



NEW HAMPSHIRE'S HIGH SCHOOL REDESIGN IN ACTION PRESENTATIONS

LEVERAGING ADVISORY TO PERSONALIZE STUDENT LEARNING: FROM LEARNING PLANS TO PORTFOLIOS

Schools: Great Bay Charter School, Exeter

Presenters: Stacey Clark (teacher, advisor), Kristianne Lemieux (teacher, advisor), Peter Stackhouse (principal/executive director)

Description: This presentation will describe Great Bay Charter School's (GBCS) progress on the road toward personalized learning. GBCS is implementing its year one action plan as a NexGen personalization project school and is committed to personalization, but like many schools, it is challenged by initiative overload. How can schools effectively link together components of their system of personalized learning to create cohesion—and results for students?

Presenters will discuss the current connections between GBCS's personalization initiatives, lessons learned so far, and likely next steps. The session will focus on the intersections between its faculty advisory program, writing across the curriculum program, its recently implemented personalized learning plans, and its evolving use of portfolios.

Participants will engage in a reflective exercise about the personalization of learning in their individual settings and consider both existing programs and potential barriers. They will develop an understanding of how GBCS's action plan has helped the school overcome barriers and strengthen the relationships among ongoing initiatives in order to work more efficiently.

DEMONSTRATING LEARNING THROUGH EMBEDDED COMPETENCIES IN CAREER AND TECHNICAL EDUCATION AND BEYOND

Schools: Manchester School of Technology, Manchester

Presenters: Daniel Cassidy (manufacturing instructor), Karen Machado (principal), Nancy McCall (teacher), Pat Seward (English teacher), Jessica Weiss (English teacher)

Description: When competency-based learning meets Career and Technical Education, the possibilities for creating real world, personalized learning experiences are endless. As a high school located within a CTE Center, Manchester School of Technology (MST) is able to design relevant learning experiences in its classrooms and beyond through the close collaboration of faculty members across programs and content areas.

Presenters will share how the framework they have developed leads to integrated experiences that require students to demonstrate their learning across multiple content areas and fields as well their learning to 21st century skills such as communication, research, and critical thinking.

Participants will leave with an understanding of how to collaboratively design and facilitate learning across content areas in a competency-based environment. Participants will have an opportunity to apply MST's approach and develop ideas for projects or units they can create in collaboration with their colleagues in their districts.

SPARKING STUDENT LEARNING THROUGH THE CREATIVE USE OF TIME AND SPACE

Schools: Pittsfield Middle High School, Pittsfield

Presenters: Rick Anthony (teacher), Chris Davitt (teacher)

Description: Pittsfield Middle High School aims to infuse its curriculum with distinctive opportunities for students to learn in unique situations. This presentation will introduce participants to two programmatic strategies the school uses to achieve that objective: Learning Studios and Summer Academies.

Presenters will explain how these programs were developed, how they have evolved, and how they are sustained. Participants will learn how administrators, teachers, and students can collaborate to use non-traditional time and space to create distinctive project-based, student-centered learning experiences.

LIBERATING LEARNING THROUGH ELOs: PROVIDING AUTHENTIC DEMONSTRATIONS OF LEARNING THROUGH SCHOOL AND COMMUNITY CONTEXTS

Schools: Winnacunnet High School, Winnacunnet

Presenters: Donna Couture (extended learning coordinator), Jamie Marston (curriculum coordinator), William McGowan (principal)

Description: In this session, you will learn how Winnacunnet High School (WHS) is liberating learning through the implementation of Extended Learning Opportunities (ELO). ELOs are learning experiences that break free of the traditional school structure and allow students to participate in personalized learning experiences that are authentic demonstrations of learning through school and community contexts.

This session will describe WHS's ELO Program structure and implementation, including establishing an ELO Committee, developing a professional development and information system for school personnel, risk mitigation, teacher compensation, and the process of setting up the rigorous, valid, and authentic components of an individual ELO experience.

Currently, thirteen New Hampshire schools have been inducted into the League of Innovative Schools. Learn more here: <http://newenglandssc.org/league/about-the-league/>.