## LEA Plan on the Safe Return to In-Person Instruction and Continuity of Services

This document is intended to meet the federal statutory requirement that, within 30 days of receiving ARP ESSER LEA allocation (anticipated May 24th), an LEA shall publish an LEA Plan on the Safe Return to In-Person Instruction and Continuity of Services, which is often called a "school district reopening plan."

Note, if an LEA developed a plan before *The American Rescue Plan Act* (ARPA) was enacted on 03/11/2021 that complied with the federal statutory requirements for public posting and comments but does not meet all of the requirements below, then the LEA must revise its plan no later than six months after receiving ARP ESSER funds

For further context, please reference ARPA (https://www.congress.gov/bill/117th-congress/house-bill/1319/text) or the Interim Final Requirements of ARP ESSER (https://www.govinfo.gov/content/pkg/FR-2021-04-22/pdf/2021-08359.pdf).

I.		General Information
	1.	LEA Name: Pembroke School District
	2.	Date of Publication: June 10, 2021
II.		Transparency and Accessibility
	1.	This plan for the safe return to in-person instruction and continuity of services was published and made publicly available online here:  Description: School Websites
	2.	Before making the plan publicly available, the LEA sought public comment on the plan and took such comments into account in the development of the plan (please check one).  Yes: Somewhat: No: Description: The draft plan is being published in order to accept those public comments and give the reader something to consider
	3.	The plan is in an understandable and uniform format (please check one):  Yes: Somewhat: No: Description:
	4.	The plan, to the extent practicable, is written in a language that parents can understand or, if not practicable, orally translated (please check one):  Yes: Somewhat: No: Description:
	5.	The plan, upon request by a parent who is an individual with a disability, is provided in an alternative format accessible to that parent (please check one):  Yes: Somewhat: No: Description:

# III. Health and Safety

(No safe	During SY21-22 (check one):	quires such repor E recognizes scho CDC, NH Public	ting, but does not require ools will implement local	e adoption of CDO ized safety measu
a.	During SY20-21 (check one): During SY21-22 (check one):			
	Describiton of nom 9 18. anatolies and	Yes: 💌	Somewhat: Somewh	No:  No:  ations will be followed
b.	Physical distancing (e.g., use of conducting SY20-21 (check one): During SY21-22 (check one): Description of both SYs: Strategles add	Yes: ≭ Yes: ≭	Somewhat:  Somewhat:	No: ☐ No: ☐ ations will be followed
c.	Handwashing and respiratory etique During SY20-21 (check one): During SY21-22 (check one): Description of both SYs:  Strategies add	Yes: × Yes: ×	Somewhat: Somewhat: Somewhat: 1-22 will remain fluid and recoommend	No:
d.	Cleaning and maintaining healthy During SY20-21 (check one): During SY21-22 (check one): Description of both SYs: Strategies add	Yes: X	Somewhat: Somewhat:	No: □ No: □
e.	Contact tracing in combination with local, territorial, and/or Tribal heal During SY20-21 (check one): During SY21-22 (check one): Description of both SYs: Strategies add	th departments: Yes: X Yes: X	Somewhat:	No: □ No: □
f.	Diagnostic and screening testing: During SY20-21 (check one): During SY21-22 (check one): Description of both SYs: Strategies and Students were screened by nurses and tested off-site.	Yes: x Yes: x  yes: x  opted and implemented. 2	Somewhat: Somewhat: Somewhat: 1-22 will remain fluid and recoommend	No: ☐ No: ☐ ations will be followed

			During SY21-22 (check one): Yes: X Somewhat: No: Description of both SYs: 20-21 teachers were part of closed site and student clinic was held at Pembroke Academy.  We would participate again if offered.				
		h.	Appropriate accommodations for children with disabilities with respect to health and safety policies:				
			During SY20-21 (check one): Yes: Somewhat: No:				
			During SY21-22 (check one): Yes:   No:   Description of both SYs:   Accommodations followed per IEP/504 and as needed  No:   No:				
		i.	Coordination with state and local health officials (please check one):				
			During SY20-21 (check one): Yes: Somewhat: No:				
			During SY21-22 (check one): Yes: Somewhat: No: Description of both SYs: websites monitored continuously, nurses on every call with Dr. Chan				
ĺ۷.		Co	ntinuity of Services				
	1.	The De	e LEA has provided continuity of services in addressing student academic needs: scription during SY20-21: No breaks in services, different models of instruction offered				
	Description during SY21-22: There will be no breaks in services						
	2.	The LEA has provided continuity of services in addressing student social, emotional, mental, and other health needs, which may include student health and food services:  Description during SY20-21: All nonteaching staff remained involved with students, advisories met, meals offered even when students were not in school  Description during SY21-22: All nonteaching staff will remain involved with students, advisories will meet, meals offered even when students are not in school					
	3.	hea	e LEA has provided continuity of services in addressing staff social, emotional, mental, and other alth needs: scription during SY20-21: Regular check-ins with staff, continued staff meetings, leniency regarding remote work to care for self/family				
		De	Scription during SY21-22: Regular check-ins with staff and staff meetings will continue. All teachers need to be in the building unless are on an approved leave of absence. Flexibilities will still be offered if we need to pivot.				
v.		Pla	an Review				
	1.	Re Se pla for no Ye	e LEA will meet the federal regulatory requirement to review and, as appropriate, revise its Safe turn to In-Person Instruction and Continuity of Services Plan at least every six months through ptember 30, 2023 (the award period including the Tydings period). (Note an LEA that developed a month before ARPA was enacted on 03/11/2021 that complied with the federal statutory requirements republic posting and comments but does not meet all of the requirements above must revise its plan later than six months after the LEA receives LEA ESSER funds.)  Secription:  The plan will be reviewed by administration and discussed with board on a regular basis at least every 6 months				

2.	In doing so, the LEA will meet the federal statutory requirement to seek public input and take such input into account in determining whether to revise the plan and, if revisions are determined necessary, on the revisions it makes to its plan.	
	Yes: No: No:	
	Description: Topic is included on board agendas and a period for public comment is provided. Public is also sent an email after meetings and can respond directly to the superintendent and/or principals	
3.	In doing so, the LEA will also meet the federal regulatory requirement to address CDC safety recommendations and, if the CDC has updated its safety recommendations at the time the LEA is revising its plan, each of the updated CDC safety recommendations.  (Note federal regulation on this plan requires such reporting, but does not require adoption of CDC safety recommendations. The NH DOE recognizes schools will implement localized safety measures based on the guidance provided by the CDC, NH Public Health, and local public health officials.)  Yes: No:   No:   Description: As soon as we are notified that CDC recommendations change, we will revise/review our plans. Comprehensive plans were developed for	
	2020-2021 that we can use again.	
VI.	Authorization	
LEA S	uperintendent's Signature: Date:	
Pa	etty Shen 6-21-21	

## VIII. Appendices

#### Appendix A. ARPA Statutory Excerpt

- "(i) Safe return to in-person instruction.—
- (1) IN GENERAL.—A local educational agency receiving funds under this section shall develop and make publicly available on the local educational agency's website, not later than 30 days after receiving the allocation of funds described in paragraph (d)(1), a plan for the safe return to in-person instruction and continuity of services.
- (2) COMMENT PERIOD.—Before making the plan described in paragraph (1) publicly available, the local educational agency shall seek public comment on the plan and take such comments into account in the development of the plan.
- (3) PREVIOUS PLANS.—If a local educational agency has developed a plan for the safe return to in-person instruction before the date of enactment of this Act that meets the requirements described in paragraphs (1) and (2), such plan shall be deemed to satisfy the requirements under this subsection."

#### Appendix B. Interim Final Requirements of ARP ESSER Excerpt

- "(3) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services.
  - (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
    - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
      - (A) Universal and correct wearing of masks.
      - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).
      - (C) Handwashing and respiratory etiquette.
      - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
      - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
      - (F) Diagnostic and screening testing.
      - (G) Efforts to provide vaccinations to school communities.
      - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
      - (I) Coordination with State and local health officials.
    - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
  - (b) (i) During the period of the ARP ESSER award established in section 2001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in person instruction and continuity of services.
    - (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account.
    - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
  - (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
  - (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
    - (i) In an understandable and uniform format;
    - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; and
    - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent."