

New Hampshire
State Board of Education
Minutes of the March 11, 2021 Meeting
Meeting held via Zoom webinar due to the COVID-19 State of Emergency

AGENDA ITEM I. CALL TO ORDER

The regular meeting of the State Board of Education was convened at 9:13 a.m. The meeting was held via Zoom Webinar due to the COVID-19 state of emergency. Drew Cline presided as Chair.

Members present: Sally Griffin, Ann Lane, Kate Cassady, Richard Sala, Phil Nazzaro, Ryan Terrell, and Drew Cline, Chair. Also in attendance were Commissioner of Education, Frank Edelblut and Deputy Commissioner, Christine Brennan.

AGENDA ITEM II. PLEDGE OF ALLEGIANCE

Ryan Terrell led the pledge of allegiance.

AGENDA ITEM III. PUBLIC COMMENT

There was no live public comment and any written commentary submitted will be posted to the public materials on the Board's [website](#).

AGENDA ITEM IV. PRESENTATIONS/REPORTS/UPDATES

A. Student/Pinkerton Academy Board of Trustees~ SB-FY-21-11-005 (Nonpublic Session)

The family requested the matter be heard in nonpublic session.

MOTION: Phil Nazzaro made the motion, seconded by Sally Griffin for the State Board to move to nonpublic session under RSA 91-A:3, II(c): Matters which, if discussed in public, would likely affect adversely the reputation of any person, **other than a member of this board**, unless such person requests an open meeting.

VOTE: The motion was approved to enter into nonpublic session at 9:22 a.m. by roll-call vote by State Board of Education Members Sally Griffin, Ann Lane, Kate Cassady, Phil Nazzaro, Ryan Terrell and Chair Cline.

MOTION: Phil Nazzaro made the following motion, seconded by Ann Lane to return to public session.

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VOTE: The motion was approved to return to public session at 10:26 a.m. by roll-call vote by State Board of Education Members Ann Lane, Sally Griffin, Kate Cassady, Richard Sala, Ryan Terrell, and Chair Cline.

MOTION: Ann Lane made the following motion, seconded by Phil Nazzaro to seal the minutes indefinitely of the nonpublic session.

VOTE: The motion was approved by roll-call vote by State Board of Education Members Ann Lane, Sally Griffin, Kate Cassady, Richard Sala, Ryan Terrell, and Chair Cline.

B. Comprehensive Support and Improvement (CSI) School Presentations

Katrina Esparaza, Principal, Beech Street School, shared that enrollment is slightly under 500 students with a lot of diversity. The school has approximately 140 English as a Second Language (ESOL) students, over 100 students receiving special education services, and 98% free and reduced lunch. The school goals surround the ideas of equity and access to education for all students. CSI funds were used to achieve this goal. 96% of students completed iReady data with an approximately 4% improvement throughout K-5. The school staff has broken into committees to help students learn and grow as people as well as help families understand how to support students at home. The school is reaching out in multiple languages.

The current school goals are about access to equitable education for all students. The first goal focused on helping students learn; one year's growth in one year's time. All students had access to Tier 1 education in every grade level. All students had access to Tier 2 and Tier 3 if it was needed, even electronically. The second goal was about improving strategies with engaging families. In order to increase parent and community involvement, the school held events at school based on district protocols for safety in order to provide supplies and support. The school had also been utilizing Instagram, Facebook, the school website, and school messenger to connect with families. The staff works together weekly to collaborate and meet the needs of the school community. The intervention staff is working to maximize time for students who need interventions.

Chair Cline asked about the 4% gain. Ms. Esparaza attributed the gain to the routines and relationships between students and teachers. Teachers review data with students to show them the growth they are making. Chair Cline asked for more information on paraprofessionals. Ms. Esparaza responded that paraprofessionals have been strategically aligned with the needs of the students. Paraprofessionals have to be certified or have 48 credits at a college level. It can be difficult to find staff willing to work for the salary offered. There are currently two paraprofessional openings that need to be filled.

Ann Lane asked for an example of how staff inspires students. Ms. Esparaza shared that they used social media to address students who have been doing incredibly well both in the building and virtually. The video reads aloud the names and why he/she are nominated, which allows students to feel noticed and connected while virtual.

Kate Cassady asked how many teachers are currently on staff. Ms. Esparaza responded the school had 24 classroom teachers, 7 ESOL teachers and 5 special education teachers as well as 9 paraprofessionals.

Sally Griffin asked about the allocation of CSI funds received by the school. Ms. Esparaza shared that they also receive Title I funds. The school ensured that all of the teachers had the same academic materials. The school had a consultant to assist in developing both an academic and social emotional multi-tiered system. The school purchased supplies to send home to students while virtual as well as replenishing when returning to face to face. The staff was given upgraded Mac books. The school has 4 intervention teachers. A science program was also purchased promoting hands on learning.

Sally Griffin asked about students who did not have laptops and computers. Ms. Esparaza shared that the district provided all students with a Chrome book. Staff also had an open house to show families how to use. The school's social worker has also helped families with technical difficulties to limit virtual learning interruptions.

Richard Sala asked about methods learned during COVID that can be transitioned to in school. Ms. Esparaza shared that not moving locations/classrooms can save time for multi-tiered supports and does not have to always be in person. Using social media has increased family involvement and can incorporate various languages.

Elaine Sherry, Principal, Pittsburg Elementary, shared that enrollment continues to decline. They collaborate with surrounding districts. The school has no ESOL students. Individual Education Plans (IEPs) are lower than state average and fluctuates with enrollment. Free and reduced lunch is higher than the state average. The school has a higher-than-average number of students being raised by grandparents. Math scores went down in 2017/2018 and mentioned there was an 8th grade class that bet on who could do the worst on the testing. Those scores caused the entire class to score below proficient in both reading and math. The scores increased dramatically in 2018/2019. COVID put a strain on the school. CSI funds have supplied professional development, computers for students and staff, as well as internet hotspots. The rural area of the school has decreased access to the internet.

Students are in school full time, socially distanced. The CSI grant was used to purchase interactive white boards, Chrome books for all students, new computers for staff, new printers for all staff with scanners, and technology training for staff. The school is working towards access to data. The data team looks at data on a regular basis. A leadership team has been developed to work on data, discipline models, and professional learning communities (PLCs). The call survey conducted in 2020 went up in most categories.

The school goals are to empower educators and engage students. Tom Ladue from Demonstrated Success worked to develop PLC teams, observed staff in the classroom and provided feedback. All educators in the school are now training and use Google suites. Another goal was to remove barriers that hinder the school's ability to diagnose and respond to student learning. The PLC groups help the school look at the data more regularly. A new superintendent created changes in the school. It is Ms. Sherry's last year. She stayed an additional year due to COVID.

Kate Cassady asked the student count. Ms. Sherry shared they have 90 students.

C. Trends in Education

The Commissioner shared that there was some emerging activity in some school systems that would be considered controversial. For example, there was a high school course entitled, Exploring Whiteness and Becoming an Antiracist Activist.

Ian Rowe, Resident Fellow, American Enterprise Institute, shared that he is also a member of 1776 Unites which is a black led, nonpartisan and intellectually diverse alliance of writers, thinkers, activists trying to craft solutions. The country is having conversations about race and racial disparities. New Hampshire is considering a bill that defines and prohibits the dissemination of certain divisive concepts related to sex and race. There is a need to reaffirm and advance core principals of Brown vs Board of Education. He included a brief overview of the 1776 Unites curriculum that they believe tells stories of the African American experience in the United States.

Ryan Terrell asked when Mr. Rowe saw a shift in the view of America and when it started to enter into school curriculum. Mr. Rowe responded that it is something that developed over time. It has been defeated in the past because even though the country is not perfect, it keeps moving towards ideals. Over the last couple of years an intensity has increased after many incidents across the country.

Richard Sala asked if 1776 Unites would come back to help provide schools with alternative programs. There are so many ways to celebrate the struggles and

resiliency throughout history. Mr. Rowe shared that he worked with other programs to help provide curriculum and tells the complete story.

Phil Nazzaro asked how the Board can help reinforce a diversity of dialogue on these topics rather than just the dominant narrative. Mr. Rowe responded that diversity is not just race and diverse viewpoints can be the most important. The starting point is not assuming viewpoints based upon race.

Sally Griffin asked the commissioner if New Hampshire will incorporate the 1776 United curriculum. Commissioner Edelblut answered that curriculum is determined by local districts. He wants to begin the conversation with the Board to meet the needs of all students. Mr. Rowe added that the curriculum has been downloaded by parents and teachers. The resource was created to be used however it is deemed helpful.

Chair Cline clarified that this presentation was for informational purposes and there was no motion to vote on.

Kate Cassady asked about curriculum being high school only. Mr. Rowe responded that it will eventually be K-12. The younger curriculum will revolve around a character who goes back in time to witness significant events.

AGENDA ITEM V. PUBLIC CHARTER SCHOOL REPORTS/UPDATES

A. Gathering Waters Public Charter School Charter Amendment Request

Jane Waterhouse, NHDOE, Charter School Administrator, shared that Gathering Waters has requested two amendments to their charter, which was approved by the State Board of Education on December 10, 2020. The first amendment request is to increase the enrollment due to a much greater than anticipated response from families in the community. There is currently a wait list in most grades. The second amendment request is to add a kindergarten program due to significant demand. Gabrielle Schuerman, one of the school's founders, current chair of the board of trustees, and recently approved school director is present to answer questions.

Chair Cline asked about an existing school closing after the charter. Gabrielle Schuerman shared that did happen given that they are tuition free. There are some homeschool students who have applied.

Ann Lane asked about the school utilizing two separate buildings. Ms. Schuerman shared that was based upon availability, but the goal is to eventually be on one campus. There is a challenge of administrative availability. They have hired two administrators, an office manager, and are looking to hire an academic support administrator. The two campuses are less than a mile apart. Specials teachers may have to go back and forth. Ann Lane asked about classrooms being

mixed grades and the anticipated student to teacher ratio. Ms. Schuerman responded that each grade in K-5 are held in classrooms. The anticipated ratio is roughly 1:20-1:22. Luke Goodwin, Lead Administrator, shared that with support staff, the ratio will be roughly 1:15. He also shared that he has experience with multiple campuses.

Ann Lane asked about anticipated challenges as a brand-new school after a diverse learning experience for students due to COVID. Ms. Schuerman shared that there will be a challenge in figuring out where students are when entering. The community has a strong history of Waldorf education so a lot of people who applied know what to expect. Teachers have Waldorf education and training, resulting in shared expectations. Mr. Goodwin shared that an initial focus will be creating a community, culture, and norms from a community standpoint.

Kate Cassady asked about the increase from 135 to 250 students. Ms. Schuerman shared that applications made them jump to their third-year projected enrollment numbers. The community response would allow the school to start at its maximum enrollment rather than a slower rollout.

MOTION: Ann Lane made the motion, seconded by Sally Griffin, that the State Board authorize Gathering Waters Charter School to amend the charter to: 1.) Add a kindergarten class of 25 students and 2.) Increase the student enrollment in 2021-2022 school year from 135 to 250.

VOTE: The motion was approved by roll-call vote by State Board of Education Members Sally Griffin, Ann Lane, Kate Cassady, Richard Sala, Phil Nazzaro, Ryan Terrell and Chair Cline.

