LEA Plan on the Safe Return to In-Person Instruction and Continuity of Services

This document is intended to meet the federal statutory requirement that, within 30 days of receiving ARP ESSER LEA allocation (anticipated May 24th), an LEA shall publish an LEA Plan on the Safe Return to In-Person Instruction and Continuity of Services, which is often called a "school district reopening plan."

Note, if an LEA developed a plan before *The American Rescue Plan Act* (ARPA) was enacted on 03/11/2021 that complied with the federal statutory requirements for public posting and comments but does not meet all of the requirements below, then the LEA must revise its plan no later than six months after receiving ARP ESSER funds

For further context, please reference ARPA (https://www.congress.gov/bill/117th-congress/house-bill/1319/text) or the Interim Final Requirements of ARP ESSER (https://www.govinfo.gov/content/pkg/FR-2021-04-22/pdf/2021-08359.pdf).

[.		General Information
	1.	LEA Name: Unity School District; SAU 6
	2.	Date of Publication: 12.21.21
II.		Transparency and Accessibility
	1.	This plan for the safe return to in-person instruction and continuity of services was published and made publicly available online here: Description:
	2.	Before making the plan publicly available, the LEA sought public comment on the plan and took such comments into account in the development of the plan (please check one). Yes: Somewhat: No: Description: The Unity School Board and administration sought public comment during board meetings and community forums
	3.	The plan is in an understandable and uniform format (please check one): Yes: Somewhat: No: Somewhat: No: The plan and reopening format can be found on the SAU6 Webpage at sau6.org
	4.	The plan, to the extent practicable, is written in a language that parents can understand or, if not practicable, orally translated (please check one): Yes: Somewhat: No: Description: The Re-Opening Plan is written in English and translations are available directly on the website
	5.	The plan, upon request by a parent who is an individual with a disability, is provided in an alternative format accessible to that parent (please check one): Yes: Somewhat: No: Description: Yes, copies and transmissions of the plan can made available to parents in a variety of alternative formats upon request

III. Health and Safety

sta De	ow the LEA will maintain the health aff: escription during SY20-21: Unity School District h	as followed the Unity School Board Re-	OPening Plan The plan focuses on live, in-person instructi	ion			
for	for all students. Students and staff follow social distancing and masking protocols based on community transmission. Description during SY21-22: Unity School District has followed the Unity School Board Re-OPening Plan adopted 9.14.21. The plan focuses on live, in-person instruction The						
De	escription during SY21-22:all students. Students and staff follow social distar	acing and masking prof	rocols based on community transm	niesion			
-	an students. Students and stan follow social distar	long and masking prof	ocois based on community transm	11551011.			
(N sat	The LEA's adoption of the following CDC health and safety strategies are described below: (Note federal regulation on this plan requires such reporting, but does not require adoption of CDC safety recommendations. The NH DOE recognizes schools will implement localized safety measure based on the guidance provided by the CDC, NH Public Health, and local public health officials.)						
a.	Universal and correct wearing of n						
	During SY20-21 (check one):	Yes: 🗸	Somewhat:	No: 🗆			
	During SY21-22 (check one):	Yes:	Somewhat:	No: □			
	Description of both SYs: The Unity Publ	ic Schools follows masking	guidelines as outlined in our re-openin	ng plan following			
	that follow CDC and New Hampshire guidance.						
b.	Physical distancing (e.g., use of co						
	During SY20-21 (check one):	Yes:	Somewhat:	No: 🔲			
	During SY21-22 (check one): Description of both SYs: The Unity School	Yes: V	Somewhat:	No: 🔲			
	CDC, NH PH and NH DOE in accordance to ou	r Re-Opening plan has	ed on rates of community transmi	esion			
		The opening plan bac	od dividios di community transmi				
c.	Handwashing and respiratory etiqu	ette:					
	During SY20-21 (check one):	Yes: ✓	Somewhat:	No:			
	During SY21-22 (check one):	Yes: 🗸	Somewhat:	No:			
	Description of both SYs: Unity School Distriction, NH PH and NH DOE in accordance to ou	ict continues to follow handwas					
d.	Cleaning and maintaining healthy f	facilities includi	ng improving ventilation				
u.	During SY20-21 (check one):	Yes: 🔽	Somewhat:	No: □			
	During SY21-22 (check one):	Yes:	Somewhat:	No:			
	Description of both SYs:	2 42.		110.			
	The Unity School District cleans and maintains	healthy facilities at Uni	ty Elementary School.				
e.	e. Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, and/or Tribal health departments:						
	During SY20-21 (check one):	Ŷes: ✓	Somewhat:	No:			
	During SY21-22 (check one)	Yes:	Somewhat:	No:			
	Description of both SYs: Unity Elementary School	ool continues to contract trace, when ap	propriate, as determined in collaboaration with State, regio	nal and localhealth departments			
	State, Regional (Dartmouth-Hitchcock) and loca	l health departments.					
f.	Diagnostic and screening testing:						
1.	During SY20-21 (check one):	Yes: 🗸	Somewhat:	No:			
	During SY21-22 (check one):	Yes: 🗸	Somewhat:	No:			
	Description of both SYs: Unity Elementary School	ol continues to work with local partners	to provide access to local diagnostic and screening testing	110.			
g.	Efforts to provide vaccinations to s						
	During SY20-21 (check one):	Yes: ₹	Somewhat:	No:			

		nered with Dartmouth Hitchcock, NH Di	to provide access to vaccines at our school sites and loca PH, Claremont Fire Dept, Food Pantry and RVCC to comm	No:		
h.	ealth and safety					
	policies: During SY20-21 (check one):	Yes: 🗸	Somewhat:	No:		
	During SV21-22 (check one):	Vec.	Somewhat:	No.		
	Description of both SYs: Unity Elementary School	ol continues to provide appropriate acc	omodations for children with disabilities in traditional, in-pe	erson settings as priority.		
i.	During SY20-21 (check one): During SY21-22 (check one):	Yes: ✓ Yes: ✓	Somewhat: Somewhat:	No: □ No: □		
		ol, as part of SAU6, continues to corrdi f school and community environments		a daily and weekly basis to monitor		
Co	ontinuity of Services					
The LEA has provided continuity of services in addressing student academic needs: Description during SY20-21: Unity Elementary School continues to provide a continuuity of educational services to meet student academic needs. In addition to our direct, in-person learning opportunities, we have also provided various educational programs during summers, vacations and after school for students						
-						
	·		educational services to meet student academic needs. In	addition to our direct, in-person		
-			· · · · · · · · · · · · · · · · · · ·			
2. The LEA has provided continuity of services in addressing student social, emotional, mental, and other health needs, which may include student health and food services: Description during SY20-21: tool service social, emotional, mental and physical health needs to students, including personal health items, dental services and termiles year round.						
De	escription during SY21-22: Unity Elementary School Service to students	ol continues to provide social, emotions s and families year round.	al, mental and physical health needs to students, including	personal health items, dental services and		
hea De soc De	alth needs: escription during SY20-21: Dial, emotional, mental and physical health needs escription during SY21-22: Dialy Elementary Systems	School, in conjunction with SAU eds of staff through school, in conjunction with SAU	I 6, has provided a variety of services to addre	ss the		
Pla	an Review					
	e LEA will meet the federal regulator turn to In-Person Instruction and Con					
	The learning The other Decision The Social Plants	During SY21-22 (check one): Description of both SYs: I. Coordination with state and local has During SY20-21 (check one): During SY21-22 (check one): Description of both SYs: Unity Elementary School bearing SY20-21: Unity Elementary School bearing SY20-21: Unity Elementary School bearing SY20-21: Unity Elementary School bearing Opportunities, we have also provided various educational programs during summers. Description during SY21-22: Unity Elementary School bearing opportunities, we have also provided various educational programs during summers. The LEA has provided continuity of set other health needs, which may include a Description during SY20-21: The LEA has provided continuity of set other health needs, which may include a Description during SY20-21: The LEA has provided continuity of set other health needs: Description during SY21-22: Unity Elementary School bearing Sy20-21: Uni	During SY21-22 (check one): Description of both SYs: Unity Elementary School continues to provide appropriate acc Description of both SYs: i. Coordination with state and local health officials (p During SY20-21 (check one): During SY21-22 (check one): Description of both SYs: Unity Elementary School, as part of SAUG, continues to corridate health and stately of school and community environments. Continuity of Services The LEA has provided continuity of services in address: Description during SY20-21: Internet proportunities, we have also provided various educational programs during summers, vacations and after school for students. Description during SY21-22: Unity Elementary School continues to provide a continuity of services in address: other health needs, which may include student health an Description during SY20-21: Unity Elementary School continues to provide a continuity of services in address: other health needs, which may include student health an Description during SY20-21: Unity Elementary School continues to provide social, enctions to grow service to succents and families year round. The LEA has provided continuity of services in address: other health needs, which may include student health an Description during SY20-21: Unity Elementary School continues to provide social, enctions to social, enctions and families year round. The LEA has provided continuity of services in address: health needs: Description during SY20-21: Unity Elementary School, in conjunction with SAU social, emotional, mental and physical health needs of staff through Description during SY21-22: Unity Elementary School, in conjunction with SAU social, emotional, mental and physical health needs of staff through PD, services and EAP opportunities. Plan Review	During SY21-22 (check one): Description of both SYs: Somewhat:		

