvements and how at home learning challenges are addressed. Kate Josef shared that it is celebrated and there is a positive relationship with families. The school supports parents with at-home learning through available school resources.

Ann Lane asked about the school model through the pandemic. Kate Joseph shared that they began with Pre-k through grade 1 in a hybrid model and slowly brought

in grades 2-5. After Thanksgiving's community transmission, the school had to roll back to a remote model. The school was able to keep some high needs students in the building. On January 26 the school transitioned back to hybrid model. During remote learning, engagement has been tracked to target support. Attendance is about 85%.

Jan Radowicz, Principal, Nute Junior High School, shared that they are in a rural area. They have been in a hybrid model since the beginning of the year with the exception of a couple weeks of remote after Thanksgiving. They have few English as a second language students (ESOL) and approximately 24% of students with Individual Education Plans (IEP). Free and reduced applications dropped this year because all students are being provided free food. High staff turnover is a challenge. The school has decreased the number of disruptions throughout the school. They provide video communication to families. Students have options outside of the school for internships in local businesses, career and technical education courses, and online courses. High response rate to parent surveys helps target needs of families.

They have been working on student and staff morale. Award assemblies during lunch, spirit weeks even remotely, zoom music concert to increase morale. Call survey showed a rise in scores but showed a struggle with engaging with students and families and educational goals. The greatest gain was monitoring long and short-term goals. They have been providing school supplies by home delivery when necessary. The goals are communication between teachers and students, teachers and parents, administration and staff/students/parents and to fully implement multitier systems of supports. Engaging students remotely is challenging. Limited staff hours and support due to the small size of the area and limited pay based upon other districts nearby.

Ann Lane asked, based on the fact that a high percentage of students are raised by grandparents, how challenging was remote learning. Jan Radowicz stated that the school reached out to students regularly. If there were kids who were not able to login at home, they were brought into the school in small groups to support them while distanced. Some students are also brought in on their at home day for a couple hours to make sure they are getting the support they need.

There was a discussion on the inconsistency of buy in and retention of staff. Jan Radowicz shared that administration turnover has caused staff to resist changes. The school is trying to reach out to families through videos on all platforms including reaching out to students directly. Zoom participation is higher than after school participation pre-COVID. A group in town has been pushing to close the school, thinking it will save taxes in their small community.

Mike Schwartz shared that the trends show the percentage of students who are proficient is not growing. Struggling schools have frequently been struggling for a long time. The focus of the change is systemic practices within the school will ultimately lead to increase in proficiency over time.

AGENDA ITEM V. COUNCIL FOR TEACHER EDUCATION (CTE)

A. University of New Hampshire (UNH) ~ Program Review Recommendation

Laura Stoneking, NHDOE, Administrator, Bureau of Educator Preparation and Higher Education, shared that the review of UNH was conducted virtually with nineteen reviewers for twenty programs. The programs reviewed were master's level or higher. Twenty of the programs are being recommended by the CTE for full approval and to align with the remaining programs that they have full approval with through August of 2027. Two programs had unmet standards and they were being recommended for conditional approval with a priority progress report request for 6 months from today.

Motion: Ann Lane made the motion seconded by Sally Griffin that the State Board of Education grant UNH's educator preparation programs conditional approval for Ed 612.20, Music Education, MEd, MAT and Ed 612.22, Middle Level Science for Grades 5-8 MEd, MAT through 8/30/2022. The State Board of Education moves to grant full approval for twenty UNH educator preparation programs as a slate.

