

NEW HAMPSHIRE
2018 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

1. Percentage of schools in which students take the following number of required health education courses in grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N	Interval		N	Interval		N	Interval		N	Interval
a. 0 courses	0.0	†	60	17.6	15.9 - 19.4	100	-	-	0	10.8	9.8 - 12.0	160
b. 1 course	75.0	72.3 - 77.5	60	19.2	17.5 - 21.1	100	-	-	0	40.6	38.8 - 42.4	160
c. 2 courses	15.0	13.0 - 17.2	60	13.3	11.8 - 15.0	100	-	-	0	13.9	12.7 - 15.3	160
d. 3 courses	8.4	6.9 - 10.2	60	38.1	35.8 - 40.3	100	-	-	0	26.7	25.1 - 28.4	160
e. 4 or more courses	1.6	1.0 - 2.6	60	11.8	10.4 - 13.5	100	-	-	0	7.9	7.0 - 9.0	160

- Results are suppressed due to insufficient number of respondents in subgroup.

† Confidence intervals not applicable for 0 percent or 100 percent.

N = Unweighted number of observations

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2. Percentage of schools that taught a required health education course in each of the following grades.*

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Sixth grade	§	§	§	73.3	71.0 - 75.5	81	-	-	0	73.3	71.0 - 75.5	81
b. Seventh grade	§	§	§	70.2	67.9 - 72.3	91	-	-	0	70.2	67.9 - 72.3	91
c. Eighth grade	§	§	§	74.2	72.1 - 76.3	91	-	-	0	74.2	72.1 - 76.3	91
d. Ninth grade	72.0	69.2 - 74.7	57	-	-	0	-	-	0	72.0	69.2 - 74.7	57
e. Tenth grade	50.7	47.7 - 53.7	57	§	§	§	-	-	0	50.7	47.7 - 53.7	57
f. Eleventh grade	27.8	25.1 - 30.7	54	§	§	§	-	-	0	27.8	25.1 - 30.7	54
g. Twelfth grade	18.5	16.2 - 21.0	54	§	§	§	-	-	0	18.5	16.2 - 21.0	54

*Among schools with students in that grade.

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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3. Percentage of schools that require students who fail a required health education course to repeat it.*

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
95% Confidence			95% Confidence			95% Confidence			95% Confidence		
Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
100.0	†	60	22.3	20.3 - 24.5	82	-	-	0	55.6	53.7 - 57.6	142

*Among schools in which students take one or more required health education courses in any of grades 6 through 12.

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† Confidence intervals not applicable for 0 percent or 100 percent.

N = Unweighted number of observations

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4. Percentage of schools in which those who teach health education are provided with each of the following materials.*

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N	Interval		N	Interval		N	Interval		N	Interval
a. Goals, objectives, and expected outcomes for health education	94.8	93.3 - 96.0	60	80.7	78.8 - 82.5	94	-	-	0	86.3	85.0 - 87.5	154
b. A chart describing the annual scope and sequence of instruction for health education	79.8	77.3 - 82.1	60	67.1	64.9 - 69.3	94	-	-	0	72.2	70.5 - 73.8	154
c. Plans for how to assess student performance in health education	84.7	82.4 - 86.8	60	65.6	63.3 - 67.8	94	-	-	0	73.1	71.5 - 74.7	154
d. A written health education curriculum	88.3	86.3 - 90.1	60	73.5	71.4 - 75.5	94	-	-	0	79.4	77.9 - 80.8	154

*Among schools that teach health education.

- Results are suppressed due to insufficient number of respondents in subgroup.

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5. Percentage of schools in which the health education curriculum addresses each of the following skills.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N	Interval		N	Interval		N	Interval		N	Interval
a. Comprehending concepts related to health promotion and disease prevention to enhance health	100.0	†	61	95.8	94.7 - 96.6	100	-	-	0	97.4	96.7 - 97.9	161
b. Analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors	98.4	97.5 - 99.0	61	95.9	94.9 - 96.8	100	-	-	0	96.9	96.2 - 97.5	161
c. Accessing valid information and products and services to enhance health	98.3	97.3 - 98.9	61	94.0	92.8 - 95.0	100	-	-	0	95.6	94.8 - 96.3	161
d. Using interpersonal communication skills to enhance health and avoid or reduce health risks	100.0	†	61	92.9	91.6 - 94.0	100	-	-	0	95.6	94.8 - 96.3	161
e. Using decision-making skills to enhance health	100.0	†	61	95.9	94.9 - 96.8	100	-	-	0	97.5	96.9 - 98.0	161
f. Using goal-setting skills to enhance health	98.4	97.5 - 99.0	61	88.8	87.2 - 90.1	100	-	-	0	92.5	91.4 - 93.4	161
g. Practicing health-enhancing behaviors to avoid or reduce risks	100.0	†	61	94.9	93.7 - 95.8	100	-	-	0	96.8	96.1 - 97.4	161
h. Advocating for personal, family, and community health	100.0	†	61	92.9	91.6 - 94.0	100	-	-	0	95.6	94.8 - 96.3	161

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† Confidence intervals not applicable for 0 percent or 100 percent.

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6. Percentage of schools in which those who teach sexual health education are provided with each of the following materials.*

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Goals, objectives, and expected outcomes for sexual health education	88.0	85.9 - 89.9	59	75.9	73.8 - 77.9	89	-	-	0	80.8	79.3 - 82.3	148
b. A written health education curriculum that includes objectives and content addressing sexual health education	83.1	80.7 - 85.2	59	71.1	68.9 - 73.2	89	-	-	0	75.9	74.3 - 77.5	148
c. A chart describing the annual scope and sequence of instruction for sexual health education	76.2	73.5 - 78.6	59	60.8	58.4 - 63.1	89	-	-	0	67.0	65.2 - 68.8	148
d. Strategies that are age-appropriate, relevant, and actively engage students in learning	83.0	80.6 - 85.1	59	68.7	66.4 - 70.9	89	-	-	0	74.5	72.8 - 76.1	148
e. Methods to assess student knowledge and skills related to sexual health education	79.5	76.9 - 81.8	59	65.7	63.3 - 67.9	89	-	-	0	71.3	69.5 - 72.9	148

*Among schools that teach sexual health education.

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7. Percentage of schools that provide curricula or supplementary materials that include HIV, STD, or pregnancy prevention information that is relevant to lesbian, gay, bisexual, transgender, and questioning youth.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	95% Confidence Interval			95% Confidence Interval			95% Confidence Interval			95% Confidence Interval	
Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
71.6	68.8 - 74.2	60	44.9	42.6 - 47.2	104	-	-	0	54.9	53.0 - 56.6	164

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8. Percentage of schools in which health education instruction is required for students in any of grades 6 through 12.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
95% Confidence		N	95% Confidence		N	95% Confidence		N	95% Confidence		N
Percent	Interval		Percent	Interval		Percent	Interval		Percent	Interval	
100.0	†	60	89.1	87.6 - 90.5	100	-	-	0	93.3	92.3 - 94.1	160

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9. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Alcohol- or other drug-use prevention	100.0	†	61	96.3	95.3 - 97.0	104	-	-	0	97.7	97.1 - 98.2	165
b. Asthma	49.2	46.3 - 52.2	61	55.3	53.0 - 57.5	104	-	-	0	53.0	51.2 - 54.8	165
c. Chronic disease prevention (e.g., diabetes, obesity prevention)	100.0	†	61	90.7	89.4 - 92.0	104	-	-	0	94.2	93.3 - 95.0	165
d. Emotional and mental health	100.0	†	61	94.1	92.9 - 95.1	104	-	-	0	96.3	95.6 - 96.9	165
e. Epilepsy or seizure disorder	42.7	39.8 - 45.6	61	36.5	34.4 - 38.7	104	-	-	0	38.8	37.1 - 40.6	165
f. Food allergies	70.9	68.1 - 73.5	61	72.4	70.3 - 74.4	104	-	-	0	71.8	70.2 - 73.4	165
g. Foodborne illness prevention	75.8	73.2 - 78.3	61	68.1	66.0 - 70.2	104	-	-	0	71.0	69.4 - 72.6	165
h. Human immunodeficiency virus (HIV) prevention	96.7	95.4 - 97.6	60	81.1	79.2 - 82.8	100	-	-	0	87.0	85.7 - 88.2	160
i. Human sexuality	96.6	95.3 - 97.5	60	81.0	79.1 - 82.7	100	-	-	0	86.9	85.6 - 88.1	160

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9. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
j. Infectious disease prevention (e.g., influenza [flu] prevention)	95.2	93.8 - 96.3	61	83.6	81.8 - 85.2	104	-	-	0	88.0	86.7 - 89.1	165
k. Injury prevention and safety	93.6	92.0 - 94.9	61	86.5	84.9 - 88.0	104	-	-	0	89.2	88.0 - 90.3	165
l. Nutrition and dietary behavior	100.0	†	58	97.9	97.2 - 98.5	100	-	-	0	98.7	98.2 - 99.1	158
m. Physical activity and fitness	100.0	†	60	97.9	97.1 - 98.5	99	-	-	0	98.7	98.2 - 99.1	159
n. Pregnancy prevention	98.3	97.3 - 98.9	60	73.8	71.7 - 75.8	100	-	-	0	83.1	81.7 - 84.5	160
o. Sexually transmitted disease (STD) prevention	100.0	†	60	79.6	77.7 - 81.4	100	-	-	0	87.4	86.1 - 88.6	160
p. Suicide prevention	91.6	89.8 - 93.1	61	77.0	75.0 - 78.8	104	-	-	0	82.5	81.1 - 83.8	165
q. Tobacco-use prevention	100.0	†	61	92.3	91.0 - 93.4	102	-	-	0	95.3	94.4 - 96.0	163
r. Violence prevention (e.g., bullying, fighting, dating violence prevention)	100.0	†	61	92.3	91.0 - 93.4	104	-	-	0	95.2	94.3 - 95.9	165

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10. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Identifying tobacco products and the harmful substances they contain	100.0	†	61	90.4	89.0 - 91.6	102	-	-	0	94.1	93.2 - 94.8	163
b. Identifying short- and long-term health consequences of tobacco use	100.0	†	61	88.5	86.9 - 89.8	104	-	-	0	92.8	91.8 - 93.7	165
c. Identifying social, economic, and cosmetic consequences of tobacco use	93.4	91.8 - 94.7	61	84.5	82.8 - 86.1	104	-	-	0	87.9	86.7 - 89.0	165
d. Understanding the addictive nature of nicotine	100.0	†	61	88.5	86.9 - 89.8	104	-	-	0	92.8	91.8 - 93.7	165
e. Effects of nicotine on the adolescent brain	95.1	93.7 - 96.2	61	80.6	78.7 - 82.3	104	-	-	0	86.1	84.8 - 87.3	165
f. Effects of tobacco use on athletic performance	88.6	86.6 - 90.4	61	83.4	81.6 - 85.0	104	-	-	0	85.3	84.0 - 86.6	165
g. Effects of second-hand smoke and benefits of a smoke-free environment	100.0	†	61	87.4	85.8 - 88.8	104	-	-	0	92.1	91.1 - 93.0	165
h. Understanding the social influences on tobacco use, including media, family, peers, and culture	96.8	95.6 - 97.7	61	85.6	83.9 - 87.1	104	-	-	0	89.8	88.7 - 90.8	165
i. Identifying reasons why students do and do not use tobacco	100.0	†	61	85.6	83.9 - 87.1	104	-	-	0	91.0	89.9 - 92.0	165
j. Making accurate assessments of how many peers use tobacco	78.9	76.4 - 81.2	61	66.1	63.9 - 68.2	104	-	-	0	70.9	69.2 - 72.5	165

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10. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
k. Using interpersonal communication skills to avoid tobacco use (e.g., refusal skills, assertiveness)	88.7	86.7 - 90.4	61	86.7	85.1 - 88.2	104	-	-	0	87.5	86.2 - 88.6	165
l. Using goal-setting and decision-making skills related to not using tobacco	88.8	86.8 - 90.5	61	80.2	78.3 - 81.9	104	-	-	0	83.4	82.1 - 84.7	165
m. Finding valid information and services related to tobacco-use prevention and cessation	82.0	79.7 - 84.2	61	68.9	66.7 - 70.9	104	-	-	0	73.8	72.2 - 75.4	165
n. Supporting others who abstain from or want to quit using tobacco	88.5	86.5 - 90.3	61	70.0	67.8 - 72.0	104	-	-	0	77.0	75.4 - 78.4	165
o. Identifying harmful effects of tobacco use on fetal development	90.0	88.1 - 91.7	61	70.3	68.2 - 72.3	104	-	-	0	77.7	76.2 - 79.2	165
p. Relationship between using tobacco and alcohol or other drugs	95.1	93.7 - 96.2	61	83.6	81.8 - 85.2	103	-	-	0	87.9	86.7 - 89.1	164
q. How addiction to tobacco use can be treated	95.1	93.7 - 96.2	61	79.4	77.5 - 81.2	103	-	-	0	85.3	84.0 - 86.6	164
r. Understanding school policies and community laws related to the sale and use of tobacco products	90.2	88.3 - 91.8	61	78.6	76.6 - 80.4	103	-	-	0	83.0	81.6 - 84.3	164
s. Benefits of tobacco cessation programs	80.4	77.9 - 82.6	61	57.3	55.1 - 59.6	104	-	-	0	66.0	64.3 - 67.7	165

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10N. Percentage of schools that taught all 19 tobacco-use prevention topics during the current school year.*

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
95% Confidence			95% Confidence			95% Confidence			95% Confidence		
Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
60.7	57.8 - 63.6	61	45.8	43.6 - 48.1	104	-	-	0	51.4	49.6 - 53.2	165

*Responses to question 10 a through s all are "yes."

- Results are suppressed due to insufficient number of respondents in subgroup.

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11. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence		Percent	95% Confidence		Percent	95% Confidence		Percent	95% Confidence	
		Interval	N		Interval	N		Interval	N		Interval	N
a. How HIV and other STDs are transmitted	§	§	§	69.1	66.8 - 71.3	92	-	-	0	69.1	66.8 - 71.3	92
b. Health consequences of HIV, other STDs, and pregnancy	§	§	§	71.2	69.0 - 73.4	92	-	-	0	71.2	69.0 - 73.4	92
c. The benefits of being sexually abstinent	§	§	§	71.2	69.0 - 73.4	92	-	-	0	71.2	69.0 - 73.4	92
d. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy	§	§	§	63.3	60.9 - 65.6	92	-	-	0	63.3	60.9 - 65.6	92
e. The influences of family, peers, media, technology and other factors on sexual risk behaviors	§	§	§	67.7	65.4 - 69.9	92	-	-	0	67.7	65.4 - 69.9	92
f. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	§	§	§	66.9	64.6 - 69.2	92	-	-	0	66.9	64.6 - 69.2	92

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§ Grade is not applicable for type of school.

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11. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
g. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	§	§	§	63.6	61.2 - 65.8	92	-	-	0	63.6	61.2 - 65.8	92
h. Influencing and supporting others to avoid or reduce sexual risk behaviors	§	§	§	62.5	60.1 - 64.8	92	-	-	0	62.5	60.1 - 64.8	92
i. Efficacy of condoms, that is, how well condoms work and do not work	§	§	§	51.4	49.0 - 53.8	92	-	-	0	51.4	49.0 - 53.8	92
j. The importance of using condoms consistently and correctly	§	§	§	51.7	49.3 - 54.1	92	-	-	0	51.7	49.3 - 54.1	92
k. How to obtain condoms	§	§	§	40.3	37.9 - 42.6	92	-	-	0	40.3	37.9 - 42.6	92
l. How to correctly use a condom	§	§	§	25.6	23.6 - 27.8	92	-	-	0	25.6	23.6 - 27.8	92

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11. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
m. Methods of contraception other than condoms	§	§	§	48.9	46.5 - 51.3	92	-	-	0	48.9	46.5 - 51.3	92
n. The importance of using a condom at the same time as another form of contraception to prevent both STDs and pregnancy	§	§	§	45.8	43.4 - 48.2	92	-	-	0	45.8	43.4 - 48.2	92
o. How to create and sustain healthy and respectful relationships	§	§	§	75.5	73.3 - 77.5	88	-	-	0	75.5	73.3 - 77.5	88
p. The importance of limiting the number of sexual partners	§	§	§	57.9	55.5 - 60.2	92	-	-	0	57.9	55.5 - 60.2	92
q. Preventive care (such as screenings and immunizations) that is necessary to maintain reproductive and sexual health	§	§	§	61.2	58.9 - 63.6	92	-	-	0	61.2	58.9 - 63.6	92
r. Sexual orientation	§	§	§	38.2	35.9 - 40.6	92	-	-	0	38.2	35.9 - 40.6	92
s. Gender roles, gender identity, or gender expression	§	§	§	42.8	40.4 - 45.2	92	-	-	0	42.8	40.4 - 45.2	92
t. The relationship between alcohol and other drug use and sexual risk behaviors	§	§	§	69.9	67.6 - 72.1	91	-	-	0	69.9	67.6 - 72.1	91

- Results are suppressed due to insufficient number of respondents in subgroup.

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11. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		Interval	N		Interval	N		Interval	N		Interval	N
a. How HIV and other STDs are transmitted	96.5	95.2 - 97.5	59	§	§	§	-	-	0	96.5	95.2 - 97.5	59
b. Health consequences of HIV, other STDs, and pregnancy	96.5	95.2 - 97.5	59	§	§	§	-	-	0	96.5	95.2 - 97.5	59
c. The benefits of being sexually abstinent	96.5	95.2 - 97.5	59	§	§	§	-	-	0	96.5	95.2 - 97.5	59
d. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy	96.5	95.2 - 97.5	59	§	§	§	-	-	0	96.5	95.2 - 97.5	59
e. The influences of family, peers, media, technology and other factors on sexual risk behaviors	96.5	95.2 - 97.5	59	§	§	§	-	-	0	96.5	95.2 - 97.5	59
f. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	94.8	93.3 - 96.0	59	§	§	§	-	-	0	94.8	93.3 - 96.0	59

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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11. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		Interval	N		Interval	N		Interval	N		Interval	N
g. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	96.5	95.2 - 97.5	58	§	§	§	-	-	0	96.5	95.2 - 97.5	58
h. Influencing and supporting others to avoid or reduce sexual risk behaviors	93.2	91.5 - 94.5	58	§	§	§	-	-	0	93.2	91.5 - 94.5	58
i. Efficacy of condoms, that is, how well condoms work and do not work	96.5	95.2 - 97.5	59	§	§	§	-	-	0	96.5	95.2 - 97.5	59
j. The importance of using condoms consistently and correctly	96.5	95.2 - 97.5	59	§	§	§	-	-	0	96.5	95.2 - 97.5	59
k. How to obtain condoms	89.8	87.8 - 91.5	59	§	§	§	-	-	0	89.8	87.8 - 91.5	59
l. How to correctly use a condom	88.0	85.9 - 89.9	59	§	§	§	-	-	0	88.0	85.9 - 89.9	59

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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11. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
m. Methods of contraception other than condoms	94.7	93.2 - 96.0	59	§	§	§	-	-	0	94.7	93.2 - 96.0	59
n. The importance of using a condom at the same time as another form of contraception to prevent both STDs and pregnancy	96.5	95.2 - 97.5	59	§	§	§	-	-	0	96.5	95.2 - 97.5	59
o. How to create and sustain healthy and respectful relationships	100.0	†	58	§	§	§	-	-	0	100.0	†	58
p. The importance of limiting the number of sexual partners	94.7	93.2 - 96.0	59	§	§	§	-	-	0	94.7	93.2 - 96.0	59
q. Preventive care (such as screenings and immunizations) that is necessary to maintain reproductive and sexual health	93.1	91.4 - 94.5	58	§	§	§	-	-	0	93.1	91.4 - 94.5	58
r. Sexual orientation	77.9	75.3 - 80.3	59	§	§	§	-	-	0	77.9	75.3 - 80.3	59
s. Gender roles, gender identity, or gender expression	73.0	70.2 - 75.5	59	§	§	§	-	-	0	73.0	70.2 - 75.5	59
t. The relationship between alcohol and other drug use and sexual risk behaviors	96.4	95.1 - 97.4	58	§	§	§	-	-	0	96.4	95.1 - 97.4	58

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

† Confidence intervals not applicable for 0 percent or 100 percent.

N = Unweighted number of observations

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11N_1. Percentage of schools that taught all 20 HIV, STD, and pregnancy prevention topics in any of grades 6, 7, or 8 during the current school year.*

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
95% Confidence			95% Confidence			95% Confidence			95% Confidence		
Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
§	§	§	16.8	15.1 - 18.6	92	-	-	0	16.8	15.1 - 18.6	92

*Responses to question 11 a through t all are "yes."

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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11N_2. Percentage of schools that taught all 20 HIV, STD, and pregnancy prevention topics in any of grades 9, 10, 11, or 12 during the current school year.*

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
95% Confidence			95% Confidence			95% Confidence			95% Confidence		
Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
64.4	61.5 - 67.2	59	§	§	§	-	-	0	64.4	61.5 - 67.2	59

*Responses to question 11 a through t all are "yes."

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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12. Percentage of schools in which teachers assessed the ability of students to do each of the following in a required course for students in any of grades 6, 7, or 8 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Comprehend concepts important to prevent HIV, other STDs, and pregnancy	§	§	§	60.4	58.0 - 62.7	92	-	-	0	60.4	58.0 - 62.7	92
b. Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors	§	§	§	59.0	56.6 - 61.4	92	-	-	0	59.0	56.6 - 61.4	92
c. Access valid information, products, and services to prevent HIV, other STDs, and pregnancy	§	§	§	52.9	50.5 - 55.3	92	-	-	0	52.9	50.5 - 55.3	92
d. Use interpersonal communication skills to avoid or reduce sexual risk behaviors	§	§	§	59.4	57.0 - 61.8	92	-	-	0	59.4	57.0 - 61.8	92
e. Use decision-making skills to prevent HIV, other STDs, and pregnancy	§	§	§	59.4	57.0 - 61.8	92	-	-	0	59.4	57.0 - 61.8	92
f. Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them	§	§	§	60.4	58.0 - 62.7	92	-	-	0	60.4	58.0 - 62.7	92
g. Influence and support others to avoid or reduce sexual risk behaviors	§	§	§	58.1	55.7 - 60.5	92	-	-	0	58.1	55.7 - 60.5	92

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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12. Percentage of schools in which teachers assessed the ability of students to do each of the following in a required course for students in any of grades 9, 10, 11, or 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		Interval	N		Interval	N		Interval	N		Interval	N
a. Comprehend concepts important to prevent HIV, other STDs, and pregnancy	94.8	93.3 - 96.0	59	§	§	§	-	-	0	94.8	93.3 - 96.0	59
b. Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors	91.4	89.6 - 93.0	59	§	§	§	-	-	0	91.4	89.6 - 93.0	59
c. Access valid information, products, and services to prevent HIV, other STDs, and pregnancy	91.4	89.6 - 93.0	59	§	§	§	-	-	0	91.4	89.6 - 93.0	59
d. Use interpersonal communication skills to avoid or reduce sexual risk behaviors	93.2	91.5 - 94.6	59	§	§	§	-	-	0	93.2	91.5 - 94.6	59
e. Use decision-making skills to prevent HIV, other STDs, and pregnancy	94.8	93.3 - 96.0	59	§	§	§	-	-	0	94.8	93.3 - 96.0	59
f. Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them	93.2	91.5 - 94.6	59	§	§	§	-	-	0	93.2	91.5 - 94.6	59
g. Influence and support others to avoid or reduce sexual risk behaviors	93.3	91.6 - 94.6	59	§	§	§	-	-	0	93.3	91.6 - 94.6	59

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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13. Percentage of schools in which teachers provided students with the opportunity to practice communication, decision-making, goal-setting, or refusal skills related to sexual health during the current school year.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	95% Confidence Interval			95% Confidence Interval			95% Confidence Interval			95% Confidence Interval	
Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
83.5	81.1 - 85.5	61	56.7	54.4 - 58.9	104	-	-	0	66.8	65.1 - 68.4	165

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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14. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Benefits of healthy eating	94.9	93.5 - 96.1	59	90.7	89.3 - 91.9	102	-	-	0	92.3	91.3 - 93.2	161
b. Benefits of drinking plenty of water	94.9	93.3 - 96.0	58	93.4	92.2 - 94.4	100	-	-	0	93.9	93.0 - 94.7	158
c. Benefits of eating breakfast every day	93.2	91.5 - 94.6	59	87.1	85.5 - 88.5	102	-	-	0	89.4	88.2 - 90.4	161
d. Food guidance using the current Dietary Guidelines for Americans (e.g., MyPlate)	91.6	89.8 - 93.1	60	84.9	83.2 - 86.4	104	-	-	0	87.4	86.2 - 88.5	164
e. Using food labels	91.6	89.8 - 93.1	60	87.0	85.4 - 88.4	104	-	-	0	88.7	87.5 - 89.8	164
f. Differentiating between nutritious and non-nutritious beverages	91.6	89.8 - 93.1	60	88.1	86.6 - 89.5	103	-	-	0	89.4	88.3 - 90.5	163
g. Balancing food intake and physical activity	93.2	91.5 - 94.6	59	90.7	89.3 - 91.9	102	-	-	0	91.6	90.6 - 92.6	161
h. Eating more fruits, vegetables, and whole grain products	94.9	93.5 - 96.1	59	90.8	89.5 - 92.0	102	-	-	0	92.4	91.4 - 93.3	161
i. Choosing foods and snacks that are low in solid fat (i.e., saturated and trans fat)	94.9	93.5 - 96.1	59	88.0	86.5 - 89.4	102	-	-	0	90.6	89.5 - 91.6	161
j. Choosing foods, snacks, and beverages that are low in added sugars	93.3	91.6 - 94.6	59	90.8	89.5 - 92.0	102	-	-	0	91.8	90.7 - 92.7	161
k. Choosing foods and snacks that are low in sodium	86.6	84.5 - 88.5	60	81.5	79.7 - 83.2	103	-	-	0	83.4	82.1 - 84.7	163

