

New Hampshire
State Board of Education
Department of Education
Londergan Hall, Room 100F
101 Pleasant Street
Concord, NH 03301
Minutes of June 13, 2019 Meeting

AGENDA ITEM I. CALL TO ORDER

The regular meeting of the State Board of Education was convened at 9:10 a.m. at the New Hampshire Department of Education, 101 Pleasant Street, Concord, NH. Drew Cline presided as Chairman.

Members present: Kate Cassady, Cindy Chagnon, Drew Cline, Chairman, Sally Griffin, Helen Honorow, Ann Lane, and Phil Nazzaro. Frank Edelblut, Commissioner of Education, and Christine Brennan, Deputy Commissioner of Education were also present.

AGENDA ITEM II. PLEDGE OF ALLEGIANCE

Ms. Helen Honorow led the Pledge of Allegiance.

AGENDA ITEM III. PUBLIC COMMENT

The following provided testimony to the State Board on the Learn Everywhere (Ed 1400) program:

- Ms. Megan Tuttle, National Education Association of New Hampshire (NEA-NH), spoke in opposition to the program and submitted written testimony.
- Ms. Lisa Witte, Superintendent of Schools, Monadnock School District, spoke in opposition to the program.
- Mr. Barrett Christina and Ms. Nicole Heimarck, New Hampshire School Board Association (NHSBA), spoke in opposition to the program and submitted written testimony.
- Mr. Rob Fried, formerly of the Office of Community School Partnerships, spoke in opposition to the program.
- Attorney Gerald Zelin, representing the New Hampshire Association of Special Education Administrators (NHASEA), thanked NHDOE for improvements in the most recent LE draft, but cautioned against a potential trap for Individual Education Plan (IEP) teams. State and federal laws compel school districts to fund only services essential for a student's academic progress. The April 2019 draft of the program compelled IEP teams to offer support services for special education students participating in LE, whether they contributed to academic

progress or not. The June 2019 draft of the program requires school districts to provide support services only if LE is essential to the student's educational progress. He thanked the State Board for the change but cautioned that it assumes parents will pay the additional cost. He noted the rules also appear to require the IEP team to decide if a child requires those support services in order to participate in an LE program. This could potentially compel school districts to cover those costs.

- Ms. Bonnie Dunham, Merrimack, NH, thanked the State Board for including all stakeholders in this discussion. She approves the program but would like to see the State Board allow local districts the authority to determine how it is administered. She noted the current draft does not take into account the potential responsibilities to provide reasonable accommodations to allow children with disabilities to participate, nor does it provide sufficient protections to ensure those children have equal opportunities to participate, since they require the approval of their IEP teams.
- Ms. Louise Spencer, Concord, NH a member of a citizen grassroots action group, was distressed that so much time and energy has been spent on LE at a time when public schools are facing a severe funding crisis. She said LE only affects some students, while the funding crisis affects all students. She also said Extended Learning Opportunities (ELOs) already provide student these opportunities, but due to the funding crisis school districts have been forced to cut them. She asked the board to not vote on LE and instead focus on the public school funding crisis.

New testimony not related to Learn Everyone (Ed 1400) begins here:

Mr. John Ryder, Hollis, NH and a parent, said he is grateful for the opportunity to welcome new schools in to Southern New Hampshire. He sent his children to these new schools, where the environment was different than in other nearby schools, but the administrator leaving made the environment less desirable. He said he's grateful for the opportunity for a new school to open.

Mr. John Tobin, New Hampshire School Funding Fairness Project, said he was an attorney in *Claremont School District v. Governor of New Hampshire* case. He supports LE, but school funding is a more urgent issue. He has given presentations on school funding around the state and asked that he and his colleague, Doug Hall, be invited to give the presentation to the State Board. He noted that RSA-21 requires schools to provide an adequate education and he hoped the State Board would make the changes needed to reach that goal.

Ms. Jane Bergeron, Executive Director, New Hampshire Association of Special Education Administrators (NHASEA), said NHASEA is concerned about requirements from the New Hampshire Department of Education (NHDOE) that

speech language specialists become certified by NHDOE, laid out in a technical assistance advisory dated April 15, 2019. She asked if the legislature had conferred this authority to the NHDOE to require this certification and if so, why is it necessary for speech pathologists to have oversight from two governing bodies. Given the shortage of speech pathologists, this move could make it harder for school districts to recruit speech language professionals. She asked the State Board to reconsider this requirement. Ms. Bergeron submitted written testimony.

