SMS Return to In-Person Learning

October 14, 2020
Driving Factors

➔ Student and staff health, safety and wellbeing
➔ Options for families: in-person or remote
➔ Relevant, deep and engaged learning
➔ Alignment to CBE principles
➔ Student Equity
➔ Collaboration
➔ SMS Essentials
Return to In-Person Learning Proposal

01 Survey Results
02 School Day
03 Health and Safety
04 Arrival and Dismissal
05 Financial Implications
06 Next Steps
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Survey Results

Respondents:
474 students

Wish to return to in-person learning:
374 students (78.9%)

Wish to remain remote:
94 students (19.8%)

Withdraw or other:
8 students (1.3%)

Need Transportation:
95 students (26.5%)
School Day
Daily Schedule Snapshot

Blue/White Schedule

**Blue Group**
Mondays & Wednesdays
A - L

**White Group**
Tuesdays & Thursdays
M - Z

K - 5: Alternating Fridays

Pre-School: No Fridays

8:40-9:10: staggered arrival
8:40-8:50: buses
8:50-9:00: A - C, G - I
9:00-9:10: D - F, J - L

9:10- 10:50: Instruction

10:50-11:30: Recess
11:30-11:50: Lunch (brown bag)

11:50-1:30: Instruction

1:30-2:05: Related arts

2:05-2:30: Instruction

2:30-2:55: Dismissal
2:30-2:40: bus dismissal
2:50-2:55: D - F, J - L
What to Expect

What to expect at SMS:

- Collaborative in-person learning
- Outside time - send your child with weather appropriate clothing
- Mask breaks
- Remote Related Arts
- Lunch in the classroom

What to expect during distance learning days:

- Remote Related Arts
- Extension Activities
- Independent inquiry
- Menu of learning options
Health and Safety
What’s in Place

- Two entrances for arrival and dismissal
- 9-10 outside zones for recess, lunch, mask breaks, classroom activities
- Marked arrival and dismissal zones
- Health screening forms
- 10:1 rule
- Quarantining
- No visitors
- Bathrooms - 3x a day
- Electrostatic spray - all rooms, every night
- Vitaloxide spray
- Hand sanitizer in all spaces

- NH Department of Health and Human Services Protocols
- 7-10 students per classroom
- Individual workspaces
- Masks
- 6 feet distance
- Hand hygiene
- Cohorts: shared space and materials in small cohorts
- Contact tracing
- Routine cleaning
- Installed MERV-13 filters & Bipolar Ionization systems
Arrival and Dismissal
Arrival and Dismissal

Bussing

- Bus transportation will be provided for those students who need it
- Max of 22 students on each bus
- Students must wear a mask
- Only siblings may sit in the same seat
- Daily health screening form must be completed to get on the bus
- Bus monitors be on each bus

Parent/Caregiver transportation

- Two drop off/pick up locations determined by alphabet
- Staggered times
- Student ID in vehicle window
- Daily health screening must be completed before children exit the vehicles
- Parents/caregivers must stay in their vehicles
Financial Implications
Financial Implications

Bus monitors = $17,000(x5) = $85,000

Custodian = $19,500

Total = $104,500
Next Steps
Timeline

Activity 01
Parent/Caregiver Survey

Activity 02
Teacher Assignments
Student Placement

Activity 03
Communication with Families

Activity 04
Transition Planning
Educational Staff

Activity 05
Facilities Preparation

Activity 06
Open to In-Person Learning
November 9, 2020
Calendar of Important Dates

10/15-10/19: Parent/Caregiver Survey

10/19-10/23: Teacher assignments and student placements

10/26: Early release day

10/30: Last day of CCC and the end of SEL sessions

11/2: Early release - student led conferences

11/3: Election Day - teacher workshop

11/4: Early release - student led conferences

11/5 & 11/6: No school for students - educator transition planning and preparation

11/9: Return to in-person learning
Family Considerations
Considerations

**In-Person**
- 5 /10 in-person learning days
  - Small class sizes
  - Face-to-face connection
  - Access to SMS resources
  - 3 dimensional learning
  - Reduced screen time

**Remote**
- Monday-Friday, every week
  - Continuity of instruction
  - Routine and structure
  - Reduced exposure

Special education services will continue as decided at recent team meetings.
Questions