A Treasure Hunt through the Common Core State Standards
Adapted from the Maine Department of Education

Directions: Knowing where to find information is just as important as knowing the information. A question can be easily answered if you have the right tools. Using the Common Core State Standards for English Language arts & Literacy in History/Social Studies, Science, and Technical Subjects (CCSS), search to find the answers to the following questions...

1. According to the Table of Contents what are the three types of Reading Standards in the K-5 grade cluster?
1. ______________________________________
2. ______________________________________
3. ______________________________________

2. Which of the three types of Reading Standards found in the K-5 Reading Cluster does not exist in the 6-12 cluster?
________________________________________________________________________

Finish these statements from the Introduction:
3. As specified by the Council of Chief State School Officers (CCSSO) and the National Governors Association (NGA) the Standards are:
   1. ________________________
   2. ________________________
   3. ________________________
   4. ________________________

4. What does CCR stand for in the introduction?
________________________________________________________________________

5. It is important to note that the 6-12 literacy standards in history/social studies, science, and technical studies are not meant to___________ content standards in those areas but rather to___________ them.
Use the Key Design Considerations to answer the following questions.

6. Complete this statement from the Key Design Considerations section:
   Students advancing through the grades are expected to _____ each year’s grade specific standards, _____ or further develop skills and _______ mastered in _________ grades, and work steadily toward meeting the more general expectations described by the ___ standards.

7. The Standards use ________ grade levels in _______ through ___________ to provide useful specificity; the Standards use ____-____ bands in grades 9-12 to allow schools, districts, and states flexibility in high school course design.

8. What is the distribution of literary and informational passages in grade 4 according to the 2009 NAEP Reading Framework? How does this relate to the CCSS?
   ____________________________

9. Read the What is Not Covered by the Standards section in the standards section and record both an “Aha!” and a “Hmm..” thought that you have below:
   Aha! ____________________________
   Hmmmmm! ____________________________

10. Finish the following statements about Students Who are College and Career Ready:
    They demonstrate___________________________
    They build___________________________
    They respond___________________________
    They comprehend___________________________
    They value___________________________
    They use___________________________
    They come___________________________
11. What are the four strands in the ELA K-5 CCSS?
   1. _____________________
   2. _____________________
   3. _____________________
   4. _____________________

12. According to How to Read This Document what is included in each of the three Appendices in the CCSS?
   1. _____________________
   2. _____________________
   3. _____________________

13. Mark the first page (10, 18, 22, 25,) of each Standard Strand in the CCSS. 

14. What are the four specific categories by which each of the standard READING strands are organized? One has been filled in for you.
   1. _____________________
   2. _____________________
   3. Integration of Knowledge and Ideas
   4. _____________________

15. What is RL (Reading Literature) Standard #4 for grade 4 (RL 4.4)?
    What is RL Standard #4 for grade 2 (RL 2.4)?
    ____________________________________________________________________
    ____________________________________________________________________

16. Identify the RI (Reading Informational Standard #4 for grade 4 (RI 4.4).
    ____________________________________________________________________
    How is it similar to RL4.4? ________________________________
    ____________________________________________________________________
17. What grade levels have standards for Print Concepts?
____________

18. What four strands are covered under Foundation Skills (RF)?
   1. __________
   2. __________
   3. __________
   4. __________

19. Choose a Phonics and Word Recognition standard. List some of the ways you have addressed this standard in the last three days.
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________

20. What are the three text types covered in each of the Common Core Writing Strands?
   **Highlight them in one of the grade-cluster sections.**
   1. _______________________
   2. _______________________
   3. _______________________

21. Read through the CCSS Anchor Standards for Writing (page 18). List one “Ah ha!” and one “Hmmm?”
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________

22. List the two strands covered under the Speaking and Listening standards.
   1. _______________________
   2. _______________________

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23. Find Speaking and Listening Standard #4 (SL 4) within the grade level clusters. Read SL 4 from kindergarten through grade 5. Make a note of how the standards build on each other.

24. List the strands found under the CCSS Language standards.
   1. __________________________
   2. __________________________
   3. __________________________

25. What does the asterisk (*) represent in the Language Progressive Skills, By Grade Chart on page 30?

26. According to the CCSS what are the three factors used when measuring Text Complexity?
   1. __________________________
   2. __________________________
   3. __________________________

27. Using the Texts Illustrating the Complexity, Quality, and Range of Student Reading K-5 chart on page 32, identify your grade level. List 2 Literature selections and two Informational Text selections.

   Literature: __________________________ and __________________________
   Informational: __________________________ and __________________________

28. List two things that you will tell your family or your colleagues about the CCSS when you leave this room!

   __________________________________
   __________________________________

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29. What supports would you like to have in making the transition to the CCSS?
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________

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