Mr. Carl Ladd, New Hampshire School Administrators Association (NHSAA) said the NHSAA shares the same concerns raised by Ms. Bergeron regarding the NHDOE's technical advisory alert regarding speech pathologists. He noted that there is already a shortage of these specialists, and requiring additional certification creates an unnecessary financial burden for both the professionals and school districts. This additional requirement also makes it harder for school districts to attract and hire speech pathologists. He also noted that the additional requirements overlap current requirements and do not meet the Medicaid to School regulations. The NHDOE does not have the authority to mandate these requirements and asked that they be rescinded because they are confusing and unnecessary.

Ms. Moira Ryan, Manchester, NH asked the State Board to email the New Hampshire Code of Conduct to teachers.

Ms. Katherine Shea, Goffstown, NH, is a parent of children with special needs, said help for families is nearly impossible to get and too many families are fighting the same battles alone for the same set of needs. Recent stories of children struggling with bullying and behavioral issues in a school environment have one thing in common: poor dispute resolution. In situations like these, there is no swift action or remedy, the families are unable to mitigate the risks and the cases usually ended up in court, which is costly and time-consuming and rarely have favorable outcomes. She said children with documented special needs cannot get a standard of care or consistent support but thanked the Commissioner for trying to build a stronger relationship between schools and families to better provide the resources needed by the children. Ms. Shea submitted written testimony as well as reading material about neurodiversity and encouraged the State Board to read it.

AGENDA ITEM IV. NONPUBLIC SCHOOL APPROVAL

Chairman Cline noted that the three nonpublic schools on the agenda (*Lupine Montessori School, Action Academy and Summit Christian Academy*) were placed there in error. He explained that the State Board has no process in rule; therefore, does not have the authority to review or weigh in on incomplete nonpublic school applications. He apologized to the school's representatives in

attendance for the misunderstanding and asked them to return once their applications were complete.

Lori Peters, Head of School at Christian Summit Academy, asked if school representatives need to be present when their completed applications are presented to the State Board. Chairman Cline explained that completed applications need to be submitted in advance so they can be included in the State Board's meeting material packets and school representatives are not required to be in attendance.

A. Hampstead Academy

Ms. Ann Lane asked Liane Odom, Head of School at Hampstead Academy, how the grade scale was determined. Ms. Odom said the administrators looked at different grading scales from different high schools and selected the one that best matched the school's philosophy.

Ms. Lane then asked if students can take classes outside the school. Ms. Odom said classes are typically offered within the school; however, they have used Virtual Learning Academy (VLACS) online courses. She explained the VLACS courses appear on student transcripts, but do not count toward the school's graduation requirements.

Ms. Cindy Chagnon asked about the current student count. Ms. Odom said enrollment had dropped after the founder of the school retired. Since the school's future was uncertain, many parents enrolled their children in other schools. Currently there are 22 students enrolled, and 27 are expected to enroll next year. There are no 7th or 8th grade students right now, but noted there has been an increase in inquiries.

Ms. Chagnon asked if the school's recent water order has been remedied. Ms. Odom said it has to the best of her knowledge. The school recently ran water tests and only found lead in one faucet, so the assumption is that the problem is only in that one faucet, not in the water.

MOTION: Cindy Chagnon made the motion, seconded by Ann Lane, that the State Board of Education approves the Commissioner's non-public approval designation report for Hampstead Academy.

VOTE: The motion was approved by unanimous vote of the State Board with the Chairman abstaining.

B. Nonpublic School Approval Designation Report

Caitlin Davis, Director of the Division of Education Analytics and Resources, New Hampshire Department of Education, introduced Melissa Valence, who oversees federal accountability in non-public schools, and presented a list of schools that are expiring and seeking renewal. Ms. Davis noted that, in the past, this list was presented at the July meeting, but since those approvals expire on June 30, it made more sense to present them at the June meeting going forward. Some schools are not on this list because they did not submit their application in time; however, they will be on the July meeting agenda.

Ms. Davis also presented a new checklist used to review applications and renewals. Some information, such as the initial date of approval, is missing because those records are missing or have not been retrieved. NHDOE will request this information from schools going forward.

