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STATE OF NEW HAMPSHIRE
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(sent via electronic mail)

Governor Christopher T. Sununu
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Senator Jeb Bradley
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President of the Senate

Representative Sherman Packard
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Speaker of the House

Senator Ruth Ward
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Chair, Senate Education Committee

Representative Rick Ladd
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Chair, House Education Committee

Drew Cline
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Chair, State Board of Education

RE: Annual Report on Innovation Schools and School Zones

This report has been prepared by the New Hampshire Department of Education (NHED) as required by RSA 194-E:7. This report is required to be provided to the Governor, the president of the senate, the speaker of the house of representatives, the chairpersons of the senate and house committees with jurisdiction over education, and the state board of education.

a) The number of school districts with innovation schools or school zones and the total number in the state.

The Blue School (pre-K – grade 4) in the Landaff School District is currently the only Innovation School in the State. There are no Innovation School Zones in the State.

(b) The number of innovation schools and the number of schools within each innovation school zone.

The Blue School in Landaff is currently the single Innovation School in the State. There are no Innovation School Zones in the State.

(c) The number of students in each innovation school or innovation school zone and a percentage of students in the local district.

The Blue School in Landaff, which enrolls approximately 13 preschool students and 13 students in grades K – 4 and is currently the only Innovation School in the State. As the Blue School is the only public school in the district the 26 enrolled students represent 100% of the students in the local district.

There are no Innovation School Zones in the State.

(d) An overview of innovations implemented.

Based on the effectiveness of the Blue School providing innovative, alternative services which meet the needs of their students without a certified school principal in place, under the leadership and instruction of the Head Teacher, for almost 10 years, Landaff Blue School elementary students have effectively transitioned to Lisbon Regional School, Lafayette Elementary School, Profile School, White Mountain School, Saint Johnsbury Academy and schools in SAU23. Despite the pandemic, the State Academic Assessment results (NHSAS) results from 2021-2022 show 100% of our 3rd graders are proficient in math and 80% of our 3rd graders are proficient in English language Arts (ELA). The school did not have any 4th graders during this school year. In the 2022-2023 school year, 100% of all 3rd and 4th graders were proficient in math. 75% of the 3rd grade students and 72% of the 4th grade were proficient in ELA. In addition, during the last ten years, the Landaff resident seniors' graduation rate is 100%.

(e) An overview of the academic performance of the students served in innovation schools and innovation school zones, including a comparison between the students' academic performance before and after implementation of the innovations, and a comparison with the academic performance of similar schools.

The Blue School Innovation Plan was approved on December 14, 2023. As such, data is not yet available to provide a comparison between the students' academic performance before and after implementation of the innovation at the Blue School. In accordance with RSA 194-E:5, in two years the Landaff School Board is required to review the Innovation Plan and the progress toward the plan objectives. The results of that review will be provided to the NHED at which time a comparison of the academic performance can be made.

(f) A list of administrative rules waived.

The Landaff School Board requested, and the State Board of Education approved, the waiver of Ed 306.15(a)(1) relative to the requirement to provide certified principal services only.

Feel free to contact our office at 603.491.8060 or at Timothy.C.Carney@doe.nh.gov should you have any questions.

Sincerely,



Timothy C. Carney
Administrator of Educational Pathways

cc: Frank Edelblut, Commissioner of Education
Caitlin Davis, Director, Division of Education Analytics and Resources