## Most Common Languages Spoken in New Hampshire Schools

Arabic اللغة العربية Chinese 中国 French Français

Indonesian Bahasa Indonesia

Kinyarwanda

Nepali नेपालीमा टाईप गर्नुस

Portuguesse Língua Portuguesa

Russian Русский язык

"أف صنومالي / Somali af Soomaali

Spanish Español

Swahili Kiswahili / کِسوَ هِل

VietnameseTiêng Viêt / 哨越

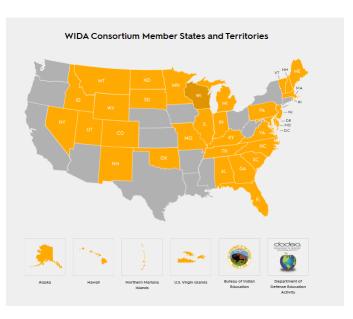
### **English Language Proficiency**

New Hampshire is a member of the WIDA Consortium. WIDA is dedicated to the design and implementation of high standards and equitable educational opportunities for English language learners (ELLs). 40 U.S. States, territories and federal agencies belong to the WIDA Consortium.—

WIDA: https://wida.wisc.edu/

NH's webpage: https://wida.wisc.edu/

memberships/consortium/nh



## **Contact Information**

# New Hampshire Department of Education

http://education.nh.gov/

## Bureau of Student Support Title III Office

State Director of Title III: Aaron Hughes 603.271.2034

Aaron.Hughes@doe.nh.gov

https://www.education.nh.gov/who-we-are/divisionof-learner-support/bureau-of-student-support/title-

iii-esol-programs-k-12

# Bureau of Instructional Support and Student Assessment

Administrator Academics and Assessment:
Melissa White, 603.271.3855
Melissa.White@doe.nh.gov

State EL Consultant: Wendy Perron Wendy.Perron@doe.nh.gov

https://www.education.nh.gov/who-we-are/division-of-learner-support/bureau-of-instructional-support/esol-k-12-english-for-speakers-of-other-languages

#### Resources

U.S. Dept of Education, Office of English Lanquage Acquisition

https://www2.ed.gov/about/offices/list/oela/index.html

National Clearinghouse for English Language Acquisition https://ncela.ed.gov/



## ESSA Title III, Part A Language Instruction for English Learners and Immigrant Students, K-12





101 Pleasant Street Concord, NH 03301



## New Hampshire Department of Education Title III Office

The mission of the Title III Office is to help the New Hampshire Dept. of Education (NHDOE) and local education agencies (LEAs) enhance services for English Learners and their families.

Within NH's public schools, grades kindergarten to twelfth, there are about 5,000 students who have been identified as English Learners (ELs). These students are spread out throughout our state with the greatest number in the southern and coastal communities.

NH's ELs speak more than 100 different languages and are learning English as a Second or Other Language (ESOL). While the majority of ELs have come to this state as immigrants with their families or as adoptees joining a new family, many were born in the U.S. as well. Among our new American immigrants are numerous refugees who have been resettled in New Hampshire communities.

The NHDOE's Title III Office provides technical assistance and training to teachers, administrators, and community partners; collects data about EL students; awards Title III grants to public school districts; and produces educational resources for parents, teachers, and administrators of English Learners and immigrant children and youth in Title III programs.

The Title III Office is completely federally funded through the Office of Elementary and Secondary Education at the U.S. Department of Education under the legislative authority of the Elementary and Secondary Education Act, which was reauthorized in 2015 as the Every Student Succeeds Act.

## Title III Programs in NH

»Title III Members: 27 LEAs and 3 Char-

ters

»Title III Consortia: 7

»English Learners served: about 4,600
»Number of immigrant students: 1,600

In the past three fiscal cycles (school years 17-18, 18-19 and 19-20), the NHDOE has been granted: \$525,000 to administrate the program (SEA), and \$2,500,000 has been awarded to public school districts and charters.

Grants range from \$10,000 to \$360,000.

Note: the numbers for students and amounts of grants have been rounded.  $\,$ 

### **Title III Member Districts**





## **Program Requirements**

Application guidelines and materials may be found at:

https://www.education.nh.gov/who-weare/division-of-learner-support/bureau-ofstudent-support/title-iii-library

Title III Projects must include plans which include activities for:

- 1. Curriculum and instruction
- 2. Professional development
- 3. Community engagement

LEAs must hold meaningful consultations with non-publics which operate within their jurisdiction, pursuant to *ESSA Section* 8501

Title III members have additional annual reports to submit regarding their Title III programs, pursuant to ESSA Section 3121

## Important Dates

- ♦ Fiscal year begins July 1st (15-month Period of Performance starts)
- ♦ Applications due Sept. 30th
- ♦ Annual reports due Sept. 30th\*
- Period of Performance ends Sept. 30th

https://www2.ed.gov/policy/elsec/leg/essa/index.html

<sup>\*</sup>May be extended by request