Ms. Chagnon asked how NHDOE determines whether a school gets renewal for three years or five years. Ms. Davis said a three-year approval is based on attendance, where a five-year approval is based on programs which require more detailed applications. She said the NHDOE is hoping to streamline the process so all approvals happen at once.

Ms. Honorow asked if there was a way to distinguish attendance approval from program approval on the applications. Ms. Davis said on the very first line if “Accrediting Agency” is checked “Yes”, that denotes program approval. Anything marked “No” is seeking attendance approval. She said future versions of the checklist would make this information clearer.

MOTION: Ann Lane made the motion, seconded by Sally Griffin, that the State Board of Education approves the Commissioner’s non-public school approval designation report.

VOTE: The motion was approved by unanimous vote of the State Board with the Chairman abstaining.

AGENDA ITEM V. COUNCIL FOR TEACHER EDUCATION (CTE) UPDATE

Ms. Honorow asked Ms. Ashlee Stetser, Administrator, Bureau of Educator Preparation and Higher Education, New Hampshire Department of Education (NHDOE) for copies of the attachments referenced in the meeting materials. Ms. Lane also asked if Ms. Stetser could provide them with a list of other higher education institutions that also have these programs.

A. New England College (NEC) New Program Approval Request for Four (4) New Programs

Ms. Stetser asked the State Board to review the programs brought forward at the May 16 CTE meeting. The CTE recommended that these programs be approved through August 2022. She asked that any questions be directed to NEC's Dr. Deborah Nitschke-Shaw.

Ms. Honorow said the State Board is not able to review the coursework without the syllabi. Moreover, the materials the State Board received in their meeting materials did not indicate who would be responsible for administering these programs. She would feel better approving a program if she knew who would be managing it.

Dr. Nitschke-Shaw answered by saying she would be in charge of the programs and reports to the Associate Dean of Education, Patricia Corbett, who reports to Vice President of Academic Affairs, Wayne Lesperance. Those teaching the programs are well-known, respected experts in the state, who reviewed the programs before being presented to the State Board. Ms. Lane noted that the Graduate Council also has to approve it, so it's helpful to have all the information up front.

Mr. Phil Nazzaro said he liked the way the program blends business administration with education.

MOTION: Cindy Chagnon made the motion, seconded by Ann Lane that the State Board of Education approve NEC's new teacher education preparation programs: Business Administrator (ED 614.12/506.03); Curriculum Administrator (ED 614.13/506.05); Special Education Administrator (ED 614.15/506.07); and Reading and Writing Specialist (ED 614.02/507.12) through August 2022.

VOTE: The motion was approved by unanimous vote of the State Board with the Chairman abstaining.

B. Upper Valley Educators Institute (UVEI) New Program Approval Request for One (1) New Program

No one was in attendance from the institute, so Ms. Stetser requested approval of the proposed Curriculum Administrator program through August 2022 and is happy to forward any questions to Mr. Christopher Ward.

Ms. Stetser also said all related documents are available online on a password-protected page. Ms. Honorow noted that in the future those documents should be brought to the meeting for review.

MOTION: Ann Lane made the following motion, seconded by Phil Nazzaro, that the State Board of Education approve Upper Valley Education Institute's Curriculum Administrator program (ED 614.13/506.05) through August 2022.

VOTE: The motion was approved by unanimous vote of the State Board with the Chairman abstaining.

C. New Hampshire Technical Institute (NHTI) New Program Approval Request for One (1) Program

Ms. Stetser introduced Dr. Kelly Moore-Dunn and asked that questions be directed to Dr. Dunn.

Mr. Nazzaro said he was impressed that the school acted so quickly on the new computer science rules.

Ms. Honorow said the State Board has heard from computer science teachers concerned about the impact the new computer science rules might have on their standing. Dr. Dunn said this program is focused more on computer science professionals who want to teach. Current teachers still have to meet the competencies but do not have to enroll in this specific program.

MOTION: Cindy Chagnon made the following motion, seconded by Ann Lane, that the State Board of Education approves NHTI's new education preparation program in computer science (ED 612.33/507.52) through August 2022.

VOTE: The motion was approved by unanimous vote of the State Board with the Chairman abstaining.

AGENDA ITEM VII. LEGISLATIVE UPDATES

A. Initial Proposal – Record Retention (Special Education) (Ed 1119.01)

Ms. Amanda Phelps, NHDOE Administrative Rules Coordinator asked that this rule be tabled to the July meeting in order to incorporate some changes suggested by Ms. Santina Thibedeau, NHDOE Administrator for the Bureau of Student Support.

MOTION: Ann Lane made the following motion, seconded by Helen Honorow, that the State Board of Education tables this proposal until the July meeting.

VOTE: The motion was approved by unanimous vote of the Board with the Chairman abstaining.

B. Final Proposal – Computer Science & Kindergarten Minimum Standards (Ed306)

Ms. Phelps said this rule is in the final proposal stage and will go to the Joint Legislative Committee on Administrative Rules (JLCAR) in July if approved today.

MOTION: Ann Lane made the following motion, seconded by Phil Nazzaro, that the State Board of Education approves the final proposal for Ed 306 (various sections) relative to a Computer Science education program and corresponding amendments to change Information and Communication Technology to Digital Literacy as well as new Kindergarten curriculum standards.

VOTE: The motion was approved by unanimous vote of the Board with the Chairman abstaining.

C. Final Proposal – Custodian of Records (Ed 502.03)

Chairman Cline explained that it was discovered that a record retention rule for teacher personnel records was already in place with the New Hampshire State Archives and Records Management (ARM) so a vote today on this final proposal is not needed. He recommended rewriting the rule after consulting with ARM.

MOTION: Cindy Chagnon made the following motion, seconded by Sally Griffin, for the State Board of Education to withdraw the final proposal for Ed 502.03, Custodian of Records.

VOTE: The motion was approved by unanimous vote of the Board with the Chairman abstaining.

D. Final Proposal – Technology and Engineering Teacher (Ed 507.05, Ed 612.31 and Ed 612.366 through Ed 612.39)

Ms. Phelps said these proposals have been reviewed by the attorneys at JLCAR with only editorial comments.

MOTION: Ann Lane made the following motion, seconded by Cindy Chagnon that the State Board of Education approves the final proposal for Ed 507.05, Ed 612.31, and Ed 612.36 through Ed 612.39 relative to a Technology and Engineering

teaching endorsement and its educator preparation program as well as renumbering of other existing educator preparation program rules.

VOTE: The motion was approved by unanimous vote of the Board with the Chairman abstaining.

E. Final Proposal – Learn Everywhere (LE) Program for High School Graduation Credit (Ed 1400)

After Chairman Cline opened discussion, Ms. Chagnon raised a series of concerns about the current regulation.

First, she said she appreciates the stringent qualifications needed to be an LE program, but suggested the proposal include the financial impact of implementing it. School districts would need to fund such things as support staff for students with disabilities, and some may not allow these children to participate because they cannot afford the additional support. She recommended, as an alternative, examining why some school districts are not participating in ELO Programs and address those issues.

Second, she does not agree with the requirement that school districts must accept up to 30 percent of LE credits, which she said goes against the principle of graduating from a specific school, as well as the concept of local control.

Ms. Chagnon concluded by stating she loves the concept of “out of school” learning and working with industries and asked that the emphasis instead be placed on ELO’s.

Chairman Cline provided a response to the local control concerns by reminding everyone that the State created school districts back in the 19th Century followed later by the creation of the position of Commissioner of Education, the Department of Education and the State Board of Education in order to supervise the school districts. He stated that New Hampshire has a hybrid system and school districts have a level of autonomy that is granted to them by the State and cited RSA 186:5, RSA 194 and the Ed 306s as examples. Chairman Cline use these example to shoe that the State setting requirements for school districts is not new and has been a standard practice. Setting the requirement for school districts to accept a 1/3 of LE credits and the use of the word “shall” was a result of the feedback received when it was initially set at 100 percent. Another reason to use the word “shall” was a direct result of what happened with charter schools. He recalled when local districts had control/authority over charter schools and that during that time, no charter schools were created because the districts were not willing to approve them. Charter schools began to appear only after the State took back this authority and

had that authority stayed at the local level, many great schools and programs would not exist today. The program is designed the way it is so that great programs can be scaled statewide and made available for credit to all students.

