



New Hampshire State Board of Education
Department of Education
25 Hall Street | Concord, NH 03301

Granite State College Building
1st Floor Classrooms 103 and 107


For the public wishing to listen to the meeting, please register in advance via this link:

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Thursday, September 8, 2022

AGENDA

- I. **CALL TO ORDER** ~ 10:00 AM
- II. **PLEDGE OF ALLEGIANCE**
- III. **PUBLIC COMMENT** *The State Board of Education welcomes public commentary. In person commentary is limited to 3 minutes per person and clarifying questions may be asked, otherwise the Board does not provide feedback. All written commentary should be submitted to Angela.Adams@doe.nh.gov. All submitted commentary is provided to the board and when possible, included and posted with the monthly meeting materials located on the State Board of Education's meeting and minutes [webpage](#).*
- IV. **HEARINGS**
 - A. Executive Summary of Withdrawn Cases (*informational only*)
 - B. Student/Goffstown School Board ~ SB-FY-22-06-017
 - C. Student/Raymond School Board ~ SB-FY-23-07-000
- V. **PUBLIC HEARINGS**
 - A. 11:00 a.m. ~ Initial Proposal ~ [Innovation Schools](#)  (Ed 1500)
- VI. **PRESENTATIONS/REPORTS**
 - A. Adoption of Alternate Standards for English language arts, mathematics, and science ~ MELISSA WHITE, NHED, Director, Division of Learner Support and NATE GREENE, NHED, Administrator, Bureau of Educational Opportunities
- VII. **PROFESSIONAL STANDARDS BOARD APPLICANTS/RENEWALS** ~ STEPHEN APPLEBY, NHED, Director, Division of Educator Support and Higher Education
 - A. Cynthia Lucero, Professor of Education/Clinical Coordinator, NHTI ~ *renewal application (2022-2025) ~ Higher Education and Education Administration*
- VIII. **LEGISLATIVE UPDATES** ~ JULIE SHEA, Administrative Rules Coordinator
 - A. Introduce Julie Shea, new Administrative Rules Coordinator

IX. COMMISSIONER'S UPDATE

X. OPEN BOARD DISCUSSIONS

XI. TABLED ITEMS

A. Initial Proposal ~ Administrator Endorsements (Ed 506)

B. River View Public Charter School ~ Application

XII. CONSENT AGENDA

A. Meeting Minutes of August 11, 2022

XIII. NONPUBLIC SESSION

XIV. ADJOURNMENT ~ 3:00 PM

EXECUTIVE SUMMARY OF WITHDRAWN CASES

1. Educator/NHDOE – SB-FY-22-12-006

Issue: Suspension of Educator Certificate

Outcome: Settled.

Action Needed by State Board: None

2. Student/Exeter School Board – SB-FY-22-05-012

Issue: First Grade

Outcome: Settled.

Action Needed by State Board: None

3. Student/St. Patrick Academy – SB-FY-22-05-014

Issue: Bullying investigation; expulsion

Outcome: Settled.

Action Needed by State Board: None

Adopt Ed 1500 to read as follows:

CHAPTER Ed 1500 INNOVATION SCHOOLS

PART 1501 INNOVATION SCHOOLS

Ed 1501.01 Definitions.

- (a) "Bureau" means the department of education, bureau of educational opportunities,
- (b) "Innovation school" means a school in which a local school board implements an innovation plan pursuant to RSA 194-E:2 with the approval of the state board.
- (c) "Innovation school zone" means a group of schools of a school district or multiple school districts that share common interests, such as geographical location or educational focus, or that sequentially serve classes of students as they progress through elementary and secondary education and in which a local school board implements a plan for creating an innovation school zone pursuant to RSA 194-E:2 with the approval of the state board.

(d) "State board" means the state board of education established in RSA 21-N:10.

Ed 1501.02 Innovation Plan.

- (a) In order to be designated an innovation school, a school shall submit an innovation plan to the local school board addressing each relevant component of RSA 194-E:2 (III).
- (b) In order to be designated an innovation zone, a collection of schools within a single district, or a collection of schools across multiple districts, shall submit an innovation plan to each local school board, as applicable, addressing each relevant component of RSA 194-E:2(III) and RSA 194-E:2(IV).

Ed 1501.03 Local Planning and Approval.

- (a) Upon receipt of an innovation plan, the local school board shall hold a public hearing on the plan.
- (b) Within 60 days of receipt of the plan, the local board shall either:
 - (1) Approve the plan and seek designation from the state board under Ed 1501.04; or
 - (2) Reject the plan and provide to the school(s) a written explanation for the basis of the decision as described under RSA 194-E:2(I)(d).

Ed 1501.04 State Approval.

- (a) Upon approval of an innovation plan, the local school board(s) shall submit the innovation plan to the bureau for review and comment.
- (b) Within 45 days, the bureau shall issue written feedback to the local school board(s) using the criteria identified in RSA 194-E:3(III), at which point the local school board(s) may elect to withdraw and resubmit the innovation plan.
- (c) After review by the Department, the local school board(s) shall submit the Innovation Plan to the State board for review.
- (d) The state board shall hold a public hearing on the innovation plan, during which a representative from the bureau and a representative from the local school board shall be present.

(e) Within 60 days of receipt of the innovation plan, the state board shall either approve or reject the innovation plan based on the elements set forth in RSA 194-E, III-IV, and shall provide written explanation of the decision to the local board.

(f) If the state board rejects the innovation plan, the local board may resubmit an amended innovation plan to the department at any time after rejection.

Ed 1501.05 Performance Review.

(a) Two years after state board approval, and every two years after that, the local board shall conduct a review of the innovation plan, which shall include:

- (1) A review of the progress towards the plan objectives;
- (2) Improvements in academic performance of students attending the innovation school; and
- (3) Any cost savings or increased efficiencies, or both.

(b) Within 30 days of completing the review of the innovation plan, the local board shall submit the review to the department, which shall analyze the results based upon data available to the department.

(c) If the department finds the innovation plan performance is not satisfactory, they shall notify the local board and state board, at which time the local board may respond or provide a revised innovation plan.

(d) The state board may revoke the innovation status at any time with notification to the local board and department, pursuant to RSA 194-E:6, (IV).

Ed 1501.06 Reporting. By January 1 of each year, the department shall provide an annual report on innovation schools and school zones to the entities identified in RSA 194-E:7, (I), which shall include each of the elements identified in RSA 194-E:7, (II).

Appendix I

Rule	Statute
Ed 1501.01	RSA 194-E:1; RSA 194-E:8
Ed 1501.02	RSA 194-E:8
Ed 1501.03	RSA 194-E:2; RSA 194-E:8
Ed 1501.04	RSA 194-E:3; RSA 194-E:6; RSA 194-E:8
Ed 1501.05	RSA 194-E:5; RSA 194-E:8
Ed 1501.06	RSA 194-E:7; RSA 194-E:8

NEW HAMPSHIRE STATE DEPARTMENT OF EDUCATION
DIVISION OF PROGRAM SUPPORT

PROFESSIONAL STANDARDS BOARD

APPLICATION FOR MEMBERSHIP
(Please type or print)

NAME: Cynthia Lucero

WORK ADDRESS: Professor of Education at NHTI, 31 College Drive
(please include position/title)

LENGTH OF SERVICE: 10 years

WORK TELEPHONE: (603) 271-6484

WORK EMAIL: clucero@ccsnh.edu

HOME ADDRESS: [REDACTED] Manchester, NH 03104

HOME TELEPHONE: [REDACTED]

PERSONAL EMAIL: [REDACTED]@gmail.com

Please attach:

1. A resume that includes educational preparation, location(s) and date(s); area(s) of certification; professional experiences; honor and awards; and contact information for 3 professional references
2. A statement describing why you wish to serve on the professional standards board

SIGNATURE _____

DATE 8/9/22 _____

Please submit the completed application form POSTMARKED to:

Drew Cline, Chairman, New Hampshire State Board of Education, 101 Pleasant Street, Concord, NH 03301 or email it to credentialtng.docs@doe.nh.gov.

Cynthia Lucero

Manchester, New Hampshire 03104

August 10, 2022

Drew Cline, Chairman
New Hampshire State Board of Education
101 Pleasant Street
Concord, New Hampshire 03301

Dear Drew Cline, Chairman:

I have enclosed my application and required documents for serving a third, non-consecutive term on the New Hampshire Professional Standards Board. If you should require any additional information, do not hesitate to let me know.

Sincerely,



Cynthia Lucero

Enclosures (3)

Application
PSB Statement
Curriculum Vitae

Statement of Intent

I have had the privilege of working in education in many capacities for the past 24 years. Most recently, I served two terms on the Professional Standards Board, with two years as a vice-chair and one year as the chair.

During my tenure, I sat on numerous sub-committees revising standards with an exceptional group of stakeholders from around the state. As a member of the Professional Standards Board, I saw how standards impact schools and the importance of considering best practices, the needs of our diverse state, and continually reviewing how our decisions will strengthen learning around our state.

I am aware that there has been a change in statute allowing someone to have a third-non-consecutive term serving on the Professional Standards Board. I want to continue to hone my knowledge and skills as I request to serve another term. As a professor preparing teachers to educate in today's classroom, I hope my dedication to the profession will influence the growth, licensure requirements, and accountability of the education profession in the state. I feel that my teaching experience, administrative roles, current position, and history with the Professional Standards Board will demonstrate my dedication to the future of the state.

Cynthia Lucero

Manchester, New Hampshire, 03034 ~

gmlu1.com

Education

- 2010-2018 **Northeastern University** Boston, Massachusetts
Doctoral Candidate for Doctor of Education
ABD - All but Dissertation
Dissertation Topic, *Considerations of the Training of Cooperating Teachers to Give Feedback to Student Teachers*
- 1998 -2000 **Notre Dame College** Manchester, New Hampshire
Masters of Education
New Hampshire Certifications - Learning Disabilities K-12 *current
Emotional Disturbance K-12 *current
- 1994 - 1998 **Notre Dame College** Manchester, New Hampshire
Bachelors of Science
New Hampshire Certifications - Elementary Education K-8 •current
General Special Education K-12 *current

Professional Experience

- 2004 - present **NHTI - Concord's Community College** Concord, New Hampshire
Professor of Education/ Clinical Coordinator
-Coordinate/Supervise all clinical experience placements in k-12 school settings
-Advisor for "Education Club" - NEA Student Chapter
Instruct students in the following courses:
ED 101/TECP 50 - Introduction to Exceptionalities
ED 104/TECP 51 - Foundations of Education
ED 200/TECP 60 - Supporting Students with Challenging Behaviors
ED 201/TECP 61 - Legal Issues in Education
ED 220 - Field Experience in Education
- 2005-2012 **University of New Hampshire** Manchester, New Hampshire
Adjunct Faculty/ Education Department
Instruct students in the following courses:
EDUC 785/885 Educational Assessment (both undergraduate and graduate levels)
EDUC 751/851 - Educating Exceptional Learners (both undergraduate and graduate levels)
EDUC 900 - Graduate Internship and Seminar
- 2007 -2011 **Saint Anselm College** Manchester, New Hampshire
Field Placement Coordinator/Full-time Teaching Faculty
-Coordinate all field experience placements with both public and parochial schools
-Advisor for "Education Society" - NEA Student Chapter
-Instruct students in the following courses:
ED 130 Principles of Teaching and Learning
ED 322 Equity, Inclusion, and Diversity in Education
ED 340 Curriculum and Assessment in Teaching
ED 432 Supervised Student Teaching
SEFE Coordinator (Sophomore Early Field Experience)
- 2001 - 2005 **West Running Brook Middle School** Derry, New Hampshire
Assistant Principal
-Building level Special Education Coordinator/Section 504 Coordinator and the Local Education Agency Representative
-Supervised and evaluated teachers and support staff

2000 • 2001

West Running Brook Middle School

Derry, New Hampshire

Team Coordinator

- Created schedules for 112 eight grade students
- Facilitated a daily team meeting discussing topics such as; curriculum, special education, and parent/student concerns
- Consulted with team disciplinary concerns

1998 - 2001

West Running Brook Middle School

Derry, New Hampshire

Special Education Facilitator

- Facilitated learning for special education students by supporting them in the general education setting or with specialized instruction
- Worked on a team creating and implementing Individualized Education Plans
- Evaluated students to identify various educational disabilities
- Completed accurate state and district paperwork

Professional Presentations

2022 National Education Association

"Essential Tools for the Paraprofessional Parts I and II"

2008 to Present - Spring and Fall NEA Conferences

Topics including:

"Supporting Students with Challenging Behaviors"

"How to Read an IEP - What it all Means"

"Special Education Process and Procedures"

"Special Education Law for the Paraprofessional"

"Accommodations and Modifications: What They Are and How to Make Them"

"The Common Core"

"RTI and the Role of the Paraprofessional"

"What is a Section 504 Plan and the Paraprofessional's Role?"

-2014 Goshen-Lempster Cooperative School, Lempster, NH

"Supporting Special Educators in the General Education Environment"

-2013 Western Region Conference of NEA-NH

"Collaboration between Paraprofessionals, Special Educators and General Educators"

-2012 NACCTEP Conference

"A Post-Baccalaureate ESOL Certification Program; Fostering Community Partnerships for Authentic Teaching and Learning"

-2012 Chesterfield School, Chesterfield, NH

"Paraprofessional Roles and Responsibilities for Special Education"

-2011 Chesterfield School, Chesterfield, NH

"The Art of Teaming: General and Special Educators"

-2011 Northeast Regional Conference

"Paraprofessional Roles and Responsibilities for Special Education"

"What About Inclusion"

"New Hampshire Special Education Rules and Regulations"

-2010 Somersworth Middle School

"Education and Collaboration = Success"

-2010 Rundlett Middle School, Concord, NH

"Collaboration, Facilitation, and Cooperation: A Paraprofessionals Guide to Special Education"

-2010 Epsom Central School

"The Role of the Paraprofessional in the General Education Classroom"

-2010 Manchester Christian Church

"Best Practices in Dealing with Children of All Abilities"

-2009 NHTI - Concord's Community College Presenter

"Current Issues in Education"

-2008 New Hampshire Department of Education Panel Presenter

"Who Gets Hired? Becoming a New Hampshire Educator"

Professional Memberships

Association for Supervision and Curriculum Development

Council for Exceptional Children

Council for Children with Behavioral Disorders

Division for Learning Disabilities

National Education Association
New Hampshire Learning Disabilities Association

Professional Service

New Hampshire Department of Education Professional Standards Board 2015- present
Vice Chair 2018-2019
Chair 2019-2022
New Hampshire Department of Education, Education Surrogate Volunteer
NHII Curriculum Committee
NHII Judicial Committee
IHE Network 2012- present
NHII Advisory Board

References

Dr. Kelly Moore-Dunn, Chair of the NHTI Education Department

kdunn@ccsnh.edu

Irving Richardson, NEA- NH, Coordinator for Public Education and School Support

irichardson@nhnea.org

Debbie Woelflein, NHTI and Saint Anselm College Adjunct Faculty

dwoelflein@ccsnh.edu

New Hampshire
State Board of Education
Minutes of the August 11, 2022, Meeting

AGENDA ITEM I. CALL TO ORDER

The regular meeting of the State Board of Education convened at 10:05 a.m. Drew Cline presided as Chair.

Members present: Ryan Terrell, Phil Nazzaro (remote), Ann Lane, Drew Cline (chair), and Richard Sala. Also in attendance were Commissioner Frank Edelblut and Deputy Commissioner Christine Brennan (remote). Kate Cassady and Sally Griffin were not able to attend due to prior commitments.

AGENDA ITEM II. PLEDGE OF ALLEGIANCE

Richard Sala led the pledge of allegiance.

AGENDA ITEM III. PUBLIC COMMENT

Carisa Corrow (Penacook, NH) stated she is a mother of three children and was a public-school teacher in New Hampshire for 14 years and now collaborates with teachers. She asked the Board to consider holding conversations about the

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purpose of public education and what the vision is for schools and communities. Conversations could help with the current feeling of division.

Marcella Dube (Amherst, NH), a volunteer member of Moms Demand Action, asked if there will be written guidance for the New Hampshire school districts for the recent passing of House Bill 1178. The bill says the state does not have to participate in any federally mandated gun legislation. Chair Cline stated the State Board does not provide guidance for state laws. The Attorney General's Office has issued guidance.

AGENDA ITEM IV. PRESENTATIONS/REPORTS

A. Annual Home Education Advisory Council (HEAC) Report

Jennifer Pereira and Amanda Weeden, co-chairs of HEAC, presented the required annual report. An advance copy of the report was provided to the Board. Jennifer Pereira stated HEAC has seen increased growth in Home Education support groups and coops from all the represented organizations. There has been continued discussion regarding confusion in the community as people try to understand the different options for fulfilling compulsory attendance. HEAC meetings will now be on Friday afternoons to allow legislators to attend.

AGENDA ITEM V. BUREAU FOR EDUCATIONAL OPPORTUNITIES

A. Office of Charter Schools

1. Coastal Waters Chartered Public School – charter amendment

Bill Libby was in attendance on behalf of Coastal Waters Chartered Public School. The amendment request was provided to the Board prior to the meeting.

Motion: Ann Lane made the motion, seconded by Ryan Terrell, that the State Board of Education approve the amendments to Coastal Waters Chartered Public School charter document.

Vote: The motion was approved by unanimous vote by the State Board of Education, with Phil Nazzaro abstaining.