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

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14. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
l. Eating a variety of foods that are high in calcium	88.3	86.2 - 90.0	60	79.4	77.5 - 81.2	104	-	-	0	82.7	81.3 - 84.0	164
m. Eating a variety of foods that are high in iron	82.0	79.6 - 84.1	61	74.9	72.9 - 76.8	104	-	-	0	77.6	76.0 - 79.0	165
n. Food safety	72.3	69.6 - 74.8	61	75.6	73.6 - 77.5	104	-	-	0	74.3	72.7 - 75.9	165
o. Preparing healthy meals and snacks	86.5	84.3 - 88.4	59	81.2	79.3 - 82.9	104	-	-	0	83.1	81.7 - 84.4	163
p. Risks of unhealthy weight control practices	95.0	93.5 - 96.1	58	78.3	76.3 - 80.1	104	-	-	0	84.3	83.0 - 85.6	162
q. Accepting body size differences	91.3	89.5 - 92.9	57	80.0	78.1 - 81.7	103	-	-	0	84.1	82.7 - 85.4	160
r. Signs, symptoms, and treatment for eating disorders	91.5	89.7 - 93.1	59	64.0	61.8 - 66.1	104	-	-	0	74.1	72.5 - 75.7	163
s. Relationship between diet and chronic diseases	90.0	88.1 - 91.6	59	75.4	73.4 - 77.3	103	-	-	0	80.8	79.4 - 82.2	162
t. Assessing body mass index (BMI)	84.5	82.2 - 86.5	58	54.5	52.2 - 56.7	104	-	-	0	65.4	63.7 - 67.1	162
u. The influence of the media on dietary behaviors	95.0	93.5 - 96.1	58	80.7	78.9 - 82.4	104	-	-	0	85.9	84.6 - 87.1	162
v. Food production, including how food is grown, harvested, processed, packaged, and transported	68.8	66.0 - 71.5	61	67.4	65.2 - 69.5	103	-	-	0	67.9	66.2 - 69.6	164

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

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14N. Percentage of schools that taught all 22 nutrition and dietary behavior topics during the current school year.*

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
95% Confidence			95% Confidence			95% Confidence			95% Confidence		
Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
60.7	57.8 - 63.6	61	40.7	38.5 - 43.0	104	-	-	0	48.3	46.5 - 50.1	165

*Responses to question 14 a through v all are "yes."

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

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15. Percentage of schools in which teachers taught each of the following physical activity topics in a required course for students in any of grades 6 through 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N	Interval		N	Interval		N	Interval		N	Interval
a. Short-term and long-term benefits of physical activity, including reducing the risks for chronic disease	100.0	†	60	93.8	92.6 - 94.9	101	-	-	0	96.2	95.4 - 96.8	161
b. Mental and social benefits of physical activity	100.0	†	60	94.9	93.8 - 95.8	100	-	-	0	96.9	96.2 - 97.4	160
c. Health-related fitness (i.e., cardiorespiratory endurance, muscular endurance, muscular strength, flexibility, and body composition)	98.3	97.3 - 98.9	61	93.9	92.7 - 94.9	101	-	-	0	95.6	94.8 - 96.3	162
d. Phases of a workout (i.e., warm-up, workout, cool down)	91.9	90.2 - 93.4	61	89.5	88.0 - 90.9	102	-	-	0	90.4	89.3 - 91.5	163
e. Recommended amounts and types of moderate, vigorous, muscle-strengthening, and bone-strengthening physical activity	96.7	95.5 - 97.6	61	91.7	90.3 - 92.9	102	-	-	0	93.6	92.7 - 94.5	163
f. Decreasing sedentary activities (e.g., television viewing, using video games)	98.4	97.4 - 99.0	60	92.0	90.7 - 93.2	100	-	-	0	94.5	93.6 - 95.2	160
g. Preventing injury during physical activity	93.5	91.9 - 94.8	61	92.9	91.6 - 94.0	102	-	-	0	93.1	92.1 - 94.0	163

- Results are suppressed due to insufficient number of respondents in subgroup.

† Confidence intervals not applicable for 0 percent or 100 percent.

N = Unweighted number of observations

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15. Percentage of schools in which teachers taught each of the following physical activity topics in a required course for students in any of grades 6 through 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		Interval	N		Interval	N		Interval	N		Interval	N
h. Weather-related safety (e.g., avoiding heat stroke, hypothermia, and sunburn while physically active)	83.7	81.5 - 85.8	61	82.9	81.1 - 84.6	103	-	-	0	83.2	81.8 - 84.6	164
i. Dangers of using performance-enhancing drugs (e.g., steroids)	90.1	88.2 - 91.8	61	74.2	72.1 - 76.2	101	-	-	0	80.3	78.8 - 81.7	162
j. Increasing daily physical activity	100.0	†	60	93.8	92.5 - 94.8	100	-	-	0	96.2	95.4 - 96.8	160
k. Incorporating physical activity into daily life (without relying on a structured exercise plan or special equipment)	98.4	97.4 - 99.0	60	95.8	94.7 - 96.6	99	-	-	0	96.8	96.1 - 97.4	159
l. Using safety equipment for specific physical activities	90.2	88.3 - 91.8	61	86.8	85.1 - 88.3	101	-	-	0	88.1	86.9 - 89.2	162
m. Benefits of drinking water before, during, and after physical activity	96.7	95.5 - 97.6	61	94.8	93.6 - 95.7	100	-	-	0	95.5	94.7 - 96.2	161

- Results are suppressed due to insufficient number of respondents in subgroup.