Ms. Helen Honorow stated that she never felt she had a voice in changing these rules; however, this is not about her personally, but about the students. She questioned why the State Board was voting on this proposal when the legislature voted for another interpretation of the statute, which says the State Board should promulgate regulations regarding school credits earned outside of schools, but local districts will determine what counts as outside credits. According to the legislative transcripts when this was before the legislature there was nothing that indicated the State Board would require districts to take outside credits.

Ms. Honorow recalled earlier comments made today that inferred that LE regulations seemed to provide more of a checklist than standards. She noted that teachers need to have the appropriate background to teach a subject, and there needs to be a certified educator assessing the curriculum.

Ms. Honorow reiterated the importance of ensuring students with special needs have the same access to LE as other students. Ms. Dunham's earlier comments speak to the fact that there will be costs involved and need to be taken into consideration and pursued. Ms. Dunham, as did many of the people who commented on LE, were against LE as it is currently drafted. She noted that there was commentary in support of LE but the overwhelming majority was against and should be taken into account. Quite a few of the comments received stated that if we want to equalize systems so that schools that do not have ELOs or coordinators or the same abilities or resources to do the work themselves the State Board could do a much more in-depth vetting for school districts, but they would ultimately make the final decision on whether or not credits are accepted. This does not have to be a "zero-sum-game". If we are looking for ways to increase learning opportunities and access to ELOs we can, but not as LE is currently drafted. Changes to the regulation could address concerns about educator involvement, assessment, and competencies and how it relates to a school district's decision.

Ms. Honorow expressed concern about a remark made by Commissioner Edelblut that LE programs enable families to "purchase" a piece of private school because it highlights the inequities between private and public education. She said the State Board should focus on providing quality public education, not allowing more buy-in into private education.

Chairman Cline said LE programs are more than just a checklist, as Ms. Honorow implied. Every proposal is vetted by staff, teachers and ELO coordinators and then goes to the State Board for approval. He also said LE does not take anything away from current ELO programs; instead, it scales

alternative educational programs statewide, allowing school districts with fewer resources to access them as opposed to having to create a whole new program.

Ms. Honorow asked for clarification as to where in the regulation it states that reviewers be present during the review process unless they have a reason for not attending. Chairman Cline explained that reviewers are supposed to be available but can be excused for a sound reason. If their reason is not reasonable, the review can continue without them. He noted the NHDOE cannot require an ELO coordinator to participate in a meeting but must provide reasonable accommodations to allow them to participate.

Ms. Chagnon said she sees the need for statewide certification, but moved that ED 1407.02, items A and B, be amended to say “may” rather than “shall” to remove the ELO mandate and restore local control. Chairman Cline said the word “shall” was chosen because of the history of charter schools in the state, which were never opened because local districts would not approve them. He fears making it an option will result in local districts not accepting those credits or programs.

Ms. Honorow noted that some organizations are creating programs for reasons other than graduation credits, and it is unreasonable to force districts to take those credits for graduation. She suggested the Board help organizations that want to offer those credits, but not force districts to take them. Chairman Cline said the rule does not affect existing programs, it provides a framework for an entity to create a program that counts toward credit.

Mr. Nazzaro said he recognizes that everyone is trying to do what they think is best for students. He is a longtime advocate of local control, and nothing embodies that more than students and parents setting their own educational course rather than following a mandate. Not every child succeeds in a traditional setting, and LE addresses that. He also said ELOs and LE are not mutually exclusive but rather two options for educators to use to help children succeed. He recommended trying LE, learning from it and adjusting as needed.

Ms. Honorow expressed concern that some of the language in Ed 1401.02 and Ed 1403.04 was supposed to be removed but was not. Other attendees said those references were crossed out in the annotated version.

Commissioner Edelblut said the rules as written are consistent with the existing IEP process. If an IEP team sees a program as necessary for a child, the school district pays for the necessary accommodations. If not, the child may still participate, but the parents must pay for those accommodations.

Mr. Zelin said Section 504 in the Americans with Disabilities Act (ADA) requires a school to provide reasonable modifications at its own expense, but it

does not need to provide additional modifications, such as one-on-one sessions, unless approved in an IEP.

NHDOE Attorney Richard Sala agreed to add language to the rule that clarifies the difference between reasonable and additional accommodations.

