LEA Plan on the Safe Return to In-Person Instruction and Continuity of Services

This document is intended to meet the federal statutory requirement that, within 30 days of receiving ARP ESSER LEA allocation (anticipated May 24th), an LEA shall publish an LEA Plan on the Safe Return to In-Person Instruction and Continuity of Services, which is often called a "school district reopening plan."

Note, if an LEA developed a plan before *The American Rescue Plan Act* (ARPA) was enacted on 03/11/2021 that complied with the federal statutory requirements for public posting and comments but does not meet all of the requirements below, then the LEA must revise its plan no later than six months after receiving ARP ESSER funds

For further context, please reference ARPA (https://www.congress.gov/bill/117th-congress/house-bill/1319/text) or the Interim Final Requirements of ARP ESSER (https://www.govinfo.gov/content/pkg/FR-2021-04-22/pdf/2021-08359.pdf).

I.		General Information
	1.	LEA Name: Witton - Lyndeboro Cooperative School
	2.	Date of Publication:
II.		Transparency and Accessibility
	1.	This plan for the safe return to in-person instruction and continuity of services was published and made publicly available online here: Description: Description:
	2.	Before making the plan publicly available, the LEA sought public comment on the plan and took such comments into account in the development of the plan (please check one). Yes: Somewhat: No: Description:
	3.	The plan is in an understandable and uniform format (please check one): Yes: Somewhat: No: Description:
	4.	The plan, to the extent practicable, is written in a language that parents can understand or, if not practicable, orally translated (please check one): Yes: Somewhat: No: Description:
	5.	The plan, upon request by a parent who is an individual with a disability, is provided in an alternative format accessible to that parent (please check one): Yes: Somewhat: No: Description:

III. Health and Safety

	scription during SY21-22:	linne	rson leurn	sks by a			
_		1		0 /			
	The LEA's adoption of the following CDC health and safety strategies are described below:						
(No	ote federal regulation on this plan re	quires such repo	rting, but does not requir	e adoption of CI			
	safety recommendations. The NH DOE recognizes schools will implement localized safety measur based on the guidance provided by the CDC, NH Public Health, and local public health officials.)						
vas	ed on the guidance provided by the	CDC, NII I uom	c riedini, and local public	nearm officials			
a.	Universal and correct wearing of m		_				
	During SY20-21 (check one):	Yes:	Somewhat:	, No:□			
	During SY21-22 (check one):	Yes:	Somewhat:	No:			
	Description of both SYs: Young	2010	enclimited s.	Tudends			
	WITH THE ENGINEE	C 1 0 W	ew a mask				
b.	Physical distancing (e.g., use of co						
	During SY20-21 (check one):	Yes: 🔽	Somewhat: 🔲	No:			
	During SY21-22 (check one):	Yes:	Somewhat:	No:			
	Description of both SYs:						
Э.	Handwashing and respiratory etique During SY20-21 (check one):	ette: Yes:	Somewhat:	NI [
	During SY21-22 (check one):	Yes:	Somewhat:	No: □ No: □			
	Description of both SYs:	1 03. [+]	Somewhat.	но. 🗀			
1.	Cleaning and maintaining healthy f	acilities, includi	ng improving ventilation:	:			
	During SY20-21 (check one):	Yes:	Somewhat:	No:			
	During SY21-22 (check one):	Yes:	Somewhat:	No:			
	Description of both SYs:						
				11.1.0			
) ,	Contact tracing in combination with local, territorial, and/or Tribal healt		uarantine, in collaboration	n with the State,			
	During SY20-21 (check one):	Yes:	Somewhat:	No: 🔲			
	During SY21-22 (check one):	Yes:	Somewhat:	No:			
	Description of both SYs:						
	Diagnostic and screening testing:		~ . 				
	During SY20-21 (check one): During SY21-22 (check one):	Yes: Yes:	Somewhat: Somewhat:	No:			
		V AC' I	Nomewhat: L	No:			

		During SY21-22 (check one): Description of both SYs:	Yes:	Somewhat:	No:	
	h.	Appropriate accommodations for opolicies: During SY20-21 (check one): During SY21-22 (check one): Description of both SYs:	children with disab Yes: Yes:	Somewhat: Somewhat:	ealth and safety No: No: No:	
	i.	Coordination with state and local During SY20-21 (check one): During SY21-22 (check one): Description of both SYs:	Yes: Yes:	Somewhat: Somewhat:	No:	
IV.	Co	ontinuity of Services				
1	1. The LEA has provided continuity of services in addressing student academic needs: Description during SY20-21: Can Chy Struct Full in herse, Full Remains Description during SY21-22: Description during SY21-22:					
2. The LEA has provided continuity of services in addressing student social, emotional, me other health needs, which may include student health and food services: Description during SY20-21: Additional Support Stuff hind Description during SY21-22: Continued Use of additional ST						
3	hea De	e LEA has provided continuity of salth needs: scription during SY20-21: Scription during SY21-22: Will need 10 Ma	enves of abs	is of staff by		
V.	Pla	n Review				
1	Ref Sep plat for no Yes	turn to In-Person Instruction and Contember 30, 2023 (the award period in before ARPA was enacted on 03, public posting and comments but of later than six months after the LEA is: No:	ontinuity of Service including the Tydi 11/2021 that compl does not meet all of receives LEA ESS	s Plan at least every six ngs period). (Note an L lied with the federal statthe requirements above ER funds.)	months through EA that developed a tutory requirements	

2.	In doing so, the LEA will meet the federal statutory requirement to seek public input and take such input into account in determining whether to revise the plan and, if revisions are determined necessary on the revisions it makes to its plan. Yes: No: Description:		
3. In doing so, the LEA will also meet the federal regulatory requirement to address CDC sa recommendations and, if the CDC has updated its safety recommendations at the time the LEA is revising its plan, each of the updated CDC safety recommendations. (Note federal regulation on this plan requires such reporting, but does not require adoption safety recommendations. The NH DOE recognizes schools will implement localized safet based on the guidance provided by the CDC, NH Public Health, and local public health or Yes: No: No: Description:			
VI.	Authorization		
LEA S	uperintendent's Signature: Date:		

VIII. Appendices

Appendix A. ARPA Statutory Excerpt

- "(i) Safe return to in-person instruction.—
- (1) IN GENERAL.—A local educational agency receiving funds under this section shall develop and make publicly available on the local educational agency's website, not later than 30 days after receiving the allocation of funds described in paragraph (d)(1), a plan for the safe return to in-person instruction and continuity of services.
- (2) COMMENT PERIOD.—Before making the plan described in paragraph (1) publicly available, the local educational agency shall seek public comment on the plan and take such comments into account in the development of the plan.
- (3) PREVIOUS PLANS.—If a local educational agency has developed a plan for the safe return to in-person instruction before the date of enactment of this Act that meets the requirements described in paragraphs (1) and (2), such plan shall be deemed to satisfy the requirements under this subsection."

Appendix B. Interim Final Requirements of ARP ESSER Excerpt

- "(3) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services.
 - (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
 - (b) (i) During the period of the ARP ESSER award established in section 2001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in person instruction and continuity of services.
 - (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account.
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
 - (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
 - (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
 - (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; and
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent."