# LEA Plan on the Safe Return to In-Person Instruction and Continuity of Services

This document is intended to meet the federal statutory requirement that, within 30 days of receiving ARP ESSER LEA allocation (anticipated May 24th), an LEA shall publish an LEA Plan on the Safe Return to In-Person Instruction and Continuity of Services, which is often called a "school district reopening plan."

Note, if an LEA developed a plan before *The American Rescue Plan Act* (ARPA) was enacted on 03/11/2021 that complied with the federal statutory requirements for public posting and comments but does not meet all of the requirements below, then the LEA must revise its plan no later than six months after receiving ARP ESSER funds

For further context, please reference ARPA (https://www.congress.gov/bill/117th-congress/house-bill/1319/text) or the Interim Final Requirements of ARP ESSER (https://www.govinfo.gov/content/pkg/FR-2021-04-22/pdf/2021-08359.pdf).

		General Information
	1.	LEA Name: Oyster River CSD, SAU #5
	2.	Date of Publication: May 26, 2021
T.		Transparency and Accessibility
	1.	This plan for the safe return to in-person instruction and continuity of services was published and made publicly available online here:  Description: After school board review on June 2, 2021
	2.	Before making the plan publicly available, the LEA sought public comment on the plan and took such comments into account in the development of the plan (please check one).  Yes: No: No: Description: We do not seek public comment before school board review. We seek public in public input on all decisions.
	3.	The plan is in an understandable and uniform format (please check one):  Yes: Somewhat: No: Description:
	4.	The plan, to the extent practicable, is written in a language that parents can understand or, if not practicable, orally translated (please check one):  Yes: Somewhat: No: Description:
	5.	The plan, upon request by a parent who is an individual with a disability, is provided in an alternative format accessible to that parent (please check one):  Yes: Somewhat: No: Description:

# III. Health and Safety

De	scription during SY21-22: We will maintain 3-for	ol social distancing and masks in the F	PK-8 level, we will likely not use masks or social distancing at t	he high school. We will review plans in A
(N saf	e LEA's adoption of the following Cote federal regulation on this plan received recommendations. The NH DOEsed on the guidance provided by the	quires such repo E recognizes sch	orting, but does not require ools will implement localize	adoption of CDC zed safety measu
a.	Universal and correct wearing of n During SY20-21 (check one): During SY21-22 (check one): Description of both SYs: Yes for PK-11	Yes: ⊠ Yes: □	Somewhat: Somewhat: and no for high school.	No: No:
b.	Physical distancing (e.g., use of conducting SY20-21 (check one): During SY21-22 (check one): Description of both SYs:	Yes: × Yes: ×	Somewhat: Somewhat:	No:
c.	Handwashing and respiratory etique During SY20-21 (check one): During SY21-22 (check one): Description of both SYs:	Yes: ≭ Yes: ≭	Somewhat:  Somewhat:	No: 🔲 No: 🔲
d.	Cleaning and maintaining healthy in During SY20-21 (check one): During SY21-22 (check one): Description of both SYs:	Yes: ×	Somewhat: Somewhat:	No:  No:
e.	Contact tracing in combination with local, territorial, and/or Tribal healt During SY20-21 (check one): During SY21-22 (check one): Description of both SYs:	th departments: Yes:	uarantine, in collaboration  Somewhat:   Somewhat:	with the State,  No:   No:   No:
•	Diagnostic and screening testing: During SY20-21 (check one): During SY21-22 (check one): Description of both SYs:	Yes:  Yes:	Somewhat:  Somewhat:	No: x No: x
<b>3</b> .	Efforts to provide vaccinations to so During SY20-21 (check one):	chool communit	ies: Somewhat:	No: □

			During SY21-22 (check one):  Description of both SYs: Coordinated with	Y es: x h Strafford County Region	Somewhat:	No:		
		h.	Appropriate accommodations for chapolicies:	ildren with disa	abilities with respect to h	ealth and safety		
			During SY20-21 (check one):	Yes: 🗵	Somewhat:	No: 🗆		
			During SY21-22 (check one): Description of both SYs:	Yes: x	Somewhat:	No:		
		i.	Coordination with state and lead be	ealth officials (	Jacob shoots and	iii		
		ile:	Coordination with state and local he During SY20-21 (check one):	Yes: 🗵	Somewhat:	No: 🗆		
			During SY21-22 (check one): Description of both SYs:	Yes: 🔻	Somewhat:	No:		
IV.		Co	ontinuity of Services			-		
	1.		e LEA has provided continuity of servescription during SY20-21: Yes		ing student academic nee			
		De	escription during SY21-22: Yes					
	2.	other health needs, which may include student health and food services:  Description during SY20-21: Yes						
		De	scription during SY21-22: Yes					
	3.	hea	e LEA has provided continuity of servalth needs:	vices in address	ing staff social, emotiona	al, mental, and other		
		Des	scription during SY20-21: Yes					
		Des	scription during SY21-22: Yes					
V.		Pla	nn Review					
	11.	Sep plan for no l Yes	turn to In-Person Instruction and Contotember 30, 2023 (the award period in before ARPA was enacted on 03/11 public posting and comments but doe later than six months after the LEA rescription:	tinuity of Service cluding the Tyo 2/2021 that comes not meet all conceives LEA ES	tees Plan at least every six dings period). (Note an L plied with the federal stands the requirements above USER funds.)	months through EA that developed a tutory requirements		
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2.	In doing so, the LEA will meet the federal statutory requirement to seek public input and take such input into account in determining whether to revise the plan and, if revisions are determined necessary, on the revisions it makes to its plan.  Yes: No: Description:
3.	In doing so, the LEA will also meet the federal regulatory requirement to address CDC safety recommendations and, if the CDC has updated its safety recommendations at the time the LEA is revising its plan, each of the updated CDC safety recommendations. (Note federal regulation on this plan requires such reporting, but does not require adoption of CDC safety recommendations. The NH DOE recognizes schools will implement localized safety measures based on the guidance provided by the CDC, NH Public Health, and local public health officials.) Yes: No: Description:
VI.	Authorization
LEA S	Date:  Date:  Date:

### VIII. Appendices

### Appendix A. ARPA Statutory Excerpt

"(i) Safe return to in-person instruction.—

(1) IN GENERAL.—A local educational agency receiving funds under this section shall develop and make publicly available on the local educational agency's website, not later than 30 days after receiving the allocation of funds described in paragraph (d)(1), a plan for the safe return to in-person instruction and continuity of services.

(2) COMMENT PERIOD.—Before making the plan described in paragraph (1) publicly available, the local educational agency shall seek public comment on the plan and take such comments into account in the development of the

plan.

(3) PREVIOUS PLANS.—If a local educational agency has developed a plan for the safe return to in-person instruction before the date of enactment of this Act that meets the requirements described in paragraphs (1) and (2), such plan shall be deemed to satisfy the requirements under this subsection."

#### Appendix B. Interim Final Requirements of ARP ESSER Excerpt

"(3) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services.

(a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—

(i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:

(A) Universal and correct wearing of masks.

(B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).

(C) Handwashing and respiratory etiquette.

(D) Cleaning and maintaining healthy facilities, including improving ventilation.

(E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.

(F) Diagnostic and screening testing.

(G) Efforts to provide vaccinations to school communities.

(H) Appropriate accommodations for children with disabilities with respect to health and safety policies.

(I) Coordination with State and local health officials.

(ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b) (i) During the period of the ARP ESSER award established in section 2001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in person instruction and continuity of services.

(ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account.

(iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.

(c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

(d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—

(i) In an understandable and uniform format;

(ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; and

(iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent."