

**NHED ESSER Programmatic Monitoring
Corrective Action Plan**
(Use a separate form for each Corrective Action Item)

LEA Name:

Mary Wildman
Name of person completing this form

11/8/23
Date

Finding Number:

Description of Finding:

Please check the box that most appropriately matches the LEA's status in implementing the Corrective Action Plan ("CAP"). Please also provide any documentation that supports the LEA's assertion that the CAP has been fully implemented.

- (1) Partially implemented
- (2) Fully implemented
- (3) No further action required (provide detailed explanation below)

If option (1) is selected, please explain the implementation status as well as the anticipated completion date in the space below:

Anticipated Completion Date: _____

If option (2) or (3) is selected, please explain how the plan was implemented or why no further action is required in the space below:

As a result of the finding against the LEA, we have instituted a procedure for equitable services where during consultation, the non-public school shares their stakeholder feedback in terms of needs. When they have an activity or material that they are requesting to support these needs, they send a request to the LEA along with any pertinent information. Once checked against the stakeholder identified needs, the activity is created in grants management for approval and once it is approved, the purchase is made by the LEA. Much of this plan has been in place for many years, but there was confusion as the TAs and FAQ's as well as the actual rules around the expenditure of ESSER funds came at such different times, and we were in a pandemic. Whereas reimbursement was allowed for the LEA under ESSER, it was not clear that this exception did not extend to non-public schools.

Please return to Ellen.C.Podgorski@doe.nh.gov at the Division of Learner Support