



New Hampshire

Department of Education

Statewide English Learner Advisory Committee (SELAC)

Roles & Responsibilities: The primary responsibility of SELAC members is to advise the New Hampshire Department of Education (NHDOE) on issues relevant to the state's English learners (ELs). The scope of work may include, but is not limited to the following:

- Review and develop recommendations regarding legislation, regulations and programmatic guidelines required by the Every Student Succeeds Act (ESSA) and Title III law.
- Analyze statewide EL data to monitor the school experience of EL students, including standardized assessment data as well as other indicators of student success (e.g., percentage of ELs identified with a disability and/or as gifted/talented; enrollment of ELs in honors and AP classes; attendance and behavior reports).
- Prepare and present an annual presentation of EL student data and relevant updates to the Statewide EL Educators Community of Practice (CoP) group.
- Guide statewide professional learning opportunities.
- Advise on state English language development standards and assessments.
- Consider school/district reclassification requests.
- Sustained communication and engagement with EL students, families and stakeholders within members local school community to share back any concerns to the Statewide Committee.

Committee Membership:

The Statewide English Learners Advisory Committee is comprised of members appointed by the New Hampshire Department of Education. The Committee is a diverse group of educators and advocates with a demonstrated commitment to the success of New Hampshire's English Learners. Committee members include parents, cultural leaders, educators, administrators, representatives from institutions of higher education and other critical community partners.

Term:

Committee members commit to serve a one-year term (July 1st - June 30th). At the end of year one, member terms may be extended.

Meeting Schedule:

The Statewide EL Advisory Committee meets once a month for two-hours. Committee members also spend approximately 1-2 hours a month on pre-reading to prepare for meetings.