MOTION: Phil Nazzaro made the following motion, seconded by Ann Lane, that the State Board of Education amend Ed 1403, Program Approval Paragraph 1C, B2 to add a C paragraph, "A program understands that it has certain responsibilities pursuant to Section 504 of the Rehabilitation Act (*if it receives federal funds*) under the Americans with Disabilities Act as amended to provide students with disabilities with equal access and equal opportunities to participate in an LE program, including providing the student with reasonable accommodations."

VOTE: The motion was approved by unanimous vote of the Board with the Chairman abstaining.

MOTION: Ann Lane made the following motion, seconded by Phil Nazzaro, that the State Board of Education approves the final proposal for ED 1400, as amended.

VOTE: The motion was approved by a 4-3 vote of the Board with the Chairman voting.

F. Adopt – School Year (Ed 306.16)

Ms. Phelps said this proposal was approved by JLCAR on April 26 with no comment.

MOTION: Ann Lane made the following motion, seconded by Helen Honorow, that the State Board of Education adopts Ed 306.16 (c) relative to high school graduation date in the school year rules.

VOTE: The motion was approved by unanimous vote of the Board with the Chairman abstaining.

G. Adopt – Code of Conduct Requirement (Ed 505.08 and Ed 610.01)

Ms. Phelps said JLCAR reviewed the final proposal on May 17 and voted to approve it as written.

MOTION: Cindy Chagnon made the following motion, seconded by Phil Nazzaro, that the State Board of Education adopts Ed 505.08 and Ed 610.01 relative to the Code of Conduct Requirements for licensure.

VOTE: The motion was approved by unanimous vote of the Board with the Chairman abstaining.

Ms. Honorow reminded the State Board that Ms. Ryan, during public comment, said the Code of Conduct was not available. Deputy Commissioner Christine Brennan explained that the Code of Conduct booklets have been distributed to school districts and noted that it is also available on the NHDOE's website. .

AGENDA ITEM VI. COMMISSIONER'S UPDATE

Commissioner Edelblut provided updates on the following:

- The NHDOE is waiting for the supplemental job description (SJD) for an administrative support position for the Bureau of Educator Preparation and Higher Education to be approved by the New Hampshire Department of Personnel (NHDoP). The SJD was initially written to provide support for both the Bureau and the Governor's Scholarship Fund; however, the Governor's Scholarship Fund was removed from the budget which required the SJD to be rewritten.
- To address the shortage of program reviewers, the NHDOE sent emails to superintendents, principals and teachers requesting volunteers for the September program reviews. The CTE also requested referrals from heads of teacher preparation programs. They hoped to have 53 names for consideration; however, only 16 people responded. In response, Commissioner Edelblut asked the CTE to consider compensating reviewers.
 - Ms. Honorow said she had heard there were concerns about the cost of recruiting reviewers from out of state.
 - She was also concerned about a suggestion she heard about placing a year-long moratorium on program reviews. This would extend an already stretched-out process.
 - Chairman Cline said he would get this discussion on the agenda for the next meeting.
 - Ms. Honorow suggested recommending or encouraging educators to be involved in the peer-review process when they are being issued or renewing their credentials.

- The Vocational Rehabilitation (VR) program recently underwent state and federal audits. The federal audit report should be out in the next six months or so, and the team indicated they were happy with the results. The state audit is scheduled to be completed in December.
- Spoke about the \$10.3 million in Special Education reallocations now available to school districts. School districts have received webinars and in-person training showing them how to access and manage the funds.
- The IMPACCT Program has historically provided employment transition services to students ages 14-21 and identified those who will ultimately become Vocational Rehabilitation (VR) clients. Over the last two years, the program has served 295 students. Since VR's recent restructuring into a Student Transition Services (STS) model, the program has reached more than 1500 students, of which only 70% were deemed eligible for transition to VR services. NHDOE is continuing to fund the IMPACCT program at \$600,000 per year but is working with IMPACCT staff to secure alternative funding. The legislature is expected to write into law a grant for \$500,000, which will likely to go directly to schools.
- ConVal school district won a lawsuit against the state, which means the state legislature must revisit the definition of an adequate education and the cost of an adequate education.
- Another episode of *School Days, Lunch Trays and Gourmets* featuring New Hampshire schools, aired recently.
- NHDOE has created a working group, led by Heather Gage, to address changes to the SATs in light of recent developments, including the college admissions scandal, and the University of New Hampshire making SATs optional. The goal of the group is to communicate how these changes affect student requirements. One of the changes is the context score, which reflects socioeconomic metrics. Commissioner Edelblut said he has asked for greater transparency into these scores to make sure students are not adversely affected.
- The NHDOE received a \$6000 grant from the French American Consulate to create a study examining the impact of foreign language immersion programs. Katherine Harrington from Plymouth State University is working with faculty at UNH to conduct this study.
- The state approved the website development contract. The preliminary website is expected to be ready in the Fall.
- The EDies took place on June 10th. Commissioner Edelblut said it was great to be with all the award winners and he was happy to hand out some of the awards.

AGENDA ITEM VIII. OPEN BOARD DISCUSSIONS

Ms. Honorow asked about the technical advisory regarding additional speech pathologist requirements. Commissioner Edelblut acknowledged the

advisory did not get sent out to the field and will work with the State Board to amend and correct the law and the rule. Ms. Honorow asked for an update when it is available.

Ms. Honorow also asked that a discussion about school funding be put on the agenda and invite Mr. Tobin to give his presentation.

AGENDA ITEM IX. OLD BUSINESS

There was no Old Business.

AGENDA ITEM X. NONPUBLIC SESSION

A. Student/Rye School Board Re-Hearing Deliberation – SB FY 18-02-011

MOTION: Phil Nazzaro made the following motion, seconded by Cindy Chagnon, to move into nonpublic session in accordance with RSA 91-A:3, II(i).

VOTE: The motion was approved by roll call vote at 1:15 p.m. by State Board of Education members, Sally Griffin, Ann Lane, Kate Cassady, Cindy Chagnon, Drew Cline, Phil Nazzaro and Helen Honorow.

MOTION: Phil Nazzaro made the motion, seconded by Cindy Chagnon to leave nonpublic session and return to public session.

VOTE: The motion was approved by roll call vote at 1:34 p.m. by State Board of Education members, Sally Griffin, Ann Lane, Kate Cassady, Cindy Chagnon, Drew Cline, Phil Nazzaro and Helen Honorow.

MOTION: Phil Nazzaro made the following motion, seconded by Ann Lane that the State Board of Education seal the minutes of the nonpublic session.

VOTE: The motion was approved by roll call vote by State Board of Education members, Sally Griffin, Ann Lane, Kate Cassady, Cindy Chagnon, Drew Cline, Phil Nazzaro and Helen Honorow.

The following motion was made by the State Board of Education during the nonpublic meeting.

MOTION: Phil Nazzaro made the following motion, seconded by Cindy Chagnon, that the State Board of Education accept the Hearing Officer's Report and deny the Hearing Officer's Recommendation, thereby overturning the Rye School Board's decision on re-assignment due to Manifest Educational Hardship.

VOTE: The motion was approved by unanimous vote of the Board with the Chairman abstaining.

AGENDA ITEM XI. TABLED ITEMS

A. Meeting Minutes of April 11, 2019

MOTION: Cindy Chagnon made the following motion, seconded by Ann Lane, that the State Board of Education move the meeting minutes of April 11, 2019 off the table and to the Consent Agenda.

VOTE: The motion was approved by unanimous vote of the Board with the Chairman abstaining.

AGENDA ITEM XII. CONSENT AGENDA

A. Meeting Minutes of April 11, 2019

MOTION: Cindy Chagnon made the following motion, seconded by Phil Nazzaro that the State Board of Education approves the minutes of the April 11, 2019 meeting as amended.

VOTE: The motion was approved by unanimous vote of the Board with the Chairman abstaining.

B. Meeting Minutes of May 8, 2019

MOTION: Cindy Chagnon made the following motion, seconded by Phil Nazzaro that the State Board of Education approves the minutes of the May 16, 2019 meeting as amended.

VOTE: The motion was approved by unanimous vote of the Board with the Chairman abstaining.

Ms. Honorow extended an invitation from the YMCA Power Scholars Academy to attend events on Monday, July 15th and on Wednesday, July 31st. She said she would send details and asked that the school be put on the agenda for a future meeting.

AGENDA ITEM XIII. ADJOURNMENT

MOTION: Cindy Chagnon made the following motion, seconded by Helen Honorow, to adjourn the meeting at 1:58 p.m.

VOTE: The motion was approved by unanimous vote of the State Board with the Chairman abstaining.



Secretary