

Notification about Text-to-Speech for Writing and Reading for Spring 2024

Right now in TIDE, there is **not** a distinction between text-to-speech for writing or for reading. This was not intentional; it was an error that was introduced when reconfiguring the system to allow for the other changes we made this fall.

We are working with our assessment vendor to get this fixed, but unfortunately there is not going to be a fix before this year's testing begins. We created the following work-around so educators can apply text-to-speech appropriately for their students for writing vs. reading this year:

- For any students that needs text-to-speech for writing, indicate Text-to-Speech for ELA in TIDE under "Literacy Assistance Tools". This is also where it is selected for math and/or science, if appropriate. As a reminder, using text-to-speech for writing, math, and/or science is a designated support rather than an accommodation.
- For the few students who need text-to-speech accommodation for reading, regardless of whether they used it for writing, schools will have to go into TIDE <u>after March 25</u> to reselect the same text-to-speech designation.