



New Hampshire

Department of Education

Title III: Immigrant Children & Youth Subgrant

Under Title III, Part A, of the Elementary and Secondary Education Act, as amended by Every Students Succeeds Act, the New Hampshire Department of Education (NHDOE) is required to set aside funds to provide subgrant awards to local educational agencies (LEAs) that meet eligibility requirements for participation in the Title III Immigrant Student Education Subgrant Program. (20 United States Code [U.S.C] § 6824.)

The term "eligible immigrant student" is defined as an individual student who:

- a) is aged three through twenty-one;
- b) was not born in any state (each of the 50 states, the District of Columbia, and the Commonwealth of Puerto Rico); and
- c) has not been attending any one or more schools in the United States for more than three full school years.

20 U.S.C. § 7011[5]

Title III Immigrant Student Education Program funds are to be specifically targeted to eligible immigrant students and their families through the provision of supplementary programs and services for the purpose of assuring that these students meet the same challenging grade level and graduation standards as mainstream students.

The priorities of the grant are to provide enhanced instructional opportunities for immigrant children and youth. These include:

- Family literacy, parent and family outreach, and training activities designed to assist parents and families to remain active participants in the education of their children.
- Recruitment of, and support for, personnel, including teachers, paraprofessionals, bilingual home/school liaisons and other community partners who have been specifically trained, or are being trained, to provide services to immigrant children and youth.
- Provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth; • Identification, development, and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds.
- Basic instructional services that are directly attributable to the presence of immigrant children and youth in the LEA involved, including the payment of costs are directly attributable to such additional basic instruction services.
- Other instructional services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education.
- Activities, coordinated with community-based organizations, institutions of higher education, and families of immigrant children and youth by offering comprehensive community services.

Pursuant to ESSA Section 3114(d)(1), the New Hampshire Department of Education's Title III Office reserves 5% from the state's Title III allocation to provide subgrants to Local Education Agencies (LEAs) that have experienced a significant increase in enrollment of immigrant children and youth.

LEA Eligibility:

To qualify for this supplement grant, an LEA must be a current Title III sub-recipient and meet the following requirements:

- The sub-recipient reported required district-level immigrant counts for the past three consecutive years with the NH Department of Education.
 - The sub-recipient experienced a significant increase in enrollment of immigrant children and youth. A significant increase is defined as at least a 25% rise in the current year for the number of immigrant children and youth as compared to previous year's average.
 - The sub-recipient has a minimum of 40 immigrant children and youth enrolled.
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