Professional Educator Preparation Programs- Content Area(s)			Proposed Recommendation for Approval(s)	
Ed.612.01	Visual Arts	MEd, MAT	FULL	8/30/2027
Ed 612.04	Elementary Education (K-6) (K-8)	MEd	FULL	8/30/2027
Ed 612.05	English Language Arts for Grades 5-12	MEd, MAT	FULL	8/30/2027
Ed 612.06	English for Speakers of Other Languages	MEd, MAT	FULL	8/30/2027
Ed 612.14	Modern Languages (French) Education	MEd, MAT	FULL	8/30/2027
Ed 612.14	Modern Languages (German) Education	MEd, MAT	FULL	8/30/2027
Ed 612.14	Modern Languages (Russian) Education	MEd, MAT	FULL	8/30/2027
Ed 612.14	Modern Languages (Spanish) Education	MEd, MAT	FULL	8/30/2027
Ed 612.15	Classical Languages (Latin) Education	MEd, MAT	FULL	8/30/2027
Ed 612.17	Mathematics Education (5-8)	MEd, MAT	FULL	8/30/2027
Ed 612.16/ Ed 612.21	Health Education Teacher and Physical Education (K-12) (*Integrated)	MEd, MAT	FULL	8/30/2027
Ed 612.18	Mathematics Education (7-12)	MEd, MAT	FULL	8/30/2027
Ed 612.21	Physical Education	MEd, MAT	FULL	8/30/2027
Ed 612.24	Earth Space Science for Grades 7-12	MEd, MAT	FULL	8/30/2027
Ed 612.25	Life Sciences for Grades 7-12	MEd, MAT	FULL	8/30/2027
Ed 612.26	Chemistry for Grades 7-12	MEd, MAT	FULL	8/30/2027
Ed 612.27	Physics for Grades 7-12	MEd, MAT	FULL	8/30/2027
Ed 612.28	Social Studies for Grades 5-12	MEd, MAT	FULL	8/30/2027
Ed 612.30	Theatre	BA, MEd, MAT	FULL	8/30/2027
Ed 612.32	Dance Education	BA, MEd, MAT	FULL	8/30/2027

Vote: The motion was approved by roll-call vote by State Board of Education Members Sally Griffin, Ann Lane, Kate Cassady, Richard Sala and Ryan Terrell with the Chair abstaining.

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B. Plymouth State University (PSU) ~ Substantive Change Request

Laura Stoneking stated that Plymouth State University has reviewed their educator preparation programs and were looking to eliminate some programs to focus better on other programs. Chair Cline stated that the Board has reviewed Plymouth State's packet.

Sally Griffin asked the reason for eliminating the programs. Brian Walker responded that it is difficult to run low enrolled programs. Richard Sala asked if currently enrolled programs will be supported through before transitioning. Brian Walker, PSU, Interim Director and Coordinator of Clinical Experiences, responded that the programs are not accepting new students but are continuing for current students. They anticipate that all the students in the closing programs will graduate by May of 2023 but are allowing for an extra year to allow for any leave of absences. Pat Cantor, PSU, Associate Provost, shared that there are non-educator preparation programs that are being discontinued and follow a similar process to plan/teach out. Discontinuing certain programs would allow a reallocation of resources to other programs.

Sally Griffin shared a concern of major degree programs being eliminated. The team responded that there are other universities students can attend for those degrees, but they have not had the enrollment numbers at PSU. It could also lead to larger cohorts in a program if the universities are more specialized. There has been an increase in programs offered and a decrease in enrollment. The ability to invest in programs increases enrollment, which can only be done with a decrease in programs.

MOTION: Ann Lane made the motion seconded by Kate Cassady that the State Board of Education grant elimination of the following fourteen programs with the corresponding level and termination date.

Ed 600s	PROGRAM	CURRENT LEVEL	Appr.	CURR DATE EXP.	PROPOSED EXP.	Option proposed substantive
614.04	Principal Instructional Leader	M.ED,	Cond	2/28/2022	12/31/2022	extension/eliminate
614.15	Special Education Administrator	M.ED	Cond	2/28/2022	12/31/2022	extension/eliminate
614.05	Superintendent	CAGS	Cond	2/28/2022	12/31/2022	extension/eliminate
614.13	Curriculum Administrator	M.ED,	Full	5/31/2026	12/31/2022	eliminate
612.04	Elementary Education Teacher (K-6) (K-8)	M.ED	Full	12/31/2024	12/31/2022	eliminate (*only M.Ed)
612.28	Social Studies Teacher for Grades 5-12	M.ED	Full	12/31/2024	5/31/2021	eliminate (*only M.Ed)
612.03	Early Childhood Education	BS	Full	12/31/2024	12/31/2024	eliminate
612.17	Mathematics Teacher- Middle Level (to Alg.1/Integ 1)	BS, M.ED, Licensure	Full	5/31/2026	12/31/2024	eliminate
612.18	Mathematics Teacher- Upper Level (Pre-Alg to	BS, M.ED, Licensure	Full	12/31/2024	12/31/2024	eliminate
612.22	Science Teacher for Grades 5-8	Licensure	Full	7/31/2022	5/31/2021	eliminate
612.24	Earth and Space Science Teacher for Grades 7-	Licensure	Full	7/31/2022	5/31/2021	eliminate

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612.26	Chemistry Teacher for Grades 7-	Licensure	Full	7/31/2022	5/31/2021	eliminate
612.27	Physics Teacher for Grades 7-12	Licensure	Full	7/31/2022	5/31/2021	eliminate
612.25	Life Sciences Teacher for Grades	Licensure	Full	7/31/2022	7/31/2022	eliminate

VOTE: The motion was approved by roll-call vote by State Board of Education Members Sally Griffin, Ann Lane, Kate Cassady, Richard Sala, and Ryan Terrell with the Chair abstaining.

C. New England College (NEC) ~ Priority Progress Report

Laura Stoneking shared that in 2019, New England College had a fall review of programs. Subsequent to that review, they were approved for conditional approval and were asked to return to the Board within six months with a priority progress report to demonstrate movement towards meeting unmet standards. The report, summary, and recommendation from the CTE to continue under conditional approval and return within one year for a secondary report was provided to the Board.

Dr. Patricia Corbett, NEC, Dean of Undergraduate Programs, shared that NEC has been working with the feedback from the review team to improve. The progress report provided positive feedback showed the progress that has been made.

Chair Cline noted that there were several issues of alignment. Patricia Corbett responded that the committee found a need for consistency across graduate and undergraduate programs. They have worked towards looking at all processes and assessments across programs. Sally Griffin asked about enrollment. Patricia Corbett responded that for undergraduate there has been steady growth in elementary education and special education. They would like to increase enrollment in science and social studies programs.

Ann Lane asked for a progress check in six months. Chris Ward, CTE Co-Chair, responded that the CTE is requiring a report in one year. Candidate assessment and program assessment was just initiated. A year would give two terms of data to review. Kate Cassady asked about locations. Patricia Corbett stated there were two campuses. Principal and superintendent programs are virtual and draw from throughout the state. Undergraduate is face to face and many graduate programs are virtual. They currently have a hybrid model due to the pandemic.

Motion: Ann Lane made the motion seconded by Sally Griffin that the Board of Education accept the initial priority progress report from NEC and grant continued conditional approval through 8/30/2022 for the slate of programs.

Professional Educator Preparation Programs- Content Area(s)			Current Approval	
612.04	Elementary Education (K-6, K-8)	BA, Licensure	Conditional	08/31/2022
612.05	Secondary English 5-12	BA, Licensure	Conditional	08/31/2022

612.07	General Special Education	BA, Licensure	Conditional	08/31/2022
612.18	Mathematics, Upper Level	Licensure	Conditional	08/31/2022
612.21	Physical Education	BA, Licensure	Conditional	08/31/2022
612.25	Life Science (7-12)	BA, Licensure	Conditional	08/31/2022
612.28	Social Studies (5-12)	BA, Licensure	Conditional	08/31/2022
612.30	Theatre Education	BA, Licensure	Conditional	08/31/2022
614.05	School Superintendent	CAGS, EdD	Conditional	08/31/2022
614.04	School Principal	M.Ed, CAGS, Licensure	Conditional	08/31/2022

Vote: The motion was approved by roll-call vote by State Board of Education Members Sally Griffin, Ann Lane, Kate Cassady, Richard Sala, and Ryan Terrell with the Chair abstaining.

AGENDA ITEM VI. LEARN EVERYWHERE APPLICATION

A. Kumon

Nate Greene, NHDOE, Administrator, Bureau of Educational Opportunities, introduced a learn everywhere application from Kumon. Kumon is a global corporation that educates 4 million students around the world. They are a math instruction company. The New Hampshire Kumon is a franchisee of that company.

Kumon representatives shared that they have been in Bedford for almost 10 years. They work with preschool, elementary, middle and high school students in math and reading as an after-school program. The cost of the program is \$50 to enroll and tuition starts at \$150 per subject on a sliding scale. They offer scholarships driven by financial hardship.

Nate Greene added that the program is extensive and fluently tied into the standards. The Board felt the application was very thorough.

MOTION: Ann Lane made the motion, seconded by Kate Cassady that the State Board of Education approve Kumon for the Learn Everywhere program.

VOTE: The motion was approved by roll-call vote by State Board of Education Members Sally Griffin, Ann Lane, Kate Cassady, Richard Sala, and Ryan Terrell with the Chair abstaining.

AGENDA ITEM VII. PUBLIC CHARTER SCHOOL REPORTS/UPDATES

A. Heartwood Public Charter School 1-Year Extension Request

Jane Waterhouse, NHDOE, Charter School Administrator, shared that Heartwood Charter school was approved November 18, 2018. On May 26, 2020, they requested a

one-year extension to open their school. They wanted to request an additional year extension to open their school.

Courtney Vasha, representative from Heartwood, shared that there is ambiguity in the funding timeline. A one-year extension would allow funding to be in place to properly find and provide professional development for staff.

Kate Cassady asked about a facility. Courtney Vasha shared that it is difficult to commit to a place until there is funding. Ann Lane asked about the funding. Frank Edelblut responded that approved budgeted grants have been submitted to our federal partners. The grants would allow funding of 46 million over three and a half years.

Courtney Vasha shared that Heartwood will be a K-8 charter. They hope to be a play based, project based, nature-based school taking advantage of the area to help students understand how being connected to a place can help them understand their role in the community and their place in the world. Project based is similar to a Montessori model which would create community themes across the school at each academic level.

MOTION: Ann Lane made the motion, seconded by Richard Sala that pursuant to RSA184-B:3,11, the State Board of Education authorizes Heartwood Charter School to extend the startup period for one year until the fall of 2022.

VOTE: The motion was approved by roll-call vote by State Board of Education Members Sally Griffin, Ann Lane, Kate Cassady, Richard Sala, Ryan Terrell and Drew Cline.

AGENDA ITEM VIII. NONPUBLIC SCHOOL APPROVAL

A. Commissioner's Nonpublic School Accreditation Agency Recommendation Report

1. Renewal - The American Association of Christian Schools (AACCS)

Chair Cline shared that the report was very detailed. Ann Lane asked for clarification that the Board only has jurisdiction over attendance for nonpublic schools. Chair Cline stated that nonpublic schools can apply for approval for attendance or approval to have courses accredited by the Board.

MOTION: Kate Cassady made the motion seconded by Ann Lane that the State Board of Education approve the American Association of Christian School for continued status as a recognized program approval agency for the period of March 1, 2021 through February 29, 2031.

VOTE: The motion was approved by roll-call vote by State Board of Education Members Sally Griffin, Ann Lane, Kate Cassady, Richard Sala, and Ryan Terrell with the Chair abstaining.

2. New - The Association of Independent Schools in New England (AISNE)

Shireen Meskoob, NHDOE, Bureau of Educational Opportunities, stated that the members of the nonpublic advisory council reviewed the application and felt they met each criterion. It is a new application for New Hampshire but noted that they are already established in other New England states.

MOTION: Kate Cassady made the motion, seconded by Sally Griffin that the State Board of Education approve The Association of Independent Schools in New England to become a recognized program approval agency for the period of March 1, 2021 through February 29, 2031.

VOTE: The motion was approved by roll-call vote by State Board of Education Members Sally Griffin, Ann Lane, Kate Cassady, Richard Sala, and Ryan Terrell with the Chair abstaining.

AGENDA ITEM IX. LEGISLATIVE UPDATES

A. Adopt Interim Rule - Criminal History Record Check Clearance Credentials (Ed 504.12, Ed 505.07(b)& (d) &Ed 505.08)

Amanda Phelps, NHDOE, Administrative Rules Coordinator, shared that the interim rule was approved by the Joint Legislative Committee for Administrative Rules (JLCAR).

MOTION: Ann Lane made the motion, seconded by Kate Cassady that State Board of Education adopt the Interim Rule Ed 504.12, Ed 505.07(b)&(d) & Ed 505.08, Criminal History Record Check Clearance Credentials.

VOTE: The motion was approved by roll-call vote by State Board of Education Members Sally Griffin, Ann Lane, Kate Cassady, Richard Sala and Ryan Terrell with Chair abstaining.

B. Adopt ~ Remote Instruction (Ed 306.18(a)(7) &Ed 306.22)

Amanda Phelps shared that this rule has not changed, but it cannot be filed until the emergency order is lifted because the emergency order supersedes the rule.

MOTION: Ann Lane made the motion, seconded by Sally Griffin that the State Board of Education adopt Ed 306.18(a)(7) & Ed 306.22, remote Instruction.

VOTE: The motion was approved by roll-call vote by State Board of Education Members Ann Lane, Kate Cassady, Richard Sala and Ryan Terrell with the Chair abstaining.

C. Initial Proposal ~Criminal History Record Check Clearance Credentials (Ed 504.12, Ed505.07(b)& (d) &Ed 505.08)

Amada Phelps shared that this is the same rule as the one that was just adopted based on new legislation to conduct criminal history record check for school bus drivers. When new legislation is enacted, an interim rule eliminates a public hearing, and expires in 180 days unless another rule is put in place. Ann Lane asked what would happen if an individual does not file for a renewal prior to the expiration of the credential. Stephen Appleby, NHDOE, Director, Division of Educator Support and Higher Education, responded that the legislation tasked the Department with creating a central clearing house to do background checks for bus drivers and bus monitors. If a bus driver does not renew, they will not be able to drive. The new rule requires bus drivers to only have one background check. They no longer have to have separate background checks for every school district. The Department of Safety will be checking the State as well as the FBI databases.

MOTION: Ann Lane made the motion, seconded by Kate Cassady that the State Board of Education approve the initial proposal for Ed 504.12, Ed505.07(b)&(d) and Ed 505.08, Criminal History Record Check Clearance Credentials.

VOTE: The motion was approved by roll-call vote by State Board of Education Members Sally Griffin, Ann Lane, Kate Cassady, Richard Sala and Ryan Terrell with Chair Cline abstaining.

AGENDA ITEM X. PROFESSIONAL STANDARDS BOARD (PSB)

Stephen Appleby shared that there are four applicants for open positions on the Professional Standards Board (PSB). Two are teachers or education specialists and two who fit the higher education and education administration category. The Bureau of Credentialing has vetted all four and received good recommendations. The PSB believes all will be active members.

A. New PSB Applications for Teacher and Education Specialist:

1. Andra Hall, Special Education Coordinator, John Stark Regional High School
2. Erin Cayer, Out of District Coordinator, Concord School District, SAU 8

B. New PSB Applications for Higher Education and Education Administration:

1. Jeni Laliberte, Principal, Hillsboro-Deering Elementary School

2. Tim Broadrick, Superintendent, Prospect Mountain, SAU 301

MOTION: Ann Lane made the motion, seconded by Sally Griffin that the State Board of Education approve the applications for the Professional Standards Board as a slate.

VOTE: The motion was approved by roll-call vote by State Board of Education Members Sally Griffin, Ann Lane, Kate Cassady, Richard Sala and Ryan Terrell with the Chair abstaining.

