



# ESSA School Identification

## Background

Under the Every Student Succeeds Act (ESSA), states are required to develop an accountability system and identify schools in need of the most support. This guidance provides information on the school identification process and criteria. In Fall 2022, New Hampshire Department of Education (NHED) will fully resume school identification after a two-year hiatus caused by the COVID-19 pandemic.

## Types of Schools Identified under ESSA

The following table explains three types of schools identified under ESSA.

	Comprehensive Support and Improvement (CSI)	Targeted Support and Improvement (TSI)	Additional Targeted Support and Improvement (ATSI)
<b>Identification Criteria</b>	Identified based on the following criteria: <ul style="list-style-type: none"> <li>Lowest performing 5% of Title I schools</li> <li>High schools with graduation rates at or below 67%</li> <li>ATSI Title I schools that do not exit their status within 6 years</li> </ul>	Schools with a subgroup in the bottom 5% of all schools for that subgroup for two consecutive years <ul style="list-style-type: none"> <li>Subgroups include English Learners, economically disadvantaged, racial/ethnic groups and students with disabilities</li> </ul>	Schools with a subgroup whose performance on its own would have caused them to be identified as CSI
<b>Identification Frequency</b>	Every 3 years	Every year	Every 3 years
<b>Exit Criteria (Fall 2022)</b>	Schools identified in 2018 exit in 2022 if they: <ul style="list-style-type: none"> <li>Exceed 2018 indicator cut scores and demonstrate improvement from the school's 2018 scores; <b>AND</b></li> <li>Not in the lowest performing 5% Title I schools identified in 2022</li> </ul>	No separate exit criteria as TSI schools are identified annually	Schools identified in 2018 exit in 2022 if they: <ul style="list-style-type: none"> <li>Exceed 2018 indicator cut scores and demonstrate improvement from the school's 2018 scores for the identified subgroup(s)</li> </ul>

*\*NOTE: There will be a one-time, consecutive identification in Fall 2022 and 2023 to ensure accurate identification of schools requiring additional support. Data from SY 19-20 and 20-21 will not count towards school identification in 2022. For more information, see [this guide](#) on the 2022 changes to the ESSA State Plan.*

# Indicators

School identification is made based on performance on the following indicators.

## Elementary/Middle School Indicators

<p><b>Academic Achievement</b> <i>Student performance on English Language Arts and Mathematics on the NH SAS or alternate assessments</i></p> <table border="1"> <thead> <tr> <th>Level</th> <th>Range</th> </tr> </thead> <tbody> <tr> <td>Level 1</td> <td>0.0 – 2.10</td> </tr> <tr> <td>Level 2</td> <td>2.11 – 2.59</td> </tr> <tr> <td>Level 3</td> <td>2.60 – 3.00</td> </tr> <tr> <td>Level 4</td> <td>3.01 – 4.00</td> </tr> </tbody> </table>	Level	Range	Level 1	0.0 – 2.10	Level 2	2.11 – 2.59	Level 3	2.60 – 3.00	Level 4	3.01 – 4.00	<p><b>Growth</b> <i>Measure of how students are improving annually as compared to students with similar achievement histories</i></p> <table border="1"> <thead> <tr> <th>Level</th> <th>Range</th> </tr> </thead> <tbody> <tr> <td>Level 1</td> <td>1 – 40.00</td> </tr> <tr> <td>Level 2</td> <td>40.01 – 49.99</td> </tr> <tr> <td>Level 3</td> <td>50.00 – 60.99</td> </tr> <tr> <td>Level 4</td> <td>61.00 – 99.99</td> </tr> </tbody> </table>	Level	Range	Level 1	1 – 40.00	Level 2	40.01 – 49.99	Level 3	50.00 – 60.99	Level 4	61.00 – 99.99
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## High School Indicators

<p><b>Academic Achievement</b> <i>Performance of 11<sup>th</sup> graders on English Language Arts and Mathematics on the SAT</i></p> <table border="1"> <thead> <tr> <th>Level</th> <th>Range</th> </tr> </thead> <tbody> <tr> <td>Level 1</td> <td>0.0 – 2.10</td> </tr> <tr> <td>Level 2</td> <td>2.11 – 2.59</td> </tr> <tr> <td>Level 3</td> <td>2.60 – 3.00</td> </tr> <tr> <td>Level 4</td> <td>3.01 – 4.00</td> </tr> </tbody> </table>	Level	Range	Level 1	0.0 – 2.10	Level 2	2.11 – 2.59	Level 3	2.60 – 3.00	Level 4	3.01 – 4.00	<p><b>Graduation Rate</b> <i>Average of a school's 4-year average cohort graduation rate (ACGR) and the extended 5-year ACGR</i></p> <table border="1"> <thead> <tr> <th>Level</th> <th>Range</th> </tr> </thead> <tbody> <tr> <td>Level 1</td> <td>&lt; 70%</td> </tr> <tr> <td>Level 2</td> <td>70 – 89%</td> </tr> <tr> <td>Level 3</td> <td>90 – 93%</td> </tr> <tr> <td>Level 4</td> <td>≥ 94%</td> </tr> </tbody> </table>	Level	Range	Level 1	< 70%	Level 2	70 – 89%	Level 3	90 – 93%	Level 4	≥ 94%
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## What Happens after a School is Identified?

NHED will contact identified schools in Fall 2022 to inform them of the selection and next steps including how to access the available resources to improve their status. Schools will be required to work with their district leadership to establish an improvement plan. Demonstration of progress will be examined by NHED.

## Helpful Resources

More documents found on the [NHED ESSA page](#)

- [ESSA Consolidated State Plan](#)
- [2022 Changes to the State Plan](#)

## More Questions?

Contact [Accountability@doe.nh.gov](mailto:Accountability@doe.nh.gov)