B. Gate City Public Charter School 5-Year Renewal

Jane Waterhouse shared that Gate City came before the State Board of Education for a charter renewal in February 2019. The school was approved for a 2-year extension due to concerns with student performance data, comparative performance data, academic support for lower-than-expected student performance, communication with families, bullying policy and process for managing incidents and a system to track student data, sustainability in the areas of comprehensive fundraising, partnerships and enrollment, a 5-year budget, and a comprehensive strategic plan. Gate City has provided documentation as evidence to demonstrate their progress in the area of concerns. The school is now requesting a 5-year renewal, believing they are now compliant with the requirements for renewal.

Astrid Alvarado, Director of Operations, shared their academic data collection in terms of improvement of test scores. They focused on iReady data analysis because of its consistency. This data is used to create school goals and

measure progress. The 2019/2020 scores showed growth in English language arts (ELA) and math scores prior to schools going remote due to COVID. Math curriculum was updated to a more visual style of learning. After a year of implementation, math scores have improved. It is rigorous for high achievers and also provides intervention tools. The online component made remote learning easier. The school analyzed data by grade level and graduation year. Both graphs show decrease during remote learning.

The school was provided with Title I math support for K-8. They also acquired a hands-on math curriculum for target interventions. They hired a highly qualified math educator. They acquired iReady math instructional for K-8 to aide in differentiated instruction. They purchased digital educational elective activities. They increased professional development in small group instruction for educational assistants.

State test scores cannot be compared to other districts due to various administration options during 2020. There were no significant gains shown on the state testing while remote. Remote instruction posed challenges, but staff created live meetings with whole group instruction, independent work while teachers were available, meetings were recorded for absent students, small group instruction supported by educational assistants. Middle school was offered study halls.

The school increased documentation of information provided to families. Three times a year, prospective families are provided an information session. Families receive weekly reminders of things going on at school as well as a monthly newsletter highlighting academic successes, curriculum updates, updated policies and procedures, as well as upcoming events. The webpage was redesigned to be more user friendly and accessible. Parents have a digital program to access progress reports and report cards. Conferences are held twice a year or as needed per parent request. The school increased their social media presence using its Facebook page.

Faculty retention strategies include health care program, paid time off for maternity and paternity leave, and continuous offerings of high-quality professional development options. There are currently 6 faculty members with over 5 years of experience at Gate City, 13 faculty members have over 3 years of experience, 8 out of 11 classroom teachers have been at Gate City for at least 2 years, and all directors have been with Gate City for 3 years. The main source of turnover is educational assistants.

Bullying policy was updated and there were zero reported bullying incidents in the current year, last year 3 were reported and 1 investigated and reported as actual bullying. Some mitigating factors were updated technology policy, investigation protocols, implementation of social-emotional curriculum, and early intervention from school guidance counselor. The school has created a school

community even in a remote setting through multigrade electives and monthly community meetings.

Enrollment declined from 174 to 142. Families opted to remain remote or homeschool. Since the beginning of the year some students have enrolled. The school hoped to attract enrollment through educational activities offered to the general public. Some families have expressed interest in returning when full time school is possible.

The school has local partnerships with the YMCA to include after school and summer opportunities, participation in Great American Downtown scarecrow competition, and Chamber of Commerce leadership program speaker panel for alternative education.

In order to increase systems to maintain data records, the school had utilized Google account to store information and documentation and administrative documentation so that it is easily accessible. They also tried to maximize use of Sycamore Education resources for batch communication for email and text messaging services, IEP and 504 Plan documentation, behavioral tracking, and enrollment forms.

In order to increase fundraising, the school implemented online fundraiser which allows students to take donations and then pay it forward as acts of kindness. The revenue generated was \$6,660. They created gift baskets of donated items to be raffled. They plan to hold a gala to include an auction, student performances and performances of local artists. Future fundraising plans include donation drives and an art auction.

