**Promising Futures Summary of Activities 2020 and Proposal for 2021-2022**

**Instructions**: In order to be considered for continued Promising Futures funding in 2021-22, please complete the information requested below. The Office of Social & Emotional Wellness needs to assess your ongoing progress toward your *originally proposed* activities in addition to a review of any

2021-22 proposed activities. Please complete the requested information below as well as your budget justification. **Due Date:** September, 24, 2021. **Funding is not guaranteed.** Notifications of awards will be made by October 1, 2021.

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| Name/brief description of original proposed activity | Outcomes\* of initial activity | Supporting Outputs\*\* Achieved in SY-2021 | Barriers to Activity Implementation if applicable | If you were unable to fully implement this activity in SY-2021, what is your proposed implementation plan and timeline for achievement? | If there are newly proposed activities for 21/22? |
| *Ex.*  *Implementation of ChooSELove curriculum in 5th grade classrooms at XYZ Elementary* | *Students demonstrate courage, gratitude, forgiveness, and compassion* | *- All teachers have been trained in the curriculum, fundamentals of SEL*  *-Measurement tool is created/chosen for tracking teacher fidelity*  *-Measurement tool is created/chosen for tracking and aggregating student outcome data* | *-Building staff buy in*  *- Introducing materials before end of school year* | *-All staff will receive introductory training before end of October*  *-Scope and sequence of SEL curriculum will be mapped on to academic calendar*  *-All students will begin receiving weekly lessons by end of October* |  |
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\*Intended outcomes are the changes you would see should the activity be implemented as intended

\*\*Supporting outputs are the actions needed in order to implement the activity as intended.