


NH Department of Education
**Bureau of
 Special Education
 Support**

State Systemic Improvement Plan (SSIP)

Office of Special Programs

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What is the SSIP?

- The SSIP is part of the SPP/APR
 - (State Performance Plans/Annual Performance Reports) that measure child and family outcomes and other indicators that measure compliance with the requirements of IDEA.
- The SSIP is Indicator 17 for Part B IDEA
- The SSIP is a multi-year plan developed by states to improve results for students with disabilities and their families
- There are three phases in the SSIP process:
 - Phase 1 – Root Cause Analysis: A thorough analysis of data and the infrastructures that support professional practices.
 - Phase 2 – Plan: A multi-year plan for accomplishing the work of infrastructure development, supporting the implementation of evidence-based practices, and evaluation
 - Phase 3 – Evaluation: States report on progress, including results of on-going evaluation, extent of progress, and revisions to the improvement plan.
- State must select area of focus – State Identified Measurable Result (SiMR)
 - Goal of SiMR is to focus on results-driven outcomes that encourage the use of effective evidence-based practices and lead to measurable outcomes.

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NH's State Identified Measurable Result (SiMR)

Increase the reading proficiency of all 4th grade students with disabilities in participating schools as measured by NH's State Assessment System (SAS) by at least 10 percentage points by FFY 2026

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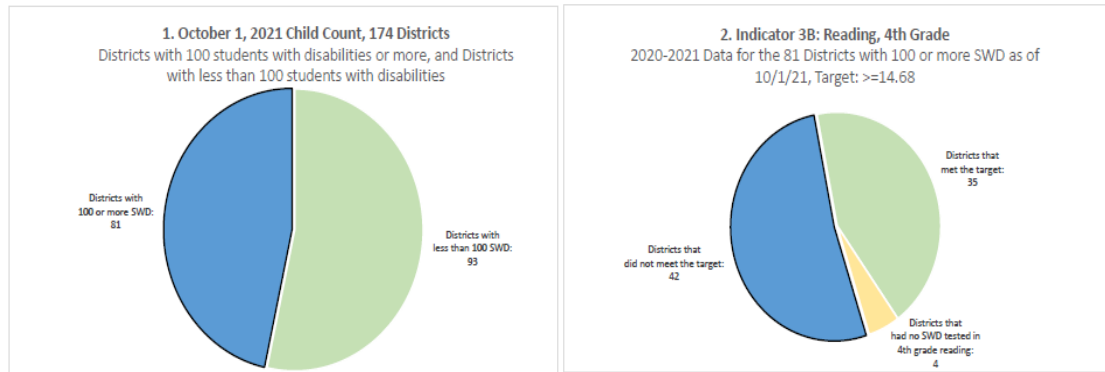


SiMR Why:

- Stakeholder Feedback SPP/APR
 - The Bureau of Special Education Supports held stakeholder feedback meetings in the Summer 2021
- Parent Information Center (PIC) Feedback
 - PIC shared feedback from various family calls related to reading proficiency
- State Advisory Council Priority Area
 - Council has identified achievement gap and reading proficiency as priority area
- National reading scores
 - NH scores have been above the national average for some time but the gap is closing

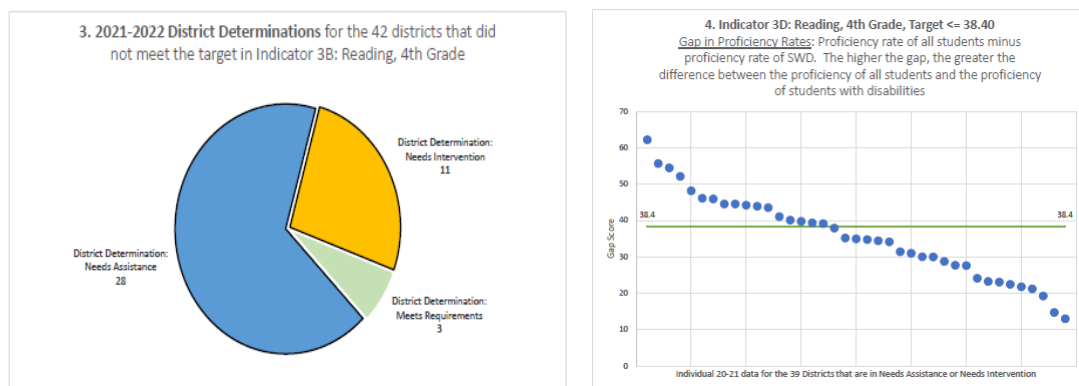
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SiMR: Why?



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SiMR: Why?



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