

State Advisory Committee (SAC) For the Education of Children with Disabilities

Advising the NH Department of Education per RSA 186-C:3-b

AGENDA for September 15, 2021 – Annual SAC Retreat – 9:00 am to 3:00 pm

Walker Building, Room 100, 21 S. Fruit Street, Concord, NH

9:00 – Welcome, Introductions of SAC Members & Guests, Icebreaker

9:30 – Overview of the Day, Approval of Minutes, Correspondence, Announcements, Public Comment

9:45 – “State of the State” – Legislator / Legislative Updates; Report/Update from the Bureau

10:30 – Quick Stretch Break

10:40 – Recap of Last Year

- Status of the SAC report
- Review of priority areas & subcommittees (reading; family engagement; mask; due process; parent info sheet)

11:00 – Review the Statutory Role of SAC and SAC Procedures

11:20 – Understanding the Issues

- Small group discussion of key issues in special education impacting the education of children with disabilities. Examples - inclusive school culture; learning loss due to Covid; use of federal educational funds to advance outcomes for students with IEP’s (ARP, CRRSA, SPFRF, CARES Act); reading and literacy

12:30 – Lunch and Networking

1:00 – Identify & Select Areas of Focus for the Year

2:00 – Lisa Hinson-Hatz, Voc Rehab update

2:30 – Old Business, New Business, New/Emerging Issues, Public Comment

3:00 – Adjourn – *next meeting October 6, 2021 – 4:30-7:00 pm at NH DOE & Zoom*

Meeting Norms

- Avoid acronyms (e.g. explain agency roles & responsibilities)
- No sidebar conversations
- All members feel comfortable to ask questions
- Respect group time (keep meetings to 2½ hours)
- Be mindful of others’ communication needs
- Be “present”. Stay on topic, be respectful of others
- Include time for subcommittee work
- Allow for processing time before asking members to make decisions (check in)
- Be welcoming of all public participation
- Focus group efforts on SAC responsibilities

The State Advisory Committee's responsibilities include the following:

- Advise the New Hampshire Department of Education:
 - regarding unmet needs within the state related to the education of children/students with disabilities.
 - in developing corrective action plans to address findings identified in federal monitoring reports.
 - in developing and implementing policies relating to the coordination of services for children/students with disabilities.
 - on the education of eligible children with disabilities who have been convicted as adults and incarcerated in adult prisons.
- Provide an annual report to the Governor and the State Legislature on the status of education of children with disabilities in New Hampshire.
- Comment publicly on the state plan and rules and regulations proposed for issuance by the state regarding the education of children with disabilities.
- Assist the state in developing and reporting such information and evaluations as may assist the US Secretary of Education in the performance of responsibilities under Section 618 of the Individuals with Disabilities Act.

Additionally, in accordance with §300.514 of IDEA, findings and decisions of due process hearings are to be transmitted to the SAC, after any personally identifiable information has been deleted