† Confidence intervals not applicable for 0 percent or 100 percent.

N = Unweighted number of observations

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15N. Percentage of schools that taught all 13 physical activity topics during the current school year.*

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
95% Confidence			95% Confidence			95% Confidence			95% Confidence		
Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
78.8	76.2 - 81.1	61	64.1	61.9 - 66.3	104	-	-	0	69.6	67.9 - 71.3	165

*Responses to question 15 a through m all are "yes."

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

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16. Percentage of schools in which health education staff worked with the following groups on health education activities during the current school year.*

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
			N			N			N			N
a. Physical education staff	86.3	83.9 - 88.4	51	82.1	80.1 - 83.9	84	-	-	0	83.7	82.2 - 85.1	135
b. Health services staff (e.g., nurses)	86.4	84.1 - 88.5	51	80.5	78.4 - 82.4	84	-	-	0	82.8	81.2 - 84.2	135
c. Mental health or social services staff (e.g., psychologists, counselors, social workers)	90.1	88.0 - 91.9	51	86.8	85.0 - 88.4	84	-	-	0	88.1	86.7 - 89.3	135
d. Nutrition or food service staff	37.6	34.5 - 40.8	51	49.1	46.6 - 51.6	84	-	-	0	44.7	42.7 - 46.7	135
e. School health council, committee, or team	62.0	58.8 - 65.1	50	64.1	61.7 - 66.5	84	-	-	0	63.3	61.4 - 65.2	134

*Among schools that have health education staff.

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

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17. Percentage of schools that provided parents and families with health information designed to increase parent and family knowledge of the following topics during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		Interval	N		Interval	N		Interval	N		Interval	N
a. HIV, other STD, or pregnancy prevention	32.6	29.9 - 35.4	61	24.9	23.0 - 27.0	104	-	-	0	27.8	26.2 - 29.5	165
b. Tobacco-use prevention	47.5	44.5 - 50.4	61	43.5	41.3 - 45.8	104	-	-	0	45.0	43.2 - 46.8	165
c. Alcohol- or other drug-use prevention	53.9	51.0 - 56.9	61	49.3	47.0 - 51.6	104	-	-	0	51.1	49.3 - 52.9	165
d. Physical activity	34.6	31.8 - 37.4	61	52.0	49.7 - 54.3	104	-	-	0	45.4	43.7 - 47.2	165
e. Nutrition and healthy eating	39.2	36.4 - 42.1	61	63.3	61.1 - 65.5	104	-	-	0	54.2	52.4 - 56.0	165
f. Asthma	14.6	12.6 - 16.8	61	27.0	25.0 - 29.1	104	-	-	0	22.3	20.9 - 23.8	165
g. Food allergies	24.5	22.1 - 27.2	61	41.4	39.2 - 43.6	104	-	-	0	35.0	33.3 - 36.8	165
h. Diabetes	21.1	18.8 - 23.5	61	22.4	20.6 - 24.4	104	-	-	0	21.9	20.4 - 23.4	165
i. Preventing student bullying and sexual harassment, including electronic aggression (i.e., cyber-bullying)	65.5	62.7 - 68.3	61	75.1	73.1 - 77.0	104	-	-	0	71.5	69.9 - 73.1	165

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

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18. Percentage of schools in which teachers have given students health education homework assignments or activities to do at home with their parents during the current school year.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
95% Confidence			95% Confidence			95% Confidence			95% Confidence		
Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
80.2	77.7 - 82.4	61	59.0	56.8 - 61.2	104	-	-	0	67.0	65.3 - 68.6	165

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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19. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Alcohol- or other drug-use prevention	78.7	76.1 - 81.0	61	64.6	62.4 - 66.7	104	-	-	0	69.9	68.2 - 71.5	165
b. Asthma	16.4	14.3 - 18.7	61	24.9	23.0 - 26.9	104	-	-	0	21.7	20.2 - 23.2	165
c. Chronic disease prevention (e.g., diabetes, obesity prevention)	57.3	54.4 - 60.2	61	43.1	40.9 - 45.4	104	-	-	0	48.5	46.7 - 50.3	165
d. Emotional and mental health	93.4	91.8 - 94.7	61	79.6	77.7 - 81.4	104	-	-	0	84.8	83.5 - 86.0	165
e. Epilepsy or seizure disorder	13.1	11.2 - 15.2	61	21.5	19.7 - 23.4	104	-	-	0	18.3	17.0 - 19.7	165
f. Food allergies	27.8	25.3 - 30.5	61	30.2	28.2 - 32.3	104	-	-	0	29.3	27.7 - 31.0	165
g. Foodborne illness prevention	23.0	20.6 - 25.6	61	22.8	20.9 - 24.7	104	-	-	0	22.9	21.4 - 24.4	165
h. HIV prevention	37.6	34.8 - 40.5	61	32.5	30.4 - 34.6	104	-	-	0	34.4	32.7 - 36.1	165
i. Human sexuality	57.3	54.4 - 60.2	61	47.4	45.1 - 49.6	104	-	-	0	51.1	49.3 - 52.9	165

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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19. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
j. Infectious disease prevention (e.g., flu prevention)	56.0	53.1 - 58.9	61	51.9	49.6 - 54.1	104	-	-	0	53.4	51.6 - 55.2	165
k. Injury prevention and safety	62.1	59.2 - 64.9	61	62.0	59.8 - 64.2	104	-	-	0	62.1	60.3 - 63.8	165
l. Nutrition and dietary behavior	62.3	59.4 - 65.1	61	55.5	53.2 - 57.7	104	-	-	0	58.0	56.3 - 59.8	165
m. Physical activity and fitness	70.7	67.9 - 73.3	61	60.4	58.2 - 62.6	104	-	-	0	64.3	62.5 - 66.0	165
n. Pregnancy prevention	44.1	41.2 - 47.0	61	32.5	30.4 - 34.7	104	-	-	0	36.9	35.2 - 38.6	165
o. STD prevention	47.4	44.4 - 50.3	61	33.5	31.4 - 35.7	104	-	-	0	38.7	37.0 - 40.5	165
p. Suicide prevention	77.0	74.4 - 79.4	61	65.6	63.4 - 67.7	104	-	-	0	69.9	68.2 - 71.5	165
q. Tobacco-use prevention	44.5	41.5 - 47.4	61	47.6	45.3 - 49.8	104	-	-	0	46.4	44.6 - 48.2	165
r. Violence prevention (e.g., bullying, fighting, dating violence prevention)	77.1	74.5 - 79.5	61	61.4	59.1 - 63.5	104	-	-	0	67.3	65.6 - 68.9	165

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

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20. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Teaching students with physical, medical, or cognitive disabilities	57.4	54.5 - 60.3	61	66.3	64.2 - 68.4	104	-	-	0	63.0	61.2 - 64.7	165
b. Teaching students of various cultural backgrounds	29.4	26.8 - 32.2	61	38.1	35.9 - 40.3	104	-	-	0	34.8	33.1 - 36.6	165
c. Teaching students with limited English proficiency	19.5	17.3 - 22.0	61	14.3	12.8 - 16.0	104	-	-	0	16.3	15.0 - 17.7	165
d. Teaching students of different sexual orientations or gender identities	47.4	44.4 - 50.3	61	38.6	36.4 - 40.9	104	-	-	0	41.9	40.1 - 43.7	165
e. Using interactive teaching methods (e.g., role plays, cooperative group activities)	67.2	64.4 - 69.9	61	70.8	68.7 - 72.8	104	-	-	0	69.5	67.8 - 71.1	165
f. Encouraging family or community involvement	35.9	33.1 - 38.8	61	45.8	43.6 - 48.1	104	-	-	0	42.1	40.3 - 43.9	165
g. Teaching skills for behavior change	47.6	44.6 - 50.5	61	68.6	66.5 - 70.7	104	-	-	0	60.7	58.9 - 62.4	165
h. Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, behavior management)	64.1	61.2 - 66.9	61	77.0	75.1 - 78.9	104	-	-	0	72.2	70.5 - 73.7	165
i. Assessing or evaluating students in health education	65.7	62.8 - 68.4	61	57.0	54.7 - 59.2	104	-	-	0	60.3	58.5 - 62.0	165

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

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21. Percentage of schools in which the lead health education teacher received professional development on each of the following topics related to teaching sexual health education during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		Interval	N		Interval	N		Interval	N		Interval	N
a. Aligning lessons and materials with the district scope and sequence for sexual health education	59.9	57.0 - 62.8	60	40.0	37.8 - 42.2	104	-	-	0	47.4	45.6 - 49.2	164
b. Creating a comfortable and safe learning environment for students receiving sexual health education	50.2	47.2 - 53.2	60	40.6	38.4 - 42.9	104	-	-	0	44.2	42.4 - 46.0	164
c. Connecting students to on-site or community-based sexual health services	34.9	32.1 - 37.8	60	23.3	21.4 - 25.2	104	-	-	0	27.6	26.0 - 29.2	164
d. Using a variety of effective instructional strategies to deliver sexual health education	48.4	45.4 - 51.3	60	44.3	42.0 - 46.5	104	-	-	0	45.8	44.0 - 47.6	164
e. Building student skills in HIV, other STD, and pregnancy prevention	43.4	40.5 - 46.4	60	31.7	29.6 - 33.8	104	-	-	0	36.0	34.3 - 37.8	164
f. Assessing student knowledge and skills in sexual health education	49.9	46.9 - 52.9	60	35.0	32.8 - 37.2	104	-	-	0	40.5	38.8 - 42.3	164
g. Understanding current district or school board policies or curriculum guidance regarding sexual health education	44.9	42.0 - 47.9	60	40.8	38.6 - 43.0	104	-	-	0	42.3	40.6 - 44.1	164

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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22. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Alcohol- or other drug-use prevention	81.8	79.4 - 84.0	60	76.8	74.8 - 78.7	104	-	-	0	78.7	77.2 - 80.1	164
b. Asthma	40.2	37.3 - 43.1	60	51.4	49.2 - 53.7	104	-	-	0	47.2	45.4 - 49.0	164
c. Chronic disease prevention (e.g., diabetes, obesity prevention)	56.7	53.7 - 59.6	60	65.1	62.9 - 67.3	104	-	-	0	62.0	60.2 - 63.7	164
d. Emotional and mental health	86.7	84.6 - 88.6	60	85.3	83.6 - 86.8	104	-	-	0	85.8	84.5 - 87.0	164
e. Epilepsy or seizure disorder	45.3	42.4 - 48.3	60	52.2	49.9 - 54.4	104	-	-	0	49.6	47.8 - 51.4	164
f. Food allergies	48.4	45.4 - 51.3	60	46.5	44.3 - 48.8	104	-	-	0	47.2	45.4 - 49.0	164
g. Foodborne illness prevention	41.6	38.7 - 44.5	60	43.7	41.5 - 45.9	104	-	-	0	42.9	41.1 - 44.7	164
h. HIV prevention	64.8	61.9 - 67.6	60	63.5	61.3 - 65.7	104	-	-	0	64.0	62.3 - 65.7	164
i. Human sexuality	88.4	86.4 - 90.2	60	77.1	75.1 - 78.9	104	-	-	0	81.3	79.9 - 82.7	164
j. Infectious disease prevention (e.g., flu prevention)	53.4	50.5 - 56.4	60	57.3	55.1 - 59.6	104	-	-	0	55.9	54.1 - 57.7	164
k. Injury prevention and safety	51.7	48.7 - 54.7	60	58.8	56.5 - 61.0	104	-	-	0	56.2	54.4 - 57.9	164

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

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22. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N	Interval		N	Interval		N	Interval		N	Interval
l. Nutrition and dietary behavior	63.2	60.3 - 66.0	60	70.7	68.6 - 72.7	104	-	-	0	67.9	66.2 - 69.6	164
m. Physical activity and fitness	60.1	57.2 - 63.0	60	67.3	65.1 - 69.4	104	-	-	0	64.6	62.9 - 66.3	164
n. Pregnancy prevention	66.8	64.0 - 69.6	60	66.2	64.0 - 68.3	104	-	-	0	66.4	64.7 - 68.1	164
o. STD prevention	63.5	60.6 - 66.3	60	68.3	66.2 - 70.4	104	-	-	0	66.5	64.8 - 68.2	164
p. Suicide prevention	80.0	77.5 - 82.3	60	77.8	75.8 - 79.6	104	-	-	0	78.6	77.1 - 80.1	164
q. Tobacco-use prevention	63.5	60.6 - 66.3	60	68.1	66.0 - 70.2	104	-	-	0	66.4	64.7 - 68.1	164
r. Violence prevention (e.g., bullying, fighting, dating violence prevention)	76.8	74.2 - 79.2	60	79.3	77.4 - 81.1	104	-	-	0	78.4	76.8 - 79.8	164

