

NEW HAMPSHIRE DEPARTMENT OF EDUCATION  
DIVISION OF EDUCATOR SUPPORT AND HIGHER EDUCATION  
101 Pleasant Street, Concord, NH 03301

**PROFESSIONAL STANDARDS BOARD**

**March 13, 2024**

**12:05 p.m. to 12:56 p.m.**

**Members Present:** Tom Laliberte (Co-Chair), Kimberly Yarlott (Co-Chair), Andra Hall, Stephen Appleby, Jeni Laliberte, Erin Cayer, Christina O'Hara, Beth McClure, and Cynthia Lucero (Zoom 12:00-12:56)

**Members Absent:** Tim Broadrick and Donna Couture

**Guests:** Tyler Restuccia, Bill Ross, Julie Shea, Laura Stoneking, Ann Wallace, and Amy Martel

**I. CALL TO ORDER**

Tom Laliberte, Co-Chair, called to order the regular meeting of the Professional Standards Board at 12:05 p.m.

**II. APPROVAL OF MINUTES**

**A. Draft February 14, 2024, Meeting Minutes**

**Motion:** Christina O'Hara made the motion, seconded by Jeni Laliberte, that the Professional Standards Board accept the February 14, 2024, meeting minutes.

**Vote:** The motion was accepted by the Professional Standards Board.

**III. OPEN BOARD DISCUSSION AND UPDATES**

**A. In-depth discussion**

None.

**B. Votes Needed**

None.

**C. Current Committee Updates**

**1. Ed 507.07 – School Counselor (Exp. 2/20/2025)**

*Cynthia Lucero, Donna Couture, and Christina O'Hara*

*Contributors: Bill Ross, Tim Broadrick, and Pam Comeau*

- Christina O'Hara advised their most recent meeting was held on 3/6/2024.
- The most recent meeting was spent listening to their concerns surrounding certification and internships and what's required to get the degree.
- All of them were of the mind that they want to add specific requirements to meet the terms of what internship means.
- It was her understanding that a lot of the group had come into experiences where they have worked with people in positions that they didn't think necessarily had the qualifications to have the position. The argument being that if you've been a psychologist somewhere else, but you've never done it in a school, they don't like the coming into the program without taking classes on what it means to work in a school.
- After it's discussed at this meeting, the subcommittee will bring it back to the group of contributors. The concern was that it will probably get pushed back if they got too specific with the requirements of the internship because it doesn't get spelled out what an internship looks like in all of the other rules.
- Cynthia Lucero requested more input regarding what they can and cannot do for PSB.
- Bill Ross spoke in opposition to putting constrictions of an ed prep program in the Ed 500 rules.
- Another fact that he pointed out was that many of these people don't do an ed prep program for school counselor in New Hampshire. They may be in a different state, which has different regulations regarding their internship.
- Laura Stoneking pointed out that anything that's relative to the specific content requirements for licensure, these all point to the Ed 500's, whether it is teacher, specialists, or administrator.
- Also, the Ed 600's now strictly focus on the requirements of programs and refer to the licensure requirements.
- Steve Appleby said there is a requirement in the current rule, but it's vague, and cited Ed 508.01(a)(2), "Have acquired the competencies, skills, and knowledge of a school counselor through: Completion of courses related to school counseling at the master's degree level or higher and completion of a counseling internship in a public-school setting; or, Experience in comparable positions in school counseling or other master's level or higher professions closely related to school counseling."
- Kimberly Yarlott said that been in this situation when hiring a school counselor and feels like it comes down to what the superintendent and principal prefer, simply because it's not always an affluent field of candidates.
- Laura Stoneking encouraged the group to look at the K-Prep standards as they specifically outline the hours, and they also define this.

- Lastly, Bill Ross reiterated that the concern over the last seven or eight years is the level of attention given to guidance as opposed to mental health counselor in that role.

**2. Ed 507.08 – School Psychologist (Exp. 2/20/2025)**

*Andra Hall, Donna Couture, and Erin Cayer*

*Contributor: Steve Appleby*

- Andra Hall said conversation had come up about not continuing with this license, so she reached out to the NH School Psychologists Association, and they are working through with their groups what that would look like and what the fallbacks could be.
- Bridget Jameson, PsyD, Stratford Learning Center, said that she has been in loose conversation about this, and Nate Jones and Jackie Tormey, the president, wanted her to highlight a couple of points during the PSB meeting today.
- First point is that the federal Medicaid guidance, which was part of the reason for the initial addition of the OPLC licensure, has changed. It was updated last May to include people who are certified under State Department of Education. She surmised that would require some law changes but isn't sure of the specifics of that. But federally, they are permitting states to use positions that are certified through the New Hampshire ED. The CMS did release a large document on that.
- Another consideration from their board's perspective as school psychologists is Bridget surveyed as many of New Hampshire state organizations as she could, and at least 10 to 20% of them have more than one licensure. She gave herself as an example of having elementary ed and school psychology. She said when looking at cost effectiveness between the two, it's about \$30 cost saving, because she would keep up my elementary ed license.
- Their other concern is that the Board of Psychologists has been great. There are still no rules for school psychologists yet, and we're three years into that process. She shared that when she went to apply for that license through the OPLC, it was really difficult because those rules were not written. She had to submit paperwork in accordance with the law, which was very reasonable and fine, but it was a long process that just was cumbersome, and she voiced her concern about what that's going to potentially do to school districts if people can't get that license rapidly.
- Andra Hall asked Bridget Jameson to arrange a group of 15-20 contributors. She'll mention it at their meeting.

**3. Ed 507.16 – Physical Education Teacher (Exp. 10/25/2025)**

*Christina White, Tom Laliberte, and Kimberly Yarlott*

*Contributor: Laura Stoneking*

**4. Ed 507.15 – Health Teacher (Exp. 5/2/2026)**

*Christina White, Tom Laliberte, and Kimberly Yarlott*  
*Contributor: Bill Ross*

- Kimberly Yarlott said that the committees have representation of degreed people in both health and Phys ed.
- It's an engaged group with lots of interest.
- Health and PE meetings have been scheduled through April and are alternated.

**5. Ed 507.11 – Elementary Education Teacher (Exp. 10/2034)**

*Andra Hall, Beth McClure, and Jeni Laliberte*  
*Contributor: Kate McCaffrey*

- Andra Hall shared their next meeting is March 28<sup>th</sup>, 2024.
- No additional people have joined their committee since the last meeting.
- Currently, they have 23 people.
- Annie advised they not to do math because she wouldn't be there to give her specialist input. Further, she advised to break into smaller groups to meet the content specialists in those groups and go over the wording of other states.
- They're scheduling their next meeting in April 2024.

**6. Ed 507.05 - Technology and Engineering Teacher (Exp. 10/2034)**

*Steve Appleby, Donna Couture, and Kimberly Yarlott*

- Steve Appleby said they haven't met yet. He anticipates the first meeting being in April 2024.

**IV. DEPARTMENT REPORT**

**A. Update on Rulemaking – Julie Shea, Steve Appleby**  
<https://www.education.nh.gov/who-we-are/state-board-of-education>

**1. Ed 507.09 – Visual Arts Teacher (Exp. 1/17/2024)**

- a. Interim rule will be adopted at March 14 meeting and will go into effect 3/15.
- b. The language of the regular rules is being looked at now.

**2. Ed 507.21 – School Librarian/Library Media Specialist**

- a. Holding pattern; was voted at April 2022 SBE meeting to form a subcommittee to investigate further.

**3. Ed 507.02 – Career and Technical Education Teacher**

**4. Ed 507.03 – Career and Technical Specialty Certification**

- a. Public hearing held at the last meeting.

- b. Julie Shea said they've received the comments back from OLS as well. So that would be moving into the final approval mode in the next coming months. Elementary education teacher that will be published in the register tomorrow.

**5. Ed 507.11 – Elementary Education Teacher (Exp. 3/27/2024)**

- a. Being published to register on 3/14.
- b. The rule-making process will then officially start, and there will be a public hearing at April State Board meeting.

**6. Ed 507.52 – Reading and Writing Teacher**

- a. Possibly could move forward as an initial proposal at the March SBE meeting; however, based on the State Board feedback we may want to revisit based on the State Board feedback received.
- b. No immediate expiration date, and there are rules in other areas that have impending July expirations.

**7. Ed 508.09 – Reading and Writing Specialist**

- a. Possibly could move forward as an initial proposal at the March SBE meeting; however, based on the State Board feedback we may want to revisit based on the State Board feedback received.
- b. No immediate expiration date, and there are rules in other areas that have impending July expirations.

**8. Ed 508.10 - Elementary Mathematics Specialist**

- a. Possibly could move forward as an initial proposal at the March SBE meeting; however, based on the State Board feedback we may want to revisit based on the State Board feedback received.
- b. No immediate expiration date, and there are rules in other areas that have impending July expirations.

**B. Council for Teacher Education (CTE) – Laura Stoneking**

All the Ed 600's have been revised and can be found here <https://www.education.nh.gov/who-we-are/council-for-teacher-education>

Laura Stoneking shared the following with the board.

- They're currently post-site visit for St. Anselm's College for their Master of Education, special education. They've expanded the scope of the program quite a bit to include both initial and advanced licensure as well as the licensure only.
- They have several candidates that have already completed the program and most of them were part of the fellowship, which meant the school districts offered to pay for the degree in lieu of the employment and the support and then the contingency of faculty staying on in the area of special education.

- The launch of the program has been very successful there and they're expanding it to outside St. Anselm students as well.
- This will make its way to the State Board in the next few months.
- Keene State College has officially launched their special education admin program in partnership with the New Hampshire Special Administrator Association, so they'll begin to accept applications and begin enrollment late spring early summer.
- It is degree bearing. They also offer a licensure-only pathway.
- UNH has the licensure-only option.

**V. OLD BUSINESS**

- 1) PSB Document update – organization, process, etc. for members.
  - Steve Appleby confirmed they will bring it to the main meeting, and feedback will be welcome.

**VI. NEW BUSINESS**

**VII. TABLED ITEMS**

1. Master Teacher License Update
  - Master teacher was passed by the Senate and was amended by the Senate.
  - Currently have a fee and administrative rule for master teacher. The bill that started in the Senate is now going to the House. They amended the bill, which instructs the State Board to create a master teacher license and then create rules for it. They then amended it, and they changed the fee and put the fee in statute, which is a problem. They made that fee \$100 for master teacher.
  - This is a problem for the Bureau of Credentialing because they have a statutory responsibility to match their fees to the work they invested in executing any of the functions.
  
2. Ed 513.01, Ed 513.03, Ed 513.04, Ed 513.05, and Ed 513.06 – Basic Requirement, Criteria for State Approval of Local Professional Development Master Plan, Individual Professional Development Plan, Criteria for License Renewal of Educators Under the Professional Development Master Plan, Criteria for License Renewal of Educators Not Under the Local Professional Development Master Plan, Licensed Paraeducators and Educational Interpreter/Transliterators  
*Co-Chair: Kim Yarlott, Beth McClure*

**VIII. ADJOURNMENT**

Tom Laliberte adjourned the meeting at 12:56 p.m.