

Program Metrics

Progress through Program

Fifty-two teachers from fifteen New Hampshire schools finished up year one of the TeachUNITED Coaching for Impact Program.

The following have been completed across all fifteen schools:

- 70+ subject matter webinars and professional learning sessions
- 250+ individual coaching sessions
- 500+ content applications and reflections

Key learning outcomes include:



- Designing lessons that encourage student engagement by supporting student interest, relevance, and scaffolded choice.
- Planning and implementing opportunities for data collection, analysis, and communication to improve student outcomes.
- Establishing communities of practice for enhanced collective teacher efficacy in Year 2 and beyond.

Schools

Bluff Elementary School
 Disnard Elementary School
 Danville School
 Maple Avenue Elementary School
 Unity Elementary School

Founders Academy Charter School
 Pollard School
 Claremont Middle School
 Chester Academy
 Strafford School

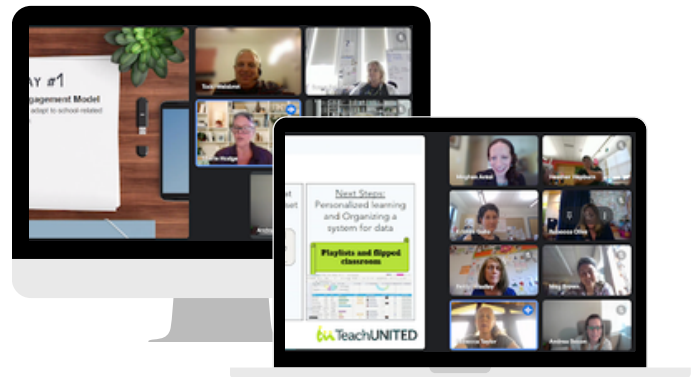
Henry Moore School
 Seabrook Middle School
 Christa McAuliffe School
 Conant Middle High School
 Southside Middle School

Participation and Completion Metrics

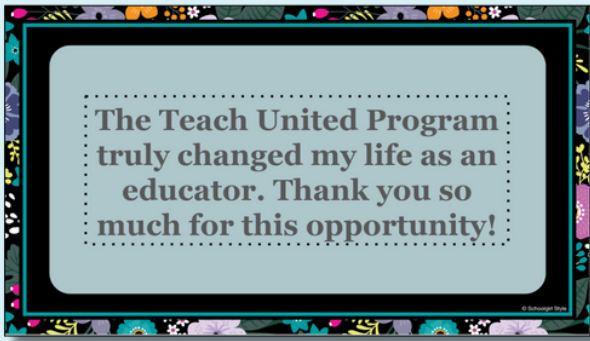
By the end of year 1

- 95% of participants completed their webinars
- 93% of participants completed their expected coaching calls

TU is thrilled with this high level of participation throughout year 1 of the program. We are also grateful to the administrators for helping keep the enthusiasm of the program going.



Participant Feedback



"After a long day of teaching, you do a fantastic job keeping us engaged and I always have a take away!"

"I liked the videos that showed how different grade levels were able to make individualized education plans. It was helpful to see secondary education using this format."

"I loved the ideas presented. I am doing choice now, but I like the playlist idea and am eager to try it. It was great to have her show examples from all grade levels."

"The coach's relaxed teaching manner makes the time go by fast. She is very engaging. She also makes it a comfortable environment to be yourself and share ideas. The content was very interesting."

"This was such a fun webinar. I feel like my head is buzzing with so many ideas of how I can create more of a personalized learning experience for my students. Thank you!"

Additional Takeaways from Teachers:



COACHING

Appreciated having additional, consistent thought partners with whom to strategize and reflect. Teachers emphasized thanks for coaching call individualization to their classroom contexts.



PERSONALIZATION

Exposed to practices such as student playlists and flipped classroom practices, which helped them consider ways to take differentiation further in their classrooms.



WEBINARS

Appreciated the opportunity for collaboration with other teachers across different districts.



DATA-DRIVEN

Appreciated a different scope on data-driven instruction, looking at how data can help them measure aspects of mindset, engagement, and personalized learning.



MINDSETS

Specific feedback and multiple definitions of success especially stood out to teachers. They loved a resource that defined success as an "iceberg," which helped them to consider aspects that feed into success.



GOOGLE CLASSROOM

Google Classroom and TU's asynchronous course provided ample resources and reflection opportunities, which took their practice even further.



ENGAGEMENT

Excited to expand on strategies that add voice and choice for students, including choice board development.



CAPSTONE PROJECT

One of their favorites this year - it allowed them to summarize and process learning from the program.



Y2 MENTORING

The mentoring aspect of Year 2 programming stood out to many teachers; they are excited to share their learning with peers next year!

TU Program Instructor Feedback

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The work of all the teacher cohorts remained thoroughly reflective and collaborative, even in the moments where the school year became more busy. During many of the webinars, we truly took on the role of facilitator; the teacher’s takeaways from the course, ideas for practical application, and sharing of strategies in action drove active and highly meaningful conversations.

I was impressed by the depth and variety of takeaways contained in the capstone projects. Some teachers even created products that will be utilized with their school next year, such as slides and materials for a professional development around student success files. These files will be something the teacher leaders will help to implement school wide during year 2, coupled with trainings and support on TeachUNITED topics learned this year. Many administrators commented to us afterwards that they were highly impressed with the extent of work teachers had done. They loved seeing the excitement of the teachers as they began to visualize continued work with this content, including through leadership roles in year 2.

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Monitoring and Evaluation



The TeachUNITED data and impact team completed fifteen initial consultations with the participating New Hampshire schools and delivered each a customized impact plan. The impact plans include the schools' success metrics for the program and the outcome measures of interest for both educators and students. As always, this school-level data will be coupled with state-level results from SAS and comparison groups. This data will be available in a final end-of-program report once SAS results are released.

In addition, we are working with a research team at ACT to provide additional reporting on teacher motivation, perceptions of climate, and school culture. Initial reports will be provided to schools, and aggregate reporting will be shared with New Hampshire at the end of the school year.

TeachUNITED is proud of our partnership with New Hampshire schools and we are looking forward to continuing to work together in the years to come!



Contact Us: partnerships@teachunited.org