

LEA Plan on the Safe Return to In-Person Instruction and Continuity of Services

This document is intended to meet the federal statutory requirement that, within 30 days of receiving ARP ESSER LEA allocation (anticipated May 24th), an LEA shall publish an LEA Plan on the Safe Return to In-Person Instruction and Continuity of Services, which is often called a “school district reopening plan.”

Note, if an LEA developed a plan before *The American Rescue Plan Act* (ARPA) was enacted on 03/11/2021 that complied with the federal statutory requirements for public posting and comments but does not meet all of the requirements below, then the LEA must revise its plan no later than six months after receiving ARP ESSER funds

For further context, please reference ARPA (<https://www.congress.gov/bill/117th-congress/house-bill/1319/text>) or the Interim Final Requirements of ARP ESSER (<https://www.govinfo.gov/content/pkg/FR-2021-04-22/pdf/2021-08359.pdf>).

I. General Information

1. LEA Name: Rye School District
2. Date of Publication: June 16, 2021

II. Transparency and Accessibility

1. This plan for the safe return to in-person instruction and continuity of services was published and made publicly available online here:
 Description: Rye Elementary School http://res.sau50.org/about_us/fall_re-entry_plan
Rye Junior High School http://rjh.sau50.org/about_us/fall_re-entry_plan
2. Before making the plan publicly available, the LEA sought public comment on the plan and took such comments into account in the development of the plan (please check one).
 Yes: ☒ Somewhat: ☐ No: ☐
 Description: June 16, 2021 Rye School Board Meeting Each meeting there is public input both personally and through a Google form which is reviewed in public during the meeting.
3. The plan is in an understandable and uniform format (please check one):
 Yes: ☒ Somewhat: ☐ No: ☐
 Description: See attached plan.
4. The plan, to the extent practicable, is written in a language that parents can understand or, if not practicable, orally translated (please check one):
 Yes: ☒ Somewhat: ☐ No: ☐
 Description: See attached plan.
5. The plan, upon request by a parent who is an individual with a disability, is provided in an alternative format accessible to that parent (please check one):
 Yes: ☐ Somewhat: ☒ No: ☐
 Description: We have the ability to produce the document in a format accessible to parents, but parents would have to make a request.

III. Health and Safety

1. How the LEA will maintain the health and safety of students, educators, and other school and LEA staff:

Description during SY20-21: By following procedures set forth in the Re-Entry Plan for Rye School District 2020-2021

See attached plan.

Description during SY21-22: By following procedures set forth in the Re-Entry Plan for Rye School District 2020-2021

See attached plan.

2. The LEA's adoption of the following CDC health and safety strategies are described below:
(Note federal regulation on this plan requires such reporting, but does not require adoption of CDC safety recommendations. The NH DOE recognizes schools will implement localized safety measures based on the guidance provided by the CDC, NH Public Health, and local public health officials.)

- a. Universal and correct wearing of masks:

During SY20-21 (check one): Yes: ☒ Somewhat: ☐ No: ☐

During SY21-22 (check one): Yes: ☐ Somewhat: ☐ No: ☒

Description of both SYs: 2020-2021 Plan page 7, 11-12

2021-2022 Not included in the plan as of the current date. It is to be determined if students and staff will be required to wear masks.

- b. Physical distancing (e.g., use of cohorts/podding and modifying facilities):

During SY20-21 (check one): Yes: ☒ Somewhat: ☐ No: ☐

During SY21-22 (check one): Yes: ☐ Somewhat: ☐ No: ☒

Description of both SYs: 2020-2021 Plan pages 3-4, 9-11, 16-17

2021-2022 Not included in the plan as of the current date. It is to be determined what, if any physical distancing will be required.

- c. Handwashing and respiratory etiquette:

During SY20-21 (check one): Yes: ☒ Somewhat: ☐ No: ☐

During SY21-22 (check one): Yes: ☒ Somewhat: ☐ No: ☐

Description of both SYs: 2020-2021 Plan pages 5, 7-8

2021-2022 Plan page 3

- d. Cleaning and maintaining healthy facilities, including improving ventilation:

During SY20-21 (check one): Yes: ☒ Somewhat: ☐ No: ☐

During SY21-22 (check one): Yes: ☒ Somewhat: ☐ No: ☐

Description of both SYs: 2020-2021 Plan pages 3-4, 8, 35-36

2021-2022 Plan pages 1-2, 3

- e. Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, and/or Tribal health departments:

During SY20-21 (check one): Yes: ☒ Somewhat: ☐ No: ☐

During SY21-22 (check one): Yes: ☒ Somewhat: ☐ No: ☐

Description of both SYs: 2020-2021 Plan pages 28-35

2021-2022 Plan pages 7-8

- f. Diagnostic and screening testing:

During SY20-21 (check one): Yes: ☒ Somewhat: ☐ No: ☐

During SY21-22 (check one): Yes: ☒ Somewhat: ☐ No: ☐

Description of both SYs: 2020-2021 Plan pages 5-6

2021-2022 Plan pages 2-3

- g. Efforts to provide vaccinations to school communities:

During SY20-21 (check one): Yes: ☒ Somewhat: ☐ No: ☐

During SY21-22 (check one): Yes: ☐ Somewhat: ☐ No: ☒

Description of both SYs: 2020-2021 Vaccinations were provided to all staff.

There is no provision to provide vaccinations for students as our students are K-8 and we are a small district.

- h. Appropriate accommodations for children with disabilities with respect to health and safety policies:

During SY20-21 (check one): Yes: ☒ Somewhat: ☐ No: ☐

During SY21-22 (check one): Yes: ☐ Somewhat: ☐ No: ☒

Description of both SYs: 2020-2021 Plan pages 7, 24-27

2021-2022 The same procedures will be followed, but are not reflected in the current plan.

- i. Coordination with state and local health officials (please check one):

During SY20-21 (check one): Yes: ☒ Somewhat: ☐ No: ☐

During SY21-22 (check one): Yes: ☐ Somewhat: ☐ No: ☒

Description of both SYs: 2020-2021 Plan pages 28, 30, 32, 35

2021-2022 Will continue to coordinate with CDC and NH Public Health as needed, but is not reflected in the current plan.

IV. Continuity of Services

1. The LEA has provided continuity of services in addressing student academic needs:

Description during SY20-21: 2020-2021 Plan pages 14-15, 17-2, 37, 39-43

Description during SY21-22: 2021-2022 Plan pages 5-6, 8-10

2. The LEA has provided continuity of services in addressing student social, emotional, mental, and other health needs, which may include student health and food services:

Description during SY20-21: 2020-2021 Plan pages 13, 38

Description during SY21-22: 2021-2022 Plan page 5

3. The LEA has provided continuity of services in addressing staff social, emotional, mental, and other health needs:

Description during SY20-21: 2020-2021 Plan pages 19

Description during SY21-22: This information is contained in our SEL plan which is separate from the COVID-19 plan.

V. Plan Review

1. The LEA will meet the federal regulatory requirement to review and, as appropriate, revise its Safe Return to In-Person Instruction and Continuity of Services Plan at least every six months through September 30, 2023 (the award period including the Tydings period). (Note an LEA that developed a plan before ARPA was enacted on 03/11/2021 that complied with the federal statutory requirements for public posting and comments but does not meet all of the requirements above must revise its plan no later than six months after the LEA receives LEA ESSER funds.)

Yes: ☒ No: ☐

Description: This is a standing item on each school board agenda each month. Additional meetings are called as needed to update the plan.

2. In doing so, the LEA will meet the federal statutory requirement to seek public input and take such input into account in determining whether to revise the plan and, if revisions are determined necessary, on the revisions it makes to its plan.

Yes: ☒ No: ☐

Description: There is always public input, both in-person and through a Google form, at each school board meeting. At times, family surveys are also utilized to gather feedback and input.

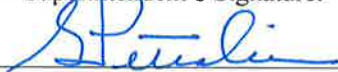
3. In doing so, the LEA will also meet the federal regulatory requirement to address CDC safety recommendations and, if the CDC has updated its safety recommendations at the time the LEA is revising its plan, each of the updated CDC safety recommendations.
(Note federal regulation on this plan requires such reporting, but does not require adoption of CDC safety recommendations. The NH DOE recognizes schools will implement localized safety measures based on the guidance provided by the CDC, NH Public Health, and local public health officials.)

Yes: ☒ No: ☐

Description: CDC and New Hampshire Public Health notices, guidelines, and meetings are monitored frequently and plans are adjusted accordingly in real-time with communication to staff and families with those updates.

VI. Authorization

LEA Superintendent's Signature:



Date:

6/23/21

DRAFT

Re-Entry Plan for Rye School District

SAU 50 Mission Statement 2021-2022

Meet the physical, mental, and emotional safety and well-being of students so meaningful learning can continue.

	Rye Elementary	Rye Jr. High
Health & Operational Logistics		
Before School Starts Communications (first week in August)	<ul style="list-style-type: none">• Bus protocols• Visiting the School protocols• When to stay home/ when entry to school will be denied (link to symptoms of Covid)• Student Needs (cloth mask, headphones, pencil box with instruments)• Daily safety procedures in school• School structure to ensure safety• Guidance Newsletter	<ul style="list-style-type: none">• Bus protocols• Visiting the School protocols• When to stay home/ when entry to school will be denied (link to symptoms of Covid)• Student Needs (cloth mask, headphones, pencil box with instruments)• Daily safety procedures in school• School structure to ensure safety• Guidance Newsletter
Building/Grounds Preparations Before School Starts	<ul style="list-style-type: none">• School will have signage on entrances alerting visitors to entrance rules• Bathrooms will have signage on washing hands• School deep cleaned• Use of ionic air filters• Classrooms have disinfectant wipes and extra masks on hand	<ul style="list-style-type: none">• Bathrooms will have signage on washing hands• Classrooms will be set up with bearing physically distancing guidelines from the CDC (3 ft)• Use of Ionic Air filters• School deep cleaned

DRAFT

	<ul style="list-style-type: none"> Nurse's office is stocked with masks, gloves, hand sanitizer and other safety materials 	<ul style="list-style-type: none"> Classrooms have disinfectant wipes, gloves, and extra masks on hand Nurse's office is stocked with masks, gloves, hand sanitizer and other safety materials Because of prolonged unuse, water faucets will need to be flushed and tested before students and staff return.
Daily Operations for Return		
Parents, Delivery, Visitors	<ul style="list-style-type: none"> If dropping off materials, drop off on bench outside the building. To begin the year we will restrict visitors/volunteers and revisit monthly depending on community spread of virus. Parent Meetings will be held in person or remote allowing flexibility for parents. Teachers/staff if vaccinated, will not need to wear a mask. Other adults to be determined. 	<ul style="list-style-type: none"> If parents are dropping off items there will be a drop off on table inside the front lobby To begin the year we will restrict visitors/volunteers and revisit monthly depending on community spread of virus. Masks for visitors: determination will be made in August pending CDC guidelines Parent meetings held in person or remote allowing flexibility. A log of visitors who enter the building will be kept showing name, date and time.
Monitoring Health	<ul style="list-style-type: none"> Students/staff will hand sanitize when entering the building. Any temperature higher than 100.4 is considered a fever and the child/staff member will be sent home. 	<ul style="list-style-type: none"> Students/staff will hand sanitize when they enter the building Any temperature higher than 100.4 is considered a fever and the child/staff member will be sent home.