AGENDA ITEM XI. COMMISSIONER’S UPDATE

A. Commissioner’s Consultation with the State Board of Education per RSA 21-N:3, II

Commissioner Edelblut shared that since December of last year, there has been an opening for the Director for the Division of Learner Support. The commissioner has identified a highly qualified candidate. The candidate has worked in Washington D.C. at the U.S. Department of Education, which gives her a strong knowledge of federal compliance requirements. She also has personal experience with the federal bureaucracy. The Division of Learner Support oversees title programs, special education, assessment, career and technical education, adult education, and the bureau of student wellness.

Deputy Commissioner Brennan gave an update of department activities. She shared programs in the bureau of student wellness. There were promising future grants. There will be five different meetings where teachers and educators can get together.

She explained the purple star program. This is an opportunity for schools with the highest military population to receive training on how to support students from military families as a prevention strategy. T

The department has hired a new communications specialist and human resource administrator.

They department is planning on offering micro credentialing for teachers virtually. This professional development opportunity will let teachers look at all shared best practices.

The deputy shared that the implementation of the learning management system is going successfully. Fifty-three schools and districts have access to this system.

The department has teamed with Sal Khan and Schoolhouse.world to offer free tutoring to all high school students in New Hampshire.

AGENDA ITEM XII. OPEN BOARD DISCUSSIONS

Kate Cassady, commended Tilton's Superintendent, Robert Seaward on his report. It includes a lot of useful information.

Chair Cline noted that former board member Helen Honorow maxed out her term and has been replaced by Ryan Terrell. He also welcomed Richard Sala, who replaced Cindy Chagnon. The Board wishes both Helen and Cindy the best and welcomes Ryan and Richard.

AGENDA ITEM XIII. OLD BUSINESS

There was no old business.

AGENDA ITEM XIV. CONSENT AGENDA

A. Meeting Minutes of January 14, 2021

Ann Lane stated on Page 5064, "Ms. Lane stated that the charter school public hearing does not provide guidance for renewal under 5 years. Chair Cline stated that if the statute is for 5, it cannot be less." Ann Lane clarified that there have been situations where they did not want to renew for a full five years based on the status of the school in question. The only renewal options are five years or deny renewal. This may need to be addressed with charter schools. The change to the minutes, add "guidance for renewal under 5 years with the only option being not to renew." The change was noted.

Some members were unable to review the meetings minutes. The Board discussed posting the minutes as a draft to be approved at the March meeting.

AGENDA ITEM XV. NONPUBLIC SESSION

MOTION: Ann Lane made the motion, seconded by Kate Cassady, for the State Board to move to nonpublic session under RSA 91-A:3, II(c).

VOTE: The motion was approved to enter nonpublic session at 4:02 p.m. by roll-call vote by State Board of Education Members Sally Griffin, Ann Lane, Kate Cassady, Richard Sala, Ryan Terrell and Chair Cline.

MOTION: Richard Sala made the following motion, seconded by Kate Cassady to return to public session.

VOTE: The motion was approved to return to public session at 4:20 p.m. by roll-call vote by State Board of Education Members Sally Griffin, Ann Lane, Kate Cassady, Richard Sala, Ryan Terrell, and Chair Cline.

MOTION: Ann Lane made the following motion, seconded by Kate Cassady to seal the minutes indefinitely of the nonpublic session.

February 11, 2021

VOTE: The motion was approved by roll-call vote by State Board of Education Members Sally Griffin, Ann Lane, Kate Cassady, Richard Sala, Ryan Terrell, and Chair Cline.

AGENDA ITEM XVI. ADJOURNMENT

MOTION: Ann Lane made the motion, seconded by Kate Cassady to adjourn the meeting at 4:22 p.m.

VOTE: The motion was approved by roll-call vote by State Board of Education Members Sally Griffin, Ann Lane, Kate Cassady, Richard Sala, Ryan Terrell, and Chair Cline.



Secretary