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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23. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Teaching students with physical, medical, or cognitive disabilities	71.6	68.8 - 74.2	60	79.6	77.7 - 81.4	104	-	-	0	76.6	75.0 - 78.1	164
b. Teaching students of various cultural backgrounds	61.4	58.4 - 64.2	60	70.8	68.7 - 72.8	104	-	-	0	67.3	65.5 - 68.9	164
c. Teaching students with limited English proficiency	51.4	48.5 - 54.4	60	57.1	54.8 - 59.3	104	-	-	0	55.0	53.2 - 56.8	164
d. Teaching students of different sexual orientations or gender identities	86.5	84.3 - 88.4	60	82.8	81.0 - 84.4	104	-	-	0	84.2	82.8 - 85.5	164
e. Using interactive teaching methods (e.g., role plays, cooperative group activities)	81.6	79.2 - 83.8	60	75.4	73.4 - 77.3	104	-	-	0	77.7	76.2 - 79.2	164
f. Encouraging family or community involvement	75.0	72.4 - 77.5	60	76.9	74.9 - 78.8	104	-	-	0	76.2	74.6 - 77.7	164
g. Teaching skills for behavior change	83.3	80.9 - 85.4	60	83.6	81.8 - 85.2	104	-	-	0	83.5	82.1 - 84.8	164
h. Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, behavior management)	65.1	62.2 - 67.9	60	77.4	75.4 - 79.2	104	-	-	0	72.8	71.2 - 74.4	164
i. Assessing or evaluating students in health education	70.1	67.3 - 72.7	60	75.9	73.9 - 77.8	104	-	-	0	73.8	72.1 - 75.3	164

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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24. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics related to teaching sexual health education.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Aligning lessons and materials with the district scope and sequence for sexual health education	66.6	63.8 - 69.4	60	68.7	66.6 - 70.8	104	-	-	0	67.9	66.2 - 69.6	164
b. Creating a comfortable and safe learning environment for students receiving sexual health education	61.7	58.7 - 64.5	60	69.2	67.1 - 71.3	104	-	-	0	66.4	64.7 - 68.1	164
c. Connecting students to on-site or community-based sexual health services	62.9	60.0 - 65.7	60	62.0	59.8 - 64.2	104	-	-	0	62.3	60.6 - 64.1	164
d. Using a variety of effective instructional strategies to deliver sexual health education	75.0	72.3 - 77.4	60	77.2	75.2 - 79.0	104	-	-	0	76.3	74.8 - 77.8	164
e. Building student skills in HIV, other STD, and pregnancy prevention	69.8	67.0 - 72.5	60	68.8	66.7 - 70.8	104	-	-	0	69.2	67.5 - 70.8	164
f. Assessing student knowledge and skills in sexual health education	70.0	67.2 - 72.6	60	68.3	66.2 - 70.4	104	-	-	0	69.0	67.3 - 70.6	164
g. Understanding current district or school board policies or curriculum guidance regarding sexual health education	64.7	61.8 - 67.5	60	67.8	65.6 - 69.8	104	-	-	0	66.6	64.9 - 68.3	164

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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25. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Health and physical education combined	42.9	40.0 - 45.9	60	30.8	28.7 - 32.9	104	-	-	0	35.3	33.6 - 37.0	164
b. Health education	19.9	17.6 - 22.4	60	22.3	20.4 - 24.2	104	-	-	0	21.4	19.9 - 22.9	164
c. Physical education	13.4	11.5 - 15.5	60	10.4	9.1 - 11.9	104	-	-	0	11.5	10.4 - 12.7	164
d. Other education degree	3.3	2.4 - 4.6	60	5.6	4.7 - 6.7	104	-	-	0	4.8	4.1 - 5.6	164
e. Kinesiology, exercise science, or exercise physiology	1.7	1.1 - 2.7	60	3.8	3.0 - 4.7	104	-	-	0	3.0	2.5 - 3.7	164
f. Home economics or family and consumer science	3.3	2.4 - 4.6	60	2.1	1.5 - 2.9	104	-	-	0	2.6	2.1 - 3.2	164
g. Biology or other science	5.2	4.0 - 6.7	60	3.0	2.3 - 3.9	104	-	-	0	3.8	3.2 - 4.6	164
h. Nursing	8.5	7.0 - 10.3	60	10.7	9.4 - 12.2	104	-	-	0	9.9	8.9 - 11.0	164
i. Counseling	0.0	†	60	4.7	3.8 - 5.7	104	-	-	0	2.9	2.4 - 3.6	164
j. Public health	0.0	†	60	1.1	0.7 - 1.7	104	-	-	0	0.7	0.4 - 1.1	164
k. Nutrition	1.7	1.1 - 2.7	60	2.9	2.2 - 3.8	104	-	-	0	2.5	2.0 - 3.1	164
l. Other	0.0	†	60	2.6	2.0 - 3.4	104	-	-	0	1.6	1.3 - 2.1	164

- Results are suppressed due to insufficient number of respondents in subgroup.

† Confidence intervals not applicable for 0 percent or 100 percent.

N = Unweighted number of observations

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26. Percentage of schools in which the lead health education teacher is certified, licensed, or endorsed by the state to teach health education in middle school or high school.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
95% Confidence			95% Confidence			95% Confidence			95% Confidence		
Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
84.9	82.6 - 86.9	60	72.1	70.1 - 74.1	104	-	-	0	76.9	75.3 - 78.4	164

- Results are suppressed due to insufficient number of respondents in subgroup.
 N = Unweighted number of observations

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27. Percentage of schools in which the lead health education teacher had the following number of years of experience teaching health education courses or topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		Interval	N		Interval	N		Interval	N		Interval	N
a. 1 year	8.5	7.0 - 10.3	60	13.8	12.3 - 15.4	104	-	-	0	11.8	10.7 - 13.0	164
b. 2 to 5 years	13.4	11.5 - 15.5	60	20.8	19.0 - 22.7	104	-	-	0	18.0	16.7 - 19.5	164
c. 6 to 9 years	11.5	9.7 - 13.5	60	10.6	9.3 - 12.0	104	-	-	0	10.9	9.8 - 12.1	164
d. 10 to 14 years	10.3	8.6 - 12.3	60	17.4	15.8 - 19.2	104	-	-	0	14.8	13.5 - 16.1	164
e. 15 years or more	56.3	53.3 - 59.2	60	37.4	35.2 - 39.6	104	-	-	0	44.5	42.7 - 46.3	164

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations