

New Hampshire
State Board of Education
Minutes of the January 12, 2017 Meeting

AGENDA ITEM I. CALL TO ORDER

The regular meeting of the State Board of Education was convened at 9:15 a.m. at the State Department of Education, 101 Pleasant Street, Concord, NH. Tom Raffio presided as Chairman.

Members present: Cindy C. Chagnon, Bill Duncan, Gary Groleau, Helen G. Honorow, Tom Raffio and Emma Rous. Gregory Odell was unable to attend due to another commitment. Virginia M. Barry, Commissioner of Education and Paul K. Leather, Deputy Commissioner of Education were also present.

AGENDA ITEM II. PLEDGE OF ALLEGIANCE

Gary Groleau led the pledge of allegiance.

AGENDA ITEM III. PUBLIC COMMENT

Commissioner Barry

Chairman Raffio took this opportunity to thank Commissioner Barry, who submitted her resignation effective January 30, 2017 by reading the Concord Monitor Sunday, January 15, 2017 Letter: "Thank you, Commissioner Barry" submitted by Representatives David Luneau, Mel Myler and Mary Jane Wallner.

Deborah Brown, a member of the New Hampshire Association of Office Educational Professionals (NHAEOP), thanked Commissioner Barry for her support over the years. Commissioner Barry attended many NHAEOP conferences and helped in funding some keynote speakers. The NHAEOP hopes for continued support by the Department.

Franklin Withdrawal

Deborah Brown is also a Franklin School Board member and a Franklin resident. She is here today to speak to the Franklin School District Withdrawal from SAU #18 supported by the Franklin City Council that is on the agenda today. Deborah stated that the SAU #18 School Board and the Franklin School board unanimously voted against the withdrawal. The withdrawal committee did not show evidence of an action that would result in an educational benefit to the students. Deborah asked that the board consider if they pass this withdrawal, that it not become effective until the final students of Hill have graduated from Franklin, which would be in 2020. Deborah thanked the board for their time.

Teacher of the Year Event

Chairman Raffio took this opportunity to give a shout out to Cindy Chagnon and Commissioner Barry for a successful Teacher of the Year event held at the Holiday Inn in Concord.

Annual Statement of Financial Interests

Chairman Raffio reminded the other board members to hand in their Annual Statement of Financial Interests to Angela Adams at the end of the meeting, as they need to be submitted to the Secretary of State early next week.

Principal of the Year

Cindy Chagnon made the other board members and audience aware that she will be leaving the meeting a little before noontime in order to attend the Principal of the Year luncheon to announce this year's winners.

AGENDA ITEM IV. OPEN BOARD DISCUSSION

A. House Bill 155 – Funding of Full-Day Kindergarten – Chairman Raffio added this agenda item at the start of the meeting. Because the timing of the hearing for the this House Bill conflicts with today's board meeting, Representative Mary Heath asked the Board if they would submit a support letter to the House Education Committee.

MOTION: Cindy Chagnon made the following motion, seconded by Bill Duncan, that the State Board of Education submits a letter in support of House Bill 155, which would fund full-day kindergarten programs, to the House Education Committee.

VOTE: The motion was approved by unanimous vote of the Board with the Chairman voting.

Chairman Raffio mentioned that a similar support letter was approved by the board of the New Hampshire Coalition of Business and Education (NHCBE) and would also be submitted today to the House Education Committee.

B. Science K-8 Competencies – Barbara Hopkins, Director of Science Education, introduced Ellen Hume-Howard, Director of Curriculum for the Sanborn Regional School District, SAU #17.

Ellen provided the board with an overview of the process for developing the K-8 Science Competencies, which entailed the following:

- Involved 35 New Hampshire educators from a cross section of 15-20 schools districts. Both PACE and non-PACE districts were represented as was higher education.
- The work was led by Karin Hess, a national expert in competency design.
- A draft of the competencies was shared with the field for review; teachers from other districts, curriculum associations, and representatives from higher education.
- Feedback from the review was incorporated into the document.

Feedback received from the review of the document included the following:

- Overwhelmingly well received by the field.
- Elementary and middle level teachers felt that the document provided competencies that were better suited for students and parents at the elementary and middle levels.
- The inclusion of learning continuum was also noted as an important component of the development of the competencies; reinforcing the importance of student as individual learners.
- Teachers agreed that having worked with the state competencies for high school, helped guide the development of the competencies as well as provided a strong reference point for reviewing the work.

Ellen described the following benefits of putting the competencies in practice:

- The competencies will help districts organize their current curriculum goals under focus areas of competency supporting local curriculum topics of study.
- Districts who wish to work with other districts will find this commonality a helpful tool for collaborative work.

Deputy Commissioner Paul Leather noted that Ellen is also contracted through the New Hampshire Learning Initiative to provide leadership to the development of the common PACE Tasks statewide with the lead content teachers and has been leading that initiative along with Mariane Gfroerer from the department.

MOTION: Gary Groleau made the following motion, seconded by Bill Duncan, that the State Board of Education approves the nationally-aligned K-8 model competencies in science for statewide use by the public schools and for the Department of Education's use in its statewide assessment system.

VOTE: The motion was approved by unanimous vote of the Board with the Chairman voting.

AGENDA ITEM V. SPECIAL PRESENTATIONS

A. Student/Dresden School Board - SB-FY-17-09-000 – The parents of the student, Nancy Menton (mother) and Daniel Mendelsohn (father) were present and sworn in by Chairman Raffio. Attorney Dean Eggert, representing the Dresden School District, Dr. Franklyn Bass, Superintendent of Schools for SAU #70 as well as Justin M. Campbell, Principal, Hanover High School were also present.

Nancy Menton requested that the hearing be closed.

MOTION: Chairman Raffio made the motion to go into non-public session, seconded by Helen Honorow.

VOTE: The motion was approved by unanimous vote of the Board with the Chairman voting.

Chairman Raffio closed the hearing to the public at 9:32 AM.

MOTION: Chairman Raffio made the motion to return to public session, seconded by Helen Honorow.

VOTE: The motion was approved by unanimous vote of the Board with the Chairman voting.

Chairman Raffio reopened the meeting to the public at 10:15 AM.

MOTION: Cindy Chagnon made the following motion, seconded by Bill Duncan, that the State Board of Education accepts the Hearing Officer's Report and remands the matter back to the local school board to hold a hearing as per Ed 204, Ed 320.01 and RSA 193:3.

VOTE: The motion was approved by unanimous vote of the Board with the Chairman voting.

B. PUBLIC HEARING – 2016-210 (Manifest Hardship) – Ed 320 – Chairman Raffio opened the hearing at 10:15 AM. Attorney Sarah Mattson Dustin from New Hampshire Legal Assistance testified and made language recommendations which Attorney Diana Fenton supported. Attorney Mattson Dustin has provided Attorney Fenton with her proposed language. Chairman asked Attorney Fenton what was needed from the board at this time. Attorney Fenton responded that she would make the changes and submit the amendment to the Office of Legislative Services' (OLS) attorneys. Chairman Raffio closed the hearing at 10:55 AM.

C. PUBLIC HEARING – 2016-216 (Modern (World) Language) – Ed 507.37 and Ed 612.14 – Chairman Raffio opened the hearing at 10:30 AM. There was no testimony. Chairman Raffio closed the hearing at 11:00 AM.

D. PUBLIC HEARING – 2016-86 (Amended Final Proposal NH Rules for the Education of Children with Disabilities) – Ed 1100 various sections – Chairman Raffio asked that testimony be limited to 5 minutes and to focus testimony specifically on the items that exceed the minimum standards. Chairman Raffio also stated that any written communications or emails he had received on this subject have been shared with the other members of the board. Chairman Raffio opened the hearing at 11:00 AM.

Chairman Raffio asked Attorney Diana Fenton if she could speak to next steps in the process. Attorney Fenton stated that the department has filed for permission to file an amended Final Proposal, which is somewhat unique that permission was granted by the Joint Legislative Committee on Administrative Rules (JLCAR) back in November 2016. This allowed the department to have this additional public hearing today. Today's hearing is in addition to all the public testimony that was accepted over the summer. The reason the department chose to take this procedural path is to be in compliance with RSA 186-C:16(c), which is a notice provision allowing for public comment on the proposed special education rules in the areas that exceed state and federal minimum laws. In order to be in compliance with this statute a chart of this commentary has been provided to the board and made available to the public via the department's website and listserv.

The following individuals provided testimony to the board:

- Bonnie Dunham, *SAC and Parent*
- Karen Rosenberg, *Disability Rights Center-NH*
- Cathy Wahl, *Parent*
- Esther Kennedy, *Gilford School District*
- Melissa Petersen
- Forest Beaudoin-Friede, *ABLE NH*
- Lisa Beaudoin, *ABLE NH*
- Karen Hatch, *Parent*
- Deanna Butler, *Parent*
- Loraine Butler
- Kimberly Ewan, *NH Resident & Licensed Mental Health Counselor*
- Kona Johnson, *Parent* with her daughter Scarlett Rose
- Katie Gagnon, *Parent*
- Leah Preira, *Parent*
- Maureen Shields, *Parent*
- Patricia Snonger, *Parent*
- Amy Rheaume, *Parent*

- Andrew Bonny, *Parent*
- Jerry Zelin, *NH Association of Special Education Administrators*
- Greg Van Buiten, *NHLA*
- Jennifer Pomycato, *NH Association of Special Education Administrators*
- Karen Blake, *Parent*
- Jill Prakop, *Parent*
- Debra Opramolla, *Educational Surrogate Parent*

Chairman Raffio asked Attorney Fenton to provide clarification on the process and next steps. Attorney Fenton stated that the department will be accepting written commentary up to January 23, 2017. At that time, the department will complete the amended Final Proposal, which will be brought to the board at its February meeting and then submitted to JLCAR. There will be a public hearing opportunity provided by JLCAR at the end of February.

Chairman Raffio thanked everyone for their testimony and closed the hearing at 12:34 PM.

E. Principal/Hollis School Board – SB-FY-14-05-014

MOTION: Helen Honorow made the following motion, seconded by Bill Duncan, that the State Board of Education accepts the Hearing Officer's Report and adopts the recommendation, closing this case as settled.

VOTE: The motion was approved by unanimous vote of the Board with the Chairman voting.

F. Franklin School District Withdrawal from SAU #18 – Attorney Paul Fitzgerald, representing the Franklin City Council was present and provided clarification to the board regarding the special status of Franklin. Attorney Fitzgerald explained that Franklin is a dependent school district and consequently has no district meeting. He further explained that under the terms of the Franklin City Charter, all but certain educational decisions are vested in the Franklin City Council; therefore, the Franklin City Council meetings serve as the school district meetings. It has been this way for many, many decades.

MOTION: Bill Duncan made the following motion, seconded by Gary Groleau, that the State Board of Education acknowledge that the voters in Franklin, present and voting, having voted to withdraw from SAU #18, by the necessary 3/5 majority required by law, have lawfully withdrawn from SAU #18 and that state board issue its certificate of formation for the new single district School Administrative Unit with the SAU #18 as the School Administrative Unit number effective July 1, 2017.

VOTE: The motion was approved by unanimous vote of the Board with the Chairman voting.

Chairman Raffio relayed the information expressed by Deborah Brown, a Franklin School Board member and Franklin resident during the public comment session of today's meeting asking that consideration be given to not make the withdrawal effective until the final students of Hill have graduated from Franklin, which would be in 2020.

G. Berlin and Milan School Districts Area & Tuition Agreements - Superintendent of Schools for SAU #18, Paul Bousquet was present to answer questions if needed.

MOTION: Cindy Chagnon made the following motion, seconded by Bill Duncan, that the State Board of Education accept the report from the Milan school district and forward the plan for withdrawal to the school board of the withdrawing district.

VOTE: The motion was approved by unanimous vote of the Board with the Chairman voting.

MOTION: Cindy Chagnon made the following motion, seconded by Bill Duncan, that the State Board of Education approves the contract between the Milan School District and Berlin School District.

VOTE: The motion was approved by unanimous vote of the Board with the Chairman voting.

Cindy Chagnon asked Superintendent Bousquet about the process, to which he responded, that Milan has had a long standing relationship with Berlin and by crafting a tuition agreement along with the withdrawal it would allow parents to continue to have a choice on where their children attended.

H. Pittsburg and Clarksville School Districts Area Agreement

MOTION: Cindy Chagnon made the following motion, seconded by Bill Duncan, that the State Board of Education approves the amended AREA Agreement between Clarksville and Pittsburg and that the amended agreement be placed on the school district warrants in Clarksville and Pittsburg for a vote at their annual meeting.

VOTE: The motion was approved by unanimous vote of the Board with the Chairman voting.

I. School Building Construction & Renovation Proposal List – Amy Clark, Administrator, School Safety and Facility Management Bureau provided the board with a chart and gave a brief presentation on Building Aid, which included the following:

- School building aid falls under RSA 198:15 and Ed 321.
- Building Aid is grant funds to support local school districts in meeting the costs of constructing or reconstructing school buildings.
- Building Aid grants range from 30-60% of the cost of construction (30% to more affluent communities, 60% to less affluent communities). The formula is weighted so that most communities get 30% (the average rate is 38%).
- Example: 20 year bond used to construct a \$20 million school with a 50% Building Aid award rate of 50%. The award would be \$10 million paid over 20 years (i.e., the bond term) would be \$500,000 per year.
- Amy provided a history on Building Aid which began in 1955 and explained the current process.

Amy presented this year's list which included only one school, Hinsdale Elementary School and further explained that while there was only one school on this year's list that there was a huge need for Building Aid. There are many schools that have projects in the queue that have either tried to move forward on their own and failed, are getting ready to move forward, or are choosing not to move forward until Building Aid becomes available. It takes a lot for a school to submit a Building Aid application. Schools need to be in the process of spending money (i.e., hiring architects) in order to complete and submit an application. Hinsdale was fortunate that they were able to meet the September 1 deadline. Other schools submitted applications, but missed the deadline. Those that did not meet the deadline this year will be ready for the next fiscal year.

Helen Honorow asked for clarification as to whether or not the affluence of a community is still a consideration. Amy responded that Hinsdale is a 60% community. There is still a ranking that uses income equalized value (i.e., *the less affluent a community the higher the grant rate*). Communities do get points for free and reduced eligibility, but it's separate from their Building Aid rate.

Commissioner Barry commented on the amazing job Amy is doing and how appreciated she is by the department as well as out in the field.

MOTION: Cindy Chagnon made the following motion, seconded by Bill Duncan, that the State Board of Education accept and approve the School Building Authority's School Building Construction and Renovation Proposal List which is a list of one which is Hinsdale Elementary School for a total estimated project cost of \$3,557,000.

VOTE: The motion was approved by unanimous vote of the Board with the Chairman voting.

J. Charter School Dashboard Update – Keith Burke provided the board with a PowerPoint overview of the charter school dashboard. The dashboard's primary purpose is to gather all charter school information, such as: profile, accountability, enrollment, achievement, administration, sustainability, mission, school improvement and maintain it in one place. Keith explained that this will be extremely helpful as metrics are built to measure charter school goals to determine how they are doing academically, programmatically and organizationally.

Emma Rous asked if surveys are conducted or just interviews. Keith responded that they do both.

Bill Duncan asked how the dashboard is populated with data. Keith responded that the information comes to the department and is uploaded by Michelle Gauthier, Program Specialist in the Charter School Office. When this happens depends on the type of data. For example, financial data is received quarterly.

K. Charter School Reports – Jerry Frew provided the board with a positive report on the past year's charter school visits. The students at these schools were made up of a socioeconomic diverse group of independent students. Students are accepted for who they are, where they are in life's journey and are embraced, understood and respected in their smaller school communities. They have ownership of their learning which is self-paced, personalized and as a result builds self-confidence.

The charter school staff members are dedicated, passionate, and committed to their students. Over 95% of these staff members are fully certified in our state and are not compensated nearly as well as their peers in other public schools with comparable degrees and years of experience, yet demonstrate a tenacious dedication to their students' needs.

Helen Honorow noted that only some of the reports have a definitive student achievement statement or section, which is a requirement of the renewal statute. Helen asked how the board can reconcile that schools have met the assessment qualifications for recertification. Keith Burke responded that when he and Jerry visited each of the school and spoke with the administration, teachers, parents and students they felt they were making adequate progress, but couldn't verify it with enough data because of the size of the sample. It is difficult to document; however, with the implantation of the dashboards we will be working with them to establish specific metrics to demonstrate academic growth.

Keith Burke further clarified that as experienced evaluators, the schools meet the recertification criteria as set forth in their applications. Helen Honorow asked that this statement be added to future reports so it is clear the schools are meeting the renewal criteria.

1. Cocheco Academy of The Arts Charter School

MOTION: Gary Grouleau made the following motion, seconded by Bill Duncan, pursuant to Ed 318.12 and Ed 318.13, that the State Board of Education authorizes the renewal of Cocheco Academy of The Arts Charter School.

VOTE: The motion was approved by unanimous vote of the Board with the Chairman voting.

2. Great Bay Charter School

MOTION: Gary Grouleau made the following motion, seconded by Bill Duncan, pursuant to Ed 318.12 and Ed 318.13, that the State Board of Education authorizes the renewal of Great Bay Charter School.

VOTE: The motion was approved by unanimous vote of the Board with the Chairman voting.

3. Ledyard Charter School

MOTION: Gary Grouleau made the following motion, seconded by Bill Duncan, pursuant to Ed 318.12 and Ed 318.13, that the State Board of Education authorizes the renewal of Ledyard Charter School.

VOTE: The motion was approved by unanimous vote of the Board with the Chairman voting.

4. PACE Career Academy Charter School

MOTION: Gary Grouleau made the following motion, seconded by Bill Duncan, pursuant to Ed 318.12 and Ed 318.13, that the State Board of Education authorizes the renewal of PACE Career Academy Charter School.

VOTE: The motion was approved by unanimous vote of the Board with the Chairman voting.

5. Seacoast Charter School

MOTION: Gary Grouleau made the following motion, seconded by Bill Duncan, pursuant to Ed 318.12 and Ed 318.13, that the State Board of Education authorizes the renewal of Seacoast Charter School.

VOTE: The motion was approved by unanimous vote of the Board with the Chairman voting.

6. Surry Village Charter School

MOTION: Gary Grouleau made the following motion, seconded by Bill Duncan, pursuant to Ed 318.12 and Ed 318.13, that the State Board of Education authorizes the renewal of Surry Village Charter School.

In addition, pursuant to Ed 318.11, that the State Board of Education authorizes Surry Village Charter School to amend its charter to expand maximum enrollment to 198 students, grades K-8.

VOTE: The motions were approved by unanimous vote of the Board with the Chairman voting.

7. Strong Foundations Charter School

MOTION: Gary Grouleau made the following motion, seconded by Bill Duncan, pursuant to Ed 318.12 and Ed 318.13, that the State Board of Education authorizes the renewal of Strong Foundations Charter School.

VOTE: The motion was approved by unanimous vote of the Board with the Chairman voting.

Keith and Jerry thanked the board and welcomed interested board members to accompany them on their spring charter school visits.

Chairman Raffio took this opportunity to read a letter received from Southeastern Regional Educational Service Center, Inc. (SERESC) notifying the

department that they are no longer in a position to implement their charter school grant .

L. Hellenic American University Program Approval and 6 Month Progress Report – Nicole Heimarck, Administrator for the Bureau of Educator Preparation summarized the written report provided to the board in advance of this meeting recommending program approval and let the board know that Hellenic has made a valiant effort in addressing all concerns that surfaced from the site visit. John Slater, Ph.D., Director of Operations at the University's Manchester, NH campus in the United States was in attendance to answer questions if needed and Triant Flouris, Provost and Christine Irvine-Niakaris, Director of Arts and Sciences and Professor of Applied Linguistics TESOL were also available via phone to answer questions.

Helen Honorow noted that in the report Hellenic has identified specific people and not positions doing the work and wanted clarification if these positions will continue should the individuals identified decide to leave. John Slater reassured Helen that these positions were being put in place and Hellenic was fortunate that the opportunity arose to work with these two individuals and utilize their expertise.

MOTION: Gary Grouleau made the following motion, seconded by Bill Duncan, that the State Board of Education will grant provisional program approval for three years through December 31, 2019 for the following professional educator preparation program at Hellenic American University in Manchester, NH: Ed 612.06 English of Speakers of Other Languages (ESOL).

VOTE: The motion was approved by unanimous vote of the Board with the Chairman voting.

M. Program Approval Recommendations for Revision and Title II Higher Education Regulations – Nicole Heimarck, Administrator for the Bureau of Educator Preparation provided a program approval report to the board in advance of this meeting and distributed an addendum at this meeting with the motion that is being sought. Nicole further went on to explain that the extension that the board is being asked to consider impacts NHTI, UNH and Granite State College and clarified that not all institutions on the schedule are being recommended for extension. She also explained the challenges of aligning data and systems under the new Higher Education Act regulations.

Franklin Pierce has two programs that are being recommended for review in 2017-2018, and their institutional visit is schedule for 2020-2021. Franklin Pierce University was the first institution to pilot the new rule process in 2014. Nicole explained that confusion resulted from this pilot specifically around the

terms conditional vs. provisional approval and the transition to the new rules. Provisional approval has been taken out of the new rules and now only full program approval or conditional are used. Two of Franklin Pierce's programs were existing programs that date back to 1971 and were given provisional approval, which under the old rules was reserved for only new programs. This no longer exists in our rules. In addition, to receive provisional approval, these two programs were asked to file 6 month progress reports with the NH Council of Teacher Education (NHCTE). This was done by the institution and endorsed by the NHCTE. It is the State Board of Education that has the authority to determine whether those conditional or provisional approvals were clear or not and if they should be revisited next fall or if they can be rolled into the institutional visit scheduled for 2020-2021. This question is being brought before the board as there has been difficulty in finding solid evidence to make a recommendation.

Representatives from Franklin Pierce were present and provided the board with a handout. They clarified that they were asking to be given the same extension that their peer institutions are being afforded for all the reasons cited by Nicole.

Helen Honorow wanted to confirm that Franklin Pierce was asking for an extension. Nicole confirmed that Franklin Pierce is asking for an extension to roll these two programs into their institutional visit scheduled for 2020-2021.

MOTION: Gary Grouleau made the following motion, seconded by Bill Duncan, that the State Board of Education under Ed 602.02 supports the proposal from the Bureau of Educator Preparation and NH Council for Teacher Education (comprised of representatives from all 14 institutions of higher education) to extend the approval status of all 14 institutions offering educator preparation programs across the state. The rationale for this extension is consistent with the rule detailed in Ed 602.02(g)(3)

VOTE: The motion was approved by unanimous vote of the Board with the Chairman voting.

Helen Honorow asked if the board could meet with counsel. At 1:34 PM, the board convened privately to meet with counsel and reconvened at 1:40 PM.

Helen Honorow wanted clarification that the assumption is the term *conditional* should have been used and not *provisional*, and would have required some action on the part of the two programs. Helen asked if corrective actions were completed and all other action items addressed. Nicole responded that yes, Franklin Pierce provided 6 month progress reports in advance of the 6 month deadline and the original reviewers for the programs fully accepted the progress reports, presented them to the NHCTE, and was passed by the NHCTE.

Helen Honorow asked Nicole if she had any concerns about not reviewing these programs for three years. Helen also asked if Nicole thought a shorter time frame might make sense given the timelines that were provided to the board for the other institutions. Nicole explained that she has difficulty weighing in on the question because she wasn't there at the time and her involvement comes only from the paperwork filed and the progress reports.

Emma Rous asked if Franklin Pierce could provide a simplified answer as to why they are asking for this extension. Franklin Pierce responded that the rules are again in flux and would rather wait and know what the targets are with the new rules than risk having to experience a follow up site visit to address issues because changes weren't clear at the time of the first site visit. Site visits take time away better spent with students.

MOTION: Bill Duncan made the following motion, seconded by Gary Groleau, that the State Board of Education supports the extension of the approval status of Franklin Pierce University to 2020-2021.

VOTE: The motion was approved by unanimous vote of the Board with the Chairman voting.

AGENDA ITEM VI. LEGISLATIVE ISSUES/RULES

A. Initial Proposal – Approval of Nonpublic Schools, Ed 400

MOTION: Bill Duncan made the following motion, seconded by Gary Groleau, to table this agenda item.

VOTE: The motion was approved by unanimous vote of the Board with the Chairman voting.

B. Initial Proposal – Speech Language Specialist, Ed 507.23 & Ed 614.09

MOTION: Bill Duncan made the following motion, seconded by Gary Groleau, to table this agenda item.

VOTE: The motion was approved by unanimous vote of the Board with the Chairman voting.

Attorney Diana Fenton made mention of Governor Sununu's January 5, 2017 Executive Branch Regulatory Review letter requesting all agencies pause on rulemaking until March 31, 2017, of which the board was provided a copy. There are certain exception cited in the letter and in working with the Attorney General's office, it is the belief of the department that the final proposals and adoption proposal put forth to the board today fall within these exceptions.

Attorney Fenton let the board know that the exceptions have been communicated to the Governor's office.

C. Final Proposal 2016-108 (Paraeducator I and II, Certification), Ed 504.05 & Ed 504.06

MOTION: Gary Groleau made the following motion, seconded by Bill Duncan, that the State Board of Education adopts the final proposal for Ed 504.05 Paraeducator II and Ed 504.06 Paraeducator I.

VOTE: The motion was approved by unanimous vote of the Board with the Chairman voting.

D. Final Proposal 2016-11 (School Social Worker, Certification and Training), Ed 507.14 & Ed 614.07

MOTION: Gary Groleau made the following motion, seconded by Bill Duncan, that the State Board of Education adopts the final proposal for Ed 507.14 School Social Worker and Ed 614.07 School Social Worker Program.

VOTE: The motion was approved by unanimous vote of the Board with the Chairman voting.

E. Final Proposal 2016-12 (Dance Teacher, Certification and Training), Ed 507.49 & Ed 612.32

MOTION: Gary Groleau made the following motion, seconded by Bill Duncan, that the State Board of Education adopts the final proposal for Ed 507.49 Dance Educator and Ed 612.32 Dance Education Program.

VOTE: The motion was approved by unanimous vote of the Board with the Chairman voting.

F. Final Proposal 2016-103 (Reading and Writing Specialist, Certification and Training), Ed 507.12 & Ed 614.02

MOTION: Gary Groleau made the following motion, seconded by Bill Duncan, that the State Board of Education adopts the final proposal for Ed 507.12 Reading and Writing Specialist and Ed 614.02 Reading and Writing Specialist Program.

VOTE: The motion was approved by unanimous vote of the Board with the Chairman voting.

G. Adoption 2016-64 (Specialist in Assessment of Intellectual Functioning (SAIF), Ed 507.19 & Ed 614.08

MOTION: Gary Groleau made the following motion, seconded by Bill Duncan, that the State Board of Education adopts the conditional approval rule for Ed 507.19 and Ed 614.08, Specialist in Assessment of Intellectual Functioning (SAIF).

VOTE: The motion was approved by unanimous vote of the Board with the Chairman voting.

Chairman Raffio asked Attorney Diana Fenton for an update on the status of the code of ethics. Attorney Fenton stated that the commissioner's task force has been meeting regularly and has made significant progress in drafting a proposed code of ethics. At the last task force meeting changes were made, much of which was consolidating language. The task force wanted an opportunity to take a final look at the proposal before bringing it to the board. Attorney Fenton anticipates bringing the final proposal to the board in February. Attorney Fenton also mentioned that the legislation that is happening on parallel track had its first hearing in House Ed yesterday.

AGENDA ITEM VII. COMMISSIONER'S REPORT AND NEW DEPARTMENT BUSINESS

Deputy Commissioner Paul Leather expressed confidence in the department being in a good place to manage going forward. He told the board that this is directly related to their leadership and that of Commissioner Barry over the past 6-8 years. Commissioner Barry has much to be proud of in terms of what she has been able to accomplish with the department and in building capacity within the department. He let the board know that his term ends in October 2017 and his expectation is to stay through his term unless things were to change dramatically.

Chairman Raffio mentioned that he had met with Governor Sununu and conveyed all the good work happening at the department and to let the Governor know his desire to continue on with the State Board. Chairman Raffio also let Emma Rous know that Governor Sununu wanted to speak with her as well about her intentions and to anticipate a phone call from the Governor's team.

AGENDA ITEM VIII. OLD BUSINESS

There was no Old Business at this meeting.

AGENDA ITEM IX. CONSENT AGENDAA. Minutes of November 3, 2016

MOTION: Cindy C. Chagnon made the motion, seconded by Bill Duncan, to approve the Minutes of November 3, 2016 as presented.

VOTE: The motion was approved by unanimous vote of the Board with the Chairman voting.

B. Microsociety Academy Charter School Request for an Increase in Student Enrollment Starting in the 2017-2018 School Year – Commissioner Barry was able to visit and tour the school in early December and recommends the additional 20 student increase to their kindergarten enrollment.

MOTION: Cindy C. Chagnon made the motion, seconded by Bill Duncan, that pursuant to Ed 318.11, the State Board of Education, authorizes the *MicroSociety Academy Charter School* to amend its charter to allow for an increase in student enrollment through the 2018-2019 school year.

VOTE: The motion was approved by unanimous vote of the Board with the Chairman voting.

AGENDA ITEM X. TABLED ITEMS

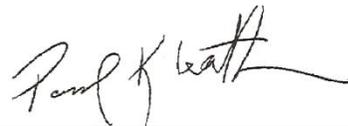
A. Initial Proposal – Approval of Nonpublic Schools, Ed 400

B. Initial Proposal – Speech Language Specialist, Ed 507.23 and Ed 614.09

AGENDA ITEM XI. ADJOURNMENT

MOTION: Helen Honorow made the motion, seconded by Bill Duncan, to adjourn the meeting at 2:00 p.m.

VOTE: The motion was approved by unanimous vote of the Board present, with the Chairman voting.



Secretary