

New Hampshire
State Board of Education
Minutes of the June 16, 2016 Meeting

AGENDA ITEM I. CALL TO ORDER

The regular meeting of the State Board of Education was convened at 9:05 a.m. at the State Department of Education, 101 Pleasant Street, Concord, NH. Tom Raffio presided as Chairman.

Members present: Tom Raffio, Bill Duncan, Gary Groleau, Helen G. Honorow, Gregory Odell, and Emma Rous. Cindy C. Chagnon was unable to attend. Paul K. Leather, Deputy Commissioner of Education, was also present. Virginia M. Barry was unable to be present.

Chairman Raffio asked for a moment of silence for the tragedy that occurred in Florida.

Chairman Raffio acknowledged Pat Butler's fifty years of service to the Department of Education.

AGENDA ITEM II. PLEDGE OF ALLEGIANCE

Gary Groleau led the pledge of allegiance.

AGENDA ITEM III. PUBLIC COMMENT

There was no public comment at this meeting.

AGENDA ITEM IV. OPEN BOARD DISCUSSION

A. Update on Science Standards – Doug Earick spoke to the Board regarding the Science Standards and apologized for not being able to be present at other Board meetings due to his foot issue. Doug said he would be leaving the Department in July. However, he has scheduled six public sessions planned for September in Plymouth on September 7, Pinkerton Academy on September 8, Nashua South on September 13, Groveton on September 14, Keene State on September 16 and Concord on September 20. Doug said there are already many districts that have adopted the standards as a new way of teaching. He also stated that he has been working to put information on the website on the science standards. Helen asked if there could be a session scheduled for the Upper Valley. Mr. Earick indicated that he would see whether Hanover or Lebanon could schedule a hearing. After these hearings, standards should be ready to be brought forward to the Board in October for a vote. Mr. Leather said

the current NECAP Assessment will run for one more year. Mr. Earick indicated that there is discussion of continuing the NECAP Consortium for Science after next year, using the Next Generation Science Standards.

B. Other Items – Chairman Raffio said he spoke at the Winnisquam High School and Concord High School Senior Awards Nights about the New Hampshire Scholars program. Chairman Raffio said that all but five high schools are involved in the scholars program. Chairman Raffio said that the Department is funding this program.

Chairman Raffio said the Business and Education Coalition continues to meet.

Gregory Odell said that two schools in Lancaster were recognized at the Edies – Lancaster Elementary and White Mountains Regional High School. Mr. Odell said the Department has done a full review of the Career and Technical programs.

AGENDA ITEM V. SPECIAL PRESENTATIONS

A. Educators Rising (Formerly known as Future Teachers of America) Concord High School's Teacher Education Instructor, Valerie Koch, Alexandra Darling and Rachel Milton, were present. Valerie presented a power point. Educators Rising (formerly known as Future Teachers of America) is one of nine, nationally recognized Career and Technical Student Organizations. EdRising student organizations are active in some of New Hampshire's CTE centers and they want to share their mission, resources and plan for growth with the Board. Educators Rising cultivates highly skilled educators by guiding young people on a path to becoming accomplished teachers, beginning in high school and extending through college and into the profession. As a national student organization, Educators Rising is integrated into co-curricular programs of study in which students engage in college-level coursework and gain authentic, clinical opportunities to try out teaching. Each student spoke of their experiences in this program.

B. Raymond High School Recognition at National Conference – Ellen Small, Superintendent of Schools for SAU #33, which includes the Raymond School District, and teachers, were present. Raymond High School staff were invited to present at a national conference for their work on teacher collaboration and performance assessments. They were the only school in New Hampshire invited and one of only 18 schools in the country. Chairman Raffio presented them with a citation for their participation at the 2016 School Showcase as part of the National Association of Secondary School Principals Annual Conference. Board members had their picture taken with them.

C. Change Direction – A Mental Health Awareness Initiative – Judge John Broderick met with the Board and explained that the Campaign to Change Direction is a national initiative designed to change the culture of mental health in America. Judge Broderick spoke of the five signs of a mental health condition. Judge Broderick said that one in five citizens has a diagnosable mental health condition. The Change Direction initiative is a collection of concerned citizens, nonprofit leaders, and leaders from the private sector who have come together to create a new story in America about mental health, mental illness, and wellness. This initiative was inspired by the discussion at the White House National Conference on Mental Health in 2013, which came on the heels of the Newton, CT. tragedy. Board members authorized Chairman Raffio to send a letter of endorsement to Judge Broderick. The Department will be putting information on our website. Board members had their picture taken with Judge Broderick.

D. Universal Design for Learning/Vilas Middle School (UDL) – Greg Amend, from SAU #60, was present and spoke to this issue. UDL stands for Universal Design for Learning. UDL is an educational framework that provides a blueprint for creating instructional goals, methods, materials, and assessments that work for everyone. Greg created an ELA classroom designed to increase students' intrinsic motivation. He connected business and educational research, New Hampshire's Vision 2.0, and many of our state's initiatives into one package. UDL is one of those initiatives and so is STEAM and PACE. Greg's classroom also makes use of community service projects and student-centered portfolios.

E. Model State Competencies, K-8, in English Language Arts and Mathematics – Paul Leather introduced Ellen Hume-Howard, Curriculum Director of Sanborn Regional High School SAU #17. Since 2005 New Hampshire has promoted and required student demonstration of mastery of course level competencies in high school. In 2012, NH's submission for the ESEA flexibility waiver to the US Department of Education included an increased emphasis on competency-based education and performance assessment aligned with College and Career Ready standards in English language arts and mathematics. In 2015, Ed 306.261 established methods for schools, K-8, to become competency-based. To support New Hampshire schools and districts, statewide competencies in these areas have been developed, aligned to College and Career Ready standards. Participating districts have requested that these competencies be developed in support of their emerging practice. Throughout the process, New Hampshire educators were engaged in authoring the model competencies. The model competencies have also been reviewed by New Hampshire educators and experts outside of the development process. Approval of this request is consistent with the competency assessment requirement in Ed 306.27(d) and the curriculum requirement in Ed 306.261 and strengthens the educational outcomes for New Hampshire students through greater consistency

and reliability of performance assessment within and across schools. The New Hampshire College and Career Ready K-8 English Language Arts Model Competencies and the K-8 Mathematics Model Competencies were distributed and approved unanimously.

MOTION: Bill Duncan made the motion, seconded by Gregory Odell, that the State Board of Education approve the model state K-8 competencies in English language arts and mathematics for statewide use by public schools and for the Department of Education's use in its statewide assessment system.

VOTE: The motion was adopted by unanimous vote of the Board present, with the Chairman voting.

F. Research for Action (RFA) – NH ELO Research – Kate Callahan, Deputy Director of Quantitative Research for Research for Action and Donna Couture, Extended Learning Coordinator from Winnacunnet High School, were present. Kate said with funding from the Nellie Mae Education Foundation,

Research for Action (RFA) conducted a two-year study on ELOs in New Hampshire. In the spring of 2015, RFA administered a statewide survey to 87 high schools implementing ELOs across New Hampshire. A total of 45 individuals completed the survey, each representing a single high school, resulting in a response rate of 52% for completed surveys. For schools included in RFA's sub-sample, the response rate was 91%. Significant findings so far include: ELO Coordinators make a difference in the overall quality and efficacy of extended learning. Students who participated in school and community based ELOs were more likely to graduate from high school and go on to college. Overall, the majority of schools surveyed are implementing high quality ELO programs. Fred Bramante said that schools are seeing results and ELO coordinators are high on the list. Students are participating more in all school districts.

G. Public Hearing – Ed 1100 Special Education Rules - Chairman Raffio opened the hearing at 11:30 a.m. Diana Fenton explained the timeline. The following people testified: Bonnie Dunham, Maureen Shields, Lisa Steadman, Karen Rosenberg, Michelle Wangerin, Dellis Champagny, Jean Lewzrdowski, Gabrielle Grossman, Karen Staines, Jennifer Pomykato, Stefanie Afonso, Alexandria Afonso, Gerald Zelin. Chairman Raffio closed the hearing at 1:05 p.m.

H. Oz Land Early Learning Center/NHDOE – SB-FY-15-08-001 – This item was kept on the table.

MOTION: Helen Honorow made the motion, seconded by Bill Duncan, to keep Oz Land Early Learning Center/NHDOE on the table.

VOTE: The motion was adopted by unanimous vote of the Board present, with the Chairman voting.

I. Franklin School District Plan for Withdrawal from SAU #18 – This item was tabled until a future meeting.

MOTION: Gregory Odell made the motion, seconded by Bill Duncan, that the State Board of Education table the Franklin School District Plan for Withdrawal from SAU #18 to a future Board meeting.

VOTE: The motion was adopted by unanimous vote of the Board present, with the Chairman voting.

AGENDA ITEM VI. LEGISLATIVE ISSUES

A. Initial Proposal – Ed 507.14 School Social Worker and Ed 614.07 School Social Workers Preparation Program – Diana Fenton spoke to this rule. A vote is needed by the Board to enter the rulemaking process to adopt the initial proposal for this rule. The School Social Worker rules are being updated to reflect current standards and practices. If the Board adopts the initial proposal, the Department will enter the rulemaking process by filing it with the Office of

Legislative Services, along with a request for a fiscal impact statement. The Board will hold a public hearing at its August 2016 meeting. This information will be published in the Rulemaking Register next month. Board members asked that the hearings be delayed until the September Board meeting. Attorney Fenton said she would check and get back to the Board.

MOTION: Gary Groleau made the motion, seconded by Bill Duncan, that the State Board of Education adopt the Initial Proposal for Ed 507.14 School Social Worker and Ed 614.07 School Social Workers Preparation Program and the Board will hold a public hearing on this rulemaking filing at the September 15th meeting at 11:00 a.m.

VOTE: The motion was adopted by unanimous vote of the Board present, with the Chairman voting.

B. Initial Proposal – Ed 507.49 Dance Teacher and Ed 612.32 Dance Education Preparation Program – A vote is needed by the Board to enter the rulemaking process to adopt the initial proposal for Ed 507.49 Dance Teacher and Ed 612.32 Dance Education Preparation Program. The Dance Teacher and Dance Education rules are being updated to reflect current standards and practices. If the Board adopts the initial proposal, the Department will enter the rulemaking process by filing it with the Office of Legislative Services, along with a request for a fiscal impact statement. The Board will hold a public hearing at its August 2016 meeting. This information will be published in the Rulemaking Register next month.

MOTION: Gary Groleau made the motion, seconded by Gregory Odell, that the State Board of Education adopt the Initial Proposal for Ed 507.49 Dance Teacher and Ed 612.32 Dance Education Preparation Program and that the Board will hold a public hearing on this rulemaking filing for September 15, 2016 at 11:30 a.m.

VOTE: The motion was adopted by unanimous vote of the Board present, with the Chairman voting.

C. Various Items and Related Bills – Diana Fenton discussed the Ethics Rule with the Board. Attorney Fenton said the Professional Standards Board has been working on the development of a code of ethics for professional educators since the fall. The Professional Standards Board is at an impasse and has not made a recommendation to the Board. A second waiver of the current filing deadline of June 13, 2016 was requested and denied by the Office of Legislative Services. One of the reasons given for the denial was the recent realization that the Board of Education might not have the legal authority to develop a code of ethics for teachers. Therefore, Chairman Raffio asked that Attorney Fenton check with the Attorney General's Office to be sure the State Board has the legal authority to develop a code of ethics.

D. Discussion on Legislation and Process – Diana Fenton updated the Board on some bills of interest to the Board.

AGENDA ITEM VII. COMMISSIONER'S REPORT AND NEW DEPARTMENT BUSINESS

Deputy Commissioner Leather said the budget process is moving forward. Mr. Leather said they are continuing the discussion on the vision that was discussed at the Retreat. The Commissioner will lead a discussion on Vision at the NHSAA meeting in two weeks. Also, ESSA, Accountability, and

Assessment are being discussed at the Accountability Task Force. There is a meeting this afternoon on the 65/25 initiative. It is possible this will be built into the accountability plan, based on last week's Taskforce discussions.

Mr. Leather said the breakfast for the Governor and Council was successful and the Department and Bill Duncan gave presentations.

Mr. Leather said that Councilor VanOstern asked if scaling PACE would require further state legislation.

AGENDA ITEM VIII. OLD BUSINESS

There was no Old Business at this meeting.

AGENDA ITEM IX. CONSENT AGENDA

A. Minutes of May 26, 2016

MOTION: Gary Groleau made the motion, seconded by Bill Duncan, to approve the Minutes of May 26, 2016.

VOTE: The motion was adopted by a 5 - 0 vote of the Board present, with Gregory Odell abstaining, and with the Chairman voting.

B. Minutes of the Board Retreat May 26, 2016

MOTION: Bill Duncan made the motion, seconded by Gary Groleau, to approve the Minutes of the Board Retreat May 26, 2016.

VOTE: The motion was adopted by 5 - 0 vote of the Board present, with Gregory Odell abstaining, and with the Chairman voting.

AGENDA ITEM X. TABLED ITEMS

A. Oz Land Early Learning Center/NHDOE – SB-FY-15-08-001

AGENDA ITEM XI. NONPUBLIC SESSION

The Board did not go into Nonpublic Session.

AGENDA ITEM XII. ADJOURNMENT

MOTION: Gary Groleau made the motion, seconded by Emma Rous, to adjourn the meeting at 1:35 p.m.

VOTE: The motion was adopted by unanimous vote of the Board present, with the Chairman voting.

A handwritten signature in cursive script that reads "Virginia M. Berry".

Secretary