DRAFT

	<ul style="list-style-type: none">Any student exhibiting symptoms such as a sore throat, fever, headache, loss of taste & smell, and runny nose should stay home until the symptoms disappear. Covid testing recommended but not required.(nurse input)Masks will be optional for students	<ul style="list-style-type: none">Students/staff will sanitize hands upon entry to school after recessAny student exhibiting symptoms such as a sore throat, fever, headache, loss of taste & smell, and runny nose should stay home until the symptoms disappear. Covid testing recommended but not required.(nurse input)Masks will be optional for students
Building/Grounds	<ul style="list-style-type: none">Building will be sanitized once a week for a thorough cleaning with UV devices.Unified Art will take place in UA classrooms.Daily wiping down of high touch surfacesWater fountains will only be water bottle stations. Disable fountain portion. (Students must provide water bottles daily)	<ul style="list-style-type: none">Building will be sanitized once a week for a thorough cleaning with UV devices.Regular wiping down of high touch areas throughout the school day (door handles, bathrooms)Unified Arts will take place in the UA classroomsWater fountains will only be water bottle stations. Disable fountain portion. (Students must provide water bottles daily)Lockers will be assigned by advisory classroom
Lunch	<ul style="list-style-type: none">Students will eat in the lunchroom or outsideStudents will was/sanitize hands before and after lunch	<ul style="list-style-type: none">Students will wash hands before and after lunchStudents will have the option to eat in the cafeteria or outside.

DRAFT

		<ul style="list-style-type: none"> • Grades 5/6 will have lunch at the same time and 7/8 will have lunch at the same time • Compost bins will be placed outside for students.
Recess	<ul style="list-style-type: none"> • Students will play outside on playground until 8:15 school start • Students will sanitize hands upon entering the school 	<ul style="list-style-type: none"> • No early morning recess off the bus. Students go to their classroom. • Students will sanitize hands upon entering school • 2 grades per time on the playground (5/6 and 7/8) • Students will not need to wear masks outside.
Arrival/Dismissal	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Dismissal times will remain the same as the 20-21 school year. Busses will pick up RJH first, followed by RES.
Social & Emotional Support		
Before School Begins	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Guidance Newsletter for parents before school begins with topics to cover with their child to help them prepare for re-entry • Grades 5/6 will enter through the doors by the gum • Grades 7/8 will enter through the side entrance in the parking lot, the door furthest from the road.

DRAFT

Once School Begins	<ul style="list-style-type: none"> Morning meetings will be held each day for all students following the Responsive Classroom Method. 	<ul style="list-style-type: none"> Advisors will be assigned a small group of 10 -12 students. Attendance will be taken, morning announcements These will continue if we go remote
Instruction		
Classroom Group Routine Instructions	<ul style="list-style-type: none"> During the first month of school students will be familiar with platforms and accessing online programs such as iReady, Google Classroom, SeeSaw, and Symbaloo. Teachers will review passwords, logins, navigation of sites, uploads, downloads etc. Teachers will review norms for online learning and group meetings as part of morning meeting norms in the classroom. (ie. dressed and sitting at table for the meeting, raising hand to speak, on time for lesson, materials ready, toys put away, no changing of backgrounds during the meeting...) 	<ul style="list-style-type: none"> During the first month of school students will be familiar with platforms and accessing online programs such as, Google Classroom, and PowerSchool.. Teachers will review passwords, logins, navigation of sites, uploads, downloads etc. Teachers will review norms for online learning and group meetings as part of morning meeting norms in the classroom. (ie. dressed and sitting at table for the meeting, raising hand to speak, on time for lesson, materials ready, toys put away, no changing of backgrounds during the meeting...) Teachers will use Mastery maps to introduce procedures and protocols and also get students used to using the maps.
Classroom Structure	<ul style="list-style-type: none"> Students will be in a self-contained classroom but grade level teams will team teach across the curricula. Students will have larger blocks of math and literacy of four days a week and the 	<ul style="list-style-type: none"> School-based learning will take place Monday - Friday. All subjects will use the Modern Classroom framework.

DRAFT

	<p>fifth day will be for in depth learning cross curricula (science, social studies) and participating in outdoor education.</p>	<ul style="list-style-type: none"> ○ Model for personalized learning that can work in school and out of school ● Units of study will be created using Mastery Maps. See following examples: <ul style="list-style-type: none"> ○ Math example ○ ELA example ●
Unified Arts	<ul style="list-style-type: none"> ● Music, Art, World Language and Library classes will be taught in 3 week segments. ● Library will be open daily for students to check out books. ● Physical Education and STEAM will take place once a week. ● Unified Arts classes will be taught in their classrooms as well as in the outdoor education program. 	<ul style="list-style-type: none"> ● Unified Arts teachers will be taught to each grade level for one semester. 1st semester assignments are as follows: <ul style="list-style-type: none"> ○ ICT/LifeSkills/Art/SEL - grades ● Unified arts instructors will integrate with the core subjects. ● Library will be open daily for students to check out books.
Remote Instruction Students	<ul style="list-style-type: none"> ● The Rye School District will not provide a remote option unless a whole grade or class needs to be remote due to a pandemic. ● Families who do not want their child(ren) to return to in building instruction have the option of online schools or homeschooling. The district will not be providing a virtual learning option. 	<ul style="list-style-type: none"> ● The Rye School District will not provide a remote option unless a whole grade or class needs to be remote due to a pandemic. ● Families who do not want their child(ren) to return to in building instruction have the option of online schools or homeschooling. The district will not be providing a virtual learning option.
Covid Exposure Protocols		

DRAFT

Covid Patient in School	<ul style="list-style-type: none"> • Temperature will be taken by nurse • Student will stay in nurses offices (Hepa Air Filter in room) • Parent called for immediate release & student testing • Student/adult not allowed to re-enter school until test results come back • Communication to all (including parents) of exposed students for potential risk <p>If test comes back positive:</p> <ul style="list-style-type: none"> • We will follow NH DHHS protocols • Classroom has a deep cleaning including carpets • Students who need to isolate or quarantine will access academics via Google Classroom 	<ul style="list-style-type: none"> • Temperature will be taken by nurse • Student will stay in nurses offices (Hepa Air Filter in room) • Parent called for immediate release & student testing • Student/adult not allowed to re-enter school until test results come back • Communication to all (including parents) of exposed students for potential risk <p>If test comes back positive:</p> <ul style="list-style-type: none"> • We will follow NH DHHS protocols • Students who need to isolate or quarantine will access academics via Google Classroom
Wide-Spread Exposure Closure	<ul style="list-style-type: none"> • Communications will come from the Superintendent's Office announcing the closure and the dates of said closure. • If possible a day's notice would be given so students can pack up all belongings, get instructions, practice remote procedures (logins, Google Classroom) and take Chromebooks home. • If so abrupt to not allow for this, teachers will work a day in the classroom, bundling up student possessions and materials for distribution to families. • Parents will be assigned a day and time to pick up these materials so as to allow for social distancing. 	<ul style="list-style-type: none"> • Communications will come from the Superintendent's Office announcing the closure and the dates of said closure. • If possible a day's notice would be given so students can pack up all belongings, get instructions, practice remote procedures (logins, Google Classroom) and take Chromebooks home. • If so abrupt to not allow for this, teachers will work a day in the classroom with gloves and masks bundling up student possessions and materials for distribution to families. • Parents will be assigned a day and time to pick up these materials so as to allow for social distancing.

DRAFT

	<ul style="list-style-type: none"> Students who do not have Internet access will be provided a Hot Spot during the length of the remote learning. Teachers will move into remote teaching utilizing Google Classroom for the duration of the closure. 	<ul style="list-style-type: none"> Students who do not have Internet access will be provided a Hot Spot during the length of the remote learning. Teachers will move into remote teaching utilizing Google Classroom for the duration of the closure.
Remote Instruction for Grade or School Due to Covid exposure	<ul style="list-style-type: none"> Daily Attendance will be taken based on submission of work. Grade level teams should post an introductory letter/video on the first instructional day of eLearning explaining routine. Teachers in all grade levels will utilize Google Classroom as the primary platform for posting, collecting, and scheduling assignments and activities. All homerooms will host a daily remote morning meeting to facilitate connections socially and emotionally with students and lay out the schedule for the day. Teachers may record instruction or teach live to students the content they are responsible for teaching daily or every other day depending on subject. Teachers will be encouraged to use a blended learning model for remote instruction so as to be conscious of online screen time in learning. The Rye School District will provide tools for remote instruction that include but are not limited to 1:1 student devices, 	<ul style="list-style-type: none"> Daily Attendance will be taken during advisory Grade level teams should post an introductory letter/video on the first instructional day of eLearning explaining routine. Teachers in all grade levels will utilize Google Classroom as the primary platform for posting, collecting, and scheduling assignments and activities. PowerSchool will be utilized All homerooms will host a daily advisory meeting to facilitate connections socially and emotionally with students and lay out the schedule for the day. Teachers may record instruction or teach live to students the content they are responsible for teaching daily or every other day depending on subject. Teachers will be encouraged to use a blended learning model for remote instruction so as to be conscious of online screen time in learning. The Rye School District will provide tools for remote instruction that include but are