The five-year budget shows a deficit due to a decrease in enrollment. The school is hoping to close the gap with fundraising. Kate Cassady asked what revenue items were contained in "other" on the budget document. Ms. Alvarado responded that it includes fundraising, possible grants, and COVID relief funds. Subsequent years will include lunch and snack programs. A loan will be considered if needed to assist in the deficit. Phil Nazzaro asked about the budget relying on enrollment returning to pre-COVID and whether there is risk mitigation in place if enrollment does not increase. Ms. Alvarado responded that the budget team is watching these numbers. Drew Cline asked about the \$285,000 rent. Ms. Alvarado responded that number includes maintenance, internet and insurance. Chair Cline asked if there is any interest in buying the building based on such a high rent or renegotiating the lease to save on rent. Ms. Alvarado responded that the lease is up in 2 years and possibly moving to a new building or purchasing the existing building has been discussed.

Drew Cline asked about the status of the financial audit. Ms. Alvarado responded that the 2017/2018 was completed in August and the 2018/2019 is in progress. They have sought out an alternative auditing firm to ensure they are

completed timelier. They have also transferred to a bookkeeping service. The audit will be provided to the Board and was submitted to Jane Waterhouse.

Kate Cassady shared concern about the large cost of building and grounds maintenance. Ms. Alvarado shared that the majority of the cost is the cleaning company. Kate Cassady asked about the lack of finance manager and assistant director. Ms. Alvarado responded that there are three directors: curriculum and instruction, student services, and operations. Kate Cassady asked about payroll taxes. Ms. Alvarado shared there is a payroll company who does taxes. Advertising and marketing budget covered Facebook, Parenting NH magazine. New hire expense includes background checks and drug testing. Postage, printing and copy services includes a rental fee for copiers. The bookkeeping service budget includes monthly reconciliation reports and maintaining QuickBooks. Gifts for students includes assisting families in need. Dues and fees include Sycamore Education services. Instructional computer equipment and supplies include student devices and maintenance. Cafeteria includes a catering service to provide lunch for students, paper products, and disposable utensils. Art and music equipment and supplies includes updating instruments, paint, clay, and paintbrushes.

Ryan Terrell asked about the leadership culture at the school. Ms. Alvarado responded that the team thought the presentation would be more cohesive if given by one person. There is a collaborative leadership team and board. Tasks are broken up by each director's area. Directors meet on a weekly basis.

Phil Nazzaro asked about the tight budget and the cohort-based math numbers. Jennifer Blanchett responded that they are working toward improving math curriculum. The Title I math and the Response for Intervention (RTI) resources are newly implemented.

Kate Cassady asked about student lunch, snack, milk expenses in addition to catering services. Ms. Alvarado shared that there is one expense for cafeteria supplies and there is a separate expense for food items.

Drew Cline shared that the school had shown progress from the previous meeting. A five-year renewal is appropriate, but due to concerns in budget to have the school come back in a year to allow the Board to be a resource.

MOTION: Ann Lane made the motion seconded by Ryan Terrell that the State Board of Education authorized the renewal of the charter of Gate City Charter School for the Arts for 5 years, asking to return in one year for an update.

VOTE: The motion was approved by roll-call vote by State Board of Education Members Ann Lane, Kate Cassady, Phil Nazzaro, Ryan Terrell and Chair Cline.

AGENDA ITEM VI. LEGISLATIVE UPDATES

A. Initial Proposal ~Criminal History Record Check Clearance Credentials (Ed 504.12, Ed505.07(b)& (d) &Ed 505.08)

Amanda Phelps, NHDOE, Administrative Rules Coordinator, shared that the statute changed requiring the entire rule be included in change proposals.

Richard Sala asked if a 5-year renewal is an industry standard and how was the fee schedule generated. Steve Appleby, NHDOE, Director, Division of Educator Support and Higher Education, responded that the 5 years matched the Department of Safety's bus driver license cycle. The fee was in line with what is charged to educators and the cost of administering background checks for state employees.

