

## SFCS O-G Sequence by Week, Skill, Concept, Parallel Topics

*Use Cumulative Review on a Regular Basis.*

K	ABCs of O-G Ref.	Skill	Concept	Parallel topics
Week				Cumulative Topics
1	1.1, 1.2	a /ă/, m		Rhyming, Sentence
2	1.3, 1.4	t, b		Words in a Sentence, Substitute Words
3	1.5, 1.6	h, i /ī/	Pressing out words with known letters begins now	Sounds in Words, Counting Sounds, Sight Word "I"
4	1.7, 1.8	p, f		Add/Delete Sounds in Initial Position
5	1.9, 1.10	c /k/, j	Use c at the beginning of words	Add/Delete Sounds in Final Position
6	2.1, 2.1	g /g/, r		Add/Delete Sounds in Medial Position; Sight Word "a"
7	2.3, 2.4	l, o /ō/	Contrast the vowels	Sentence Frame: Capital, End Punctuation
8	2.5, 2.6	n, s /s/		Nouns (Naming Words)
9	2.7	sh	New vocab.: digraph	Actions (Physical Action)
10	2.8	d	Check letter formation distinct from b	Subject and Predicate
11	2.9	th /th/, / <u>th</u> /		Writing Sentences, Sight Word "the," "and"
12	2.10	k	Use c at the beginning of words unless told to use k. Use k at the end of words. Practice sp. /k/	Begin introduction of Learned Words and other High Frequency Words: Preprimer and Primer, 5 per week
13	2.11	u /ū/		Reading with expression
14				
15				
16	2.14, 2.15	y, w		
17	2.16	wh /hw/	Contrast /w/ with /hw/	Oral motor production of /hw/
18	2.17	ch /ch/		
19	2.18, 2.19	v, z		
20	2.20	e /ē/	Contrast all short vowels	Phonemic awareness with vowels: identify, substitute
21	2.21	initial blends		Number of sounds in a word
22	2.21	initial blends		
23	2.21	initial blends		
24	2.21	final blends		
25	2.21	final blends		
26	2.21	final blends		
27			Concept of closed syllable	

28			Continue review	Blending
29			Continue review	Fluent reading: Smoothly and with expression/intonation
30			Continue review	Fluent reading
31			Continue review	Fluent reading
32			Continue review	Fluent reading
33			Continue review	Fluent reading
34			Continue review	Fluent reading
35			Continue review	Fluent reading
36			Continue review	Fluent reading

1 <sup>st</sup>	ABCs of O-G Ref.	Skill	Concept	Parallel topics
Week				
1	2.22, 2.23	a /ā/, i /ī/ and all cons.	Review closed syllables	Review O-G procedures
2	2.24, 2.25	o /ō/, e /ē/ and all cons.		
3	2.26	u /ū/		
4	2.12	ng /ŋ/	ng always with a vowel	Oral motor production of /ŋ/
5	2.13	nk /ŋk/	nk always with a vowel, ink, ank, onk, unk are 3 sounds	Oral motor production of /ŋk/
6	2.21	Blends	Beginning and ending blends	
7	2.28	ff/ss/ll/zz Sp. Rule		
8	2.29	Syllables Awareness		Identify # of syllables, syllable deletion, syllable substitution, accent
9	2.30	VCCV Syll. Division		schwa
10	2.31	VCCCV Syll. Div.		
11	2.33	Compound Words		
12	3.1	a-e	Silent-e syllables	
13	3.2	i-e		
14	3.3	e-e		
15	3.4	u-e(2 sounds)		Oral motor formation for /ū/, /ü/
14	3.7, 3.8	y-e		Cumulative silent e review
16	3.9	s /z/	between 2 vowels	
17	3.10	Plural s /s/, /z/		

18	3.11	Possessive 's		
19	4.1a	ck		Review using c to spell /k/ at the beginning of words, k at the end. ck can be at the end too.
20	4.1a	k/ck sp. gen.		
21	4.2a	tch		Review ch
22	4.2a	ch/tch sp. gen.		
23	4.3	qu		
24	4.4	x		
25	4.5	Plural -es	Concept of plural	
26	4.6	Vowel y /ē/, /ī/ in short words		
27	4.7	Short words ending in e, o, y	Open syllables	VCV syllable division introduction
28	4.15a	Suffix -ed /ed/	Happened in the past *Use with unchanging base words.	morpheme
20	4.15b, c	-ed /d/, /t/		
30	4.17	Suffix -ing Suffix -est	means happening now means most	
31	4.17	Suffix -ful Suffix -less	means full of means without	
32	6.5a	ea /ē/	Concept of vowel team	
33	6.6	ee /ē/		Homonyms
34	6.9a	ay /ā/		
35	6.10a	ai /ā/, ai/ay sp. gen.		
36	Review			

2nd	ABCs of O-G Ref.	Skill	Concept	Parallel topics
Week				
1	Review		Vowel teams to date (ea, ee, ay, ai and ai/ay sp. gen.)	Related homonyms
2	6.12	oa /ō/		
3	6.13	oe /ō/		
4	6.9b	a-e/ay polysyllables		
5	6.10b	ai/ay polysyllables	Spelling generalization	

6	4.1b	k/ck polysyllables	Spelling generalization	
7	4.2b	ch/tch polysyllables	Spelling generalization	
8	4.8	Open syll. for a, i, u	Concept of open syllables	Review open syll. in short words
9	4.9	V/CV syll. division		
10	4.9	VC/V syll. division		
11	4.10		Review syll. types Closed, Open, VCe	
12	4.12	ph /f/		
13	4.13		Contractions	
14	4.14		Closed Syll. Exceptions	
15	Review			Review for mastery as needed
16	4.17	Suffix –ly Suffix –ment	tells how makes a noun	
17	4.17	Suffix –ness Suffix –y	makes a noun makes a describer	
18	4.17	Suffix –er  Suffix –able	means “more” or “someone who” means “able to”	
19	4.19	Doubling Rule Intro.		
20	4.18	Prefix re-	Means back or again	
21	4.18	mis-	Means away or not	
22	4.18	dis-	Means away or not	
23	4.18	un-, in-	Means not	
24	4.20	c /s/		
25	4.21	g /j/		
26	4.22a	dge /j/		
27	4.22a	ge/dge sp. gen.		
28	4.24	o /ū/		
29	4.25	a /ü/		
30	5.1	a followed by l /aw/		
31	5.2	au /aw/		
32	5.3	aw /aw/		
33	5.4	a after l /ō/		
34	6.18a	oi, oy /oi/	Spelling generalization	
35	6.19 a, b	oo /ü/, /û/		
36				