DRAFT

	<p>hotspots for the internet as needed, and document cameras for teachers.</p> <ul style="list-style-type: none">• Parents/Guardians will have the option to sign up for the assignment notification feature in Google Classroom in grades 2-4• Students will follow norms set at beginning of year for Virtual Meetings (ie. dressed and sitting at table for meeting, raising hand to speak, on time for lesson, materials ready, toys put away, no changing of backgrounds during meeting...)• Any 1:1 meetings must be recorded or have another school district employee in on the call.• Paras will be assigned a grade level and attend meetings remotely as a second person on the calls. Priority given to literacy lessons.• Paras might be called on to provide support in breakout rooms during a meeting.• Open Help Desk (para supported) every day to field questions that arise for students 8:00-3:00• Paras might be called on to provide a study hall or social meeting for students in need.• Unified Arts will hold lessons as well as Classroom Teachers as they assume responsibility for teaching some of the	<p>not limited to 1:1 student devices, hotspots for the internet as needed, and document cameras for teachers.</p> <ul style="list-style-type: none">• Parents/Guardians will have the option to sign up for the assignment notification feature in Google Classroom in grades 5-8• Students will follow norms set at beginning of year for Virtual Meetings (ie. dressed and sitting at table for meeting, raising hand to speak, on time for lesson, materials ready, toys put away, no changing of backgrounds during meeting...)• Any 1:1 meetings must be recorded or another school district employee is on the call.• Paras will be assigned a grade level and attend meetings remotely as a second person on the calls. Priority given to literacy lessons.• Paras might be called on to provide support in breakout rooms during a meeting.• Open Help Desk (para supported) every day to field questions that arise for students 8:00-3:00• Paras might be called on to provide a study hall or social meeting for students in need.• Unified Arts will hold lessons as well as Classroom Teachers as they assume
--	---	--

DRAFT

	<p>core instruction. All teachers follow the normal daily schedule.</p> <ul style="list-style-type: none"> Choice Boards will be created for each grade level as enrichment opportunities for students (not to replace regular instruction) 	<p>responsibility for teaching some of the core instruction. All teachers follow the normal daily schedule.</p>
Staff Expectations for Remote Learning	<ul style="list-style-type: none"> Staff need to be present and available on school days from 8:00-3:00 Be available online for student/parent support in the form of office hours Schedules and activities should be posted before 8:15 daily. Follow the same schedule as in school. Substitute teachers will not be employed - teams need to help/support people if a member of the team is unable to work. Times will be scheduled for those who need extra support in remote instruction 	<ul style="list-style-type: none"> Staff need to be present and available on school days from 8:00-3:00 Be available online for student/parent support in the form of office hours Schedules and activities should be posted before 8:15 daily. Follow the same schedule as in school. Substitute teachers will not be employed - teams need to help/support people if a member of the team is unable to work. Times will be scheduled for those who need extra support in remote instruction Daily Attendance will be taken. Students who do not submit work or show up to instruction will be counted as absent and after two days in a row will be contacted by teacher, guidance or administration depending on situation
Supply Needs		
Before School Begins	<ul style="list-style-type: none"> Masks Disinfectant wipes for classrooms Hand sanitizer 	<ul style="list-style-type: none"> Masks Disinfectant wipes for each classroom Hand sanitizer

DRAFT

Ongoing	Disinfectant wipes Masks	<ul style="list-style-type: none">• Disinfectant wipes• Masks• Hand sanitizer
Considerations TBD	<ul style="list-style-type: none">• Student Mask Wearing• Physical Distancing Inside• Unvaccinated Staff	<ul style="list-style-type: none">• Student Mask Wearing• Physical Distancing Inside• Unvaccinated Staff