Northwood School District 2020-2021 Reopening Executive Summary

This plan is designed to guide the safe transition among schooling options while supporting the health and safety of everyone in Northwood School during the COVID-19 public health emergency.

The Instructional Phases/Models move from Fully Remote to Pre-COVID Programming and are briefly outlined below.

Phase 1 - Fully Remote Instruction
Phase 2 - Fully Remote with High Risk Students receiving some in school supports (current model)
Phase 3 - Hybrid Model ABAB Flex with Grades K-5 F2F, Grades 6-8 Fully Remote
Phase 4 - Hybrid Model ABAB Flex with Grades K-8 F2F
Phase 5 - F2F Instruction with modifications
Phase 6 - Back to Pre-COVID programming

There are significant logistical implications and changes that the School Board must consider and building administration must implement in order to meet expectations for all phases, including:

- Modification of the physical environment
- Changes in instructional model and practices
- Changes in classroom management practices
- Increased demands on staff members' time and workload
- Increased needs for professional development and training
- Changes in schedules and school calendar
- Changes to policies, procedures, and practices

This document is a dynamic plan that may change as local, state, and national trends fluctuate. The Northwood School administration will consult the most recently updated guidance from the United States Centers for Disease Control and Prevention and the New Hampshire Department of Health and Human Services. The Superintendent may adapt this plan as needed to fit the needs of the school community. The School Board will examine the situation at the regularly scheduled board meetings.

Instructional Phases/Models

Phase 1 - Fully Remote Instruction
- Remote Instruction delivered to all
- Modifications made as applicable for IEPs
- Instructional Staff teach from the building whenever possible

Phase 2 - Fully Remote with High-Risk Students receiving F2F supports
- High-Risk Students (such as Special Education, 504, Title 1, et al) permitted in the building to receive services and tutoring certain days of the week.
- Laker Days grade-level cohorts permitted on campus and participating in activities designed to support social-emotional learning

Phase 3 - Hybrid Schedule with Grades K-5 F2F, Grades 6-8 Fully Remote
- Operate on a 4 or 4.5-day schedule for Grades K-5 with early dismissal one day per week, either Wednesday or Friday, 5-day schedule for Grades 6-8.
- K-5 students with documented medical issues preventing them from safely returning to the campus who opt for fully remote instruction must be accommodated. Other K-5 students desiring Fully Remote Instruction would be accommodated at the discretion of the School Board.
● Staffing assignments must account for both the F2F and Fully Remote Instruction populations in Grades K-5.
● Mask breaks could be permitted in class while children are seated as long as six feet of social distancing can be maintained, with shielding if at least three but less than six feet of social distancing is maintained.
● Bus numbers may be an issue with regard to limiting ridership to 26 students.

Phase 4 - Hybrid Schedule Grades K-8 F2F
- AA/BB groups divided by alphabet (A-K, L-Z with consideration of siblings with different last names) attend F2F instruction in the building M/T and Th/F, OR
- AA/BB groups divided by grade level (K, 1-3, 5, 7/2,4,6,8) on alternating days.
- Wednesday would be the Flex Day with all students studying remotely.
- Students with documented medical issues preventing them from safely returning to the campus who opt for fully remote instruction must be accommodated. Other students desiring Fully Remote Instruction would be accommodated at the discretion of the School Board.
- Staffing assignments must account for both the F2F and Fully Remote Instruction populations in all grades.
- Mask breaks could be permitted in class while children are seated as long as six feet of social distancing can be maintained, with shielding if at least three but less than six feet of social distancing can be maintained.
- Bus numbers will be an issue with regard to limiting ridership to 26 students.

Phase 5 – F2F Instruction with modifications
- All grades attend F2F 5 days per week.
- Fully Remote Instruction moves to Homeschooling, private schooling, or VLACS options unless student documented medical issues preventing them from safely returning to the campus.
- Universal masking indoors non-negotiable for the day for both adults and children, with masks permitted outside only with six feet of social distancing maintained.
- Parents encouraged to provide transportation to keep bus numbers low; Buses operate with at least two open windows to increase ventilation.

Phase 6 - Back to Pre-COVID programming

Commented [MH2]: Given the new CDC guidance on 15 minutes cumulative exposure without six feet of social distancing being high-risk, I have advised that all individuals in the building will be masked at all times except when eating. Students will not be able to have indoor mask breaks at desks, even while seated, unless there is a guaranteed six feet of social distancing maintained at all times.
## Phase 1 through 6 Mitigation Strategies:

<table>
<thead>
<tr>
<th></th>
<th>K-8 Requirements and Practices for Phases 1 through 4</th>
<th>K-8 Requirements and Practices for Phases 5 and 6</th>
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</thead>
<tbody>
<tr>
<td><strong>Face coverings: Bus, Hallways, Classrooms</strong></td>
<td>Masks are required at all times and are required when 6 feet of social distancing is not possible (i.e., bus, hallways, bathrooms). Adults should be masked in the presence of children at all times indoors, and outside if six feet of social distancing cannot be maintained.</td>
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<tr>
<td><strong>Hand hygiene</strong></td>
<td>Students and staff are expected to wash hands frequently and use hand sanitizer if washing hands is not possible.</td>
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<td><strong>Physical distancing</strong></td>
<td>Keep three to six feet between individuals, as much as possible, for as long as possible. Traffic patterns and seating arrangements created throughout the school to accommodate physical distancing guidelines.</td>
<td>Physical distancing of at least three feet is recommended when possible in and out of the building. Phases 5 and 6 will challenge this ability so staff will need to create schedules, “traffic patterns” and seating arrangements to accommodate as much physical distancing as possible.</td>
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<td><strong>Shared Materials (Manipulatives, Phys Ed Equip, Supplies, Tech, etc.)</strong></td>
<td>Modify classroom activities, physical activities, etc. to limit the use of shared equipment and close contact. Choose activities that limit close contact over those with a high degree of personal interaction.</td>
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<td><strong>Classroom Directed Breaks</strong></td>
<td>Classroom teachers are encouraged to bring students outside for classes and “mask breaks”; however, they must assist students in maintaining proper safety protocols.</td>
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<td><strong>Air ventilation</strong></td>
<td>Recently cleaned and inspected. Monitored by maintenance.</td>
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<tr>
<td><strong>Disinfecting objects</strong></td>
<td>Shared supplies limited. Materials, surfaces, and supplies used by multiple classes disinfected between classes. Electrostatic Sprayers and/or UVC lights used to sanitize each room and teaching/office space.</td>
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<td><strong>Physical barriers</strong></td>
<td>Utilize a type of polycarbonate/plastic shielding in select areas with fixed interactions such as the offices and for student desks and tables when appropriate.</td>
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<td><strong>No-contact infrastructure</strong></td>
<td>Water fountain spouts will not be in use. Touchless water bottle filling stations available. Students and staff are expected to bring personal containers for hydration.</td>
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<tr>
<td><strong>Surface cleaning</strong></td>
<td>Frequent daily cleaning of high-touch, shared surfaces i.e., bathrooms, doorknobs, handrails. Electrostatic prayers and/or UVC lights used to sanitize each room and teaching/office space.</td>
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<td><strong>Bathroom hygiene</strong></td>
<td>Measures taken in the bathrooms to accommodate social distancing recommendations of no more than 4 students in a bathroom.</td>
<td>Measures taken in the bathrooms to accommodate social distancing recommendations of no more than 6 students in a bathroom.</td>
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<td>Culture of safe practices</td>
<td>Staff engage in refresher training regarding safe and healthy practices as guidelines evolve. Staff model a sense of calmness, self-assurance, and positivity to their students as they enter the school year. The first week of F2F school attendance includes focus on stabilizing students by spending time building relationships, modeling expectations, and implementing support systems.</td>
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<td>Athletics</td>
<td>Middle level intramurals provided. Interscholastic play at the discretion of the School Board. Follow policies, procedures, and guidelines in accordance with state (NHIAA) and local League to allow for Interscholastic play.</td>
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<td>Co-curricular activities and school-wide events</td>
<td>Clubs will employ the same mitigation strategies as are used during the school day. Whole-school assemblies, School Dances, and other large indoor events will not take place. Small Group Clubs and Assemblies may be permitted in areas large enough to support some measure of social distancing (three feet suggested). Large gatherings where social distancing cannot be maintained will not be held.</td>
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<td>Response Team</td>
<td>The school nurse is the point of contact for all health questions and concerns. Continue to review and implement the State of NH recommendations. COVID-19 Preparedness &amp; Response Team continue to meet biweekly. Superintendent meet regularly with NH DHHS School Health Unit Liaison.</td>
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<td>Illness Prevention</td>
<td>Follow protocols for health screenings for students, staff members, and visitors prior to entering the buildings. If the individual does not pass the screening, they will not be allowed to board a school bus and/or enter a school building. Ask parents to keep their child(ren) home whenever a student does not feel well or displays symptoms of COVID-19 or when it is known that a student has been in close contact with a known COVID-19 infected individual. Nurse evaluates students who report to the office with COVID-19 symptoms. Follow NH DHHS School Health Unit Liaison response protocol in case of a positive or suspected positive case.</td>
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<td>Arrival, dismissal, and transitions</td>
<td>Arrival, dismissal, and class transition traffic modified in order to accommodate social distancing guidelines. Social Distancing significantly relaxed during these phases, including on the buses.</td>
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<td>Establish &amp; Communicate Remote Learning Protocols</td>
<td>Provide necessary supplies and support systems to continue learning for students when they are at home. Provide student, teacher, and parent resources to promote best practices in distance learning. Full Remote instruction will shift to Homeschooling, private schooling, or VLACS except for students with documented medical issues preventing them from attending F2F schooling in which case a private vendor will be utilized.</td>
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<td>Limit overall building population</td>
<td>We will limit parent/visitor access to the building, especially for early drop off and early dismissal, to the office area only with face covering required. We will not allow volunteers within the building. We will hold meetings and conferences remotely as appropriate. School building use by outside groups will be significantly reduced/restricted.</td>
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<td>Lunches</td>
<td>Social distancing of six feet will be maintained during meals. In Phase 4, students will maintaining proper precautions and social distancing to the extent possible.</td>
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<td>Recess</td>
<td>Students will wash or sanitize their hands before and after recess. Students will be educated about mitigation strategies at recess.</td>
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<td>Transportation</td>
<td>Parent Transportation is encouraged. Arrival and Dismissal procedures will be altered for students and will provide extra time and space to socially distance. Dail Transportation reduces the number of students in each school bus to allow for physical distancing (26 Students per bus). Masks will be worn while riding the bus. When appropriate, some or all windows will be open on the bus.</td>
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<tr>
<td>Attendance</td>
<td>Parents/Guardians are required to call in student absences for In-Person school and Remote Instruction.</td>
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