MOTION: Ann Lane made the motion, seconded by Kate Cassady that the State Board of Education withdraw the February 11, 2021 initial proposal for Ed 504.12, Ed 505.07, Ed 505.08 and Ed 505.09 regarding criminal history record check clearance credentials and approve the initial proposal for Ed 504.12, Ed 505.07, Ed 505.08 and Ed 505.09 regarding criminal history record check clearance credentials.

VOTE: The motion was approved by roll-call vote by State Board of Education Members Ann Lane, Kate Cassady, Richard Sala, Phil Nazzaro, and Ryan Terrell with Chair Cline abstaining.

B. Initial Proposal ~ School Librarian (Ed508.06)

Chair Cline shared that the school librarian proposal came through the Professional Standards Board (PSB) and is on the agenda before board members have had a chance to review it. He asked to move it to April to allow members to review the large number of changes.

MOTION: Ann Lane made the motion, seconded by Richard Sala that the State Board of Education to table the discussion of the proposal until the April meeting.

VOTE: The motion was approved by roll-call vote by State Board of Education Members Ann Lane, Kate Cassady, Richard Sala, Phil Nazzaro, and Ryan Terrell with Chair Cline abstaining.

C. Final Proposal ~ Chartered Public Schools (Ed 318)

Amanda Phelps shared that the final proposal for chartered public schools had a public hearing, without public comment. Amendments were made based upon staff comments at the Office of Legislative Services (OLS). These amendments were based on incorporating a document by reference, and an application or form. The form is not required if all of the information is included in a cover sheet. The team removed the reference to a form. The rule said, "may offer a stipend" and the word may cannot be used in rules. The word "may" was changed to "shall". There were other editorial changes made. Richard Sala asked about the waiver provision. Ms. Phelps answered that they removed the words "other circumstance."

MOTION: Ann Lane made the motion, seconded by Kate Cassady that the State Board of Education approve the final proposal for Ed 318 Charter Public Schools.

VOTE: The motion was approved by roll-call vote by State Board of Education Members Ann Lane, Kate Cassady, Richard Sala, Phil Nazzaro, and Ryan Terrell with Chair Cline abstaining.

D. Final Proposal ~CTE and Charter School Lease Aid (Ed 322 & Ed 323)

Amanda Phelps shared that there were changes made based upon OLS comments. Most changes were editorial, such as the name of the Regional Career and Technical Education Center throughout the document. There were references to state fire marshal code that were fixed based on updated rules. Ann Lane asked if the rules align with the building aide rules. Ms. Phelps responded that Ed 322 is Career and Technical Education (CTE), and Ed 323 is charter schools. Prior to this proposal, CTE and charter school lease aid were in one set of rules. This proposal separated them because CTE and charter school lease aid requirements are different. Lease aid and building aid rules are aligned with relevant statutes that provide the funds.

MOTION: Kate Cassady made the motion, seconded by Ann Lane that the State Board of Education approve the final proposal for Ed 322 and Ed 323 CTE and Charter School Lease Aid.

VOTE: The motion was approved by roll-call vote by State Board of Education Members Ann Lane, Kate Cassady, Richard Sala, Phil Nazzaro, and Ryan Terrell with Chair Cline abstaining.

AGENDA ITEM VII. COMMISSIONER'S UPDATE

Commissioner Edelblut shared that there is a new member of the team at the Department of Education. McKenzie Snow is the new Director for the Division

of Learner Support. She is relocating to New Hampshire in April. Previously, she had been in Washington D.C. working for the US Department of Education.

Commissioner Edelblut shared a document of Coronavirus, Aid, Relief, and Economic Security (CARES) Act federal relief funds schools have received, totaling approximately \$650 million. This includes Elementary and Secondary School Emergency Relief Funds, ESSER I and II. The ESSER II funds are accessible through 2023. ESSER III funding may be about \$300 million in additional funding with many additional stipulations for schools. Funds were also made available through the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act to our nonpublic schools through the Emergency Assistance to Non-Public Schools (EANS). Funds were also made available through the Governor's Emergency Education Relief Fund (GEER I & II). \$47 million was also made available from US Department of Agriculture for food and nutrition. There are additional waivers that extended meal waiver programs through the summer.

We are currently working on a summer program referred to as ReKINDling Curiosity. Local school districts provide programs over the summer as part of mental health and behavioral health interventions. The summer program will give students the chance to be outside and give them a mental health break. We are also working on programs through grant programs to meet needs of students. There is also a program for professional development for educators over the summer around designing virtual instruction. There will also be a program for all school administrators around school finance.

Commissioner Edelblut shared that there was a rollout to accelerate vaccinations for educators. This plan is already being planned and executed across the state.

He shared that there was an abbreviated assessment in the fall for math and English language arts (ELA) for grades 4-8. It is expected that a full in person summative assessment will take place in the spring. The federal government has indicated that this is the direction they are heading in as well. The only waiver they may request is participation percentage due to uncertainty in student participation virtually.

McKenzie Snow shared that she has worked in education for 10 years with the goal of all students having access to high quality education that meets their needs. She has worked on reforms in the area of accountability, innovation and opportunity. Kate Cassidy asked why she chose New Hampshire. Ms. Snow answered that she has appreciated that New Hampshire has been a leader in innovation, especially around work-based learning. She was in her last job for three years.

AGENDA ITEM VII. OPEN BOARD DISCUSSIONS

There were no comments.

AGENDA ITEM IX. OLD BUSINESS

A. Draft an Endorsement Response to the National Center for Competency Based Learning (NCCBL) New Vision Initiative

Chair Cline shared that a draft of an endorsement response to the National Center for Competency Based Learning on a new vision initiative was an effort to present a vision of New Hampshire providing every graduate with a degree and a competency or certificate qualifying them for a job. The center is hoping for an endorsement from the Board of Education.

Ann Lane shared that she would be willing to endorse a vision that every New Hampshire high school student has an opportunity to earn or be on a personalized path earning a postsecondary degree or career leading credential. Kate Cassady added that it would be beneficial to show employers what was taken in high school. Chair Cline shared that current K-12 education is geared toward preparing kids for college. Public school should be preparing students for either postsecondary education or a credential so the student can start working without a postsecondary degree. Ann Lane cautioned against wording that would imply an unfunded mandate. An endorsement is of the vision/concept and application would be discussed at a later time.

MOTION: Ann Lane made the motion, seconded by Kate Cassady that the State Board of Education embraces the vision that every New Hampshire high school student will have the opportunity to earn or be on a personalized path to earning a postsecondary or career leading certification upon graduation.

VOTE: The motion was approved by roll-call vote by State Board of Education Members Ann Lane, Kate Cassady, Richard Sala, Phil Nazzaro, Ryan Terrell with Chair Cline abstaining.

AGENDA ITEM X. CONSENT AGENDA

A. Meeting Minutes of February 11, 2021

Ann Lane questioned the last paragraph on page 5074, where it states, "Frank responded that there have been grants in with federal partners and the grant would allow funding of 46 million over three and a half years." The language was not clear. The 46 million grant is a five-year grant available to applicants on a competitive basis. Angela will listen to the audio to clarify.

Chair Cline stated that on page 5058, here should be hear.

MOTION: Ann Lane made the motion, seconded by Richard Sala to approve the February meeting minutes subject to noted changes.

VOTE: The motion was approved by roll-call vote by State Board of Education Members Ann Lane, Kate Cassady, Richard Sala, Phil Nazzaro, Ryan Terrell and Chair Cline.

AGENDA ITEM XI. NONPUBLIC SESSION

There was no nonpublic session.

AGENDA ITEM XII. ADJOURNMENT

MOTION: Ann Lane made the motion, seconded by Richard Sala to adjourn the meeting at 3:42 p.m.

VOTE: The motion was approved by roll-call vote by State Board of Education Members Ann Lane, Kate Cassady, Richard Sala, Phil Nazzaro, Ryan Terrell and Chair Cline.



Secretary