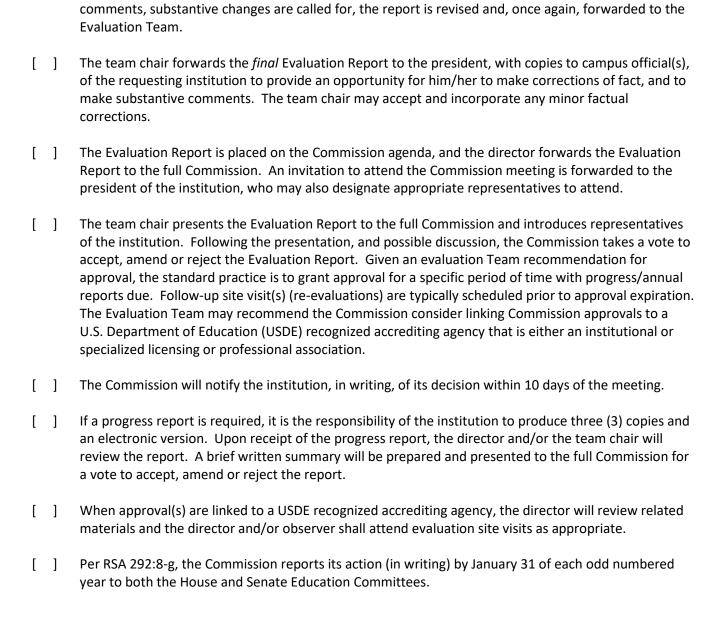
## N.H. Department of Education Division of Educator Support and Higher Education – Higher Education Commission

## COLLEGE & UNIVERSITY EVALUATION PROCEDURES FOR AN EXPEDITED OR ADMINISTRATIVE REVIEW

[	]	A representative from the requesting institution sets up a meeting with the director or designated representative, to discuss proposed plans. The institution representative shall identify the name of the institution, approval being sought, the reason therefore, the proposed timeline, anticipated benefits to students and the state of New Hampshire.	
[	]	The institution forwards two (2) hard copies and an electronic version of the institutional plan according to Hedc 404.04(a)(1-15), with a check made payable to: Treasurer, State of New Hampshire. *See Hedc 408.01 Fees	
[	]	The director will decide on an appropriate Evaluation Team. A site visit date is then determined and confirmed. Evaluators will sign an Evaluator Agreement and track expenses. They will submit an Expense Report to the Commission who will, in turn, invoice the institution who is responsible for payment. Checks will be made payable to evaluators and returned to the Commission. Checks will be forwarded to evaluators when the final Evaluation Report is completed and agreed upon by all parties.	
[	]	<ul> <li>The Evaluation Team is forwarded:</li> <li>Confirmation Letter</li> <li>Evaluator Agreement</li> <li>Expense Report</li> <li>Team Contact Information</li> <li>College and University Evaluation Procedures</li> <li>Evaluation Team Report Assignments or List of Standards</li> <li>N.H. Code of Administrative Rules, Hedc 400</li> <li>History of Institution</li> <li>N.H. State Code of Ethics</li> <li>Written Plan from the Institution</li> </ul>	
]	]	A confirmation letter is also forwarded to the president of the institution. An agenda/schedule for the visit is prepared by either the director, chair of the Evaluation Team, or a combination thereof.	
]	]	At the site visit, the following standards are considered by 400:  Institutional Purpose and Mission  Organization and Governance  Educational Program  Graduation Requirements  Faculty  Student Body	<ul> <li>Student Records</li> <li>Library and Information Resources</li> <li>Facilities and Technologies</li> <li>Financial Resources</li> <li>Public Disclosure</li> </ul>
[	]	Following the site visit, the team chair gathers feedback fro	The state of the s

\*updated 11/25/2020 1



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