

The THROUGH-LINE to Developing Good Activities for Title I-A Programs

You do not have to write a lot. You do have to keep the focus on your need and how you will meet it. There should be clarity and detail that shows a definite through-line connecting each section of your grant application. There has to be strong, obvious connections that demonstrate a progression from need to outcome (meeting the need) to your measurement (of the outcome) to the activities selected to help meet your need. (which produces the outcome).

Please see the Federal Titles Spending Handbook on the New Department of Education website:

The THROUGH-LINE in Theory

Activity ID:	
Please select a Category from the dropdown list below.	
Priority to be Addressed: (What is the Need and how did we determine it?)	
In the Priority section, use evidence and explain how your stakeholder group determined the need and prioritized it above others.	
ACTIVITIES: (What will we do to achieve our outcomes?)	
In the Activities Section, describe specifically what you will do to produce that outcome.	
Performance Measurement: (How will we prove that we have met our objectives?)	In Performance Measurement section, describe how you would measure that outcome to determine success. Identify the data would you collect and how would you collect it.
Outcome: (How do we address the need?)	In the Outcome section, describe the intended outcome that meets the need. It is not the activity, but the conditions that would remove the need.

The THROUGH-LINE in Practice 1

Activity ID:	
Please select a Category from the dropdown list below.	
Technology	
Priority to be Addressed: (What is the Need and how did we determine it?)	
As a result of Remote Learning, due to the recent health concerns surrounding COVID-19, the district has determined the need to purchase of 35 Chromebooks to allow students to access work and connect with teachers from home.	

ACTIVITIES: (What will we do to achieve our outcomes?)	
Example 1: Targeted School	
<p>The district will purchase 35 Chromebooks to be utilized by Identified Title I students in 1st-3rd grade. The district has completed the bid process per procurement requirements and placed the information on file.</p> <p>Budget will include: \$10,500= 35 Chromebooks at \$300 each</p>	
Example 2: Schoolwide Schools	
<p>The district will purchase 35 Chromebooks to be utilized by students in 1st-3rd grade. The district has completed the bid process per Procurement requirements and placed the information on file.</p> <p>Budget will include: \$10,500 – 35 Chromebooks at \$300 each</p>	
Performance Measurement: (How will we prove that we have met our objectives?)	Students needing technology to access remote learning will be provided a Chromebook.
Outcome: (How do we address the need?)	The desired outcome for this activity would be for our students to access assignments remotely and connect with teachers on a regular basis through technology.

The THROUGH-LINE in Practice 2

Activity ID:
Please select a Category from the dropdown list below.
Supplies
Priority to be Addressed: (What is the Need and how did we determine it?)
As a result of Remote Learning, due to the recent health concerns surrounding COVID-19, the district has determined the need to purchase leveled readers to allow students access to read at home.
ACTIVITIES: (What will we do to achieve our outcomes?)
Example 1: Targeted Schools
<p>The district will purchase 100 books for each grade level, 1st-5th grade, from Scholastic Books to be utilized by Identified Title I students at home.</p> <p>Budget will include: \$5,000 – 100 books per grade times \$10.00</p>

Example 2: Schoolwide Schools

The district will purchase 100 books for each grade level, 1st-5th grade, from Scholastic Books to be utilized by students at home.

Budget will include:
\$5,000 – 100 books per grade times \$10.00

Performance Measurement: (How will we prove that we have met our objectives?)	Students will receive take home books and be able to demonstrate reading and understanding by criteria determined by the district.
Outcome: (How do we address the need?)	The desired outcome for this activity that student will have access to books to take home.

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