

Dear Parent or Guardian:

Each year, New Hampshire public schools are required by state law (RSA 193-C) to assess all students using a standardized assessment. New Hampshire uses the Dynamic Learning Maps® (DLM®) alternate assessment for our students with the most significant cognitive disabilities. The DLM assessment provides academic standards that are used to measure academic achievement for students who are eligible for the alternate assessment.

During the spring assessment window, the DLM assessment is given in short parts called testlets to students in English language arts, mathematics, and science. The number of testlets and the approximate length of time for testing may vary depending on the subject, grade level, and each student's individual needs. Your child may take the testlets over a period of several days during the assessment window, as needed.

The spring assessment window is **March 11 – June 7, 2024**. Students are assessed in grades 3-8 and 11. Approximate testing times are as follows:

Subject Area Tested	Grade Level	Number of Testlets	Approximate Length of Time
English language arts	3-8 & 11	9 testlets	90–135 minutes
Mathematics	3-8 & 11	6–8 testlets	60–120 minutes
Science	5, 8 & 11	9 testlets	45–125 minutes

Results from the assessment provide information that the teacher can use to guide classroom instruction. Individual student results are available by the end of July and are provided by your child's case manager or teacher. Please contact your school directly with questions on when to expect these results.

### **Practice Tests**

Parents may access practice tests for the DLM through student demo accounts available in the [Guide to Practice Activities and Released Testlets](#).

If you would like additional information about the Dynamic Learning Maps alternate assessment, please visit <http://dynamiclearningmaps.org/>. If you have questions, please contact me at [TELEPHONE NUMBER] or via e-mail [E-MAIL ADDRESS].

Sincerely,

School Principal or Special Education Director