Reopening Framework 2020

Important Considerations:
This is a fluid document, as the status of the pandemic is constantly changing. We will need to respond to changing COVID-19 variables and will be guided by public health data. We will continue to monitor the pandemic, using the outlined criteria below and will notify families if we need to switch to a full remote model. We do not have enough space in our building to adequately physical distance without limiting the number of students in the building.

Our goal at SCS: Seacoast Charter School is committed to having as many students as possible have access to in-person learning, with the understanding that we need to give families feasible options to do what is best for their family. Families will have the choice to engage in a remote or hybrid model of instruction for Trimester One. We need to make sure that we can allow for physical distancing and ensure that safety measures are in place.

SCS Hybrid Model:
If circumstances are as they stand today with regards to the rate of infection in New Hampshire, Seacoast Charter School will engage in the following Hybrid Model to begin the school year. This is a phased-in approach which will give students and staff the capability to adjust to new safety protocols, with the intention of opening to full capacity after trimester one, as long as conditions are met.

- Students will engage in five days of learning.
- Students will either choose to engage in full remote learning for five days or in-person learning for two days and distance learning for three days.
- This model will allow the school to operate in person with roughly half of the school population in order to meet physical distancing guidelines.
- For the three days that students are participating in distance learning, they are expected to complete tasks assigned by their teachers for the purposes of extended learning, practice, and reinforcement.
- Distance learning differs from remote instruction as it is a complement to in-person instruction. Remote instruction is a complete replacement of in-person teaching and learning.
- Two cohorts of students- Cohort A will attend on Monday and Tuesday and Cohort B
will attend on Thursday and Friday. On Wednesday, the building will be cleaned and teachers will use the day for planning and team meetings.

- We will do our best to keep siblings together on the same days.
- This Hybrid Model will be in place for the first trimester. Students will have the option to opt into remote learning during the trimester, as needed for health reasons.
- Families are asked to pick either a remote or hybrid model for the entirety of Trimester One by **August 7th**.
- Families will be notified by **August 14th** which cohort they will be assigned.

**Benefits of this Hybrid Model:**

- Full days for students is beneficial to their learning and engagement.
- Small class sizes will allow for more personalized instruction.
- Consistency for students for two days will be helpful for retention of content.
- If we need to go into full remote instruction, this plan will allow us to transition easily.
- Starting in a hybrid model will allow us to teach safety precautions in small groups.

**Conditions for Reopening in Trimester 2:**

Before the end of the first trimester, we will look at the state of the pandemic, assess what other surrounding districts are doing, and consult with health officials, our staff, families and Board of Trustees regarding reopening at full capacity for Trimester Two.

**Health and Safety Measures that will be in effect:** New health procedures will be developed to ensure safety of all of our students and staff. These include:

- Temperatures will be taken and screening questions will be asked upon arrival for staff and students.
- Consistent thorough disinfection of the building. Deep cleaning once weekly.
- Hallway patterns in one direction to minimize contact during transitions.
- All staff and students in grades kindergarten through eight will wear masks in classrooms, common areas and bathrooms. Mask breaks will be given when adequate physical distancing is available. Pre-K students will be encouraged to wear masks, when appropriate.
- There will be staggered lunch and recess times.
- Non-essential visitors will not be allowed in school. Essential visitors will be screened.
- If parents need to pick up their child during the day, a call will be made to the office and the child will come out.
- Every student and staff will come to school with a mask. Extra masks have been purchased.
If a student is exhibiting symptoms related to COVID-19, parents will be contacted and the student will need to be picked up immediately.

**Updates to the Building to Increase Health and Safety:**

**Indoor Air Quality**
- Installed an air purification system to ensure air circulating throughout the building will be clean.
- New vacuum was purchased with ULPA filter.
- Updated our HVAC system to maximize fresh air intake.
- Ensured all windows open safely to maximize fresh air intake.
- Currently creating outdoor classroom space for each grade level team.

**Addressing Academic and Mental Health Concerns:**
- Intervention Coordinator position created for next year to work with our grade level teams on addressing academic needs.
- School counselor’s days were increased to four and the counselor will be present for all cohorts.
- Team levels have been meeting all summer to make robust plans for remote learning.
- We will add three professional development days for teachers (September 1st, 2nd, and 3rd) at the beginning of the year. This will change our school calendar to allow for time for teachers to prepare.
- Depending on our numbers, we are hoping to invite our special education students to attend full four days for in-person instruction. We would also like to allow more days for our kindergarten students as well, pending our final count for class sizes. These class sizes are smaller and we may be able to accommodate more days for this population. The ability to allow for more in-person learning will depend on our class sizes after we have a final count. We will let parents know if this is a possibility in the next few weeks.

**Typical School Day:**
- Students will arrive and go through the screening process before exiting cars.
- Students will need to put their masks on before exiting their car.
- Students will go directly to their classrooms and class will begin at 8:30.
- Students will still have lunch and recess, with staggered times.
- Students will be allowed to take their masks off when able to physical distance outside either during recess or in their outdoor classroom space.
- Students will still engage in specials.
- Students will be dismissed from their classrooms in small groups.
Important Dates:
August 7th- Deadline to enroll and choose either remote or hybrid model
August 14th- Parents will be notified which cohort their child will be participating
September 8th- Orientation/Open House- more information will be coming soon
September 9th- First full day for students in cohort A
September 10th- First full day for students in cohort B
September 11th- Remote learning day for students, Planning day for teachers
November 6th- We will present the next set of options for Trimester 2
November 13th- Families will commit to the model for Trimester 2