Talent Pool Recommendation Form

We invite you to recommend distinguished classroom teachers, specialists, and/or principals who have demonstrated all of the following:

- Exceptional educational talent as evidenced by effective and innovative instructional practices and student learning results in the classroom and school;
- Exemplary educational accomplishments and leadership beyond the classroom that provide models of excellence for the profession;
- Individuals whose contributions to education are largely unheralded yet worthy of the spotlight;
- Early- to mid-career educators who offer strong long-range potential for professional and policy leadership; and
- Engaging and inspiring presence that motivates and impacts students, colleagues and the community.

Please complete a separate form for each individual and optionally a one-page letter explaining how this person meets the criteria outlined in this letter. Please include a resume for each recommendation.

Incomplete forms will be eliminated from this process.

THIS IS A CONFIDENTIAL PROCESS.

INDIVIDUALS SHOULD NOT BE AWARE OF THIS RECOMMENDATION.

Name of Recommended Educator:_				
Classroom Teacher	Principal	Other (speci	fy) :	
For teachers, grade(s) currently tea	ching: For pr	incipals, grade levels	in building:	
Reading/English/Language Art		Ma	athematics	
Social Studies Fine Arts Foreign Language (please specify):		Oth	Other (please specify):	
Total Years in Education:	lf a principal, number o	f years as an administ	trator:	
Will this person be at the same scho	ool site next year?	f no, please explain		
School District:				
School Name:				
School Address:				
Street School Phone: ()	Ext:	City	State Zip	
Educator's Supervisor:				
Name			Title	
Supervisor's Phone: ()	Ext:			
Supervisor's Email:				

RATE educator from 1-10 (10 being highest) on numbers 1 through 4 and provide a paragraph to explain your rating. Be detailed and thorough, with examples whenever possible.

1. _____ Exceptional educational talent as evidenced by *effective instructional and innovative practices* and student learning results in the classroom and school.

2. _____ Exemplary educational *accomplishments and leadership beyond the classroom* that provide models of excellence for the profession. Include committees, mentoring, news items, publications, presentations.

3. _____ Strong long-range potential for professional and policy leadership. *Predict the educator's potential to remain in education for at least 25 more years and demonstrate and increase leadership impact in the profession*.

4. _____ Engaging and inspiring presence that motivates and impacts students, colleagues and the community. *Do students perform at higher levels due to the educator, pursue certain careers, credit their success to the educator, etc.*?

Cite evidence of student achievement gains as a result of the educator's practices:

Cite awards the educator has received:

Other comments:				
Education Schools Attended		Degrees G	raduation Years	
ndicate ethnicity of e White	ducator being rec	ommended: Black or African Americ	can	
Asian		Native American Indiar		
Hispanic or Latir Other (please spe		Native Hawaiian or Oth 	ier Pacific Islander	
		ers of three professional reference know the educator currently and		r the educator. We
Name	Title	Phone (W)	Phone (H)	Email
Name	Title	Phone (W)	Phone (H)	Email
Name	Title	Phone (W)	Phone (H)	Email
YOUR Name	Title	Phone (W)	Phone (H)	Email
Return completed for	m to:			
Stacey MacStravic 25 Hall St.				
Concord, NH 03301				
Stacey.a.macstravic1	@doe.nh.gov			