2. Mill Falls Charter School – renewal

Meryl Levin, Executive Director; Laura Wrubleski, Education Program Director; Sara Bee Pichette, Board of Trustees; Danielle Dalton, Board of Trustees; Naomi Butterfield, Board of Trustees; and Hind Bashier, Board of Trustees were in attendance representing Mill Falls Charter School.

Meryl Levin stated over the last 10 years, Mill Falls has served over five hundred children. The school opened in 2012 for students K-3. Mill Falls is a Montessori school. There is strong staff retention. They created a foundation in addition to the school with the purpose of creating financial long-term sustainability for Mill Falls. They also access title funds and seek private grant money.

The last school year had eighteen towns represented in the student body, 28% of students received special ed support, eight languages beside English are spoken at home, 20% of students are living below the poverty line, 25% of students are students of color. They have a strong board of trustees with backgrounds in law, tech, education, and finance.

Ann Lane asked about enrollment. Meryl Levin stated expected enrollment is 168. Their approval is larger, but the current location has limited space. Ann Lane asked about the process for placing students. Meryl Levin responded there is a lottery which holds the spot unless families choose to unenroll. In a typical year, there could be 5-10 students who unenroll during the year and the wait list is accessed from the lottery.

Richard Sala asked about the school's high teacher retention. Meryl Levin attributes the high retention to teachers participating in all aspects of the program. There is professional development every month and level meetings every week.

They have a coaching school model. There are layers to support teachers, build community, and make teachers want to stay. Teachers are given a voice.

Richard Sala asked how they have addressed negative effects from COVID. Meryl Levin responded during COVID, they collaborated closely with staff including access to yoga and a therapist. Laura Wrubleski added they continued to trust the Montessori philosophy. They hired a social worker to provide social emotional support. An interventionist was hired at the upper elementary level to support older students. A child study team was implemented to look at data and find ways to support students at an individual level.

Ann Lane asked about relationships with sending districts. Meryl Levin responded they are based in Manchester. Manchester has gone through several superintendents in the time the school has been open which creates challenges. They continue to try to create relationships to problem solve transportation and special ed supports with the sending districts.

Motion: Ann Lane made the motion, seconded by Ryan Terrell, that the State Board of Education approve the renewal of the Mill Falls Chartered Public School.

Vote: The motion was approved by unanimous vote by the State Board of Education.

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3. North Star Chartered Public School – new application

James Miller, Board Chair; Dan Yule, Vice Chair; and Caitlin Blundell were in attendance representing North Star Chartered Public School. James Miller reported they are looking to launch North Star Academy because they are supporters of school choice and in service to stakeholders and community. They are looking to start the school in the lakes regions where there are limited options. Ms. Blundell, a CPA, provides outsourced accounting and advisory solutions for charter schools and private schools in New Hampshire. Her knowledge helped develop a budget that makes sense for their vision.

Drew Cline stated there is a review committee for charter school applications and the overall comments were positive.

Ann Lane asked about locations. James Miller responded the lakes area does not have much commercial development. They are collaborating with a commercial developer who is building a commercial building and hope to lease the entire space/building.

Richard Sala commented on positive aspects of the curriculum. He asked about use of the Socratic method in the younger grades. James Miller responded

use of cultural literacy improves decoding while learning to read. The Socratic method allows students space for their own discovery.

Motion: Ann Lane made the motion, seconded by Richard Sala, that the State Board of Education approve the charter for North Star Chartered Public School.

Vote: The motion was approved by unanimous vote by the State Board of Education.

B. Office of Nonpublic Schools

1. Commissioner's Nonpublic School Approval Designation – new grade level offered approval

Nate Philman, Head of School, was in attendance representing the Harkness House requesting approval to add sixth grade to their school. They are a dedicated middle school, originally proposed opening as a 7-9 middle school. Based on family feedback, they are asking to include sixth grade.

Ann Lane asked about the location. Nate Philman responded they are in an 8,000 square foot office space in North Nashua. They have the space to add the

extra grade level. They will start with grade 6 and 7 and add an additional grade level each year. Whether they go up to grade 9 will be based upon enrollment.

Motion: Ann Lane made the motion, seconded by Ryan Terrell, that the State Board of Education accept and approve the Harkness House request to add grade 6 for the remaining term of their existing approval.

Vote: The motion was approved by unanimous vote by the State Board of Education.

2. Commissioner's Nonpublic School Approval Designation – new school approvals

Tim Carney, NHED, presented approval of four new schools for attendance status. Representatives for all four schools were in attendance.

