



## Statewide EL Advisory Committee (SELAC)

### Collaborative Team Action Plan

For the period of July 1, 2020 through June 30, 2021

The overarching goal of the Statewide EL Advisory Committee is ***to improve the educational outcomes and school experience of the State's English learners.***

New Hampshire's English learners are (1) entitled to certain legal protections and services by virtue of their status as language learners, AND (2) valuable assets within our local school communities capable of rigorous learning and achievement.

#### **Goal 1: Strengthen systems that support educator and program effectiveness**

*English learners will thrive in educational settings where the educators around them have the information and supports they need to design and implement equitable programs and services.*

- Revise policies and procedures to ensure compliance with updates in federal law and clear communication
- Identify and develop State policies, procedures and recommendations focused on advancing the educational outcomes of NH's English learners (ELs)

#### **Goal 2: Strengthen statewide EL educator networks to leverage knowledge and resources**

*To design and deliver quality instruction for English learners, educators need guidance, examples, time, leadership and opportunities for collaboration that are sustained, embedded and relevant.*

- Improve communication within statewide professional EL educator networks
  - Sustain regular statewide EL educator meetings for a variety of stakeholders and for a variety of purposes (i.e., compliance updates, professional learning, technical trainings, stakeholder engagement, etc.).
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**Goal 1: Strengthen systems that support educator and program effectiveness**

Objective	Reasoning	Activity
<p><b>Revise policies and procedures to identify and support ELs</b></p>	<p>The Every Student Succeeds Act (ESSA) was signed into law on December 10, 2015. The law includes a number of new requirements for the education of ELs. To meet the new requirements and maintain high standards for NH’s ELs, it is critical to engage stakeholders in the process of operationalizing state and federal policies.</p>	<p><b>Redesign Reclassification procedures:</b></p> <ol style="list-style-type: none"> <li>1. Revise existing, “request to change status form” and submission process (July).</li> <li>2. Review document revisions (July)</li> <li>3. Develop process for submission (August)</li> </ol>
		<p><b>Guidance for Assessment of ELs with Disabilities:</b></p> <ol style="list-style-type: none"> <li>1. Assessment policies/procedures manual (early fall)</li> <li>2. Determine exiting criteria for ELs on Alternate Access (spring 2021)</li> <li>3. Adoption of alternative assessment for Kindergarten ELs (spring 2021)</li> </ol>
		<p><b>Review and Revise 2012 NH Guidance for EL Programs: (August-June)</b></p> <ol style="list-style-type: none"> <li>1. Review draft work plan (August)</li> <li>2. Revise chapter by chapter (September-June)</li> <li>3. Draft an introduction to guidance (April)</li> <li>4. Bring to State Board for adoption/approval (June/July)</li> </ol>

<p><b>Identify State policies (and any related procedures) that need to be developed and brought forward</b></p>	<p>State EL policies are tied to the federal EL requirements found in Title III of the ESEA. This relationship can create complexity and encourage a compliance-based response that may sour authentic change reform. SELAC is meant to engage stakeholders to help refine State EL policies to better serve students in authentic change reform.</p>	<ol style="list-style-type: none"> <li>1. Overview of US DOE peer review process and NH's peer review of ELP assessments (July)</li> <li>2. Review NEW EL accessibility guide for NH statewide assessments (August)</li> <li>3. Discussion of EL Statewide Policies Reading (August)</li> <li>4. Overview of statewide EL data systems, including a training for new educators (Sept.)</li> </ol>
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**Goal 2: Strengthen statewide EL educator networks to leverage knowledge and resources**

Objective	Reasoning	Activity
<p><b>Update and enhance the DOE website to include common resources for EL educators</b></p>	<p>The DOE website was updated in 2020. During the process, a lot of content was removed. To help EL educators perform the duties of their job more effectively and to house a collection of important EL related state and federal resources, SELAC will identify and/or develop important educator resources and rebuild the website and/or a resource hub for educators.</p>	<ol style="list-style-type: none"> <li>1. Provisional Guidance on Identification and Placement of ELs for Remote Instruction (May &amp; revised August)</li> <li>2. Updated information on process to request reclassification (August)</li> <li>3. Revised NH EL Guidebook (Sept.-June)</li> </ol>

<p><b>Hold regular statewide EL educators meetings for a variety of stakeholders and purposes</b></p>	<p>Sustain consistent communication with the statewide EL educators Community of Practice (CoP) to share resources and updates and to create a feedback loop that informs the support and goals of the DOE and SELAC. Including targeted support for:</p> <ul style="list-style-type: none"> <li>• ELP Standards and Assessment</li> <li>• Development of LAU plan</li> <li>• Sustained Professional Development</li> </ul>	<ol style="list-style-type: none"> <li>1. Monthly SELAC meetings</li> <li>2. Monthly CoP meetings, including breakouts and SELAC updates</li> <li>3. Monthly LAU work groups</li> <li>4. WIDA trainings</li> <li>5. Other ongoing PL?</li> </ol>
<p><b>Parent and Community Engagement</b></p>	<p>Coordinate state-level efforts to foster a state-wide culture encouraging meaningful parent engagement.</p>	<ol style="list-style-type: none"> <li>1. Guidance for language assistance through CoP (Sept.)</li> <li>2. Update list of interpreters (Sept.)</li> </ol>