



New Hampshire

Department of Education

New Hampshire Rocks:
Modern Band in the Granite State
July 2020

The New Hampshire Department of Education has secured funding to provide modern band instruments to no less than 12 schools and online training for music teachers from multiple school districts (up to 40 teachers).

When: The competitive grant process runs from July 13 – August 7, 2020. Notification will go out to selected schools by August 14. Online training for music teachers begins the week of August 17, exact dates TBD.

To Apply: [Link to submit the grant application](#)

Questions: To learn more contact Marcia McCaffrey, Arts Consultant, New Hampshire Department of Education

Email: marcia.mccaffrey@doe.nh.gov or Call: 603-271-3193

[Link to enroll in the “Composing and Songwriting” online course ONLY](#) (first come basis). If you submit a grant application, you will also want to enroll in the course in case your school is not selected as a grant recipient. Enrollment for the course is capped at 40 teachers.

SELECTION CRITERIA

Scoring Category	0 points	5 points	10 points
Need: School needs as expressed in written application (500 words max)	School needs are not included in the application	School needs are identified in general terms, not school or community specific	Schools needs are identified and supported by a compelling justification that includes a connection to: <ul style="list-style-type: none"> • community; • social-emotional needs; and/or • technology
Plan: School has a plan for adding a new modern band program, embedding modern	The application did not include a plan.	A minimal plan was included in the application providing partial information	The school’s plan for implementation includes how modern band will be incorporated into the



band in current curriculum (e.g. general music) or supplementing an existing modern band program		about how modern band will be incorporated into the school's music curriculum.	school's music curriculum. A timeline, activities, and anticipated number of students engaged in modern band is part of the plan.
Performance Measure and Outcome:	Performance measures or outcomes were not included	Performance measures and outcomes were included but lacked a logical connection to the implementation plan.	Performance measures and outcomes connect logically to the school's implementation plan.
Funding: School will contribute to funding modern band	The school cannot commit to contributing any funding	The school commits to contributing funds less than the sliding scale	The school commits to contributing funds at the recommended level on the sliding scale
Support: The school principal supports the project	The application did not include the principal's sign-off	10 points	
		The application did include the principal's sign-off	
Total points	0	30	50

SUGGESTED SLIDING SCALE

School Student Enrollment	Contribution to Modern Band Program
1 - 400	\$250.00
401-1000	\$500.00
1001 & above	\$750.00

POSSIBLE SOURCES FOR LOCAL FUNDING

- District Title IVA funds, category "Well-Rounded Education"
- District Title IIA funds, limited to teacher training per grant guidelines
- District RLIS (Rural Low Income Schools), category "Title IVA"
- Local funds
- School fundraising
- Local/community grant



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WHY A LOCAL CONTRIBUTION?

A local contribution represents a full commitment from the school, school leadership, and the teacher.

- The New Hampshire Department of Education is dedicating \$10,000 of state Title IVA funding to this project, our way of showing our commitment.
- It is also about leveraging the power of matched funding. The private donor contributing to this project recognizes the power of matched funding and either the Milagro Foundation or Little Kids Rock has to date matched all donations.
- The local district contribution is the funding match from the local district.

Sample implementation plan with performance measures

Please keep in mind that each school's implementation plan will vary based on school needs. Therefore, outcomes for individual schools may be very different from this generic example and instead relate to connecting to the community, student social-emotion learning outcomes, or technology needs and improvements. This is only a sample; however, it provides in a general way what is expected in an implementation plan. It does not have to be elaborate. It can forecast events to the best of one's anticipation of the year. We all know everything is ambiguous at this time due to Covid-19.

Timeline	Activity	Outcome	Performance Measure
Aug-Sept. 2020	Teacher training in Composing and Songwriting	Improved teacher skill and confidence for delivery of modern band instruction.	Teacher incorporates composing and songwriting techniques in general music program.



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*September - October 2020	*Instruments needed by school for modern band are identified and order placed through Little Kids Rock	Students will have necessary instruments for engaging in modern band lessons.	Instruments are delivered to school and distributed to students by end of October.
Nov. – Dec. 2020	Instruction to students continues	Students are engaged in modern band instruction	80% of students or more will engage in composing or writing a song by end of instructional period.
*January 2021	*Training in Modern Band 101	Improved teacher skill and confidence for delivery of modern band instruction.	Teacher incorporates modern band strategies and techniques in general music program.
Feb. – May 2021	Instruction with students continues. Planning for one informal presentation is set.	Improved student skills and confidence for performing and presenting modern band songs.	90% of students engaged in the modern band lessons will participate in the informal presentation.

*Timeline activities for instrument ordering and training in Modern Band 101 may be included in all plans as these activities are part of the state plan for the upcoming year.