Nathan Lyczak, Executive Director of Kroka, reported the school was founded by two New Hampshire public school teachers. Ann Lane asked how students have been completing math requirements independently. Liz Jordan, Director of Education, responded students usually come from other schools having already completed math requirements. Others take summer school or community college courses.

Drew Cline asked about diversity in the school. Nathan Lyczak responded working with the land and within a community allows students to engage with the diversity in the world. Liz Jordan added social studies curriculum differs depending on the semester. The fall semester takes place in the southwest and the experience culminates on the U.S. Mexican border. The curriculum is surrounded by the places they are experiencing.

Drew Cline asked about U.S. history requirements. Liz Jordan responded students typically do not complete their high school credits with Kroka. They start at 10th grade and typically stay for only for a few semesters. Many students already have the history credit, but some will get that credit while enrolled in Kroka.

Drew Cline encouraged them to look at other U.S. history textbook options.

Motion: Ann Lane made the motion, seconded by Richard Sala, that the State Board of Education accept and approve the four new nonpublic schools as a slate for attendance purposes only, August 11, 2022 – 2025.

Vote: The motion was approved by unanimous vote by the State Board of Education.

C. Learn Everywhere Program

1. North Main Music – renewal

Mr. McAdam was in attendance representing North Main Music requesting a renewal. Ann Lane asked about enrollment. Mr. McAdam responded there were several inquiries. They are still transitioning back to in person lessons after COVID.

Motion: Ann Lane made the motion, seconded by Ryan Terrell, that the State Board of Education approve the North Main Music Learn Everywhere renewal application for 5 years.

Vote: The motion was approved by unanimous vote by the State Board of Education.

2. FIRST Robotics – renewal

Frank Grossman was in attendance representing FIRST Robotics requesting program renewal and reported that one student went through the program last year.

Motion: Ann Lane made the motion, seconded by Ryan Terrell, that the State Board of Education approve the FIRST New

Hampshire Robotics Learn Everywhere renewal application for 5 years.

Vote: The motion was approved by unanimous vote by the State Board of Education.

AGENDA ITEM VI. COMMISSIONER'S UPDATE

Frank Edelblut reported that at the upcoming Governor and Council meeting, there are two contracts on the agenda for approval for the Learning into Literacy program. The contracts include training opportunities for individuals to build capacity on literacy instruction. In addition to programs for educators, there will be programs for individuals working with littles, parents, caregivers, and daycare centers. There is also a program for administrators. Another contract will provide additional tutoring opportunities for schools.

One program that will continue into the next year is a training program for paraeducators. It helps existing paraeducators to be more effective as well as prepare new paraeducators. It will help when recruiting new staff.

The Choose Love program has been rolled out statewide. There is a celebration of school and teaching event that will take place on August 20 from

9:00-4:00. There will be a series of speakers centered around encouragement and motivation for educators.

The Security Action for Education grants (SAFE) have put out two sets of funds. The initial phase took place in July. A second phase extends through August 26. In the first phase, over five hundred applications were submitted for about \$18 million. The grants focus on access, control, communication, and emergency response. The projects are being risk ranked by Homeland Security to ensure money is being put into areas of highest risk.

Drew Cline noted Oyster River took care of its school bus driver shortage by increasing pay. He asked if there have been pay increases for paraeducators to assist in the shortages. Commissioner Edelblut responded the districts are setting the wages.

AGENDA ITEM VII. OPEN BOARD DISCUSSIONS

There was no open board discussion.

AGENDA ITEM VIII. TABLED ITEMS

A. Initial Proposal – Administrator Endorsements (ED 506)

Drew Cline shared Steve Appleby is working through the administrator endorsements. They hope to be able to bring it to the Board in September.

B. River View Public Charter School - Application

AGENDA ITEM IX. CONSENT AGENDA

A. Meeting Minutes of July 14, 2022

Motion: Ann Lane made the motion, seconded by Ryan Terrell to accept the meeting minutes of July 14, 2022, as amended.

Vote: The motion was approved by the State Board of Education with Phil Nazzaro and Ann Lane abstaining.

AGENDA ITEM X. NONPUBLIC SESSION

There was no nonpublic session.

AGENDA ITEM XI. ADJOURNMENT

Motion: Ann Lane made the motion, seconded by Ryan Terrell to adjourn the meeting at 11:36 a.m.

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Vote: The motion was approved by unanimous vote by State Board of Education.

Secretary