QUESTION FORMULATION TECHNIQUE

March 6, 2024 NH SAC

The Right Question Strategy (www.rightquestion.org) Maureen Callaghan <u>questionsdomatter@gmail.com</u> (603-682-6014)

An Experience in the Right Question Strategy

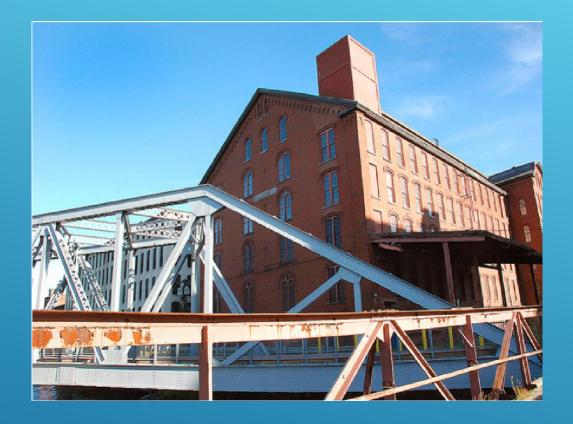


Teaching and Learning Legal Empowerment Voter Engagement Family Engagement Healthcare Self Advocacy

The Right Question Strategy

CAPACITY BUILDING AND DIGNITY THROUGH

- ASKING BETTER QUESTIONS
- PARTICIPATING MORE EFFECTIVELY IN DECISIONS



THE RIGHT QUESTION PROJECT:

Tasked with decreasing the dropout rate at Lawrence High School.

"WE DON'T GO TO THE SCHOOL BECAUSE WE DON'T EVEN KNOW WHAT TO ASK." PARENTS, LAWRENCE, MA 1990

Question Focus:

1. ASK AS MANY QUESTIONS AS YOU CAN.

2. DO NOT STOP TO ANSWER, JUDGE, OR DISCUSS.

3. WRITE DOWN EVERY QUESTION EXACTLY AS STATED

4. CHANGE ANY STATEMENTS INTO QUESTIONS.

What may be difficult about following these rules?

Question Focus:

We need a new higher education system to anticipate the needs of students with disabilities.

- 1. ASK AS MANY QUESTIONS AS YOU CAN.
- 2. DO NOT STOP TO ANSWER, JUDGE, OR DISCUSS.
- 3. WRITE DOWN EVERY QUESTION EXACTLY AS STATED.
- 4. CHANGE ANY STATEMENTS INTO QUESTIONS.
- 5. NUMBER YOUR QUESTIONS

Closed- and Open-Ended Questions

CLOSED ENDED QUESTIONS ADVANTAGES....DISADVANTAGES

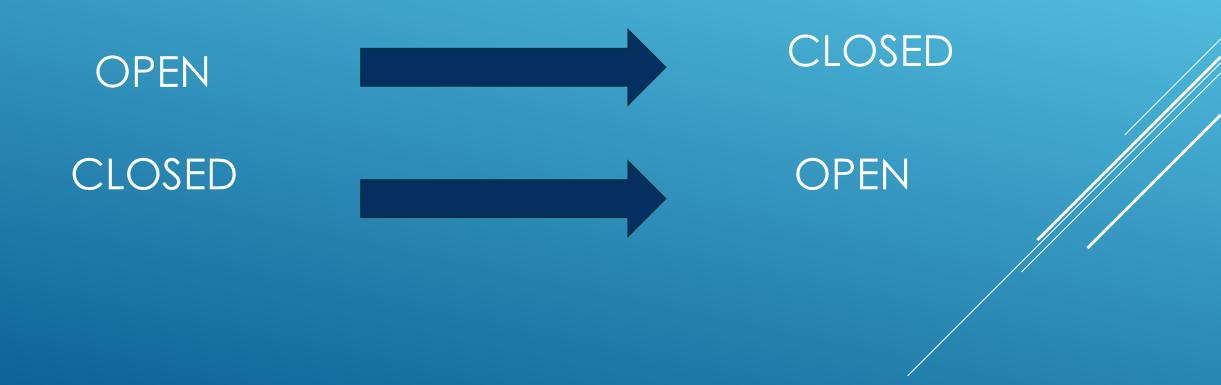
OPEN ENDED QUESTIONS ADVANTAGES....DISADVANTAGES

Categorizing Questions: Closed/Open

- CLOSED-ENDED QUESTIONS CAN BE ANSWERED WITH A "YES" OR "NO" OR WITH A ONE-WORD ANSWER.
- OPEN-ENDED QUESTIONS REQUIRE MORE EXPLANATION.

IDENTIFY YOUR QUESTIONS AS CLOSED-ENDED OR OPEN ENDED BY **MARKING THEM** WITH A "**C**" OR AN "**O**."

Improving Questions



Prioritizing Questions REVIEW YOUR LIST OF QUESTIONS CHOOSE THREE QUESTIONS YOU CONSIDER MOST IMPORTANT FROM YOUR LIST.

WHILE PRIORITIZING, THINK ABOUT YOUR QUESTION FOCUS

We need a new higher education system to anticipate the needs of students with disabilities.

SHARE OUT Where your 3 priority questions are on your list e.g.: (2, 5, 10) Why you chose those 3

(MAYBE THESE 3 ANSWERED A FEW OTHER QUESTIONS AS WELL)

VOICE IN DECISIONS TECHNIQUE

IDENTIFYING DECISIONS AND USING A

SET OF CRITERIA TO PARTICIPATE MORE

EFFECTIVELY IN THE DECISION MAKING



When decisions are made it is important to ask questions about:

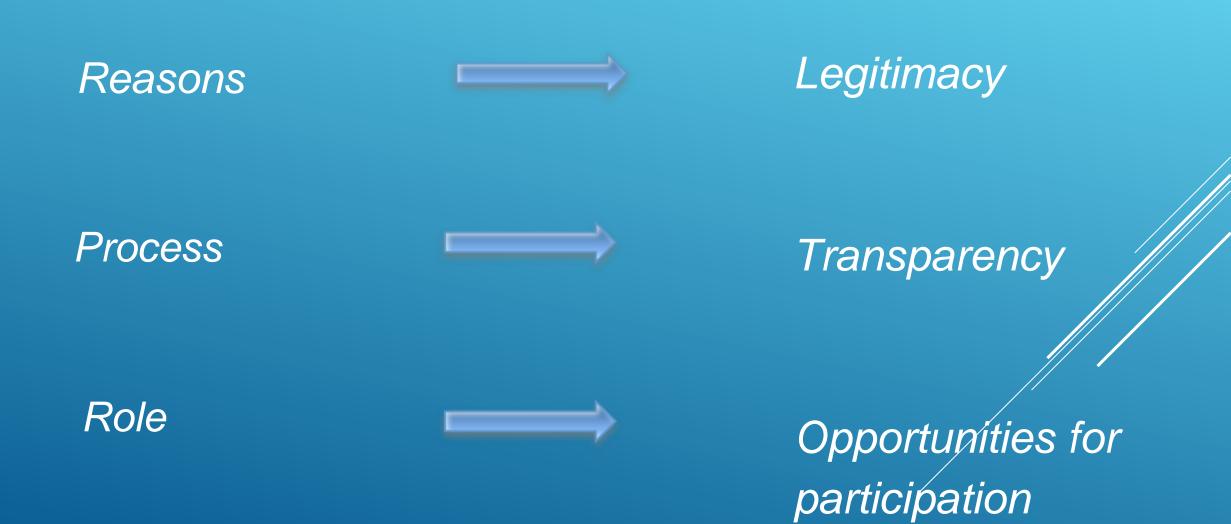
<u>REASONS</u>: the basis for a decision.

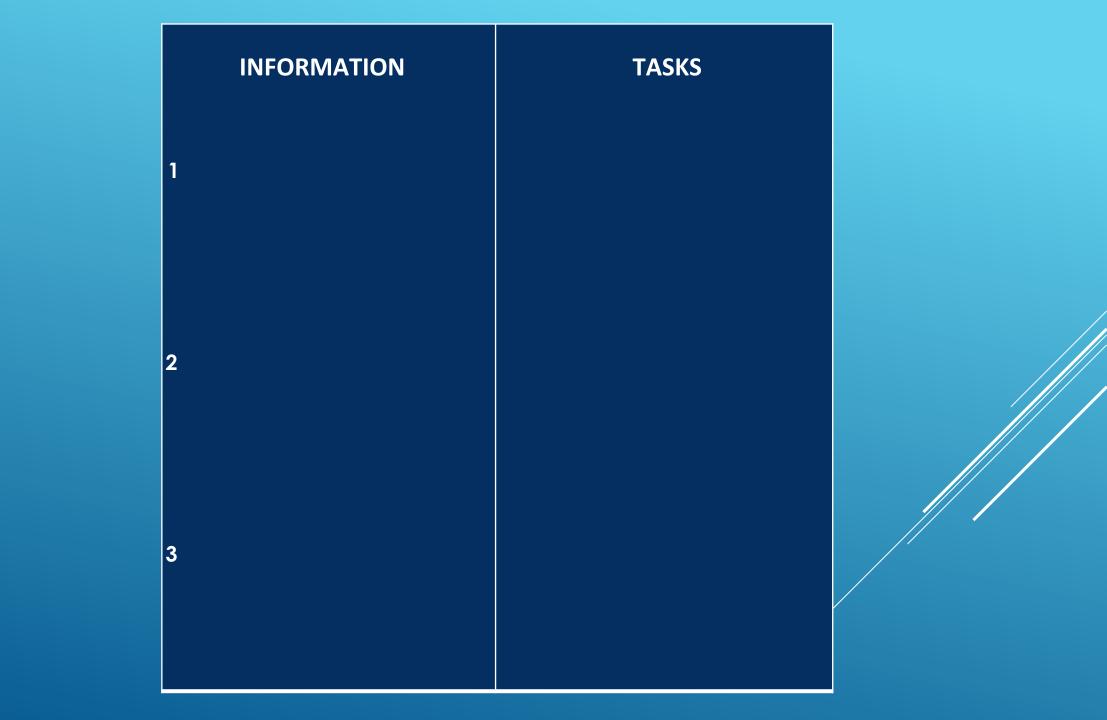
<u>PROCESS</u>: the steps and actions taken, people involved, information used in making the decision.

<u>ROLE</u>: the part you play in the decision-making process.



VOICES IN DECISION TECHNIQUE





WHAT DID YOU LEARN?

HOW DID YOU LEARN IT?

HOW/WHERE ELSE COULD WE USE THIS STRATEGY?

