LEA Plan on the Safe Return to In-Person Instruction and Continuity of Services

This document is intended to meet the federal statutory requirement that, within 30 days of receiving ARP ESSER LEA allocation (anticipated May 24th), an LEA shall publish an LEA Plan on the Safe Return to In-Person Instruction and Continuity of Services, which is often called a "school district reopening plan."

Note, if an LEA developed a plan before *The American Rescue Plan Act* (ARPA) was enacted on 03/11/2021 that complied with the federal statutory requirements for public posting and comments but does not meet all of the requirements below, then the LEA must revise its plan no later than six months after receiving ARP ESSER funds

For further context, please reference ARPA (https://www.congress.gov/bill/117th-congress/house-bill/1319/text) or the Interim Final Requirements of ARP ESSER (https://www.govinfo.gov/content/pkg/FR-2021-04-22/pdf/2021-08359.pdf).

I.		General Information				
	1.	LEA Name: Northeast Woodland Chartered Public School				
	2.	Date of Publication: June 8, 2021				
H.		Transparency and Accessibility				
	1.	This plan for the safe return to in-person instruction and continuity of services was published and made publicly available online here: Description: This plan and prior plans have been made public at www.northeastwoodland.org				
	2.	Before making the plan publicly available, the LEA sought public comment on the plan and took such comments into account in the development of the plan (please check one). Yes: Somewhat: No: Description:				
	3.	The plan is in an understandable and uniform format (please check one): Yes: Somewhat: No: Description:				
	4.	The plan, to the extent practicable, is written in a language that parents can understand or, if not practicable, orally translated (please check one): Yes: No: Description:				
	5.	The plan, upon request by a parent who is an individual with a disability, is provided in an alternative format accessible to that parent (please check one): Yes: Somewhat: No: Description:				

III. Health and Safety

	escription during SY20-21: During the 20-21 school year, Northeast Woodland offered 5 day a week In-person learning for the full school year. For stude of teel safe aftending in person, there was a distance learning option. We used masks, limited cohorts, cleaning, good vertilation, handwashing and santitizing, and contact tracing to keep students and staff safe.						
De	escription during SY21-22: We will stay in-person 5 days a week. We will follow state guidelines regarding masks, cohorts, cleaning, good ventilation, handwashing sanitizing, contact						
tes	rescription during 3.1.21-22. Setting, while keeping an eye on local conditions that may warrant relaxing of guidelines, for instance when our county is a green zo						
(No	The LEA's adoption of the following CDC health and safety strategies are described below: Note federal regulation on this plan requires such reporting, but does not require adoption of CI afety recommendations. The NH DOE recognizes schools will implement localized safety meas ased on the guidance provided by the CDC, NH Public Health, and local public health officials.						
a.	Universal and correct wearing of masks: During SY20-21 (check one): Yes: Somewhat: No: During SY21-22 (check one): Yes: Somewhat: No: Description of both SYs: 20-21 Since Nov fully masked indoors, and outdoors when social distancing not possible same conditions for masks when county is in yellow or red zone and lifting of universal masking when county is in green zone.						
b.	Physical distancing (e.g., use of cohorts/podding and modifying facilities): During SY20-21 (check one): Yes: Somewhat: No: During SY21-22 (check one): Yes: Somewhat: No: Description of both SYs: 20-21 strict class cohorts 21-22 will allow limited cohort interactions and specials teachers will interact across all cohorts						
c.	Handwashing and respiratory etiquette: During SY20-21 (check one): Yes: X Somewhat: No: No: During SY21-22 (check one): Yes: X Somewhat: No: Description of both SYs: during sneezes and coughs						
d.	Cleaning and maintaining healthy facilities, including improving ventilation: During SY20-21 (check one): Yes: Somewhat: No: During SY21-22 (check one): Yes: Somewhat: No: Description of both SYs: 20-21 Extra sanitizing during cleaning. We have excellent ventilation with MERV-13 filtration. 21-22 As per guidance we will worry less about sanitizing every surface, while maintaining excellent cleanliness and ventilation.						
e.	Contact tracing in combination with isolation and quarantine, in collaboration with the State local, territorial, and/or Tribal health departments: During SY20-21 (check one): Ves: Somewhat: No: During SY21-22 (check one): Ves: Somewhat: No: Description of both SYs: tracing, isolation, and quarantine.						
f.	Diagnostic and screening testing: During SY20-21 (check one): Yes: X Somewhat: No: During SY21-22 (check one): Yes: X Somewhat: No: Description of both SYs: 20-21 Followed all NH guidelines regarding symptomatic testing and exposure testing recommendations 21-22 Will follow a						

		Description of both SYs: 20-21 Worked with local school district to offer vaccinations to all staff members and to students age 12 and over. 21-22 Will work with local school district and local health authorities to make vaccinations available to families as they are approved for younger students.							
	h.	Appropriate accommodations for children with disabilities with respect to health and safety policies:							
		During SY20-21 (check one): Yes: Somewhat: No:							
		During SY21-22 (check one): Yes: Somewhat: No: Description of both SYs:							
		Description of both SYs: 20-21 Accomodations provided for students with Dr. note. 21-22 Accomodations provided for students with Dr. note.							
	i.	Coordination with state and local health officials (please check one):							
		During SY20-21 (check one): Yes: Somewhat: No:							
		During SY21-22 (check one): Yes: Somewhat: No:							
		Description of both SYs: Net weekly with local health officials and School Superintendents. 21-22 Will continue to meet weekly with local health officials and School Superintendents for the duration of COVID pandemic							
		health officials and ochool capenine fluctuation of Govis paracinio							
IV.	Co	ontinuity of Services							
1	Th De	e LEA has provided continuity of services in addressing student academic needs: escription during SY20-21: We had five-day-a-week in-person school and distance learning on request in six							
	We	ek periods							
	De	scription during SY21-22: We will continue five-day-a-week in-person school and will not offer distance learning on request.							
2.	 The LEA has provided continuity of services in addressing student social, emotional, mental, and other health needs, which may include student health and food services: Description during SY20-21: in person-schooling, class meetings, parent communication, symptom monitoring, food for breakfast and lunch for students in needings. 								
	De	escription during SY21-22: Will continue with above and add student support staff member and additional Teacher Assistants to support learning, mental, and emotional needs							
3.	hea	e LEA has provided continuity of services in addressing staff social, emotional, mental, and other alth needs: scription during SY20-21: We worked to maintain collegiality through masked and socially distanced in-person weekly meetings.							
		escription during SY21-22: We are adding student support staff and Teacher Assistants to lighten the load of achers. We will continue our in-person meetings.							
V.	Pla	an Review							
1.	Re Sep pla for no	e LEA will meet the federal regulatory requirement to review and, as appropriate, revise its Safe turn to In-Person Instruction and Continuity of Services Plan at least every six months through ptember 30, 2023 (the award period including the Tydings period). (Note an LEA that developed a name before ARPA was enacted on 03/11/2021 that complied with the federal statutory requirements republic posting and comments but does not meet all of the requirements above must revise its plan later than six months after the LEA receives LEA ESSER funds.) SECTION: Our plan has evolved in response to changing guidance from NH DHHS and will continue to evolve in response to guidancee and local conditions of infection							

2.	In doing so, the LEA will meet the federal statutory requirement to seek public input and take such input into account in determining whether to revise the plan and, if revisions are determined				
	necessary, on the revisions it makes to its plan.				
	Yes: No:				
	Description: Our 20-21 opening plan was approved by the school board. The school board approved modifying the plan in response				
	to changing guidance and local conditions.				
3.	In doing so, the LEA will also meet the federal regulatory requirement to address CDC safety recommendations and, if the CDC has updated its safety recommendations at the time the LEA is revising its plan, each of the updated CDC safety recommendations. (Note federal regulation on this plan requires such reporting, but does not require adoption of CDC safety recommendations. The NH DOE recognizes schools will implement localized safety measures based on the guidance provided by the CDC, NH Public Health, and local public health officials.) Yes: No: No: We will continue to follow the guidance of NH DHHS and local public health officials with an eye on our local COVID infection conditions.				
VI.	Authorization				
V 1.	Authorization				
LEA 8	uperintendent's Signature: Date:				
80	righ of Asnold June 8, 2021				

VIII. Appendices

Appendix A. ARPA Statutory Excerpt

- "(i) Safe return to in-person instruction.-
- (1) IN GENERAL.—A local educational agency receiving funds under this section shall develop and make publicly available on the local educational agency's website, not later than 30 days after receiving the allocation of funds described in paragraph (d)(1), a plan for the safe return to in-person instruction and continuity of services.
- (2) COMMENT PERIOD.—Before making the plan described in paragraph (1) publicly available, the local educational agency shall seek public comment on the plan and take such comments into account in the development of the plan.
- (3) PREVIOUS PLANS.—If a local educational agency has developed a plan for the safe return to in-person instruction before the date of enactment of this Act that meets the requirements described in paragraphs (1) and (2), such plan shall be deemed to satisfy the requirements under this subsection."

Appendix B. Interim Final Requirements of ARP ESSER Excerpt

- "(3) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services.
 - (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
 - (b) (i) During the period of the ARP ESSER award established in section 2001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in person instruction and continuity of services.
 - (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account.
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
 - (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
 - (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
 - (i) In an understandable and uniform format:
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; and
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent."