

LEA Plan on the Safe Return to In-Person Instruction and Continuity of Services

This document is intended to meet the federal statutory requirement that, within 30 days of receiving ARP ESSER LEA allocation (anticipated May 24th), an LEA shall publish an LEA Plan on the Safe Return to In-Person Instruction and Continuity of Services, which is often called a “school district reopening plan.”

Note, if an LEA developed a plan before *The American Rescue Plan Act* (ARPA) was enacted on 03/11/2021 that complied with the federal statutory requirements for public posting and comments but does not meet all of the requirements below, then the LEA must revise its plan no later than six months after receiving ARP ESSER funds

For further context, please reference ARPA (<https://www.congress.gov/bill/117th-congress/house-bill/1319/text>) or the Interim Final Requirements of ARP ESSER (<https://www.govinfo.gov/content/pkg/FR-2021-04-22/pdf/2021-08359.pdf>).

I. General Information

1. LEA Name: Wilton-Lyndeborough Cooperative School District
2. Date of Publication: June 23, 2021

II. Transparency and Accessibility

1. This plan for the safe return to in-person instruction and continuity of services was published and made publicly available online here:
Description: Wilton-Lyndeborough Cooperative School District Website www.sau63.org and was sent to the home of all families.
2. Before making the plan publicly available, the LEA sought public comment on the plan and took such comments into account in the development of the plan (please check one).
Yes: ☐ Somewhat: ☒ No: ☐
Description: A public meeting was held of the Short Term Strategic Planning Committee which was open to the public.
3. The plan is in an understandable and uniform format (please check one):
Yes: ☒ Somewhat: ☐ No: ☐
Description: _____
4. The plan, to the extent practicable, is written in a language that parents can understand or, if not practicable, orally translated (please check one):
Yes: ☒ Somewhat: ☐ No: ☐
Description: _____
5. The plan, upon request by a parent who is an individual with a disability, is provided in an alternative format accessible to that parent (please check one):
Yes: ☒ Somewhat: ☐ No: ☐
Description: Upon request, the District will create and deliver an alternative format of this document.

III. Health and Safety

1. How the LEA will maintain the health and safety of students, educators, and other school and LEA staff:
 Description during SY20-21: Creating a plan for instruction that met the needs of students Creating a plan that met the safety needs of students and staff Creating memorandums of agreement with
 Description during SY21-22: Masks/Face Coverings • Masks will be made optional for all students and staff while in school buildings, riding buses and at school events. Social Distancing • Whenever

2. The LEA's adoption of the following CDC health and safety strategies are described below:
 (Note federal regulation on this plan requires such reporting, but does not require adoption of CDC safety recommendations. The NH DOE recognizes schools will implement localized safety measures based on the guidance provided by the CDC, NH Public Health, and local public health officials.)
 - a. Universal and correct wearing of masks:
 During SY20-21 (check one): Yes: ☒ Somewhat: ☐ No: ☐
 During SY21-22 (check one): Yes: ☐ Somewhat: ☐ No: ☒
 Description of both SYs: In the 2020-21 school year, masks were required of all students, staff and visitors. In the 2021-22 school year, masks will be optional.

 - b. Physical distancing (e.g., use of cohorts/podding and modifying facilities):
 During SY20-21 (check one): Yes: ☒ Somewhat: ☐ No: ☐
 During SY21-22 (check one): Yes: ☐ Somewhat: ☒ No: ☐
 Description of both SYs: In 2020-21, social distancing was followed for all students in accordance with NHDPH guidance.
In the 2021-22 school year, social distancing will occur as the situation allows for it.

 - c. Handwashing and respiratory etiquette:
 During SY20-21 (check one): Yes: ☒ Somewhat: ☐ No: ☐
 During SY21-22 (check one): Yes: ☒ Somewhat: ☐ No: ☐
 Description of both SYs: In both school years we did and will work with students to maintain an environment where hygiene is appropriately in place.

 - d. Cleaning and maintaining healthy facilities, including improving ventilation:
 During SY20-21 (check one): Yes: ☒ Somewhat: ☐ No: ☐
 During SY21-22 (check one): Yes: ☒ Somewhat: ☐ No: ☐
 Description of both SYs: In both school years we did and will work to continue a documented daily cleaning regimen as well as hydrostatic cleaning.

 - e. Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, and/or Tribal health departments:
 During SY20-21 (check one): Yes: ☒ Somewhat: ☐ No: ☐
 During SY21-22 (check one): Yes: ☐ Somewhat: ☒ No: ☐
 Description of both SYs: In 2020-21, all contact tracing was done in cooperation with NHDPH. In 2021-22 we are waiting for NHDPH guidance.

 - f. Diagnostic and screening testing:
 During SY20-21 (check one): Yes: ☒ Somewhat: ☐ No: ☐
 During SY21-22 (check one): Yes: ☐ Somewhat: ☒ No: ☐
 Description of both SYs: In 2020-21 each student and staff member was checked for temperature, parents monitored their children's symptoms as did the school. In 2021-22 we will not be taking temperatures but we will continue to work with parents to monitor health symptoms.

 - g. Efforts to provide vaccinations to school communities:
 During SY20-21 (check one): Yes: ☐ Somewhat: ☒ No: ☐

During SY21-22 (check one): Yes: ☐ Somewhat: ☐ No: ☒

Description of both SYs: In 2020-21, the District participated in a voluntary vaccination clinic in Merrimack. We are waiting for guidance from the NHDPH to see what future efforts should be taken.

- h. Appropriate accommodations for children with disabilities with respect to health and safety policies:

During SY20-21 (check one): Yes: ☒ Somewhat: ☐ No: ☐

During SY21-22 (check one): Yes: ☒ Somewhat: ☐ No: ☐

Description of both SYs: All federal and state regulations were met for our children with disabilities.

- i. Coordination with state and local health officials (please check one):

During SY20-21 (check one): Yes: ☐ Somewhat: ☐ No: ☐

During SY21-22 (check one): Yes: ☐ Somewhat: ☐ No: ☐

Description of both SYs:

IV. Continuity of Services

1. The LEA has provided continuity of services in addressing student academic needs:

Description during SY20-21: The District had full day in-school instruction as well as on-line instruction available to all students throughout the school year.

Description during SY21-22: The current plan is to offer in-school instruction only but to continue to monitor to see if there are additional needs moving forward as conditions change.

2. The LEA has provided continuity of services in addressing student social, emotional, mental, and other health needs, which may include student health and food services:

Description during SY20-21: Counseling services were available to all students and a summer program is being implemented to address these needs for students.

Description during SY21-22: Counseling services will be available to all students and the schools will be developing plans to meet the needs of students as they are assessed.

3. The LEA has provided continuity of services in addressing staff social, emotional, mental, and other health needs:

Description during SY20-21: A wellness program is available to all staff through our provider of health care.

Description during SY21-22: A wellness program is available to all staff through our provider of health care.

V. Plan Review

1. The LEA will meet the federal regulatory requirement to review and, as appropriate, revise its Safe Return to In-Person Instruction and Continuity of Services Plan at least every six months through September 30, 2023 (the award period including the Tydings period). (Note an LEA that developed a plan before ARPA was enacted on 03/11/2021 that complied with the federal statutory requirements for public posting and comments but does not meet all of the requirements above must revise its plan no later than six months after the LEA receives LEA ESSER funds.)

Yes: ☒ No: ☐

Description: The school board will schedule times to review the plan quarterly.

2. In doing so, the LEA will meet the federal statutory requirement to seek public input and take such input into account in determining whether to revise the plan and, if revisions are determined necessary, on the revisions it makes to its plan.

Yes: ☒ No: ☐

Description: The School Board will determine if modifications to the plan are appropriate for the school community.

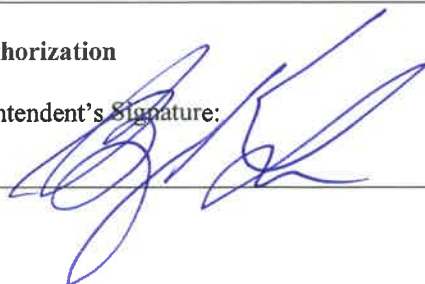
3. In doing so, the LEA will also meet the federal regulatory requirement to address CDC safety recommendations and, if the CDC has updated its safety recommendations at the time the LEA is revising its plan, each of the updated CDC safety recommendations.
(Note federal regulation on this plan requires such reporting, but does not require adoption of CDC safety recommendations. The NH DOE recognizes schools will implement localized safety measures based on the guidance provided by the CDC, NH Public Health, and local public health officials.)

Yes: ☒ No: ☐

Description: The school district has and will meet the recommendations for the NH Dept. of Public Health and any required federal recommendations.

VI. Authorization

LEA Superintendent's Signature:



Date:

6/23/21

WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT

Plan on the Safe Return to In-Person Instruction and Continuity of Services for 2021-22

The Wilton-Lyndeborough Cooperative School District has accommodated the needs of students and staff during the 2020-21 school year by:

- Creating a plan for instruction that met the needs of students
- Creating a plan that met the safety needs of students and staff
- Creating memorandums of agreement with staff
- Creating a change of options as needed by families
- Maintaining In-Person Instruction as an option for the entire school year
- Maintaining remote learning as an option for the entire schools year

By the beginning of the fourth quarter of the school year, 87% of the 590 students in the District were in school five days a week. That would mean that 78 students were learning remotely in that quarter, 16 were graduating seniors. The District realizes that the 62 students who were remote may have some concerns in reacclimating to full time instruction. The District also realizes that as the COVID restrictions change, all students will need some assistance in transitioning back into a new normal.

The District has provided after school tutoring for identified students both in person as well as remote beginning in May of 2021. Results have been very positive.

Summer Programming

The District recognized that there would be a need to provide services to students who may have had difficulty in finding the academic progress for their ability level. To that end, the District is implementing the following programs which students have been invited to attend, attendance is not required:

- The Summer Academy to address the needs of students in grades K-5 who have been identified by their teachers. This annual program is part of the voter-approved budget.
- Middle School Summer School to address the needs of students in grade 6-8. Staff have identified students who have not made sufficient progress in the English, social studies, math and science. This will be grant funded.
- High School credit recovery and competency recovery. Students who have not earned credit due to competency incompleteness or failure of a class will be invited to take advantage of this program.
- Multiple age appropriate social emotional program held one time per week for five weeks that any student may attend with or without invitation

As the District moves past the 2020-21 academic school year, the School Board has voted to make the wearing of masks optional.

To begin the 2021-22 school year the following protocol will be followed:

Masks/Face Coverings

- Masks will be made optional for all students and staff while in school buildings, riding buses and at school events.

Social Distancing

- Whenever possible, student desks will be spaced three feet apart in accordance with current guidelines from the New Hampshire Department of Public Health (DPH)
- Whenever possible, students will be encouraged to ride one person to a seat on the bus.
- Students will be encouraged not to congregate in groups during time spent in the hallway.
- Students will not be required to sit socially distanced during lunch.
- When possible, when events are scheduled during the school day that include multiple classes students will be encouraged to socially distance.

Social Emotional Needs of Students

The number of students who will be returning to school for the first in 17 months will not be large but their needs may be significant. Beyond that, with changes in protocols, the students who were in school every day may have some needs in feeling safe without masks and other protocols in place.

- Both Florence Rideout Elementary School and the Middle/High School will be creating return to school programs that are age appropriate for their population
- School counselors will be reaching out to families to see if there are any identified needs in advance of the school year
- Continued monitoring will be done to see if students are at risk.

Ongoing Academic Needs of Students

- Florence Rideout Elementary will continue to take the STAR 360 assessment to determine students who have academic deficits. Those students will be referred to the W.I.N. program for remediation.
- Students in grades 6-8 will continue to take the STAR 360 assessment to determine students who have academic deficits. Those students who will be identified will use the common middle school period for remedial purposes.
- Any students who do not find competency recovery in the summer program will retake the courses that they did not earn credit.
- The District will assess the needs of students in the first 30 days of school to determine if after-school tutoring is warranted and create a program as needed.

Social Emotional Needs of Staff

Staff will be informed of the “Wellness” program offered through School Care and how to access those programs.

Cleaning of Facilities/Air quality

- Hydrostatic cleaning of bathrooms and common areas will now be part of the scheduled cleaning and maintenance of all buildings
- Cleaning schedules will be documented daily and reviewed by the Facilities Director on a weekly basis.
- Air purifiers have been placed into every space in the District and have the appropriate specifications to be effective in each space regardless of size.

Contact Tracing/Quarantine/Isolation

The District will follow the guidelines as defined by the DPH and make modifications as guidelines are modified. At least one representative school nurse will attend on-line sessions with DPH.

Efforts to Provide Vaccinations to School Communities

- If available, the District will hold clinics for COVID vaccinations as well as the annual flu clinic held in the District during school hours for staff.
- Community members looking for COVID vaccinations can contact the school nurse for locations and availability.

Diagnostic and Screening

- Parents will be reminded that if their children are presenting unexplained COVID symptoms they should keep their child home and inform the school.
- As students arrive at school, teachers will assess the well-being of students in their classes and send any students in question to the school nurse.
- The District will follow the recommendations of the DPH about required screenings.

The School Board will make this Protocol an agenda item for review during the following meetings:

September 28

December 14

March 15