2.	In doing so, the LEA will meet the federal statutory requirement to seek public input and take such input into account in determining whether to revise the plan and, if revisions are determined					
	necessary, on the revisions it makes to its plan.					
	Yes: No:					
	Description: The Unity School Board and Administrative team will continue to seek public input at School Board meetings and public forums concerning					
	revision to the Safe Return to In-Person learning plan.					
3.						
	recommendations and, if the CDC has updated its safety recommendations at the time the					
	LEA is revising its plan, each of the updated CDC safety recommendations.					
	(Note federal regulation on this plan requires such reporting, but does not require adoption of (
	safety recommendations. The NH DOE recognizes schools will implement localized safety measures					
	based on the guidance provided by the CDC, NH Public Health, and local public health officials.)					
	Yes: No:					
	Description: The Unity School Board will continue to review and adopt both CDC and NH Department of Public Health Guidelines when reviewing and revising the					
	Safe Return to In-person learning plan.					
VI.	Authorization					
EA C-	D. C.					
LEA SI	perintendent's Signature: Date:					
All 1/2 /2 /2 /2 /2 /2 /2 /2 /2 /2 /2 /2 /2 /						
	1/25/22					

VIII. Appendices

Appendix A. ARPA Statutory Excerpt

- "(i) Safe return to in-person instruction.—
- (1) IN GENERAL.—A local educational agency receiving funds under this section shall develop and make publicly available on the local educational agency's website, not later than 30 days after receiving the allocation of funds described in paragraph (d)(1), a plan for the safe return to in-person instruction and continuity of services.
- (2) COMMENT PERIOD.—Before making the plan described in paragraph (1) publicly available, the local educational agency shall seek public comment on the plan and take such comments into account in the development of the plan.
- (3) PREVIOUS PLANS.—If a local educational agency has developed a plan for the safe return to in-person instruction before the date of enactment of this Act that meets the requirements described in paragraphs (1) and (2), such plan shall be deemed to satisfy the requirements under this subsection."

Appendix B. Interim Final Requirements of ARP ESSER Excerpt

- "(3) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services.
 - (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
 - (b) (i) During the period of the ARP ESSER award established in section 2001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in person instruction and continuity of services.
 - (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account.
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
 - (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
 - (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
 - (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; and
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent."