



# WIDA Self-Paced Workshops

## Open to ALL NH Educators

WIDA offers Professional Learning that you can complete when you want, where you want, and at your own pace.

- Complete the workshops individually or expand your learning with your local professional learning community
- Take advantage of interactive and engaging learning
- Enjoy relevant, practical content that you can put into action immediately!

### Ready to get started?

1. Review the workshop descriptions (see page 2) and choose the workshops that best meet your professional goals.
2. Log in to your WIDA Secure Portal account. Don't have an account yet? Contact your district EL Coordinator or the WIDA Client Services Center at [help@wida.us](mailto:help@wida.us) or (866) 276-7735.
3. Click on the "Professional Learning" icon to view available workshops.
4. Complete a workshop and print your certificate.

Visit [wida.wisc.edu/eWorkshops](https://wida.wisc.edu/eWorkshops) for more information.

Questions? Contact the WIDA Client Services Center at [help@wida.us](mailto:help@wida.us) or 1-866-276-7735



**WIDA**<sup>™</sup>

© 2022 The Board of Regents of the University of Wisconsin System, on behalf of WIDA



# Workshops Available until August 31, 2024

## Classroom Teachers: Engaging Multilingual Newcomers

Explores community building and instructional strategies for teachers of multilingual learners who have recently arrived in the U.S. or who are new to U.S. schools. **For K-12 classroom teachers.**

*Time to complete: 2 hours*

## Social Studies: Engaging Multilingual Learners through Inquiry

Focuses on the use of student and class assets to plan inquiry-based instruction, and explores how to consider the content and language needs of multilingual learners in social studies.

**For K-12 social studies teachers and ESL teachers.**

*Time to complete: 3-4 hours*

## Engaging Multilingual Learners in Science: Making Sense of Phenomena

Provides multiple strategies for engaging multilingual students in the central work of sensemaking in science. **For K-12 science and language educators.**

*Time to complete: 3-4 hours*

## Home Languages in the Classroom

Focuses on the essential question: How can I set up routines and learning activities that promote the use of home languages in my classroom? Offered in partnership with the Interconnected Coalitions for Multilingual Education and Equity (ICMEE) at the University of Nebraska-Lincoln (UNL). **For K-12 classroom teachers.**

*Time to complete: 20 hours (including classroom implementation)*

## Making Language Visible: Exploring the Key Language Uses

NEW

Highlights the Big Idea of a Functional Approach to Language Development. Focuses on intentional language instruction in the classroom using the WIDA English Language Development Standards Framework, 2020 Edition.

**For K-12 school educators and administrators.**

*Time to complete: 1 hour*

## Reframing Education for Long-term English Learners

NEW

Gives educators an opportunity to reframe the education of multilingual learners classified as Long-term English Learners (LTELs). **For K-12 educators and administrators.**

*Time to complete: 1 hour*

## Developing Language for Learning in Mathematics

Illustrates the benefits of designing mathematics instruction to provide multilingual students opportunities to use language to express their ideas and co-construct ideas with others. **For K-12 math and ESL teachers.**

*Time to complete: 4 hours*

## The WIDA ELD Standards Framework: A Collaborative Approach

Explores ways to use the WIDA ELD Standards Framework, 2020 Edition to support multilingual learners' achievement and language development.

**For K-12 educators.**

*Time to complete: 4 hours*



**WIDA**<sup>TM</sup>

© 2022 The Board of Regents of the University of Wisconsin System, on behalf of WIDA



Wisconsin Center for  
Education Research  
SCHOOL OF EDUCATION  
UNIVERSITY OF WISCONSIN-MADISON

## Leading for Equity: Classroom Walkthrough

**Audience:** This workshop is designed for any K-12 school leader who engages in classroom walkthroughs.

**Description:** This workshop will introduce a sample walkthrough resource that includes specific attention to practices and principles of exemplary and equitable teaching for multilingual learners. This resource was designed to be applied to current walkthrough practices and protocols within any classroom in which academic language connected to content is used. During the workshop, participants will have an opportunity to learn about ways to use and apply this formative classroom walkthrough resource. Video, activity, subject matter expert commentary, and handouts will be included.

**Approximate Time to Complete:** 2 hours

## School Improvement Planning for Multilingual Learners

**Audience:** This workshop is designed for any K-12 school leader and their team who engage in school improvement planning in a linguistically diverse context.

**Description:** This workshop will introduce school leaders to leadership principles and practices to provide equitable educational opportunities for multilingual learners, based on a distributive leadership model. Videos, readings, opportunities for reflection as well as suggestions and resources for team planning activities are included. At the end of the workshop, participants will be introduced to the WIDA SIS, an online school improvement assessment tool that can be utilized in the school improvement process to prioritize learning opportunities for multilingual learners.

**Approximate Time to Complete:** 8 hours