

QUESTION FORMULATION TECHNIQUE

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NH SAC

The Right Question Strategy
(www.rightquestion.org)

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An Experience in the Right Question Strategy



Teaching and Learning
Legal Empowerment
Voter Engagement
Family Engagement
Healthcare
Self Advocacy



The Right Question Strategy

CAPACITY BUILDING AND DIGNITY THROUGH

- ASKING BETTER QUESTIONS
 - PARTICIPATING MORE EFFECTIVELY IN DECISIONS
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THE RIGHT QUESTION PROJECT:

Tasked with decreasing the dropout rate at Lawrence High School.

“WE DON’T GO TO THE SCHOOL BECAUSE WE DON’T EVEN KNOW WHAT TO ASK.”

PARENTS, LAWRENCE, MA 1990

Question Focus:

1. ASK AS MANY QUESTIONS AS YOU CAN.
2. DO NOT STOP TO ANSWER, JUDGE, OR DISCUSS.
3. WRITE DOWN EVERY QUESTION EXACTLY AS STATED.
4. CHANGE ANY STATEMENTS INTO QUESTIONS.

What may be difficult about following these rules?

Question Focus:

We need a new higher education system to anticipate the needs of students with disabilities.

- 1. ASK AS MANY QUESTIONS AS YOU CAN.**
- 2. DO NOT STOP TO ANSWER, JUDGE, OR DISCUSS.**
- 3. WRITE DOWN EVERY QUESTION EXACTLY AS STATED.**
- 4. CHANGE ANY STATEMENTS INTO QUESTIONS.**
- 5. NUMBER YOUR QUESTIONS**

Closed- and Open-Ended Questions

CLOSED ENDED QUESTIONS

ADVANTAGES....DISADVANTAGES

OPEN ENDED QUESTIONS

ADVANTAGES....DISADVANTAGES

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Categorizing Questions: Closed/Open

- **CLOSED-ENDED** QUESTIONS CAN BE ANSWERED WITH A “YES” OR “NO” OR WITH A **ONE-WORD** ANSWER.
- **OPEN-ENDED** QUESTIONS REQUIRE MORE **EXPLANATION.**

IDENTIFY YOUR QUESTIONS AS CLOSED-ENDED OR OPEN ENDED BY **MARKING THEM** WITH A “C” OR AN “O.”

Improving Questions

OPEN



CLOSED

CLOSED



OPEN



▶ Prioritizing Questions

REVIEW YOUR LIST OF QUESTIONS
CHOOSE THREE QUESTIONS YOU CONSIDER
MOST IMPORTANT FROM YOUR LIST.

WHILE PRIORITIZING, THINK ABOUT YOUR QUESTION FOCUS:

**We need a new higher education system to
anticipate the needs of students with disabilities.**

▶ SHARE OUT

- ▶ Where your 3 priority questions are on your list
e.g.: (2, 5, 10)
- ▶ Why you chose those 3

(MAYBE THESE 3 ANSWERED A FEW
OTHER QUESTIONS AS WELL)

VOICE IN DECISIONS TECHNIQUE

*IDENTIFYING DECISIONS AND USING A
SET OF CRITERIA TO PARTICIPATE MORE
EFFECTIVELY IN THE DECISION MAKING
PROCESS*

**When decisions are made it is important to
ask questions about:**

REASONS: the basis for a decision.

PROCESS: the steps and actions taken, people involved, information used in making the decision.

ROLE: the part you play in the decision-making process.

WHY?

VOICES IN DECISION TECHNIQUE

Reasons



Legitimacy

Process



Transparency

Role



*Opportunities for
participation*



INFORMATION

1

2

3

TASKS



WHAT DID YOU LEARN?

HOW DID YOU LEARN IT?

HOW/WHERE ELSE COULD WE USE
THIS STRATEGY?

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